

Subject	Year	Qualification/ Exam Board	Course Structure	Units	The Curriculum Content	Contact
English	Y11	AQA English Language 8700	100% exam	2 units - see next column	Interpret information, identify key ideas, use quotes and evidence, create own texts and use accurate spelling and punctuation.	hwallwork@tbap.org.uk
English	Y10	AQA English Language 8700 AQA English Literature 8702	100% exam	2 units - see next column	Interpret information, identify key ideas, use quotes and evidence, create own texts and use accurate spelling and punctuation. Read and respond to texts using quotes, analyse language, form and structure for effect and relate texts to contexts. Use accurate spelling and punctuation.	hwallwork@tbap.org.uk
Maths	Y11	Ed Excel	100% Exam	3 Papers 33% each 2 calculator 1 non calculator	Algebra, number, geometry and statistics, ratio and proportion	mmarryshow@tbap.org.uk
Maths	Y10	Ed excel	100% Exam	2 Papers 1 calculator 1 non calculator	Algebra, number, geometry and statistics, ratio and proportion	mmarryshow@tbap.org.uk
Science	Y11	AQA	25 % exam 75% exam	3 papers split into biology chemistry and maths	GCSE Science A: Biology, Chemistry and Physics	egoddard@tbap.org.uk

Science	Y10	AQA GCSE	25 % exam 75% exam	3 papers split into biology chemistry and maths	GCSE Biology: Topics include cell biology, organisation, infection, ecology, homeostasis and bioengineering	egoddard@tbap.org.uk
ICT	Y11	AQA GCSE	Exam 40% Coursework 60%	See next column	<p>GCSE Information and Communication Technology helps students develop their knowledge of current and emerging technologies, a range of ICT tools and techniques and society's use of ICT. This specification requires students to develop their ability to work collaboratively.</p> <p>The Course is made up of one examination worth 40% of the qualification and one controlled assessment unit worth 60%.</p> <p>Learners have 25 hours to complete their controlled assessment task which needs to be submitted by May the 7th.</p> <p>The exam will take place on May 17th.</p> <p>Learners need to make sure they start revising at home in preparation for their final exam.</p> <p>Website http://www.aqa.org.uk/subjects/computer-science-and-it/gcse/information-and-communication-technology-4520</p>	pfuentes@tbap.org.uk

ICT	Y10	AQA GCSE	Exam 40% Coursework 60%	See next column	<p>GCSE Information and Communication Technology helps students develop their knowledge of current and emerging technologies, a range of ICT tools and techniques and society's use of ICT. This specification requires students to develop their ability to work collaboratively.</p> <p>Learners have 25 hours to complete their controlled assessment task which needs to be submitted by May the 7th.</p> <p>The exam will take place on May 17th.</p> <p>Learners need to make sure they start revising at home in preparation for their final exam.</p> <p>Website http://www.aqa.org.uk/subjects/computer-science-and-it/gcse/information-and-communication-technology-4520</p>	pfuentes@tbap.org.uk
-----	-----	----------	----------------------------	-----------------	---	----------------------

Media	Y11	AQA Media Studies 4810	The Course is made up of one examination worth 40% of the qualification and one controlled assessment unit worth 60%.	See next column	<p>Unit 1: Investigating the Media (Exam) 40%</p> <p>Based on pre-released topics with guidance and stimulus. Recall select and communicate knowledge and understanding of media products and the contexts in which they are consumed. Research planning and presentation skills. Construct and evaluate their own products using creative and technical skills.</p> <p>Unit 2: Understanding the Media (coursework) 60%</p> <p>Three assignments. Analyse and respond to media texts/topics using key media concepts and appropriate terminology. Demonstrate research, planning and presentation skills. Construct and evaluate their own products using creative and technical skills.</p>	
-------	-----	------------------------	---	-----------------	---	--

Media	Y10	AQA Media Studies 4810	The Course is made up of one examination worth 40% of the qualification and one controlled assessment unit worth 60%.	See next column	<p style="text-align: center;">AQA Media Studies 4810</p> <p>Unit 1: Investigating the Media (Exam) 40% Based on pre-released topics with guidance and stimulus. Recall select and communicate knowledge and understanding of media products and the contexts in which they are consumed. Research planning and presentation skills. Construct and evaluate their own products using creative and technical skills.</p> <p>Unit 2: Understanding the Media (coursework) 60% Three assignments. Analyse and respond to media texts/topics using key media concepts and appropriate terminology. Demonstrate research, planning and presentation skills. Construct and evaluate their own products using creative and technical skills.</p>	
-------	-----	------------------------	---	-----------------	---	--

Humanities	Y11	AQA GCSE	75% Exams 25% Controlled Assessment	Core 1 Cultural Beliefs Core 2 Environment al Issues 2 options (from 6)	<p>GCSE Humanities explores the issues which challenge human societies.</p> <p>It offers a mix of subjects including Citizenship, Geography, History, RE and Sociology giving students the opportunity to develop a greater understanding of the world around them. It also develops knowledge of a variety of cultural, economic, environmental, historical, moral, political, religious, social and spiritual contexts.</p> <p>GCSE Humanities also has a 25 percent controlled assessment.'</p>	
------------	-----	----------	--	---	--	--

Sociology	Y11	AQA Sociology GCSE Short course	100% exam short course	1 unit	<p>Learners study 3 main units over the year: Studying Society, Families and Education.</p> <p><u>Studying Society</u> This is an introduction to sociology and looks at what is involved in sociology from social control to controversial social issues. Learners will look at how sociologists conduct research and carry out their own research project.</p> <p><u>Families</u> This will introduce learners to different types of families, how family roles have changed over the years and different perspectives of the family such as Marxism, feminism and functionalists.</p> <p><u>Education</u> This unit looks at a wide range of factors that affect educational achievement. It also looks at the different types of schools and how this effects pupil's education. They will also look at the effect of teacher labelling and streaming and setting on learners. The learners will have a chance to reflect on their own experiences of education whilst studying this unit.</p> <p>Learners complete a 90 minute exam at the end of the year.</p>	
-----------	-----	---------------------------------	------------------------	--------	--	--

Sociology	Y10	AQA Sociology GCSE	100% exam	2 papers on the units in next column	<p>Learners study 3 main units over the year: Studying Society, Families and Education.</p> <p><u>Studying Society</u> This is an introduction to sociology and looks at what is involved in sociology from social control to controversial social issues. Learners will look at how sociologists conduct research and carry out their own research project.</p> <p><u>Families</u> This will introduce learners to different types of families, how family roles have changed over the years and different perspectives of the family such as Marxism, feminism and functionalists.</p> <p><u>Education</u> This unit looks at a wide range of factors that affect educational achievement. It also looks at the different types of schools and how this effects pupil's education. They will also look at the effect of teacher labelling and streaming and setting on learners. The learners will have a chance to reflect on their own experiences of education whilst studying this unit</p> <p>Learners complete a 90 minute exam at the end of the year.</p> <p>If the first year is completed learners can move on to the full course GCSE in the second year. The full course consists of studying three out of the following 4</p>	
-----------	-----	--------------------	-----------	--------------------------------------	--	--

PSD	Y11	AQA GCSE	Coursework units 3	See next column for topics	Units range from considering self identity, multi culturalism and consumerism. Learners complete a variety of tasks and produce a portfolio to evidence their research and knowledge on topics	Jevans@tbap.org.uk
PSD	Y10	AQA GCSE	Coursework units 3	See next column for topics	Units range from considering self identity, multi culturalism and consumerism. Learners complete a variety of tasks and produce a portfolio to evidence their research and knowledge on topics	jevans@tbap.org.uk
Art	Y11	Ed Excel GCSE	60 % coursework 40% exam	Unit 1 portfolio unit Unit 2 Exam	In Year 11 we build on the skills acquired in Year 10 and develop their Art portfolios. Learners can choose a medium of art they particularly enjoy working in a focus on this for their final exam for example, print making.	mmalone@tbap.org.uk
Art	Y10	Ed Excel GCSE	60 % coursework 40% exam	60 % coursework 40% exam	Unit 1 portfolio unit Unit 2 Exam	mmalone@tbap.org.uk

Music	Y11	Arts Award Silver and Bronze	100% coursework	2 units for silver	<p>Arts Award Silver and Bronze Learners will come up with a challenge that they would like to do relating to the arts. This could be anything from recording your own song, producing a beat, learning a new instrument or performing on stage. Learners will take photos and videos of them completing their challenge as evidence.</p> <p>During the course, learners will have opportunities to watch performances or go to events which they will need to review. They will also research career pathways in Music.</p> <p>As a class, all learners will take part in putting together a project. This could be anything from putting together a concert or recording a CD. Learners will need to demonstrate leadership and group skills throughout the process.</p>	jbird@tbap.org.uk
-------	-----	------------------------------	-----------------	--------------------	--	-------------------

Music	Y10	Arts Award Silver and Bronze	100% coursework	2 units for silver	<p>Arts Award Silver and Bronze Learners will come up with a challenge that they would like to do relating to the arts. This could be anything from recording your own song, producing a beat, learning a new instrument or performing on stage. Learners will take photos and videos of them completing their challenge as evidence.</p> <p>During the course, learners will have opportunities to watch performances or go to events which they will need to review. They will also research career pathways in Music.</p> <p>As a class, all learners will take part in putting together a project. This could be anything from putting together a concert or recording a CD. Learners will need to demonstrate leadership and group skills throughout the process.</p>	jbird@tbap.org.uk
-------	-----	------------------------------	-----------------	--------------------	--	-------------------

PE	Y11	GCSE	Edexcel Legacy GCSE PE	Section 1 and 2 as detailed in the next column	<p>Section 1: Healthy active lifestyles Learners will understand how health related exercise can affect health, fitness and performance. Learners will understand about the various components of fitness. Learners will also develop an understanding of the principles and methods of training. Learners will understand about the different systems involved in physical activity and sport for example: muscular; respiratory and skeletal.</p> <p>Section 2: practical performance Learners will need to undertake practical performances in different contexts.</p> <p>Analysis of performance Learners are required to undertake the analysis of a performance in a selected physical activity.</p> <p>The course will involve an examination made up of multiple choice, short and long answer questions.</p>	frichmond@tbap.org.uk
----	-----	------	------------------------------	---	--	-----------------------

PE	Y10	GCSE	OCR 9-1 GCSE PE	Component 1,2 and 3 as detailed in the next column	<p>Component 1: learners will understand how the body works during physical activity; how the body adapts as a result of diet and training; analysing data in relation to physical activity and sport.</p> <p>Component 2: learners will develop their knowledge and understanding of sports psychology related to how movement skills are and developed optimised; learners will develop an understanding of how society and sport influences participation and performance in physical activity and sport.</p> <p>Learners will also develop an understanding of the following: ethical issues in society and culture in relation to sport and physical activity and sport; benefits of taking part in physical activity and sport; energy, nutrition, diet and hydration. Learners will understand how to collect and analyse data using examples form physical activity and sport.</p> <p>Component 3: performing 3 activities including a team and individual sport or activity and analysing of a sport or activity.</p> <p>The course will involve an examination made up of multiple choice, short and long answer questions.</p>	frichmond@tbap.org.uk
----	-----	------	--------------------	--	--	-----------------------

Hair and Beauty	Y11	VTCT Level 1	VTCT Level 1 Diploma in an Introduction to the Hair and Beauty Sector (QCF)	See next column 100% coursework	<p><u>Introduction to the hair and beauty sector(MAN)</u> Through this unit you will develop an understanding of how The hair and beauty industry works.</p> <p><u>Presenting a professional image in a salon(MAN)</u> Through this unit you will develop an understanding of how To communicate professionally in a salon.</p> <p><u>Hair plaiting(OPT)</u> Through this unit you will be introduced to the intricate skill Of plaiting hair.</p> <p><u>Basic make-up application(OPT)</u> This unit is about being able to prepare for and carry out basic make-up application using foundation, concealers, powder, eye, cheek and lip products. You will be able to prepare for make-up application, carry out skin analysis and use consultation techniques. The treatment will also involve checking that the final result is to the satisfaction of the client.</p> <p><u>Styling women's hair(OPT)</u> Through this unit you will develop the skill of blow drying, finger drying and finishing techniques on a variety of hair types and lengths.</p>	olong@tbap.org.uk
-----------------	-----	--------------	---	---------------------------------	---	-------------------

Hair and Beauty	Y10	VTCT Level 1	VTCT Level 1 Diploma in an Introduction to the Hair and Beauty Sector (QCF)	100% coursework	<p><u>Introduction to the hair and beauty sector(MAN)</u> Through this unit you will develop an understanding of how the hair and beauty industry works.</p> <p><u>Presenting a professional image in a salon(MAN)</u> Through this unit you will develop an understanding of how to communicate professionally in a salon.</p> <p><u>Hair plaiting(OPT)</u> Through this unit you will be introduced to the intricate skill of plaiting hair.</p> <p><u>Basic make-up application(OPT)</u> This unit is about being able to prepare for and carry out basic make-up application using foundation, concealers, powder, eye, cheek and lip products. You will be able to prepare for make-up application, carry out skin analysis and use consultation techniques. The treatment will also involve checking that the final result is to the satisfaction of the client.</p> <p><u>Styling women's hair(OPT)</u> Through this unit you will develop the skill of blow drying, finger drying and finishing techniques on a variety of hair types and lengths.</p>	olong@tbap.org.uk
-----------------	-----	--------------	---	-----------------	---	-------------------

Construction	Y11	Btec Level 1	100% coursework	3 units	Basic construction skills are learnt and explored both practically and in theory terms with regard to building, planning and working as a team	kraphael@tbap.org.uk
Construction	Y10	Btec Level 1	100% coursework	3 units	Basic construction skills are learnt and explored both practically and in theory terms with regard to building, planning and working as a team	kraphael@tbap.org.uk
Food	Y11	Btec Level 1	100% coursework	See next column	Jamie Oliver's Btec Home Cooking Skills Level 2 Learners refine their cooking skills and work on their understanding of nutritious meal planning. They are required to plan and produce a 2 course meal for their coursework. There is no written exam for this course.	klambert@tbap.org.uk
Food	Y10	Btec Level 1	100% coursework	See next column	Jamie Oliver's Btec Home Cooking Skills Learners study the basics of practical cooking skills as well as fundamentals of food and nutrition The course is delivered through one theory lesson a week and a double practical session.	klambert@tbap.org.uk

Key Stage Three - Year 7- Year 9

We offer a nurture curriculum at key stage 3 which is called the Inclusive Curriculum Model. This enables learners to develop behaviours that support learning as well as addressing academic, social and emotional needs alongside the core curriculum.

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast 9-9.45am	1-1 mentoring/coaching Lunch orders Drink, toast	1-1 mentoring/coaching Lunch orders Drink, toast	1-1 mentoring/coaching Lunch orders Drink, toast	1-1 mentoring/coaching Lunch orders Drink, toast	1-2 mentoring/coaching Lunch orders Drink, toast
Action / nurture 10.00-10.45	PE activity Nurture	Votes for Schools PE activity – whole group	PE activity Nurture	PE activity – whole group	Opening Minds
Steps 10.45-11.15	English	English	English	English	Enrichment OM, DT, Art, Food Tech, Trip
Break 11.15-11.30	Break	Break	Break	Break	Break
Steps 11.30-12.00	Maths	Maths	Maths	Maths	Enrichment OM, DT, Art, Food Tech, Trip
Lunch 12.00-12.45	Lunch	Lunch	Lunch	Lunch	
Creative learning time 12.45-1.25 1.25-2.00	Science Opening Minds	Opening Minds Opening Minds	Science Opening Minds	CPD	Enrichment OM, DT, Art, Food Tech, Trip
Reflection time 2.00-2.30	Review of targets, assessment of personal behaviours, end of day	Review of targets, assessment of personal behaviours, end of day	Review of targets, assessment of personal behaviours, end of day		
Detention / Lost learning 2.30-3.15	Detention / Lost learning	Detention / Lost learning	Detention / Lost learning		
Debrief 3.15-4.00	Debrief – all staff	Debrief – all staff	Debrief – all staff		