

Report to Local Advisory Board (LAB) 7th March 2016



Report on the Quality of Teaching, Learning and Assessment

		Meeting	LAB
		Date	07/03/16
		Item Number	TBAP 5
Title:	Head of School Report to the LAB – Quality of Teaching, Learning and Assessment		
Responsible TBAP Leadership team member:	Dawn McLean <i>Interim Head of School</i>		
Prepared By :	Dawn McLean		

Head of School Report to the Octagon AP Academy Board

Introduction

As we enter Term four of the academic year 2015-16 I am pleased to report on progress and achievements to date.

- 1. Quality of Teaching**
- 2. Monitoring of Teaching**
- 3. Staffing**
- 4. SEN**
- 5. CPD**
- 6. Curriculum**
- 7. Enrichment & Trips**

1. Quality of Teaching

Classroom Observations Analysis

Observations from between September 2015 and August 2016, showing Only observations signed off by observer, showing Only Subject/Focus areas that contain grades

Classroom Observation Summary	Total
Scheduled and signed by both observer and reviewee, dated before today and in the chosen date range*	9
Scheduled and signed by observer only, dated before today and in the chosen date range*	3
Scheduled and not yet signed by observer, dated before today and in the chosen date range*	0
Scheduled, dated today/after today and in the chosen date range*	0
Total of the above	12
Planned but not scheduled, without a scheduled date*	2

*Team/Reviewee/Observer/Reviewer/Observation Type & Subject filters also apply

Subject	Grades	Total	Not Signed
Art and Design	1	1	0
English	1 1	2	0
Food Technology	1	1	0
Information and Communication Technology	1	1	0
Mathematics	1	1	0
Other	2 2	4	0
Religious Education	1	1	0
Science	1	1	0

Ofsted	Grades	Total	CPD Nds/Evts
Overall	4 6 2	12	0/0

Focus	Grades	Total	CPD Nds/Evts
Appropriate Dress	6 6	12	0/0
Behaviour for Learning	3 7 2	12	0/0
Challenge/ Level of Work	3 5 2 2	12	0/0
Environment for Learning	4 7 1	12	0/0
Learner Progress	4 6 2	12	0/0
Learners are Aware of Levels, Targets & Grades	1 7 2 2	12	0/0
Literacy & Numeracy Evident	2 7 2 1	12	0/0
Marking	4 5 1 2	12	0/0
Starter Activity	3 6 2 1	12	0/0

Current analysis of teaching indicates that 83% of teaching is judged to be Good or Better. This is a 23% increase in Good or Better lessons observed in comparison to this time last year.

2. Monitoring of Teaching

After the first round of observations conducted in T2 we have provided support to one teacher who was judged as 'requires improvement'. This teacher has been given a personalised support plan which includes informal observations and opportunities to work with TBAP SLE's from across a number of TBAP sites. This teacher will continue on the support plan until round two observations take in

3. Staffing

Since the start of the academic year one member of staff has resigned. A change to staffing has included the appointment of a new Director of learning as a result of the resignation. An Interim Head of School has been appointed following the promotion of Angela Tempany to Executive Head Teacher of TBAP East. We currently have two supply teachers covering, one long term sickness absence and one covering as a result of promotion of new Director of learning.

The Learning Support Professionals team (LSP) has implemented the TBAP wave model of interventions. The team has set up a programme of targeted support for all learners in literacy, numeracy and emotional/behavioural support. There is currently one vacancy in the team for a Wave leader.

Learning Walks are carried out by members of the Senior Leadership Team 3 times a week. Learning Walk data indicates that most subject areas are consistently implementing the TBAP protocols including the TBAP Way of lesson delivery.

Work Scrutiny will be carried out at the start of T4. All subject teachers will be given feedback on areas for development which will inform their department development plans. Regular attendance to Network meetings ensure that areas of best practice are shared across TBAP schools.

4. SEN

Literacy Programme

The Lexia literacy programme is delivered to all primary and KS3 learners as part of their provisions. All KS4 learners with a Statement of SEN or an EHCP are given a programme of targeted Lexia intervention to drive up reading ages to enable them to access all areas of the curriculum and secure better outcomes. The Literacy continues to be developed across the school through the continuation of sharing best practice across primary and secondary.

Numeracy Programme

All learners across all key stages are given a programme of numeracy support if identified as a level of need. The Manga High software package enables learners to access levels of numeracy at their own pace. This enables them to gain confidence without hindering their progress.

Yr 11 Interventions

All Yr 11 learners have been assigned an academic mentor who has taken responsibility for monitoring their progress and attendance. Learners have had their first meeting with their mentor and have set targets based on current levels of progress across the curriculum.

All Yr 11 learners have been given support with college applications from TBAP CIAG coordinator. Each learner will have made a minimum of 3 applications to colleges by the end of T4. All learners will also be supported with completing CVs and interview preparation.

5. CPD

T1

CPD week- Safeguarding, Behaviour Management, CPD Pathways
TBAP Conference days – Safeguarding
CPD Pathways
Behaviour and Attendance Analysis
Team Teach Training

T2

Behaviour Solution Focus Sessions- identifying Multi Agency Support, Strategies and intervention for teaching groups.

T3

SIMS reports, Lesson Monitor
Safer London Foundation -Child Sexual Exploitation
Education Psychologist – Emotionally Friendly Classroom
SNAP Toolkit

Performance Management reviews will take place in T4 and will be updated in Bluewave Swift. All evidence to support progress towards targets will be uploaded also.

6. Curriculum

The Primary and KS3 curriculum has been developed and is broad and balanced which includes English, Maths, Science, ICT, PSHE, Cooking, Art, Drama, PE, MFL, Swimming and Forest Schools. Some of the subjects lead to accredited awards.

The KS4 curriculum offer is our broadest offer to date. We now offer a range of BTEC's including, Sport, Home cooking, Music, Drama, Construction and Hair & Beauty. We also offer GCSE in English, Maths, Science and ICT. Other accreditation includes functional skills in English, Maths and ICT and Home GCE Home languages where appropriate.

7. Enrichment

We continue to offer a broad range of enrichment activities to allow learners to take controlled risks and develop self-confidence. Drama and Music have proven to be a positive creative outlet. Our learners benefit from a weekly drumming sessions as well as individual sessions of music therapy for SEN learners. All our learners have enrichment activities built into their timetables and this year they have participated in the following term-time activities:

- T1-6 Drumming classes by Everyone's Climbing Trees each week for KS3 and Primary. A High-Flyers group started in January every Thursdays 4-5.30pm at the Everyone's Climbing Trees Community Centre. These rehearsals will culminate in the students recording a piece of music.
- T2 Insight - substance misuse workshops KS3 & KS4
- T2 Jamie's Farm- residential Visit
- T2-3 Haringey Shed - working with KS3 Developing Drama Skills with KS3 learners.
- T3 Jamie's Farm weekly visit Waterloo
- T4 London Fire Brigade course for KS4 learners
- T4 Healthy Relationships by Tender for Yr 9/10. A 5-week project: exploring the significance of gangs, personal relationships and homophobia.
- T4 SEXFM – Delivering SRE Theatre Based production to KS3 & KS4
- T4 Tottenham Football Club enrichment and mentoring for KS4.
This academic year we have been fortunate to have engaged Tottenham Hotspur who are working closely with KS4 learners, offering coaching and mentoring through sports engagement. They have also sponsored trips.
- T4 Youth Knife Awareness and Joint Enterprise by the Red Cross.

Trips as part of a weekly enrichment day include:-

- Mini Enterprise
- Biking at Olympic Park
- Museum of Childhood *KS3*
- Mountain Biking *KS3*
- Rock Climbing *Primary and KS3*
- Archery *KS3*
- China Town *Primary*
- Cinema *Primary*
- Football, Badminton and Trampolining at the Michael Sobell Sports Centre
- Big Top Christmas Pantomime
- Chicken Shed Christmas Pantomime