

Teaching and Learning Policy

2016-17



TBAP Teaching and Learning Policy

The TBAP Vision 2020 underpins learning and teaching within the TBAP Trust. The TBAP Curriculum is broad and balanced and reflects the personalised needs of individuals learning and achieving in TBAP Academies, it is firmly rooted in principles of equality and inclusion and reflects the needs of learners with special and additional needs.

Starting at Great

All our lessons are planned to be beyond great, and are based on our lesson observation framework which outlines what a great AP classroom experience looks like. Teachers plan using long, medium and short term plans and share resources across the Academies to improve practice and share expertise.

Our classrooms have displays and visual stimulus that aids learning, and motivates and encourages as well as reinforcing key Literacy and Behaviour for Learning concepts.

Our assessment of learning and teaching is based on the TBAP Progress 5 and TBAP Attainment Best 5 measures, and progress of learners is monitored through Pupil Asset and SIMs. Our teachers are regularly observed and given supportive and coaching feedback. High quality CPD, coordinated by the Teaching School Alliance, ensures that we are producing the best AP teaching possible. We celebrate the success of achievements of all our learners and staff.

Success by Any Means

Lessons within our Academies are 45 minutes long, following the National Curriculum at KS1 - 3, nationally accredited programmes at KS4 and the International Baccalaureate at KS5.

Our Curriculum offer is rooted in the need to ensure that all learners have the skills and accreditation they need to move on into the next phase of education, training or employment; and as such our curriculum offer varies to meet individual needs but is based on a core offer of English, Maths, Science, IT, Humanities and Social Sciences, Creative Arts and Sport. At KS1 - 3 this is often taught in a thematic or project based model.

Teaching style varies to meet the needs of the learners, and can be whole class teaching (not usually more than 8 per class), group work, small group interventions and one to one learning.

Precise Inclusion

Information about each TBAP learner gathered at Induction and through the ongoing cycles of progress check points informs planning, personalisation and interventions. ECHPs and SEND information is shared to inform learning experiences.

Resources, including additional adults, are carefully selected to have the greatest impact on learner outcomes. Enrichment is used as a learning space for life skills, cultural experiences and including our learners in the wider community.

We continue to offer a broad curriculum that provides an element of choice underpinned by a strong core. This enables us to prepare learners for a return to mainstream without compromising on potential outcomes for those who complete their examinations here at BAPA. This year we have added Sociology and History to our GCSE options and have removed Resistant Materials. The examination board for Food Technology has also been changed to enable us to deliver more practical sessions.

We have increased the number of lessons for science to accommodate the delivery of the larger GCSE specification. The following table outlines the structure of the day and offer by year group.

Monday - Friday

SECONDARY	
8.45 - 9.15	Breakfast Club
9.15 - 9.30	Registration with Learning Guides
9.30 - 10.15	Lesson 1
10.15 - 11.00	Lesson 2
11.00 - 11.15	Break
11.15 - 12.00	Lesson 3
12.00 - 12.45	Lesson 4
12.45 - 1.35	Lunch
1.35 - 2.20	Lesson 5
2.20- 3.05	Lesson 6
3.05 - 3.15	Registration with Learning Guides

NB: Thursday learners leave at 1.15

THE KEY STAGE 4 OFFER

KS3	Year 10	Year 11
4 x Literacy	4 x English	4 x English
4 x Numeracy	4 x Maths	4 x Maths
2 x Science	5 x Science	4 x Science
4 x PE	3 x ICT	2 x ICT
4 x Opening Minds	2 x PSD	2 x PSD
4 x enrichment	1 x Guided Learning	1 x Guided Learning
	9 x Options	9 x Options

The range of options available at KS4 is detailed here:

GCSE	GCSE Alternatives	Level One
Humanities	Construction	College Option
Art & Design	Music	Motor Vehicle Maintenance
Sociology	Hair & Beauty	FS Maths
History	Food Technology	FS ICT
PE		
Media		
Business studies		

KEY STAGE 3 OFFER

We offer a nurture curriculum at key stage 3 which is called the Inclusive Curriculum Model. This enables learners to develop behaviours that support learning as well as addressing academic, social and emotional needs alongside the core curriculum.

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast 9-9.45am	1-1 mentoring/coaching Lunch orders Drink, toast	1-1 mentoring/coaching Lunch orders Drink, toast	1-1 mentoring/coaching Lunch orders Drink, toast	1-1 mentoring/coaching Lunch orders Drink, toast	1-2 mentoring/coaching Lunch orders Drink, toast
Action / nurture 10.00-10.45	PE activity Nurture	Votes for Schools PE activity – whole group	PE activity Nurture	PE activity – whole group	Opening Minds
Steps 10.45-11.15	English	English	English	English	Enrichment OM, DT, Art, Food Tech, Trip
Break 11.15-11.30	Break	Break	Break	Break	Break
Steps 11.30-12.00	Maths	Maths	Maths	Maths	Enrichment OM, DT, Art, Food Tech, Trip
Lunch 12.00-12.45	Lunch	Lunch	Lunch	Lunch	
Creative learning time 12.45-1.25 1.25-2.00	Science Opening Minds	Opening Minds Opening Minds	Science Opening Minds	CPD	Enrichment OM, DT, Art, Food Tech, Trip
Reflection time 2.00-2.30	Review of targets, assessment of personal behaviours, end of day	Review of targets, assessment of personal behaviours, end of day	Review of targets, assessment of personal behaviours, end of day		
Detention / Lost learning 2.30-3.15	Detention / Lost learning	Detention / Lost learning	Detention / Lost learning		
Debrief 3.15-4.00	Debrief – all staff	Debrief – all staff	Debrief – all staff		

We also offer a range of enrichment activities including:

- Chess in schools
- Let me dance

- Let me play
- Football
- Table tennis
- FIFA club

Beachcroft AP Academy

Monday - Friday

SECONDARY

8.45 - 9.15	Breakfast Club
9.15 - 9.30	Registration with Learning Guides
9.30 - 10.15	Lesson 1
10.15 - 11.00	Lesson 2
11.00 - 11.20	Break
11.20- 12.05	Lesson 3
12.05 - 12.50	Lesson 4
12.50 - 1.35	Lunch
1.35 - 2.20	Lesson 5
2.20- 3.05	Lesson 6
3.05 - 3.15	Registration with Learning Guides

NB: Thursday learners leave at Lunch time

Subject	KS3		KS4 Core Offer	
	Yr7/8	Yr9	Yr10	Yr11
Maths	4 x 45mins	4 x 45mins	4 x45mins	4x45mins
English	3 x 45mins	3 x 45mins	4 x45mins	4x45mins
Science	3 x 45mins	3 x 45mins	3 x45mins	3 x45mins
Physical Education	3 x 45mins	3 x 45mins	2 x 45mins	2 x45mins
ICT	1x 45mins	1 x 45mins	2 x 45mins	2 x45mins
MFL - Spanish	1 x 45mins	1 x 45mins		
Art & Design	2 x 45mins	2 x 45mins		
Food Tech	2 x 45mins	2 x 45mins		
Creative Writing	1 x 45mins	1 x 45mins		
Circle Time	1 x 45mins	1 x 45mins		

Enrichment	2 x 45mins	2 x 45mins	2 x 45mins	2 x 45mins
Guided Learning	1 x 45mins	1 x 45mins	1 x 45mins	1 x 45mins
Learning Guide Meetings	9x15mins	9x15mins	9x15mins	9x15mins

KS4 Year 11 Options

Group 1	Group 2	Group 3
Citizenship BTEC Sport/GCSE PE Vocational/College - Construction or Motor mechanics	GCSE Art BTEC Home Cooking GCSE Additional Science	GCSE Art BTEC Home Cooking BTEC Sport/GCSE PE
Other Accreditation Functional Skills - English, Maths, ICT		

KS4 Year 10 Options

Group 1	Group 2	Group 3
BTEC Health & Social Care GCSE PE Combined Science Vocational/College - Construction or Motor mechanics	GCSE Art BTEC Home Cooking GCSE PE	GCSE Art BTEC Home Cooking GCSE Full Course ICT/ECDL
Other Accreditation: Functional Skills - English, Maths, ICT		

Times	Activity
8.45 -9.15	Breakfast
9.20 - 9.30	Registration
9.30-10.15	Lesson 1
10.15-11.00	Lesson 2
11.00-11.15	BREAK
11.15 -12.00	Lesson 3
12.00-12.45	Lesson 4
12.45-1.15	LUNCH
1.15 - 2.00	Lesson 5
2.00 - 2.45	Lesson 6
2.45 - 2.55	Registration Time

After School Clubs from 3.00 - 4.00 (including study groups)

Subject	KS3
English	4x45 mins
Maths	4x45 mins
Science	4x45 mins
PE	2x45 mins
PSHE	1x45 mins
Opening Minds	5x45 mins
ICT	2x45 mins
Project based learning	4x45 mins
Enrichment	1x45 mins
MFL/Spanish	1x45 mins

Subject	Yr10
Maths	4 x 45 mins
English	4 x 45 mins
Science	4 x 45 mins

PE	2 x 45 mins
ICT	3 x 45 mins
Enrichment	1 x 45 mins
Art	2 x 45 mins
Citizenship	1 x 45 mins
PSHE	1 x 45 mins
Option A: MFL RE	2 x 45 mins
Option B: Construction History Art	2 x 45 mins
Option C: GCSE PE Citizenship Sociology Hair and Beauty	2 x 45 mins

Subject	Yr11
Maths	4 x 45 mins
English	5 x 45 mins
Science	4 x 45 mins
PE	2 x 45 mins
Art	3 x 45 mins
Citizenship	1 x 45 mins
PSHE	1 x 45 mins
Option A: MFL RE	2 x 45 mins
Option B: GCSE PE Hair and Beauty Sociology	2 x 45 mins
Option C: GCSE ICT History	2 x 45 mins
Option D: Citizenship GCSE ICT Construction	2 x 45 mins

Portobello AP Academy

Times	Activity
9.15 - 9.30	Breakfast
9.30-10.15	Lesson 1
10.15-11.00	Lesson 2
11.00-11.15	BREAK
11.15 -12.00	Lesson 3
12.00-12.45	Lesson 4
12.45-1.30	LUNCH
1.30 - 2.15	Lesson 5
2.15 - 3.00	Lesson 6

Subject	KS3
English	4x45 mins
Maths	4x45 mins
Science	4x45 mins
PE	4x45 mins
PSHE	1x45 mins
RE	3x45 mins
ICT	2x45 mins
Art	2x45 mins
Enrichment	2x45 mins
MFL/Spanish	2x45 mins

Subject	Yr10
Maths	4 x 45 mins
English	3 x 45 mins
Science	5 x 45 mins

MFL	2 x 45 mins
PE	4 x 45 mins
ICT	1 x 45 mins
RE	4 x 45 mins
Art	2 x 45 mins
PSHE	1 x 45 mins
Food	2 x 45 mins

Subject	Yr11
Maths	4 x 45 mins
English	4 x 45 mins
Science	4 x 45 mins
MFL	2 x 45 mins
PE	4 x 45 mins
ICT	1 x 45 mins
RE	4 x 45 mins
Art	2 x 45 mins
PSHE	1 x 45 mins
Sociology	2 x 45 mins

The 16 - 19 Academic AP Academy: Timetable



TBAP 16-19 Overall School Timetable



Period	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club & Registration 8.45 - 9.30					
1 9.30 - 10.15	Psychology English Sports Science	Maths Studies Mathematics Spanish	English Anthropology Biology Art	English Anthropology Biology Art TCK	Music Art Chemistry
2 10.15 - 11.00	Psychology English Sports Science	Maths Studies Mathematics Spanish	English Anthropology Biology Art	English Anthropology Biology Art TCK	Music Art Chemistry
Break 11.00 - 11.15					
3 11.15 - 12.00	Psychology Sports Science English Business (Online)	Maths Studies Mathematics Spanish	Music Art Chemistry	Tutorial	Psychology Sports Science English Business (Online) TCK
4 12.00 - 12.45	Psychology English Sports Science	Maths Studies Mathematics Spanish	English Anthropology Biology Art	Assembly	Psychology Sports Science English Business (Online) TCK
Lunch - 12.45 - 1.35					
5 1.35 - 2.20	Psychology Sports Science English Business (Online)	Maths Studies Mathematics Spanish	Music Art Chemistry TCK	CAS	Psychology English Sports Science TCK
6 2.20 - 3.05	Psychology Sports Science English Business (Online)	Maths Studies Mathematics Spanish	Music Art Chemistry TCK	CAS	Psychology English Sports Science TCK
7 3.05 - 3.30	Daily reflection & Break				
8 3.30 - 4.15	Study session 1				
9 4.15 - 5.00	Study session 2				

The 16 - 19 Academic AP Academy: Assessment

Students are tested as part of applying for a place at Post 16 using CAT4 Digital G Tests as per the TBAP 16-19 Academic AP Academy Admissions Policy. Assessment will align with the requirements of the IB Diploma Programme, but will remain based on the same TBAP principles of regular reporting on progress.

Summative assessment data is collected 6 times per year to support learners. This will be both summative (and tracked against attainment predictions generated from the initial CAT assessment) and a review of learning activities that form the core components of IB learning.

The 16 - 19 Academic AP Academy: Approach to Teaching and Learning

The 16 - 19 Academic AP Academy is fully committed to the TBAP Vision 2020, Success by any means, Starting at great and Precise inclusion, which underpins learning and teaching within the TBAP Trust. We are also an International Baccalaureate School and, therefore, follow many of the principals outlined in the IB ATL's (Approach to Teaching and Learning).

ATL are deliberate strategies, skills and attitudes that permeate the IB teaching and learning environment. They support the IB belief that a large influence on a student's education is not only what you learn but also how you learn. The focus on ATL's will improve the quality of teaching and learning across the programmes and may result in more engaged teachers and students.

Within the IB ATL's there are 5 approaches to learning skills:

1. Thinking skills
2. Communications skills
3. Social skills
4. Self-management skills
5. Research skills

And there are six approaches to teaching:

1. Based on inquiry
2. Focused on conceptual understanding
3. Developed in local and global contexts
4. Focused on effective teamwork and collaboration
5. Differentiated to meet the needs of all learners
6. Informed by formative and summative assessment

There is a clear synergy between the IB ATLs and the TBAP Trust approach. The 16-19 Academic AP Academy believes teaching and learning should engage students as inquirers and thinkers, supports students to become actively responsible for their own learning and develop the IB learner profile attributes.

The 16-19 Academic AP Academy: Curriculum

The Academy is delivering the IB Diploma Programme to each student. This is a two year course and students will only achieve the full qualification if they complete the course and pass all elements of the curriculum. There are two main areas of the Diploma Programme; Core and Subject Groups. The Core is comprised of three different areas:

- Extended Essay - a 4,000 word essay written with the guidance of an extended essay advisor. Students are required to complete this essay outside of formal teaching hours.
- Theory of Knowledge - a timetabled class which every student attends on a weekly basis. Students are required to produce a presentation and 1,600 word essay.
- Community, Action, Service - which involves all students taking part in 150 hours of activity based in the local community. These activities take part every Thursday afternoon and students are currently involved in a number of projects including working with a local old people's home and growing fruit and vegetables to make chutney.

IB organise their subjects into six Subject Groups. Students have to select a subject from each group. In Group 1 the Academy only offers English Literature and Language and every student is required to this. In Group 2 every student is taking Spanish ab initio. In Group 3 students will chose from Psychology, Social and Cultural Anthropology or Business Management. In Group 4 the choice is Biology or Sports, Health and Exercise Science. Group 5 students select either Maths Studies or Mathematics. In Group 6 students choose from Visual Arts, Music or Chemistry.

Each subject is assessed in a variety of ways ranging from formal exams, in-class tests, presentations or essay writing. Once students made their subject choices they had to decide which ones are taken at Standard Level and which ones at Higher Level - they are required to do three of each.

Each week students will take 24 subject classes (18 Standard Level and 6 Higher Level), two Theory of Knowledge classes, one Tutorial, one whole school Assembly, eight Independent Study Sessions and two CAS sessions. This is a total of 28.5 hours of planned learning per week.

The Octagon AP Academy

Monday - Friday

SECONDARY	
8.45 - 9.15	Breakfast Club
9.15 - 9.30	Registration with Learning Guides
9.30 - 10.15	Lesson 1
10.15 - 11.00	Lesson 2
11.00 - 11.15	Break
11.15 - 12.00	Lesson 3
12.00 - 12.45	Lesson 4
12.45 - 1.15	Lunch
1.15 - 2.00	Lesson 5
2.00- 2.45	Lesson 6
2.45 - 3.00	Registration with Learning Guides

NB: Thursday learners leave at 1.15

Subject	KS3		KS4	
	Yr7/8	Yr9	Yr10	Yr11
Maths	4 x 45mins	4 x 45mins	4 x45mins	4x45mins
English	4 x 45mins	4 x 45mins	4 x45mins	4x45mins
Science	4 x 45mins	3 x 45mins	4 x45mins	4x45mins
Physical Education	3 x 45mins	3 x 45mins		
ICT	1x 45mins	1 x 45mins	3 x 45mins	3x45mins
SMSC	1 x 45mins	1 x 45mins	1 x 45mins	1 x 45mins
CIAG			1 x 45mins	1 x 45mins

Spanish	1 x 45mins	1 x 45mins		
Drumming	1 x 45 min	1 x 45mins		
Music	1 x 45mins	1 x 45mins		
Life Skills			2x45mins	1 x 45mins
Humanities	1x 45mins	1x 45mins		
Art & Design	2 x 45mins	2 x 45mins		
Food Tech	2 x 45mins	2 x 45mins		
Enrichment	4 x 45mins	4 x 45mins		
Learning Guide Meetings	9x15mins	9x15mins	9x15mins	9x15mins
Options KS4 Only				
Option 1: Art & Design, BTEC Home Cooking or GCSE PE			4x45mins	5x45mins
Option 2: Art & Design, BTEC Home Cooking, GCSE PE, Arts Award, Duke of Edinburgh or Hair & Beauty			5 x45mins	5x45mins

End of KS4 offer is GCSE in English, Mathematics, Science, Additional Science, Physical Education, Art and Design, ICT (Short Course) and BTEC level 2 in Home Cooking. Additional qualifications are also offered in Arts Award, Duke of Edinburgh, ASDAN Peer Mentoring, CPR qualifications, City and Guilds Hair and Beauty, Construction as well as Functional Skills Level 1-2 in Maths, English and ICT.

PRIMARY OAPA
2 x Swimming
2 x Food Technology
1 x Music
1 x Circle Time
1 x PE
1 x Forest Schools

1 x ICT
1 x Art
1 x Science
1 x Spanish
2 x Humanities
4 x SATS
4 x Numeracy
4 x Literacy
1 x Reading
1 x Intervention

Octavia AP Academy

Monday - Friday

8.30 - 9.00	Breakfast Club & Registration
9.00 - 9.45	Lesson 1
9.45 - 10.30	Lesson 2
10.30 - 10.45	Break
10.45 - 11.30	Lesson 3
11.30 - 12.15	Lesson 4
12.15 - 12.40	Lunch
12.40 - 1.25	Lesson 5
1.25 - 1.45	Registration with Learning Guides

After School Clubs from 1.45 - 2.30 (including study groups)

Subject	KS4	
	Yr10	Yr11
Maths	4 x45mins	4x45mins
English	4 x45mins	4x45mins
Science	4 x45mins	4x45mins
PE	2 x 45mins	2x45mins
ICT	3 x 45mins	3x45mins

Enrichment	2 x 45mins	2 x 45mins
Guided Learning	1x45mins	1x45mins
SMSC	1x45mins	1x45mins
CIAG	1X45mins	1x45mins
Option : Motor Vehicles at PRC	N/A	4x45mins
Option : Construction	4x45mins	4x45mins
Option : GCSE PE	4x45mins	4x45mins
Option : Art	N/A	4x45mins
Option: Introduction to Childcare	N/A	4x45mins
Option: Hair & Beauty	4x45mins	4x45mins
Option: Animal Care at PRC	4x45mins	4x45mins

Unity Academy

KS4 offer is GCSE in English, Mathematics, Science, ICT (short course) and one option from either GCSE PE, Art or a BTEC level2 in Construction, Hair & Beauty, Animal Care . Further BTEC Level courses are available in Introduction to Childcare, Office Skills and Motor Vehicles, as well as Functional Skills Level 1-2 in Maths, English and ICT. Learners also follow a programme of PE, SMSC, CIAG and Enrichment. Literacy and Numeracy interventions take place as necessary on a one-to-one/group basis.

At Unity, our student's engagement and progression is pivotal to our planning and delivery of great teaching. We have developed a community where our student's love of learning inspires our staff to create exciting learning opportunities.

Our Aims:

- To ensure high quality teaching that enables the learning of skills, knowledge and understanding which will be of use to all future education.
- To provide a broad and balanced curriculum that reflects the personalised needs of our students and provides opportunities for all to succeed.
- To promote, facilitate the equality and inclusion of our students with disabilities and special educational needs.
- To develop enquiring minds and a love of learning through a range of experiences and enable deep questioning and an ability to make informed decisions.
- To promote positive attitudes, behaviour and moral understanding. For students to grow in confidence, to be able to handle challenges, to feel motivated to learn and the ability to work as a team.

Key ingredients to our lessons:

High expectations

Positive relationships

Engagement

Differentiation

Extension tasks

Modelling

Challenge

Active listening

Safe and inspiring learning environments

Good support for reading, spelling, calculation and ICT

AFL- Peer/Self-Assessment opportunities

Teachers discussing progression and learning journey

Pace

Effective questioning

Praise **Active learning** **Punctuation and being ready to learning**

Practical activities

Support staff supporting learning

We use these key ingredients and more to enable success by any means. We look to the sound knowledge we build up of our students to personalise and differentiate to enable them to grow in confidence, self-esteem and to succeed. We assess their needs and progress regularly and adapt to individuals to support their journeys. Assessment and progress is at the heart of many learning conversations building the communities knowledge of each individual journey. Students take part in this dialogue about themselves and their peers.

Through good relationships we aspire to plan and deliver the national curriculum with challenge and vigour. Respect, trust and understanding are at the core of conversations and interactions with our students. We build safe and supportive environments that enable students to grow and develop. Learning walls and displays are regularly updated to reflect the learning that is taking place.

The monitoring of teaching and learning is done through lesson observations; book looks and student progress meetings along with the regular discussion around student progress. Potential barriers to learning are discussed and strategies are put in place for all.

The Unity day:

<u>Times</u>	<u>Activity</u>
9.00-9.15	Breakfast
9.15-9.30	Registration, PLM Time
9.30-10.15	Lesson 1
10.15-11.00	Lesson 2
11.00-11.15	BREAK
11.15 -12.00	Lesson 3
12.00-12.45	Lesson 4
12.45-1.30	LUNCH and Lunchtime clubs
1.30-2.15	Lesson 5
2.15- 3.00	Lesson 6
3.05-3.15	PLM Time

Subject	KS3	KS4
English	5x45 min	5x45 min
Maths	5x45 min	5x45 min
Science	5x45 min	5x45 min
PE	2x45 min	2x45 min
Theme (Foundation subjects)	11x45 min	KS3 Only
PSHE		1x45 min
Humanities		2x 45 min
Computing		2x 45min
KS4 Options:		
Art		Dependent on Personalised time table
Sport		Dependent on Personalised time table
Cooking		Dependent on Personalised time table
Business studies		Dependent on Personalised time table

The TBAPRes Curriculum operates over a 24-hour period and everything that learners experience whilst staying at the Residence is educationally based. There is a core ‘School’ curriculum that operates over an extended day between 9.15am and 4.30/5.30pm. This curriculum aims to engage learners back into education by using creative techniques immersing learners in the curriculum encouraging them to experience learning in a new way. The ‘Home’ curriculum provides learners with a variety of enrichment opportunities but also focuses on teaching learners Life Skills. Ongoing mentoring throughout the 24-hour period supports learners to consider and reflect upon the impact of their positive and negative choices.

It should be noted that both the ‘Home’ and ‘School’ curriculums are bespoke for each cohort of learners and as a result changes each cohort.

9.15am-9.30am	Check-In	Check-In	Check-In	Check-In	Check-In	Check-In	Check-In	Check-In	Check-In
9.30am-10.00am	Literacy/Numeracy	From Another Perspective	Languages		Boys 2 Men		Literacy/Numeracy		
10.00am-10.30am	Practical 1:1 Carousel		KS3 Maths	KS4 Art or Music			KS3 Mentoring	KS4 Motor Mechanics	
10.30am-11.00am		Catch Up 1-1			Group Play				
11.00am-11.15am	Break	Break	Break	Break	Break	Break	Break	Break	Break
11.15am - 12.15pm	Albert and Friends Instant Circus	KS3 Drama	KS4 English	KS3 Art or Music	KS4 Maths	KS3 English	KS4 Life Skills	KS3 Motor Mechanics	KS4 Mentoring
12.15pm-12.45pm		KS3 Challenge Troop (with packed lunch)	KS4 Sport/Gym (with packed lunch)			KS3 Challenge Troop (with packed lunch)	KS4 Sport/Gym (with packed lunch)	Weekly Sharing	
12.45pm-13.30pm	Lunch			Lunch				Lunch	

Afternoon on Activity until 4.30/5.50pm	Fishing	(lunch)		Skiing	(lunch)		Home Time
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Cambridge AP Academy

Monday - Friday

9.00 - 9.15	Breakfast Club
9.15 - 9.30	Registration with Learning Guides
9.30 - 10.15	Lesson 1
10.15 - 11.00	Lesson 2
11.00 - 11.15	Break
11.15 - 12.00	Lesson 3
12.00 - 12.45	Lesson 4
12.45 - 1.30	Lunch
1.30 - 1.45	Registration with Learning Guides
1.45 - 2.30	Lesson 5
2.30 - 3.15	Lesson 6

NB Thursday Learners leave at 1.30pm

Subject	Year 9	Year 10	Year 11
Maths	3 x 45 mins	3x 45 mins	3x 45 mins
Science	3 x 45 mins	3 x 45 mins	3 x 45 mins
English	3 x 45 mins	3 x 45 mins	3 x 45 mins
PE	4 x 45 mins	2 x 45 mins	2 x 45 mins
Food Technology	2 x 45 mins		

Art	2 x 45 mins		
Literacy	2 x 45 mins	2 x 45 mins	2 x 45 mins
PSD		2 x 45 mins	2 x 45 mins
Vision to Learn		2 x 45 mins	2 x 45 mins
Guided Learning		2 x 45 mins	2 x 45 mins
Opening Minds	7 x 45 mins		
Options Year 9 Hair and Beauty, Construction, Motor Vehicles	Students choose 1 option 2 x 45 mins		
Options Year 10 Art, GCSE PE, Food Technology Hair and Beauty, Construction, Motor Vehicles.		Students choose 3 options 9 x 45 mins	
Options Year 11 Art, GCSE PE, Food Technology Hair and Beauty, Construction, Motor Vehicles, Additional Science.			Students choose 3 options 9 x 45 mins
Learning Guide Meetings	10x 15 mins	10x 15 mins	10x 15 mins

The Courtyard AP Academy

Daily schedule	
8.30 - 9.00	Breakfast club
9.00 - 9.20	Catch up
9.20 - 9.45	Reading
9.45 - 10.30	1st Session
10.30 - 10.45	Playtime
10.45 - 11.00	Relaxation
11.00 - 11.45	2 nd session
11.45 - 12.30	3 rd session
12.30 - 1.00	Lunch
1.00 - 1.30	Lunch play
1.30 - 1.45	Relaxation
1.45 - 3	4 th session

Curriculum

We provide a broad and balanced curriculum with an emphasis on literacy and numeracy. Other subjects include geography, history, science, art, RE, computing, PE, PSHE, Spanish, behaviour for learning and forest school. The curriculum is carefully planned and organised so that it meets the needs of learners and teachers adjust the curriculum so that it is personalised and meets all learning styles. Literacy and numeracy are taught as discrete topics and planning is based on providing learners with the opportunity to acquire key skills and a depth of learning. There is a daily focus on reading, writing, phonics, communication and mathematical skills. The timetable is displayed in classrooms and all staff use a visual timetable with their learners.

	8.30 – 9	9 – 9.30	9.30 – 9.45	9.45 – 10.30	Play time – 10. 30 – 10. 45	10.45 – 11.00	11 – 11.45	11.45 – 12.30	Lun chi me – eat 12. 30 - 1, pla y 1– 1.3 0	1.30 – 1.45	1.45 – 2.45	2.45 – 3.00
Mo n	Breakfast club	Study ladder/catch up	Reading	Numeracy		Snack & Relaxation Story	Literacy	Comprehension		Relaxation/ feedback from monitors/ Compliments/adding to record of achievement	Topic	Golden time
Tu e	Breakfast club	Study ladder/catch up	Reading	Numeracy		Snack & Relaxation Story	Literacy	Garden project		Relaxation/ feedback from monitors/ Compliments/adding to record of achievement	PE	Golden time
We d	Breakfast club	Study ladder/catch up	Reading	Numeracy		Snack & Relaxation Story	Literacy	Behaviour for learning		Relaxation/ feedback from monitors/ Compliments/adding to record of achievement	Science	Golden time
Th u	Breakfast club	Study ladder/catch up	Reading	Numeracy		Snack & Relaxation Story	Literacy	Votes for schools		Relaxation/ feedback from monitors/ Compliments/adding to record of achievement	Spanish	Golden time
Fri	Breakfast club	Study ladder/catch up	Reading	Numeracy		Snack & Relaxation Story	Literacy	Assembly		Lunch	1.00 -1.45 Enrichment	Forest school/ Swimming

Option 1	P1 9.00-9.45	P2 9.45-10.30	1 st break 10.30-10.45	P3 10.45-11.30	P4 11.30-12.15	1 st Lunch 12.15-12.45	2 nd lunch 12.45-1.15	P5 1.15-2.15	2 nd break 2.15-2.30	P6 2.30-3.00	P7 3.00-3.45
M	Community of Enquiry	English		Maths	Science			PE		Tutorial	Intervention
T	Community of Enquiry	English		Maths	Music			PSHE		Tutorial	Intervention
W	Community of Enquiry	Humanities		Maths	Science			PSHE		Tutorial	Intervention
Th	Community of Enquiry	English	1 st br eak Sally	Maths	Humanities	1 st lunch Sally	2 nd lunch Annette	Tutorial 1.15-1.30	2 nd break Annette		
F	B4L Merits analysis	English		Art	Science			PSHE		Tutorial	Intervention

Goldbourne Managed Intervention Centre

	P1 9.00-9.45	1 st break 9.45-10.00	P2 10.00-11.00	2 nd break 11.00-11.15	P3 11.30-12.30	P4 12.30-1.00	Lunch 1.00-1.45	P5 1.45-2.45	P6 2.45-3.00	3.00-3.45
M	Community of Enquiry		English		Maths 12.00-12.30 0 Staff 1 Lunch	Tutorial 12.30-1.00 Staff 2 Lunch		PSHE 1.45-2.15 Staff 3 Lunch	Reflection + target setting	Intervention
T	Maths		Humanities		Science 12.00-12.30 0 Staff 1 Lunch	Tutorial 12.30-1.00 Staff 2 Lunch		PE 1.45-2.15 Staff 3 Lunch	Reflection + target setting	Intervention
W	Community of Enquiry		English		Art/Music 12.00-12.30 0 Staff 1 Lunch	Tutorial 12.30-1.00 Staff 2 Lunch		PSHE 1.45-2.15 Staff 3 Lunch	Reflection + target setting	Intervention
Th	Maths		Humanities		Science 12.00-12.30 0 Staff 1 Lunch	Tutorial / target setting 12.30-1.00 Staff 2 Lunch	1.00-1.30 1.30-2.00 Staff 3 Lunch			
Haringey Managed Intervention Centre								PE 1.45-2.15 Staff 3 Lunch	Reflection + target setting	Intervention
					12.00-12.30 0 Staff 1 Lunch	12.30-1.00 Staff 2 Lunch				

Option 1	P1 9.00-9.15	P2 9.15-10.15	1 st break 10.15-10.30	P3 10.30-11.30	2 nd break 11.30-11.50	P4 11.50-12.50	Lunch 12.50-1.45	P5 1.45-2.45		P6 2.45-3.00	P7 3.00-3.45
M	Community of Enquiry	Maths		English		Science		PSHE		Tutorial	Intervention
T	Community of Enquiry	Maths		English		Science		PSHE		Tutorial	Intervention
W	Community of Enquiry	Maths		English		Humanities		PSHE		Tutorial	Intervention

Option 1	P1 9.00-9.15	P2 9.15-10.15	1 st break 10.15-10.30	P3 10.30-11.30	2 nd break 11.30-11.50	P4 11.50-12.50	Lunch 12.50-1.45	P5 1.45-2.45		P6 2.45-3.00	P7 3.00-3.45
	P1	P2	1 st break	P3		P4		P5		P6	P7
Th	Community of Enquiry	Maths		English		Science		PSHE			
F	B4L Merits analysis	Maths		English		Science		Art/ Creative Studies		Tutorial	Intervention

Option 1	P1 9.00-9.50	P2 9.50-10.40	break 10.40-11.00	P3 11.00-12.00	Lunch 12.00-12.30	P4 12.30-1.15	P5 1.15-2.00	P6 2.00-2.45	Tutorial 2.45-3.00
M Group 1	Focus & Reflection SM room 1	Literacy JH Room		Maths HG room		English HA room	ISci HG room	PSHE JH Room	JH
Group 2	Focus & Reflection SM room 1	Maths HG room		Literacy JH Room		Sci HG Room	English HA room	Humanities SM room	SM

Option 1	P1 9.00-9.50	P2 9.50-10.40	break 10.40-11.00	P3 11.00-12.00	Lunch 12.00-12.30	P4 12.30-1.15	P5 1.15-2.00	P6 2.00-2.45	Tutorial 2.45-3.00																				
Time Out	HG	SM		HA		SM	JH	HA	HG																				
									Tutorial																				
T Group 1	Focus & Reflection SM room 1	Literacy JH Room		Maths HG room		RE HA room	ICT HG Room 3	PSHE JH Room	JH																				
Group 2	Focus & Reflection SM room 1	Maths HG room		Citizenship JH Room		ICT HG Room 3	RE HA room	PSHE SM room	SM																				
Time Out	HG	SM		HA		SM	JH	HA	HG																				
									Tutorial																				
W Group 1	Focus & Reflection SM room 1	Literacy JH Room		Maths HG room		English HA room	ICT HG Room 3	PSHE JH Room	JH																				
Group 2	Focus & Reflection SM room 1	Maths HG room		Literacy JH Room		Sci HG Room	RE HA room	Humanities SM room	SM																				
Time Out	HG	SM		HA		SM	JH	HA	HG																				
<table border="1"> <thead> <tr> <th></th> <th>P1 9.00-9.50</th> <th>P2 9.50-10.40</th> <th>Break 10.40-11.00</th> <th>P3 11.00-12.00</th> <th>Lunch 12.00-12.30</th> <th>P4 12.30-1.15</th> <th>P5 1.15-2.00</th> <th>P6 2.00-2.45</th> <th>Tutorial 2.45-3.00</th> </tr> </thead> <tbody> <tr> <td>Th Group 1</td> <td>Focus & Reflection SM room 1</td> <td>Literacy JH Room</td> <td></td> <td>Maths HG room</td> <td></td> <td>RE HA room</td> <td>JH</td> <td></td> <td></td> </tr> </tbody> </table>											P1 9.00-9.50	P2 9.50-10.40	Break 10.40-11.00	P3 11.00-12.00	Lunch 12.00-12.30	P4 12.30-1.15	P5 1.15-2.00	P6 2.00-2.45	Tutorial 2.45-3.00	Th Group 1	Focus & Reflection SM room 1	Literacy JH Room		Maths HG room		RE HA room	JH		
	P1 9.00-9.50	P2 9.50-10.40	Break 10.40-11.00	P3 11.00-12.00	Lunch 12.00-12.30	P4 12.30-1.15	P5 1.15-2.00	P6 2.00-2.45	Tutorial 2.45-3.00																				
Th Group 1	Focus & Reflection SM room 1	Literacy JH Room		Maths HG room		RE HA room	JH																						

Option 1	P1 9.00-9.50	P2 9.50-10.40	break 10.40-11.00	P3 11.00-12.00	Lunch 12.00-12.30	P4 12.30-1.15	P5 1.15-2.00	P6 2.00-2.45	Tutorial 2.45-3.00
Group 2	Focus & Reflection SM room 1	Maths HG room 2		Citizenship JH Room		ICT HG Room 3	SM		
Time out	HG	SM		HA		SM	HG		
	P1	P2	Brea k	P3	Lunch	P4	P5	P6	Tutorial
F Group 1	Focus & Reflection SM room 1	PSHE SM room		Maths HG room		English HA room 1	Sci HG room	Doc SM Room 1	SM
Group 2	Focus & Reflection SM room 1	Maths HG room		RE/P4C VQ room		Sci HG room	English HA room	Doc SM Room 1	SM
Time out	HG	HA		HA		SM	SM	HA	HG