



## Report to Local Advisory Board (LAB)

6<sup>TH</sup> March 2017

### Teaching Learning and Assessment Report to the LAB

		<b>Meeting</b>	
		<b>Date</b>	06/03/17
		<b>Item Number</b>	TBAP(17)
<b>Title:</b>	Head of School Report to the LAB – Quality of Teaching, Learning and Assessment		
<b>Responsible TBAP Leadership team member:</b>	Jane Lancaster-Adlam		
<b>Prepared By :</b>	Lois Downton		

## 1. Introduction

Unity was originally based over three sites in Hertford, Foxton and Wisbech , part of Cambridgeshire Local Authority, catering for learners from 11-16 years of age with statements for SEMH.

In March 2016 HMI inspected the quality of teaching, learning and assessment as Requiring Improvement as staff were not 'consistently good across all subjects and classes'.

Unity became part of TBAP on 1 July 2016, and TBAP structures and models were implemented with effect from September 2016.

Unity has now merged into two sites as Hartford and Foxton have closed and are at the St Neots site with a new Head of School, Jane Lancaster-Adlam.

## 2. Quality of Teaching

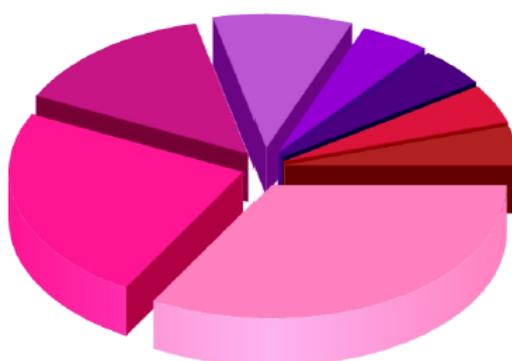
### 2.1 Summary data

Teaching was observed w/c 10 October 2016 by the Interim Head teacher and Acting Director of Access and Inclusion at the Hartford, Foxton and Fenland sites. The strengths and areas for development can be seen tabled below.

A total of thirteen teachers were observed. Areas of strength were subject knowledge, relationships with learners, and verbal feedback. The areas that were identified as needing to improve were the following: consistency of marking, differentiation especially for the more able, engagement of less motivated learners and opportunities for learner self/peer assessment and more opportunities for reading.

The following measures have been put in place with effect from January 2017 and are identified in the new school development plan.

Areas for Development



Key	Word	Count(%)
	Use of TBAP Progress 5 Measures to Inform Planning	7 (33.3%)
	Differentiated Success criteria shared/Differentiated Learning outcomes shared	5 (23.8%)
	Evidence of Feedback	3 (14.3%)
	Literacy	2 (9.5%)
	Effective use of support in the classroom	1 (4.8%)
	Environment for learning	1 (4.8%)
	Learners know next steps in their learning	1 (4.8%)
	Starter activity	1 (4.8%)

- All staff to differentiate appropriately, taking into account individual targets and specific areas within EHCPs.
- Learning Support Professionals to implement 1-1 intervention sessions, sound training assessment and implementation.
- Review of EHCPs by all staff and student provision maps created.
- The timetable modified to include increased opportunities for reading.
- Assessment, marking and feedback: All learners to complete baseline assessments and WRAT test.
- Review of marking policy in line with TBAP model and dissemination to staff during training in February 2017.
- Regular TBAP Learner Portfolio Progress Check across both sites.
- Self and peer assessment embedded as practice across the school, encouraging learners to take responsibility for their own outcomes.
- Develop opportunities for the more able learners to be challenged academically and creatively through revised time tabling and activities e.g. development of a newsletter club, modelling and enrichment activities.

## ***2.2 Support in place to raise quality***

- Training and development within literacy for all staff- Sound Training and the appointment of a Literacy Lead.
- Implementation of learner tracking system, regular Learner Progress Classroom Checks, documented on Blue Wave Swift.
- Structured Thursday afternoon CPD for all staff to highlight targeted areas for improvement e.g marking, Sound Training and the review of all EHCPs.
- Hannah Maxfield has been accepted and started the 'Straight to Teaching' course. The Director of Learning is in place as the mentor.
- Appointment of Sarah Anderson Rawlins as Director of Access and Inclusion .
- Staff training at both level 3&4 for LSPs.

## **3. Learner Progress Update**

We currently don't have access to Sims but this will be resolved by the end of February. However, a full audit has been made across both sites of learners' levels and targets in line with learner statements and EHCPs. Learner profiles have been populated and Key Stage 3 learners are assessed for WRAT spelling ages.

All new students will have a full WRAT test on entry and baseline testing in numeracy and literacy. All Year 11 learners have completed their college entries and examinations have been entered for Summer 2017.

## **4. Curriculum Development and Enrichment**

A review of the current curriculum has taken place and the Key stage 3 curriculum has been revised to broaden the opportunities for all young people and will include PSHE , specific reading opportunities , life skills and enrichment activities. Life Skills has also been added to the Key Stage 4.

## 5. CPD Summary

All completed CPD can be seen in the data below and a specific inset programme has been established to cover identified areas including Team Teach which all staff will complete on the 20th & 21st February; Fire Safety and Warden training on the 16th March and Sound Training. The evaluations below indicate that most training delivered has been Good or Outstanding.

### 5.1 Local CPD

**Completed CPD Events**  
September 2016 to August 2017 , for Status: Approved

CPD Event	Attendees (Actual/Planned)	Date	Average Impact	Total Cost	Value For Money
Staff Handbook/Bluewave Swift Training	22/28	05 Sep 2016 09:00 - 12:00	Green	£0.00	
Behaviour Policy	23/28	05 Sep 2016 12:00 - 15:00	Blue	£0.00	
Teaching and Learning	23/28	06 Sep 2016 09:00 - 15:00	Blue	£0.00	
SDP/Safeguarding	22/28	07 Sep 2016 09:00 - 14:00	Green	£0.00	
Theme/MMT/Subject Meetings	16/37	22 Sep 2016 00:00 - 00:00	Green	£0.00	
Performance Management	16/37	29 Sep 2016 00:00 - 00:00	Green	£0.00	
Bluewave Swift	13/37	06 Oct 2016 00:00 - 00:00	Green	£0.00	
Votes for Schools	14/37	13 Oct 2016 00:00 - 00:00	Green	£0.00	
Theapeutic Interventions	12/37	20 Oct 2016 00:00 - 00:00	Green	£0.00	
Well Being	13/37	20 Oct 2016 00:00 - 00:00	Green	£0.00	
Pearson: Quality Nominee Event	0/1	20 Oct 2016 00:00 - 00:00		£0.00	
Literacy Skills & Techniques	15/38	10 Nov 2016 00:00 - 00:00	Blue	£0.00	
Sound Training	14/38	17 Nov 2016 00:00 - 00:00	Green	£0.00	
Literacy & Numeracy Skills in Science	12/38	24 Nov 2016 00:00 - 00:00	Green	£0.00	
Therapeutic Services – Attachment	1/2	01 Dec 2016 00:00 - 00:00	Blue	£0.00	
Secondary Teaching and Learning – Innovative Education	1/6	01 Dec 2016 00:00 - 00:00	Green	£0.00	
Leading Behaviour and SEND – Planning Interventions for Learners with Behaviour Disorders	0/7	01 Dec 2016 00:00 - 00:00		£0.00	
TBAP Leadership	0/1	01 Dec 2016 00:00 - 00:00		£0.00	
NQT and ITT	0/2	01 Dec 2016 00:00 - 00:00		£0.00	
Theme: Practical Lesson	8/38	08 Dec 2016 00:00 - 00:00	Green	£0.00	
Vocational Studies	7/38	15 Dec 2016 00:00 - 00:00	Amber	£0.00	
	Sum	17h.0m	Sum	£0.00	

### 5.2 Trust-wide CPD

All staff will be trained in Team Teach by the end of February. All Unity staff took part in the TBAP 2-day conference in September. All staff have also taken part in the TBAP CPD Pathways sessions and The Sound Training programme.

## 6. Progress

### **6.1 Monitoring and Self Evaluation**

A full self evaluation has been updated and School Development Plan written this term to identify priority areas for development. A staffing restructure is currently underway, following the move to St Neot's and merger of 2 teams. It is hoped that this process will be completed by Easter 2017, with a new staffing structure that includes middle leaders.

### **6.2 Progress against Ofsted Targets for Improvement**

**Improving teaching, learning & assessment:** a new staffing structure will be implemented to improve middle management with the appointment of Wave Leaders, a new DOAI and opportunities for training and development for both teaching staff and LSPs. Regular observations and Learner Classroom Checkpoints now take place with all observations recorded on Blue Wave Swift.

**Improve learners' progress in reading & spelling:** The curriculum timetable has been revised to include reading at Key Stage 3, the development of a school library area and The Sound Training programme. A Literacy Lead has been appointed and a variety of specific activities implemented eg World Book Day March 2nd 2017.

**Ensure pupils have access to an appropriate range of subjects:** revised curriculum now includes, PSHE, Life Skills, Art, Geography, History and Food Technology.

### **6.3 External Reviews / Improvement Partners**

Challenge Partners were due to visit on the 15th March but this has been put back until the next academic year.

### **6.4 Visitors**

Visits have been made from Longsands School SLT and several members of the Trust and Board. The school will have its official opening on the 30th March by the Education Secretary, Justine Greening - all parents and associated parties have been invited.

### **6.5 Partnerships**

The school has been allocated a PCSO Daniel Grant, who has visited on two occasions and set up a potential sports football partnership with Ernulf school in St. Neots.