

Site: CAPA Local Advisory Board Meeting

Date: 27 March 2016 Time: 1-2.30pm

Attendees: Nia Saunders (Head of School), Philip Rham (TBAP Trust Director), Julie Jones (Headteacher at Wormholt Primary School)

AGENDA ITEMS	DISCUSSION POINT	ACTION POINTS	WHEN
1. Apologies for absence	None		
2. Minutes from previous meeting			
3. Matters arising	None		
4. Revised Terms of Reference			
5. HoS report to cover Teaching, Learning and Assessment and 5 year pattern (where available)	<p>LAB members feel that staff are working extremely hard to provide high quality provision</p> <p>Leverage leadership was noted to support teachers significantly and improve practice across CAPA. This was also recognised by challenge partners.</p> <p>Peer observations have a positive impact in terms of disseminating effective practice.</p> <p>New assessment practices have now been embedded and are effective in tracking learner progress.</p>	To provide headline data for reporting purposes as part of the reporting cycle	

	<p>12 learners have made above average progress</p> <p>1 learner made expected progress</p> <p>1 learner did not make the expected progress</p> <p>This indicates that learners make very strong progress in reading</p> <p><i>One learner has recently joined CAPA and therefore has not yet completed the test</i></p> <p>12 learners have made above average progress</p> <p>1 learner made expected progress</p> <p>1 learner did not make the expected progress</p> <p>This indicates that learners make very strong progress in reading</p> <p><i>One learner has recently joined CAPA and therefore has not yet completed the test</i></p> <p>Evidence shows that learners make strong progress in relation to their starting point and they narrow the gap to end of key stage expectations.</p> <p>Over time and for the vast majority of learners, there is a significant improvement in behaviour for learning.</p> <p>The progress is most significant in 'relationship with others' which is supported with evidence of a reduction of incidents at unstructured times.</p> <p>Significant improvements are evident for a number of learners who have attended CAPA for longer periods of time.</p> <p>14 out of 15 children see themselves positively as</p>		
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	<p>learners, have the belief that they can be successful and feel that they are making good progress. One learner has a moderate response to school. (BFL) Equivalent to self worth, a strong correlation with achievement.</p> <p>The vast majority of learners are very positive about school and feel that they belong. All have very positive attitudes to attendance.</p> <p>All learners feel that they are prepared for learning. They feel they have the tools in place to learn. They feel they have strong study skills and have good attentiveness and concentration.</p> <p>15 out of 15 learners have very positive attitudes to adults at school. Their perception is that they have a good relationship with staff.</p> <p>13 out of 15 see themselves as very confident in their learning and 2 have moderate views. This highlights the learner's aspirations and motivation to succeed in life. All learners feel that they have purpose and direction.</p> <p>All learners feel that they can persevere when faced with a challenge and feel confident to do so.</p>		
<p><b>6. Review of Local Development Plan (TBAP 2020) and progress against OFSTED targets</b></p>	<p>Climbing wall has been purchased for the playground and risk assessment has been completed. This will now be put up in the summer term.</p> <p>School has moved on significantly since</p>	<p>NS to follow up construction of climbing wall with MM</p>	

	September particularly with regards to outdoor spaces. Good progress towards SDP projects – see attached		
<b>7. AOB</b>	<p>Staffing – concerns about student teachers sharing a class particularly given they are not at CAPA on a Tuesday – how will this be managed with maintain the quality of provision in mind</p> <p>CAPA placements – local heads concerns about K&amp;C learners attending CAPA –KP attended heads meeting</p>	NS to discuss with KP	
<b>8. Date of next meeting</b>			