

	Meeting	TBAP Board
	Date	14/07/15
	Item Number	TBAP(15)7
Title:	Executive Headteacher's Report	
Responsible TBAP Leadership team member:	Seamus Oates, Executive Headteacher	
Prepared By :	Seamus Oates, Executive Headteacher	

1. Purpose

1.1 This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

2. Strategic Objective 1

“To establish a network of outstanding cross-phase alternative provision (AP) academies that are world leaders in achieving the best possible outcomes for young people using the highest quality leadership, teaching and support in 21st century learning environments.”

2.1 I am delighted to report that the Courtyard AP Academy was inspected by Ofsted on 24/25th March. The Ofsted inspector was Natalia Power and she observed lessons, met parents, spoke to learners and held meetings. This is one of the first inspections of a Primary AP Academy and we are extremely proud to have achieved a judgement of ‘outstanding in all areas’. The report reads really well and recognised the incredible work that goes on at the Courtyard. I’m sure the board will join me in congratulating Janet, Nia and all of the Courtyard Team. This means that two of our five AP Academies are now Ofsted Outstanding.

2.2 Local Advisory Boards (LABs) continue to meet for each AP Academy. The Head of School reports to the LABs are included in the Board papers for information. Previous LAB meetings this year have been themed on achievement, general update and the quality of teaching. This term the LABs have been considering in detail standards of behaviour and safety. They have also reviewed predicted Y11 and Y6 exam results and looked at the final BRAG analysis of each school development plan. All LAB reports, agendas and minutes are published on the TBAP website: <http://www.tbap.org.uk/the-trust/lab-agendas-minutes-meetings.php>

2.3 As an approved DfE sponsor we are sponsoring the Octagon AP Academy in Haringey. There continues to be rapid progress at the Octagon and the most recent LAB report should be consulted for a summary of Year 11 predictions. The Octagon is on course to outperform some of our other secondary AP Academies.

2.3 Nathan Crawley-Lyons and Sue Coleby have taken part in the first stage of the evaluation of tender applications for our proposed refurbishment and new build of the TBAP Hub at Finlay

Street. The 17 applications from architect and build consortia has been narrowed down to 6 bidders. I will join the panel on Monday 29th June for the final selection. Heads of School from the Bridge and Latimer will also have the opportunity to meet the bidders. The Board should note that the leader of LBHF has asked for a “pause” on the project as there have been concerns raised by the Borough commander in relation to possible safety issues with the scheme. We have produced a detailed briefing for the Leader and I am meeting the commander with Andrew Christie on Monday 29th to address these concerns.

- 2.4** I am delighted to report that our 16-19 Free School bid was successful and we are now moving towards opening in September 2016. Gemma Dixon has been appointed as interim Head of School and will bring a detailed report to the Board in the Autumn.
- 2.5** We have been awarded full funding to open the Social Innovation Fund TBAP Residence in September 2015. The EFA have provided us with a fantastic site – Broadfield House in Crawley, Sussex. We are now working hard to recruit staff, plan the offer and carry out any required modifications to the house.
- 2.6** During the Easter holidays a TBAP team were invited to tender for the sponsorship of the Cambridge AP Academy. I was joined by Nathan Crawley Lyons, Andre Bailey ,Jo Sennitt and Ruth Browne. The evaluators were extremely impressed by our presentation and interview and we were offered the commission. We are now working hard to prepare for the September opening of the TBAP Cambridge AP Academy. Progress to date includes the design of a new logo by the learners, the appointment of Steve Speck to an interim Head of School position and the launch of formal consultation. In addition, I have met with a number of local headteachers and all members of current staff at the school.
- 2.7** The TBAP Foundation launch event took place on Thursday June 25th. The event was extremely successful and well attended by a number of celebrities, philanthropists, board members and friends of TBAP. Penny Marshal is the founding trustee and is joined by David Mellor and Rebecca Fraser. TBAP staff worked incredibly hard to put on an amazing display of work from across TBAP in addition to the exemplary TBAP GCSE Art exhibition. Learners prepared and served high quality canapés and performed music and singing. TBAP staff members Rebecca Evans and Chandra Viette were joined by another TBAP alumnus Gilroy Scott and made moving speeches about their journey. The evening was a resounding success and many members of the TBAP team pulled together to make it work under the quality direction of Jo Sennitt. The launch video can be viewed here: <http://www.tbap.org.uk/foundation/index.php> A number of pledges have been made to the foundation since the event and a lot of interest in TBAP has been garnered, an article about the event is also due to appear in the Kensington & Chelsea & Westminster Today press publication (www.kcwtoday.co.uk)
- 2.8** TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in March:

- TBAP TSA
- Year 11 Prom and Leavers' Events at all AP Academies
- Debate Mate
- Octagon – Challenger Troop residential and passing out parade
- Condover Hall joint Primary Residential
- Stable Relationships
- TBAP MC Beth Lyric Production
- Counter Extremism events with Respond
- Courtyard, Octagon, Bridge and Latimer sharing of good practice on Twitter
- First Story anthologies and upcoming residential for BAPA pupils Shannon and Zach
- TBAP Arts Week

We use a range of channels to communicate with learners, families and other stakeholders. These include an active blog, Twitter feed and website. Over the last year we have had 143,671 (up 75.8%) visits to our website from more than 121 countries. We have 1,897 followers on Twitter and recently set up a facebook page for the TBAP Foundation which is generating interest.

2.9 The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. There are currently 361 learners on roll across TBAP. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are reviewed by TBAP SLT every two weeks to ensure individual needs are successfully met.

2.10 Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners' Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today:-

AP Academy	Review type	Date	Outcome	Next Review Date:
Bridge AP Academy	Challenge Partners	January 2015	Outstanding in all areas	2015-16
	Ofsted	June 2013	Outstanding in all areas	2016
Courtyard AP Academy	Challenge Partners	September 2014	Outstanding in all areas	2015-16
	Ofsted	March 2015	Outstanding in all areas	2018
Beachcroft AP Academy	Challenge Partners	Feb 2014	Good with Outstanding School improvement Strategies	11/03/15 – 13/03/15
	Ofsted	June 2013	Good in all areas	2016
Latimer AP Academy	Challenge Partners	Jan 2015	Outstanding in all areas	2015-16
	Ofsted	July 2013	Good in all areas	2016
Octagon AP Academy	Challenge Partners	Nov 2014	RI with Good School Improvement	2015-16
	Ofsted	June 2013	Special Measures	2015

2.11 All AP Academies and services across TBAP are following the same self- evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. All local development plans have been BRAG rated with the final SDP BRAG being reported to LABs. All staff have been uploading evidence of performance onto BWS and all staff have had midyear performance reviews. The SDP’s for 2015-20 are being developed following production of the strategic TBAP 2020 vision paper which is being reported later in the meeting.

2.12 Lesson observations, learning walks, book-looks and work scrutiny are ongoing in all TBAP academies. The following table summarises the lesson observation data across TBAP as at 24/06/15 following two rounds of lesson observations in October, Marchand CP reviews. The HoS reports on Quality of Teaching should be consulted for a more detailed breakdown of performance over time.

Academy/ Team	Inadequate		Needs Improving		Good		Outstanding	
	No	%	No	%	No	%	No	%
Beachcroft AP Academy	0	0%	1	13%	5	62%	2	25%
Bridge AP Academy	1	2%	3	7%	17	34%	28	57%
Latimer AP Academy	2	22%	2	22%	2	22%	3	33%
Octagon AP Academy	2	13%	4	25%	9	56%	1	6%
Courtyard AP Academy	0	0%	0	0%	3	43%	4	57%
CSS	0	0%	0	0%	2	67%	1	33%

3. Strategic Objective 2

“To develop transferable leadership, delivery and infrastructure models for the delivery of learning in Alternative Provision that might also be appropriate for use in Secure Colleges and other organisations.”

3.1 The Finance and HR committee minutes should be referred to for reports of TBAP staffing appointments and movements.

3.3 The TBAP Business Hub has progressed significantly with new appointments to the Business leadership team and other roles. The team is now beginning to deliver an efficient HR, Finance, Facilities, Admin and ICT service to our AP academies and teams

3.4 The TBAP TSA continues to go from strength to strength. Sarah Hardy organised a phenomenally successful national TBAP TSA conference in May with notable key note speakers and a selection of workshops. The conference took place at the Bridge AP Academy and was attended by over 80 delegates from around the country. The conference was live-streamed and the sessions can be viewed from our website. All evaluations have been extremely positive. For more information on the conference please view here: <http://www.tbap.org.uk/tsa/conference/>. New members have joined the alliance and include: London Borough of Barking and Dagenham, Education Links in Newham, Bridge Short Stay School in Staffordshire and Westside School. A recent LA NQT Review recognised good practice in NQT Induction and particularly the work of Anu Jain, Natalie Wismayer and Jemma

Bird as mentors. All Trainee Teachers and NQTs have completed 3 days in Pimlico Academy and taught lessons there, and we hosted 8 of their trainee teachers who taught a lesson in TBAP Academies too. We have met with DfE and are at the early stages of making a bid to become a SCITT (we would be the only AP specific ITT provider) for 2017/18 onwards. We have also joined the Teacher Development Trust Peer Review network. In addition, Sarah has recruited a sizeable number of ITT candidates for September and has made some great links. Progress in the TSA has been rapid and exceptional. I'm sure the Board will join me in congratulating Sarah for all of her hard work in this area.

- 3.5** A significant amount of continuing professional development (CPD) continues across TBAP with staff attending CPD locally, across TBAP schools and nationally. All CPD is requested, approved and evaluated on our online system Bluewave Swift. The TBAP TSA maintains an overview of all CPD across TBAP. The TSA has developed a new model of CPD delivery for September which is based on the concept of Career Pathways for staff and all staff will plan for this as a part of PM in September.
- 3.6** In my role as a Board member on the Youth Justice Board I was invited to write to the Chair of the Board with my reaction to the Minister's views on education in the secure estate. The TBAP senior leadership team contributed to the letter which was well received by the Board. I continue to attend board meetings and am a member of both the performance and finance, audit and risk committees.
- 3.7** In June we were visited by Lord Nash who was particularly interested in our approach to AP and our views on Boarding Schools and the secure estate. It was an extremely successful visit with very positive feedback received directly from the Minister.

4. Strategic Objective 3

"To generate income through the trading of services such as knowledge, resources, training, support and expertise to other schools and organisations."

- 4.1** Nathan Crawley-Lyons and Ruth Browne secured commitment for revenue funding from Westminster Headteacher for the development of an 8 place Primary AP provision at Beachcroft. Capital funding has also been identified to facilitate works at Beachcroft to enable September opening. The build element of this project is likely to result in a delayed opening of November 2015. This is a 3BM project.
- 4.2** This year a new Early Intervention service has been set up in Haringey for both Primary and Secondary Learners. This, coupled with increased SLA take up has resulted in the early intervention teams providing support for over 400 learners across the boroughs. At the request of the borough and following excellent feedback from Headteachers, we have tabled a proposal for a centrally funded Primary service in Haringey from September.
- 4.4** NLE and SLE work is ongoing.

4.5 This year I have (or am scheduled to) share the TBAP model and the many achievements of staff and learners at the following forums:-

- Lead Speaker Mayor's Education AP Conference Dec 2014
- Speaking National Education Trust – Pupil Premium Conf. Oct
- Speaking Capita AP Conference Nov 2014
- Chairing Seminars YJB National Conference Oct 2014
- Panel member BETT – Education Leaders Panel Jan 2015
- Key Note Speaker National Pupil Premium Conference July 2015
- Delivering Seminar Academies Show April 2015
- Speaking Education Reform Conference July 2015
- Speaking City and Guilds (YJB)

4.7 I continue to chair the DfE AP Reference group which meets on a quarterly basis and is a valuable opportunity for us to shape policy and understand the national AP context.

4.8 I have been invited to join the DfE Carter Review of ITT task group and have attended one meeting to date. I have also been invited to attend a ministerial round table discussion around Pupil Premium.

4.8 We used the TBAP stand at the recent Tri-borough Headteacher conference and shared our services with local head teachers, this was well received

5. Summary

5.1 The reputation of TBAP continues to grow as we move into the East of England. This has been an exciting and fast moving year and we are looking forward to continuing this work next year as we move into the first year of TBAP 2020. We will be publishing our GCSE successes on the website and Twitter in August.

Appendix A

Table 1 – TBAP Total Roll 24/06/15

	F	M	Total
2	2	1	8
3	0	6	5
4	0	8	9
5	0	5	27
6	0	9	33
7	3	24	47
8	7	26	97
9	12	35	126
10	20	77	3
11	34	92	6
Total	78	283	361

Table 2 - Home LA 24/06/15

	Camden	Ealing	HBC	LBHF	RBKC	Richmond	WCC	{None}	Total
2	0	0	0	2	1	0	0	0	8
3	0	0	1	3	1	0	1	0	5
4	0	0	2	4	1	0	0	1	9
5	0	0	4	0	0	0	1	0	27
6	0	0	3	5	0	0	1	0	33
7	0	0	6	14	1	0	5	1	47
8	0	0	3	18	4	0	7	1	97
9	0	0	6	13	17	0	10	1	126
10	1	0	15	36	21	0	23	1	3
11	0	1	23	44	23	1	32	2	6
Total	1	1	63	139	69	1	80	7	361

Table 3 - Number at each TBAP Provision 24/06/15

	Camden	Ealing	HBC	LBHF	RBKC	Richmond	WCC	{None}	Total
Bridge	0	1	0	74	10	1	6	0	92
Beachcroft	0	0	0	5	4	0	32	0	41
CAPA	0	0	0	14	3	0	3	0	20
LAPA	0	0	0	7	21	0	9	0	37
OAPA	0	0	63	0	0	0	0	0	63
CSS Aspire	1	0	0	1	2	0	11	0	15
CSS Building Craft College	0	0	0	0	0	0	1	0	1
CSS EHWL	0	0	0	1	0	0	0	0	1
CSS Epic	0	0	0	2	3	0	0	0	5
CSS FSFK	0	0	0	0	1	0	0	0	1
CSS Not School	0	0	0	0	1	0	0	0	1
CSS PPP	0	0	0	2	0	0	1	0	3
CSS Pending	0	0	0	4	2	0	2	0	8
CSS Photo View	0	0	0	1	0	0	0	0	1
CSS Plan B	0	0	0	0	1	0	0	0	1
CSS Portobello Rd	0	0	0	6	10	0	1	0	17
CSS Treehouse	0	0	0	0	0	0	4	0	4
CSS Walmer Road	0	0	0	4	4	0	2	0	10
CSS Westside	0	0	0	7	4	0	1	0	12
Fulham College Boys - DR	0	0	0	3	1	0	0	0	4
Fulham Cross - DR	0	0	0	0	1	0	0	0	1
Burlington Danes - DR	0	0	0	1	0	0	0	0	1
SE	0	0	0	7	1	0	3	0	11
St Marylebone Girls - DR	0	0	0	0	0	0	1	0	1
Westminster Academy - DR	0	0	0	0	0	0	3	0	3
{None}	0	0	0	0	0	0	0	7	7
Total	1	1	63	139	69	1	80	7	361

Table 4 - TBAP Reason for Admission 24/06/15

	F	M	Total
In Year Fair Access Panel	5	3	8
Managed Move	46	129	175
Other	1	17	18
Out Of School	3	18	21
Permanent Exclusion	11	49	60
Special Educational Needs	3	21	24
{None}	9	46	55
Total	78	283	361

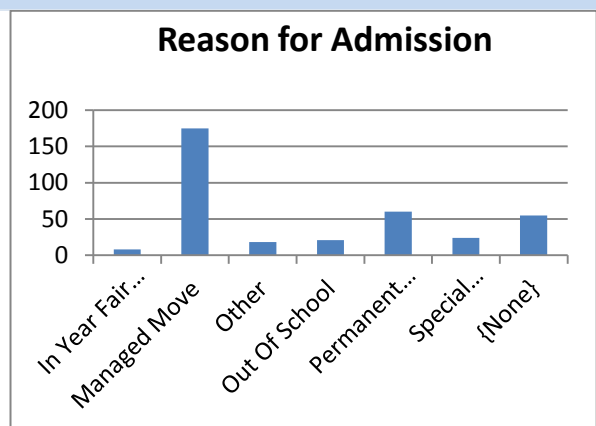


Table5 - Reason for Admission 24/06/15

	Camden	Ealing	HBC	LBHF	RBKC	Richmond	WCC	{None}	Total
In Year Fair Access Panel	0	0	0	2	1	0	5	0	8
Managed Move	1	1	10	75	43	0	45	0	175
Other	0	0	9	6	3	0	0	0	18
Out Of School	0	0	0	10	6	0	5	0	21
Permanent Exclusion	0	0	8	28	9	0	15	0	60
Special Educational Needs	0	0	4	8	4	1	7	0	24
{None}	0	0	32	10	3	0	3	7	55
Total	1	1	63	139	69	1	80	7	361

Table 6 – Previous School 24/06/15

School / Year	2	3	4	5	6	7	8	9	10	11	Total
Acton High School	0	0	0	0	0	0	0	0	1	1	2
Avondale	0	0	0	0	0	0	0	1	1	0	2
Battersea Park	0	0	0	0	0	0	0	0	1	0	1
Beachcroft	0	0	0	0	0	0	1	2	6	9	18
Brentford School for Girls	0	0	0	0	0	0	0	0	0	1	1
Burlington Danes	0	0	0	0	0	1	2	3	2	2	10
Camden Centre for Learning	0	0	0	0	0	0	1	0	0	0	1
Cardinal Vaughn	0	0	0	0	0	0	1	0	1	1	3
Chelsea Academy	0	0	0	0	0	0	2	6	7	5	20
Chilworth House	0	0	0	0	0	0	0	0	1	0	1
Chiswick Community	0	0	0	0	0	0	0	0	0	1	1
Chiswick School	0	0	0	0	0	1	0	1	0	0	2
Colville Primary School	0	0	0	0	0	0	0	0	1	0	1
Commissioning & School Support	0	1	0	0	0	2	1	0	4	3	11
Courtyard	0	0	0	0	0	0	1	0	0	0	1
Courtyard AP Academy	3	4	5	1	6	3	0	0	0	0	22
Ealing Study Centre	0	0	0	0	0	0	0	0	0	1	1
Education Foundation (Nigeria)	0	0	0	0	0	0	0	0	1	0	1
Elective Home Education	0	0	0	0	0	0	0	0	0	1	1
Elliott School	0	0	0	0	0	0	0	0	0	1	1
Fulham College Boys	0	0	0	0	0	1	4	1	5	0	11
Fulham Cross Girls School	0	0	0	0	0	1	0	3	1	0	5
Grey Coats	0	0	0	0	0	0	0	0	0	1	1
Gumley House	0	0	0	0	0	0	0	1	0	0	1
Gunnersbury	0	0	0	0	0	0	0	0	0	1	1
Hammersmith Academy	0	0	0	0	0	2	3	2	2	0	9
Henry Compton	0	0	0	0	0	0	0	0	1	4	5
Holland Park School	0	0	0	0	0	0	0	1	4	6	11
Hurlingham and Chelsea	0	0	0	0	0	2	0	4	5	6	17
Kensington Aldridge Academy	0	0	0	0	0	2	0	0	0	0	2
King Solomon Academy	0	0	0	0	0	0	2	1	0	0	3
Kingston PRU	0	0	0	0	0	0	0	0	0	1	1

Lady Margaret	0	0	0	0	0	0	0	0	0	1	1
Latimer Education Centre	0	0	0	0	0	0	0	0	4	4	8
Limes College	0	0	0	0	0	0	0	0	1	0	1
London Academy	0	0	0	0	0	0	0	0	1	0	1
London Nautical School	0	0	0	0	0	1	0	0	0	0	1
Millside	0	0	0	0	0	0	1	0	0	0	1
Moat	0	0	0	0	0	0	0	0	0	1	1
Newman Catholic Collge	0	0	0	0	0	0	0	1	0	0	1
Not In Country.	0	0	0	0	0	0	0	0	0	1	1
Oasis Academy	0	0	0	0	0	0	0	0	0	1	1
Octagon AP Academy	0	1	3	4	3	6	4	6	14	24	65
Out of UK	0	0	0	0	0	0	0	0	0	1	1
Oxford Gardens	0	0	0	0	0	0	0	0	0	2	2
PIMLICO ACADEMY	0	0	0	0	0	0	0	1	1	2	4
Paddington Academy	0	0	0	0	0	0	0	1	1	0	2
Phoenix High School	0	0	0	0	0	1	6	2	4	8	21
Quintin Kyanston	0	0	0	0	0	1	0	1	1	1	4
Quinton Kynaston	0	0	0	0	0	0	0	1	1	5	7
Qunitin Kyanston	0	0	0	0	0	0	0	0	1	0	1
Regent High School	0	0	0	0	0	0	1	0	0	0	1
Richmond Park Academy	0	0	0	0	0	1	0	0	0	1	2
Saint Cecili's, Wandsworth	0	0	0	0	0	0	0	0	1	0	1
Secure Training Centre	0	0	0	0	0	0	0	0	1	0	1
Sion Manning	0	0	0	0	0	0	0	0	2	2	4
Spain	0	0	0	0	0	0	0	0	0	1	1
St Augustines	0	0	0	0	0	1	0	0	0	3	4
St Clement and St James C E Pr	0	0	0	0	0	0	0	0	0	1	1
St George's RC School	0	0	0	0	0	0	0	0	1	0	1
St John Bosco	0	0	0	0	0	0	0	0	1	0	1
St Mary's CoE	0	0	0	0	0	0	0	0	1	0	1
St Peters College, Duiborne	0	0	0	0	0	0	0	0	0	1	1
St Thomas More	0	0	0	0	0	0	1	1	0	0	2
The Bridge Academy	0	0	0	0	0	0	0	2	10	14	26
Tower Hamlets PRU	0	0	0	0	0	0	1	0	0	0	1
West London Free School	0	0	0	0	0	0	0	1	0	0	1
Westminster Academy	0	0	0	0	0	1	1	4	4	2	12
Westminster City	0	0	0	0	0	0	0	0	0	2	2
Westside	0	0	0	0	0	0	0	0	0	1	1
{None}	0	0	0	0	0	0	0	0	3	2	5
Total	3	6	8	5	9	27	33	47	97	126	361

Table 7 - Gender		
	F	M
2	2	1
3	0	6
4	0	8
5	0	5
6	0	9
7	3	24
8	7	26
9	12	35
10	20	77
11	34	92
Total	78	283
%	22%	78%

Gender

A pie chart titled 'Gender' showing the distribution of respondents by gender. The chart is divided into three segments: a large blue segment representing 'Male' at 78%, a smaller red segment representing 'Female' at 22%, and a very thin, unlabeled segment at 0%.

Table 8 – Ethnicity 25/06/15			
	F	M	Total
Arab	3	3	6
Asian and any other ethnic group	1	1	2
Bangladeshi	1	5	6
Black - Congolese	1	1	2
Black - Somali	0	7	7
Black - Sudanese	0	1	1
Black Caribbean	11	49	60
Black North American	0	1	1
Black and any other ethnic group	2	5	7
Egyptian	0	2	2
Filipino	1	0	1
Information Not Yet Obtained	5	22	27
Iranian	0	1	1
Iraqi	0	1	1
Kurdish	0	9	9
Lebanese	0	2	2
Moroccan	0	3	3
Other Black	2	4	6
Other Black African	3	19	22
Other Pakistani	0	1	1
Other White British	0	1	1
Other ethnic group	5	10	15
Other mixed background	10	27	37
Portuguese	0	1	1
Refused	1	0	1
Thai	0	1	1

Traveller of Irish heritage	0	2	2
Turkish	0	4	4
Turkish Cypriot	0	1	1
Vietnamese	0	1	1
White + any other Asian Background	1	2	3
White - English	18	47	65
White - Irish	0	5	5
White Eastern European	1	3	4
White European	0	5	5
White Other	1	1	2
White Western European	0	3	3
White and Black African	1	5	6
White and Black Caribbean	7	15	22
White and any other ethnic group	1	8	9
{None}	2	4	6
Total	78	283	361

Appendix B Secondary Managed Intervention / 6 Day+ Provision

See Head of CSS Report to the Board

6. Confidential

6.1 Beachcroft AP Academy

6.1.1 Attendance as at: 05/03/1

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Attendances	84%	85%	79%	82%	74%	82%
Authorised Absences	11%	4%	6%	8%	7%	6%
Unauthorised Absences	3%	10%	12%	9%	17%	12%

Whole school attendance comparison

Whole school	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
2012 /13	77%	76%	69%	75%	74%	78%
2013/ 14	78%	75%	76%	75%	77%	78%
2014/15	80%	81%	81%	79%	78%	n/a

6.1.2 Fixed Term Exclusions:-

Number of Individuals						
	09/10	10/11	11/12	12/13	13/14	14/15
Term						
1	1	2	7	2	1	5
2	4	2	17	4	3	15
3	4	3	13	10	9	11
4	7	6	11	13	9	7
5	5	2	10	15	6	5
6	2	1	1	8	9	N/A

Total number of days lost						
	09/10	10/11	11/12	12/13	13/14	14/15
Term						
1	2	8	9.5	2.5	1.5	6
2	4.5	3	28	8.5	6	20.5
3	4.5	3	17.5	12	11.5	17
4	10.5	5.5	14	21	16	13
5	5	3	11	18.5	11.5	5.5
6	3	1	1	29.5	13	N/A

Previous Term - Exclusions

Initial	Start Date	Days	Reason
GN	28/4/15	1	Assault Staff
JB	29/4/15	0.5	Assault Staff
GN	30/4/15	1	Verbal abuse / Threatening behavior
SL	5/5/15	2	Assault Pupil
MD	12/5/15	1	Failure to attend TATE

6.1.3 Use of restraint -

Number of Restraints						
	09/10	10/11	11/12	12/13	13/14	14/15
Term						
1	0	0	3	0	0	1
2	0	1	0	2	0	0
3	0	0	0	1	2	1
4	0	1	0	0	2	0
5	0	0	0	2	6	4
6	0	0	0	0	5	

Previous 2 terms: Restraints

Date	Pupil	Year
22/4/15	SL	8
27/4/15	JB	7
13/5/15	MSJ	8
13/5/15	TT	8

6.1.4 Previous 2 terms: Racist incidents

Location	Activity	Date	Reported by	Perpetrator	Outcome
Classroom	ART	27/2/15	CF	CM	Mediation
Classroom	ICT	12/3/15	JW	TF	Detention / Mediation
Classroom	ART	18/3/15	JW	TF	Meeting with parent
Classroom	MATHS	28/4/15	MOH	EW	Detention
Corridor	AM Break	11/5/15	WF	TT	Detention
Games Room	Lunch	12/5/15	YE	HH	Detention

6.1.5 Previous 2 terms: Police enquiries

Term 4:

Police enquiry following 4 allegations made against a member of staff. LADO strategy group and Police concluded allegations were “unfounded”

Term 5:

22/5/15 Police responded to a missing person report and came to school to retrieve AM.

22/5/15 Police responded to a missing person report and came to school to retrieve TT.

2/6/15 Police responded to a missing person report and came to see AM, who remained in school after meeting.

4/6/15 Police called to ascertain whether AM was at school as she has been reported missing. We confirmed AM was onsite.

6.1.6 Previous 2 terms: Complaints

No complaints made against school

6.2 Bridge AP Academy

6.2.1 Attendance:

Attendance as at 15 06 15

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Attendances	88.8	79.8	91.1	93.8	82.7	87%
Authorized Absences	3.7	12.0	4.2	2.5	6.8	6%
Unauthorized Absences	7.5	8.2	4.6	3.7	10.4	7%

Fixed Term Exclusions: – 15 06 15

Number of Individuals						
	10/11	11/12	12/13	13/14	14/15	
Term						
1	0	8	0	5	7	
2	3	9	1	0	5	
3	2	11	5	8	3	
4	7	20	4	1	8	
5	6	19	1	0	8	
6	5	0	6	0	/	
Total number of days lost						
	10/11	11/12	12/13	13/14	14/15	
Term						
1	0	6.5	0	5	9	
2	7.5	12.5	4	3	5	
3	10	13	4	10	5	
4	8	32	7.5	5	7.5	
5	7	30	1	0	9	
6	7	0	5	0	/	

6.2.2 Use of Restraint -

Number of Restraints					
	10/11	11/12	12/13	13/14	14/15
Term					
1	4	8	12	7	3
2	6	7	8	4	7
3	2	4	8	5	7
4	2	8	3	1	4
5	4	9	2	0	11
6	13	13	8	4	
Total	31	49	41	21	

Previous 2 terms: Restraints: Term 4: 23/ 02/ 15 – 02/04/15; Term 5: 20/04/15 – 22/05/15

Date	Pupil	Year	Date	Pupil	Year
29/01/15	JG	11	27/03/15	JD	8
23/02/15	ZH	10	28/04/15	KM	7
27/02/15	LN	10	29/04/15	JA-T	9
27/02/15	JG	11	01/05/15	PH	8
02/03/15	SM	10	01/05/15	TMH	8
04/03/15	PH	8	07/05/15	TMH	8
11/03/15	JF	11	12/05/15	TMH	8
13/03/15	JG	11	13/05/15	KS	10
13/03/15	TMH	8	15/05/15	TMW	10
18/03/15	TMW	10	15/05/15	MW	10
20/03/15	DG	8	19/05/15	BP	10
25/03/15	JD	8	19/05/15	TMW	10
25/03/15	BP	10			

6.2.3 Racist incidents *Previous 2 terms: Update: 15 06 15*

Location	Activity	Date	Reported by	Perpetrator	Outcome
Room 15	English	05 March 2015	Ms J Sunderland	MMcD	Resolved by SLT
Bus	Bus Run	10 March 2015	Ms E Hanafi	PH	Resolved by SLT
Bus	Bus Run	10 March 2015	Ms E Hanafi	LN	Resolved by SLT
Off Site	Enrichment Activity	13 March 2015	Miss K Innes	AA	Resolved by learners themselves
Off Site	Enrichment Activity	13 March 2015	Miss K Innes	MD	Resolved by learners themselves
Off Site	Enrichment Activity	13 March 2015	Miss K Innes	MMcD McDonagh	Resolved by learners themselves
Playground	Break	19 March 2015	Mr D Singleton	TMW	Unresolved
Room 8	Not recorded	20 March 2015	Miss L Hooker	WM	Unresolved
Room 8	Not recorded	27 March 2015	Miss L Hooker	DW	Unresolved
DT Resistant Materials Room 2	Mathematics	01 April 2015	Mr M Radziul	LKT	Unresolved
Bus	Off Site Location	08 May 2015	Ms E Hanafi	LC	Unresolved
Rear Playground	PE Activities	02 June 2015	Mr R Caddeo	PH	Resolved

6.2.3 *Police enquiries Previous 2 terms – Update: 15 06 15*

none

6.2.5 Complaints Previous 2 terms: -

6.2.5.1 In May an anonymous complaint was made by letter to Ofsted against the leadership and procedures in place at the Bridge. This was followed by a specific allegation against a senior member of staff regarding an inappropriate restraint. I investigated the specific allegation and the LADO agreed with my conclusion that the allegation was “unfounded”. Additional safeguarding elements of the complaint were investigated by the LADO Jane Foster and the LA Safeguarding lead Hilary Shaw. They concluded that the complaint was unfounded and also possibly malicious. LA officers were particularly concerned that a current member of staff may be sharing confidential information with the complainant who appears to be an ex member of staff. I addressed the whole Bridge team and emphasised our safeguarding and appropriate whistle blowing procedures. We received a phone call and then letter from Ofsted who stated that the complaint would be kept on file and would be considered as part of the standard inspection routine. I have shared the letter and the specific nature of the complaint with the entire TBAP Senior leadership team in order to learn any lessons from the content.

6.2.5.2 In response to the stage 1 complaint against the school by the parent of AM reported at the previous Board I called a multi agency meeting and met with LA officers and Mum. I shared the outcome of our investigation that clearly demonstrated all TBAP procedures had been followed. We then agreed to a transfer to Beachcroft. AM continues to be closely monitored.

6.2.5.3 LADO referral received On 23/06/15 in relation to a possible injury received during a restraint on June 3. I am currently liaising with the LADO on this case and will report when the investigation is complete

6.3 Courtyard AP Academy

6.3.1 Attendance: 22.05.2015

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole
Attendances	71.43	95.31	88.21	78.47	95.86	88.68	88.26
Authorised Absences	28.57	3.73	8.58	7.29	3.50	5.31	6.09
Unauthorised Absences	0	0.96	3.21	14.24	0.64	6.01	5.64

6.3.2 Fixed Term Exclusions:-

20

6.3.3 Use of Restraint -

Number of Restraints					
Term	10/11	11/12	12/13	13/14	14/15
1				1	29
2				5	40
3				10	55
4				10	47
5				14	35
6				14	

Previous 2 terms: Restraints

Term 4			Term 5			Term 6		
Date	Pupil	Year	Date	Pupil	Year	Date	Pupil	Year
26/02/2015	BN	Y4	27/04/2015	WH	Y3	06/05/2015	DM	Y6
27/02/2015	IH	Y4	28/04/2015	DM	Y6	06/05/2015	DM	Y6
27/02/2015	IH	Y4	16/03/2015	DM	Y6	06/05/2015	DM	Y6
27/02/2015	WH	Y3	16/03/2015	DM	Y6	07/05/2015	JNW	Y2
27/02/2015	JNW	Y2	16/03/2015	DM	Y6	07/05/2015	JNW	Y2
27/02/2015	KS	Y3	17/03/2015	WH	Y3	08/05/2015	WH	Y3
27/20/2015	MWC	Y4	17/03/2015	JNW	Y2	08/05/2015	JNW	Y2
03/03/2015	WH	Y3	17/03/2015	JNW	Y2	08/05/2015	JNW	Y2
04/03/2015	WH	Y3	17/03/2015	KS	Y3	11/05/2015	WH	Y3
04/03/2015	IH	Y4	17/03/2015	KS	Y3	11/05/2015	DM	Y6
04/03/2015	JNW	Y2	18/03/2015	DM	Y6	13/05/2015	JNW	Y2
04/03/2015	JNW	Y2	23/03/2015	JNW	Y2	14/05/2015	JNW	Y2
04/03/2015	JNW	Y2	24/03/2015	DM	Y6	14/05/2015	WH	Y3
04/03/2015	JNW	Y2	25/03/2015	WH	Y3	14/05/2015	DM	Y6
04/03/2015	JNW	Y2	25/03/2015	JNW	Y2	14/05/2015	DM	Y6
04/03/2015	DM	Y6	31/03/2015	JNW	Y2	15/05/2015	WH	Y3
04/03/2015	KS	Y3	01./04/2015	WH	Y6	15/05/2015	WH	Y3
04/03/2015	KS	Y3	01/04/2015	DM	Y6	18/05/2015	JNW	Y2
05/03/2015	IH	Y4	01/04/2015	JNW	Y2	19/05/2015	JNW	Y2
05/03/2015	WH	Y3	02/04/2015	DM	Y6	19/05/2015	WH	Y3
05/03/2015	JNW	Y2	28/04/2015	JNW	Y2	19/05/2015	DM	Y6
10/03/2015	WH	Y3	29/04/2015	WM	Y3	19/05/2015	JNW	Y2
10/03/2015	KS	Y3	29/04/2015	JNW	Y2	20/05/2015	DM	Y6
11/03/2015	DM	Y6	29/04/2015	DM	Y6			
11/03/2015	DM	Y6	29/04/2015	DM	Y6			
13/03/2015	JNW	Y2	22/04/2015	DM	Y6			
16/03/2015	JNW	Y2	30/04/2015	JNW	Y2			
16/03/2015	DM	Y6	01/05/2015	JNW	Y2			
16/03/2015	DM	Y6	01/05/2015	JNW	Y2			
16/03/2015	DM	Y6	01/05/2015	JNW	Y2			

6.3.4 *Racist incidents. Police Enquires , Complaints : none*

6.4 The Latimer AP Academy

6.4.1 Attendance:

Attendance as at 22/05/15

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School %
Attendances	46.1	84.9	87.6	86.3	79.1	82%
Authorised Absences	16.1	14.0	6.6	5.7	5.6	12%
Unauthorised Absences	37.8	1.0	5.8	8.8	15.3	6%

6.4.2 Fixed Term Exclusions:-

Number of Individuals					
	10/11	11/12	12/13	13/14	14/15
Term					
1	3	6	9	2	6
2	7	6	5	0	2
3	10	5	3	1	5
4	8	7	2	9	7
5	4	2	3	0	4
6	5	4	0	1	
Total	37	30	22	13	24
Total number of days lost					
	10/11	11/12	12/13	13/14	14/15
Term					
1	3.5	3	7.5	4	6
2	11	6	8.5	0	2
3	12	4	4	1	5
4	7	7.5	2	10	5.5
5	4	2	3	0	5
6	4.5	5	0	1	
Total	42	27.5	25	16	23.5

Previous Term - Exclusions

Initial	Start Date	Days	Reason
IM	27/04/15	0.5	Bullying/Assault on another learner
JH	27/04/15	0.5	Bullying/Assault on another learner
SM	11/05/15	1	Physical assault on several members of staff/spitting
SM	21/05/15	1	Setting of the fire alarm twice in one day

6.4.3 Use of restraint -

Number of Restraints					
	10/11	11/12	12/13	13/14	14/15
Term					
1	n/a	n/a	6	5	6
2	n/a	n/a	3	0	2
3	n/a	n/a	1	2	4
4	n/a	n/a	2	2	3
5	n/a	n/a	2	0	1
6	n/a	2	3	4	
Total	n/a	2	17	13	16

Previous 2 terms: Restraints

Date	Pupil	Year
04/03	SM	7
17/03	AL	10
26/03	IA	9
20/05	SM	7

6.4.4 Racist incidents Previous 2 terms:

Location	Activity	Date	Reported by	Perpetrator	Outcome
Room 1		18 May 2015	N Samu	JB	Referred to SLT and home

6.2.5 Police enquiries Previous 2 terms:

There were several visits from the police in terms 4 and 5 in relation to the growing concerns about gang-related activity at LAPA and in the surrounding neighbourhood. The discovery of weapons in the vicinity of LAPA linked to one of our learners prompted a heightened police presence in the local area for several weeks. The situation has calmed now as the learner in question has moved on to alternative provision outside of the triborough. We had also a number of visits from the police in relation to the same learner due to his regularly returning to his old school to threaten learners from that school. Currently this learner is in hospital awaiting an operation on a broken leg.

Following on from the LAPA strategy meeting held on 30th April 2015 agreement was reached to provide a police liaison officer for LAPA. This officer has been appointed and the Head of School will be meeting with her shortly.

6.2.6 Complaints Previous 2 terms

None

6.5 Octagon AP Academy

6.5.1 Attendance: Attendance as at: 22/05/15

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Attendances	73.9%	71.5%	67.3%	76.8%	76.8%	74%
Authorised Absences	12.7%	20.3%	13.4%	10.1%	10.1%	12%
Unauthorised Absences	13.4%	8.2%	19.3%	12.9%	12.9%	14%

6.4.1 Fixed Term Exclusions:-

Number of Individuals					
Term	10/11	11/12	12/13	13/14	14/15
1	15	11	8	9	17
2	11	18	15	6	10
3	8	16	13	13	21
4	10	13	14	9	4
5	2	12	11	3	7
6	13	7	6	7	--

Total number of days lost					
Term	10/11	11/12	12/13	13/14	14/15
1	72	36.5	32	48	54
2	54	76	62.5	42.5	22
3	13	52	44.5	40.5	58
4	12	44.5	35.5	58	10
5	13.5	52.5	11.5	29	14
6	46.5	9	31.3	28.5	--

6.1.3 Exclusions Term 1, Term 2, Term 3, Term 4, Term 5.

Name	Start date	Days	Reason
BA	12/9, 29/9, 6/11, 4/12, 9/1	8.5	Theft, PDB, verbal & threatening behaviour, extreme abusive
BMcD	14/11/14, 25/11, 2/12, 26/1	15	Theft, , verbal abuse, bullying and assaulting learner, Verbal
D-RM	19/9, 17/10, 27/1, 10/2	6	PDB, setting off fire alarm, verbal abuse, Health and Safety,
EMcK	7/11	2.5	Verbal aggressive behaviour to HoS,
EK	12/9, 16/9, 25/9, 20/1, 20/1,	8	Damage to school property, theft of school knife. Damage to
FH	12/9, 23/9, 13/10, 11/11,	8.5	PDB, , truancy, assault on other students, verbal abuse to
FJ	26/1	2.5	Damage, homophobic remarks
JDon	12/11, 15/1	2	Assaulting member of staff,
JMo	24/9, 12/11, 2/12, 10/2	6	Verbal Abuse, Assault, Damage
JDoo	25/9, 21/10	3	Assault against an adult
J-DC-R	17/9, 24/9, 19/11, 25/11,	12.5	Assaulting staff, damage , refusal to follow instructions
JDix	11/2	1	Inappropriate use of electronic device
KS	15/10, 21/11, 12/12, 20/1, 2/2,	12.5	Damage, Refusal to follow instructions, Assault, assault on
KR	24/9, 3/10	3	Damage, PDB
KA-B	22/4, 30/4	3	Intimidation, assaulting learner, PDB, extreme racist language
LC	26/1, 30/4,	2.5	Extreme racist language, verbal abuse, climbing through

Name	Start date	Days	Reason
LO	23/1	5	Health and Safety
MM	16/9, 11/11, 12/12	5	Damage, Assault
RC	21/5	1.5	PDB, leaving site without permission
SH	26/9, 6/10, 4/12, 9/2, 4/3, 22/4,	14.5	Assault, Verbal abuse, Health and Safety, assaulting a learner,
SS	16/9, 23/9, 17/10, 24/10, 14/11,	19.5	Bullying, Smoking, Damage, Assault
SO-T	25/3	3	Kicked in 2 porthole windows
SS-P	19/5	.5	Damage to school property
TO	16/9, 23/9	5	Refusal to follow instructions
TR	25/9	2	Theft
TF	21/10, 12/11, 20/11. 27/11,	15	Assault on staff, damage, physical assault on MoS,
TG	23/1,25/3	4	Violent behaviour in class, threatening MoS with knife
VDa	30/4, 12/5	3	Abusive language, climbing through windows, not following
YA	17/9, 14/10	4	Extreme defiant behaviour, PDB
ZG	27/1/15	3	Verbal Abuse
ZH-J	9/9, 18/9, 6/10, 4/12, 11/12,	11	Theft, Assault, Damage

6.1.4 Use of restraint - Previous 2 terms

Date	Initial	Year
Term 4		
3/3/15	LC	7
9/3/15	LC	7
10/3/15	LC	7
13/3/15	LC	7
25/3/15	JDCR	7
Term 5	JA	4
29/4/15	JA	4
1/5/15	JA	4
6/5/15	JA	4
7/5/15	JA	4
6/5/15	JM	6
8/5/16	JM	6
21/5/15	TF	4
7/5/15	TW	5
6/5/15	TW	5

6.1.5 Racist incidents Autumn 1 and Autumn 2 Terms:

Location	Activity	Date	Reported by	Perpetrator	Outcome
Autumn 1	None recorded				
Autumn 2	Play times	6/11/14	KBr	BN-B	Discussed with
Term 3	Classroom	20/1/15	SJo	FJ	Led to FTE and

6.1.6 Police enquiries Term 1, 2 and 3:

Since the start of academic year we have requested police assistance on 7 occasions.

6.1.7 Complaints Term 2 and 3: - none

