



### CURRICULUM OFFER

The TBAP Residence Curriculum operates over a 24-hour period and everything that learners experience whilst staying at the Residence is educationally based.

The 'School' curriculum operates over an extended day Monday to Friday between 9.15am and 4.30/5.30pm. We have developed a holistic curriculum that allows learners the opportunity to re-engage with education and achieve success. Learners who attend the Residence have struggled in every other educational establishment, mainstream and AP, and as a result have very complex and challenging needs. It is key to ensure that the educational package offered is innovative and alternative to anything that they have experienced before. The combination of both a core and creative curriculum, an integrated therapeutic offer within the context of the TBAP Residence family, allows learners to develop their confidence and self-esteem. It also enables them to reflect on their behaviour and gives them the space to discover who they are and what they want to be. This in turn gives learners the confidence to re-engage with education giving them the best possible life chances.

The 'Home' curriculum provides learners with a variety of enrichment opportunities but also focuses on teaching learners Life Skills.

Ongoing mentoring throughout the 24-hour period supports learners to consider and reflect upon the impact of their positive and negative choices.

In addition there is an intensive therapeutic offer, which is integrated within both the Education and Care programmes. All learners attend at least one 1:1 session and one group session per week. However, learners regularly access the therapy space more frequently as they become more comfortable within the provision.

An important aspect of both the 'Home' and 'School' curriculums are that they are bespoke for each cohort of learners. TBAP Residence staff continually reflect upon the strengths and weaknesses of each curriculum plan on a termly basis and as a result are able to develop lessons that aim to continually engage, challenge and inspire learners. It is the bespoke nature of each of the curriculums that has proven to be fundamental in ensuring that learners continually make progress and that the impact of the intervention has the opportunity of superceding expectations.