

Teaching and Learning Policy

2017/18



TBAP AP AND SPECIAL ACADEMIES

 WEST	 COURTYARD	 LATIMER	 BEACHCROFT	 BRIDGE	 16-19	 OCTAGON	 CAMBRIDGE	 UNITY	 OCTAVIA	 ASPIRE	 EAST
 NORTH WEST	 NEW HORIZONS	 CSS Commissioning & School Support				 TBAP Teaching School Alliance		 tbapfoundation EVERY CHILD A CHANCE		 SUPPORT	

TBAP Teaching and Learning Policy

The TBAP Vision 2020 underpins learning and teaching within the TBAP Trust. The TBAP Curriculum is broad and balanced and reflects the personalised needs of individuals learning and achieving in TBAP Academies, it is firmly rooted in principles of equality and inclusion and reflects the needs of learners with special and additional needs.

Starting at Great

All our lessons are planned to be beyond great, and are based on our lesson observation framework which outlines what a great AP classroom experience looks like. Teachers plan using long, medium and short terms plans and share resources across the Academies to improve practice and share expertise.

Our classrooms have displays and visual stimulus that aids learning, and motivates and encourages as well as reinforcing key Literacy and Behaviour for Learning concepts.

Our assessment of learning and teaching is based on the TBAP Progress 5 and TBAP Attainment Best 5 measures, and progress of learners is monitored through Pupil Asset and SIMs. Our teachers are regularly observed and given supportive and coaching feedback. High quality CPD, coordinated by the Teaching School Alliance, ensures that we are producing the best AP teaching possible. We celebrate the success of achievements of all our learners and staff.

Success by Any Means

Lessons within our Academies are 45 minutes long, following the National Curriculum at KS1 – 3, nationally accredited programmes at KS4 and the International Baccalaureate at KS5.

Our Curriculum offer is rooted in the need to ensure that all learners have the skills and accreditation they need to move on into the next phase of education, training or employment; and as such our curriculum offer varies to meet individual needs but is based on a core offer of English, Maths, Science, IT, Humanities and Social Sciences, Creative Arts and Sport. At KS1 – 3 this is often taught in a thematic or project based model.

Teaching style varies to meet the needs of the learners, and can be whole class teaching (not usually more than 8 per class), group work, small group interventions and one to one learning.

Precise Inclusion

Information about each TBAP learner gathered at Induction and through the ongoing cycles of progress check points informs planning, personalisation and interventions. ECHPs and SEND information is shared to inform learning experiences.

Resources, including additional adults, are carefully selected to have the greatest impact on learner outcomes. Enrichment is used as a learning space for life skills, cultural experiences and including our learners in the wider community.

Full Curriculum Plans for each Academy can be found at:

www.tbap.org.uk/curriculum/index.php

The Key Stage 4 Curriculum Accreditation Map can also be found here.

This policy was agreed June 2017 and will be reviewed annually by the TBAP Trust Board

Date of next review: March 2018