

	Meeting	TBAP Board
	Date	24/03/15
	Item Number	TBAP(15)6
Title:	Executive Headteacher's Report	
Responsible TBAP Leadership team member:	Seamus Oates, Executive Headteacher	
Prepared By :	Seamus Oates, Executive Headteacher	

1. Purpose

- 1.1 This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

2. Strategic Objective 1

“To establish a network of outstanding cross-phase alternative provision (AP) academies that are world leaders in achieving the best possible outcomes for young people using the highest quality leadership, teaching and support in 21st century learning environments.”

- 2.1 Local Advisory Boards (LABs) continue to meet for each AP Academy. The Head of School reports to the LABs are included in the Board papers for information. The focus for term 1 LAB meetings was achievement and the focus for the term 2 meetings was a general update on the TBAP priorities of Achievement, Behaviour and Safety, Teaching and Leadership and Management. The LAB meetings for this term have focused on the quality of teaching across the AP Academies. All LAB reports, agendas and minutes are published on the TBAP website: <http://www.tbap.org.uk/the-trust/lab-agendas-minutes-meetings.php>
- 2.2 As an approved DfE sponsor we are sponsoring the Octagon AP Academy in Haringey. There continues to be rapid progress at the Octagon and a number of Board members have commented on the positive atmosphere and sense of purpose they experienced when visiting. The Challenge Partners review in November found the overall judgement to be “Requires Improvement” with “Good” School improvement strategies.
- 2.3 Nathan Crawley-Lyons and I have attended 3 project board meetings for our proposed refurbishment and new build of the TBAP Hub at Finlay Street. We were joined at the last meeting by our new board member Sue Coleby who provided some extremely useful input and has agreed to join the project board. The scheme is subject to OJEU procurement and is being put out to tender during March. We anticipate a good response from prospective design and build teams and expect to award the tender in July. The project is likely to require the Bridge site to be vacated for at least 12 months starting in September 2016 and we are beginning to develop detailed plans for decanting and relocation.

- 2.4** Our Academic Post-16 AP Free School bid team attended a positive interview at the DfE in January. We have secured definite place commitment from the Triborough LA's and are now waiting to hear if our bid has been successful.
- 2.5** We have been awarded £333,000 to progress the establishment of the TBAP residence. We have submitted a further detailed plan and expect to be informed of final whole project allocation before the end of March.
- 2.6** We have presented the TBAP model to Southwark who are considering AP academy conversion and we have been invited to bid for the establishment of an AP academy in Cambridge.
- 2.7** We have submitted a bid to the DfE to develop and deliver a "Character Education" programme at our academies which will see a "Big Picture" curriculum model being delivered to a group of learners in our academies. This bid has been developed in partnership with the Innovations Unit and if successful will go live in September with support from Big Picture USA.
- 2.8** The BBC 3 TV documentary Excluded: Kicked out of School has now been transmitted. This has been hugely successful and has certainly achieved the two primary aims of presenting a positive account of our learners and staff. We have been inundated with positive Tweets and emails from a wide audience. Including offers from young people and self made entrepreneurs to speak, share their experiences and inspire TBAP learners. Penny Marshall, Cllr Campbell and I launched a charitable Foundation to coincide with transmission which has already received a variety of donations and offers. Prior to transmission we were featured in positive media interviews at the Guardian, BBC Breakfast and the TES.
- 2.9** Following some excellent entries to the Pupil Premium Awards I am pleased to report the Bridge AP Academy has progressed to the finals and has already been awarded £50,000. The final awards ceremony is on March 25th. The entries can be viewed here:
- <http://www.tbap.org.uk/pupilpremium/index.php>
- 2.10** TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in December:
- TBAP TSA
 - BBC Excluded :Kicked out of School
 - Debate Mate
 - Octagon – Challenger Troop workshops
 - Jamie's Farm Residential – Beachcroft (other sites planned)
 - Stable Relationships (planned)
 - TBAP Drama project at the Lyric
 - TBAP Art Exhibition at the Apothecary
 - Counter Extremism events with Respond

- Courtyard, Octagon, Bridge and Latimer sharing of good practice on Twitter
- First Story continuing
- Condover Hall TBAP primary trip (planned)

We use a range of channels to communicate with learners, families and other stakeholders. These include an active blog, Twitter feed and website. Over the last year we have had 118,710 visits to our website from more than 112 countries. There were particular surges in web traffic which coincided with the screening of Excluded on BBC3 We have 1,768 followers on Twitter.

2.11 The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. There are currently 323 learners on roll across TBAP. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are reviewed by TBAP SLT every two weeks to ensure individual needs are successfully met.

2.12 Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners' Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today

AP Academy	Review type	Date	Outcome	Next Review Date:
Bridge AP Academy	Challenge Partners	January 2015	Outstanding in all areas	2015-16
	Ofsted	June 2013	Outstanding in all areas	
Courtyard AP Academy	Challenge Partners	September 2014	Outstanding in all areas	2015-16
	Ofsted	June 2012	Good in all areas with Outstanding Behaviour and Safety	
Beachcroft AP Academy	Challenge Partners	Feb 2014	Good with Outstanding School improvement Strategies	11/03/15 – 13/03/15
	Ofsted	June 2013	Good in all areas	
Latimer AP Academy	Challenge Partners	Jan 2015	Outstanding in all areas	2015-16
	Ofsted	July 2013	Good in all areas	
Octagon AP Academy	Challenge Partners	Nov 2014	RI with Good School Improvement	2015-16
	Ofsted	June 2013	Special Measures	

- 2.13** All AP Academies and services across TBAP are following the same self- evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. All local development plans have been BRAG rated and all staff have had midyear performance reviews. Staff and TBAP partners participated in a TBAP vision day using Open Space Technology. This was hugely successful with some very positive feedback. The outcomes are now being collated into the TBAP 2020 vision document.
- 2.14** Lesson observations, learning walks, book-looks and work scrutiny are ongoing in all TBAP academies. The following table summarises the lesson observation data across TBAP as at 04/03/15 following the first round of lesson observations in October and CP reviews. The HoS reports on Quality of Teaching should be consulted for a more detailed breakdown of performance.

Academy/ TeamTeam	Inadequate		Needs Improving		Good		Outstanding	
	No	%	No	%	No	%	No	%
Beachcroft AP Academy	0	0%	1	20%	2	40%	2	40%
Bridge AP Academy	0	0%	2	6%	10	30%	21	64%
Latimer AP Academy	2	25%	2	25%	1	12%	3	38%
Octagon AP Academy	1	8%	4	31%	7	53%	1	8%
Courtyard AP Academy	0	0%	0	0%	2	50%	2	50%
CSS	0	0%	0	0%	2	67%	1	33%

3. Strategic Objective 2

“To develop transferable leadership, delivery and infrastructure models for the delivery of learning in Alternative Provision that might also be appropriate for use in Secure Colleges and other organisations.”

- 3.1** The Finance and HR committee minutes should be referred to for reports of TBAP staffing appointments and movements.
- 3.2** Harmonisation of TBAP Terms and Conditions (T&C's) has now been implemented.
- 3.3** The TBAP Business Hub has progressed significantly with new appointments to the Business leadership team and other roles. The team is now well placed to deliver an efficient HR, Finance, Facilities, Admin and ICT service to our AP academies and teams
- 3.4** The TBAP TSA has undergone some exciting developments with Sarah Hardy in post as its dedicated Head for 3 days a week. Sarah will report on these under a separate agenda item.
- 3.5** A significant amount of continuing professional development (CPD) continues across TBAP with staff attending CPD locally, across TBAP schools and nationally. All CPD is requested, approved and evaluated on our online system Bluewave Swift. The TBAP TSA maintains an overview of all CPD across TBAP.

3.6 In my role as a Board member on the Youth Justice Board I took part in a “stock take” visit to the Kent YOT and have further visits scheduled to the Isle of White and Coventry. Lord McNally Char of the Board invited me to meet with him and Secretary of State Edward Timpson and MP Andrew Selous. At the meeting we considered looked-after children in the secure estate, the use of restraint and how to improve education. It was a valuable opportunity for me to influence ministerial thinking and policy in this crucial area that affects many of our learners. I continue to attend board meetings and am a member of both the performance and finance, audit and risk committees

4. Strategic Objective 3

“To generate income through the trading of services such as knowledge, resources, training, support and expertise to other schools and organisations.”

4.1 Nathan Crawley–Lyons and Ruth Browne secured commitment for revenue funding from Westminster Headteacher for the development of an 8 place Primary AP provision at Beachcroft. Capital funding has also been identified to facilitate works at Beachcroft to enable September opening.

4.4 The TBAP TSA report details our deployment of SLE’s. I have continued to deliver NLE support across the TBAP network and beyond. We have secured 20K from NCTL to facilitate my NLE work this year.

4.5 This year I have (or am scheduled to) share the TBAP model and the many achievements of staff and learners at the following forums:

- Lead Speaker Mayor’s Education AP Conference Dec 2014
- Speaking National Education Trust – Pupil Premium Conf. Oct
- Speaking Capita AP Conference Nov 2014
- Chairing Seminars YJB National Conference Oct 2014
- Panel member BETT – Education Leaders Panel Jan 2015
- Key Note Speaker National Pupil Premium Conference April 2015
- Delivering Seminar Academies Show April 2015
- Speaking Education Reform Conference July 2015
- Speaking City and Guilds (YJB)

4.7 I continue to chair the DfE AP Reference group which meets on a quarterly basis and is a valuable opportunity for us to shape policy and understand the national AP context. We have added an AP reference group section to the TBAP website. Sarah Hardy attended the last meeting at the DfE and presented the TBAP TSA model.

4.8 We will have the TBAP Stand at the Academies show in April where we plan to market the TBAP TSA and other services to schools and academies. Board members are encouraged to register and attend this event.

5. Summary

- 5.1** The fantastic feedback that we received from across the country in response to Excluded: Kicked Out of School serves as further validation of the valuable work that is carried out by TBAP staff on a daily basis. It is a privilege to work with such incredible learners and staff who are supported by such a skilled, committed and dedicated Board. We are looking forward to our learners achieving great results this year and hope to share their enthusiasm with the board and our celebration events and other occasions.

Appendix A

Table 1 -

Total number of learners on TBAP Roll from each LA - 04/03/15

Year	H&F		Total	RBKC		Total	WCC		Total	Haringey		Total	TB	AP	Total
	F	M		F	M		F	M		F	M				
Y1	0	0	0	0	0	0	0	0	0	0	0	0			0
Y2	1	2	3	1	0	1	0	0	0	0	0	0			4
Y3	0	2	2	0	1	1	0	1	1	0	1	1			5
Y4	0	3	3	0	1	1	0	0	0	0	1	1			5
Y5	0	0	0	0	0	0	0	1	1	0	5	5			6
Y6	0	5	5	0	0	0	0	1	1	0	4	4			10
Y7	1	6	7	0	0	0	0	3	3	1	4	5			15
Y8	3	9	12	0	2	2	0	6	6	3	1	4			24
Y9	4	8	12	5	8	13	2	8	10	3	4	7			42
Y10	5	28	33	4	13	17	6	14	20	3	9	12			82
Y11	14	34	48	9	14	23	8	24	32	3	24	27			130
Total	28	97	125	19	39	58	16	58	74	13	53	66			323

Table 2 - 04/03/15

Number of Learners on roll each TBAP School					
	LBHF	RBKC	WCC	Haringey	Total
Beachcroft AP Academy	4	6	32	0	42
Bridge AP Academy	66	10	2	0	79
Courtyard AP Academy	13	3	3	0	19
Latimer AP Academy	8	16	9	0	33
Octagon AP Academy	0	0	0	64	64
CSS AP	28	24	26	0	78
Secure Estate	5	0	2	1	8
Total	124	59	74	65	323

Table 3 – 04/03/15 (Tri-borough)

Reason for Admission	H&F		Total	RBKC		Total	WCC		Total	Haringey		Total	TBAP	Total
	F	M		F	M		F	M		F	M			
Permanent Exclusion	5	17	23	2	6	8	1	10	11					42
Managed Move	15	48	63	18	16	34	12	33	45					142
Out of School	3	6	9	0	6	6	0	4	4					19
SEN	3	8	12	0	5	5	1	5	6					22
IYFAP	2	0	2	0	2	2	2	3	5					9

Other	0	9	9	1	2	3	0	3	3				15
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Table 4 – 04/03/15 – Previous School (KS3/4 Tri-borough)

Previous School	Year					Total	Previous School	Year					Total
	7	8	9	10	11			7	8	9	10	11	
Tri-borough							Out Borough						
Avondale	0	0	1	1	0	2	Acton High School	0	0	0	0	1	1
Beachcroft	0	1	2	6	9	18	Battersea Park	0	0	0	1	0	1
Burlington Danes	0	2	1	1	2	6	Birmingham School	0	0	0	1	0	1
Cambridge School	0	0	0	0	1	1	Brentford School for Girls	0	0	0	0	1	1
Cardinal Vaughn	0	1	0	1	1	3	Camden Centre	0	1	0	0	0	1
Chelsea Academy	0	0	3	5	5	13	Chilworth house	0	0	0	1	0	1
Colville Primary	0	0	0	1	0	1	Chiswick Community	1	0	1	0	1	3
CSS	0	1	0	3	2	6	Ealing Study Centre	0	0	0	0	1	1
Courtyard AP Academy	3	0	0	0	0	3	Eden High	0	0	0	0	1	1
Fulham College Boys	1	4	1	6	4	16	Education Foundation (Nigeria)	0	0	0	1	0	1
Fulham College Girls	0	1	3	1	0	5	Elliot's	0	0	0	0	1	1
Fulham Enterprise	0	0	0	0	0	0	Grey Coats	0	0	0	0	1	1
Hammersmith Academy	0	3	0	2	0	5	Gumley House	0	0	1	0	0	1
Holland Park	0	0	1	3	6	10	Gunnersbury	0	0	0	0	1	1
Hurlingham and Chelsea	1	0	4	3	6	14	Kingston PRU	0	0	0	0	1	1
King Solomon Academy	0	1	1	0	0	2	Limes College	0	0	0	1	0	1
Lady Margaret	0	0	0	0	1	1	London Academy	0	0	0	1	0	1
Latimer Education Centre	0	0	0	4	4	8	Maria Fidelis	0	0	0	1	0	1
London Oratory	0	0	0	1	0	1	Millside	0	1	0	0	0	1
Oxford Gardens	0	0	0	0	2	2	Moat	0	0	0	0	1	1
Paddington Academy	0	0	1	0	0	1	Newman Catholic College	0	0	1	0	0	1
Phoenix High	0	1	1	3	8	13	Not in Country	0	0	0	0	3	3
Pimlico Academy	0	0	0	1	2	3	Oasis Acadmey	0	0	0	0	1	1
Quinton Kynaston	1	0	2	2	6	11	Regents High School	0	1	0	0	0	1
Sion Manning	0	0	0	2	3	5	St John Bosco	0	0	0	1	0	1
St Augustine's	1	0	0	1	3	5	Tower Hamlets PRU	0	1	0	0	0	1
St Clements	0	0	0	0	1	1							
St Georges	0	0	0	1	0	1							
St Thomas More	0	1	1	1	0	3							
The Bridge Academy	0	0	2	10	14	26							
Westminster Academy	1	1	3	4	3	12							
WLFS	0	0	1	0	0	1							
Westminster City	0	0	0	0	1	1							
Westside AP Free School	0	0	0	0	1	1							
Total Tri borough Schools						201							

Table 5 – Gender 04/03/15

Year	F	M
2	2	2
3	0	5
4	0	5
5	0	6
6	0	10
7	2	12
8	8	18
9	14	28
10	18	65
11	34	94
Total	78	245
	24%	76%

Table 6 – 21/11/14 Ethnicity

Ethnicity	Female	Male	Grand Total
Arab	2	2	4
Asian and any other ethnic group	1	1	2
Bangladeshi		4	4
Black - Somali		7	7
Black and any other ethnic group	1	3	4
Black Caribbean	9	37	46
Egyptian		1	1
Information Not Yet Obtained	3	18	21
Iranian		1	1
Iraqi		2	2
Kurdish		6	6
Lebanese		2	2
Moroccan		3	3
Other Black	1	3	4
Other Black African	3	14	17
Other ethnic group	2	7	9
Other mixed background	7	15	22
Portuguese		1	1
Thai		1	1
Traveller of Irish heritage		1	1
Turkish		4	4
Turkish Cypriot		1	1

White - English	16	30	46
White - Irish		6	6
White + any other Asian Backgrnd	1	2	3
White and any other ethnic group	1	5	6
White and Black African	2	6	8
White and Black Caribbean	6	12	18
White Eastern European	1	2	3
White European		2	2
White Other	2	1	3
White Western European		3	3
(blank)			
Grand Total	58	203	261

Appendix B Secondary Managed Intervention / 6 Day+ Provision

Table B1 Haringey

<i>School</i>	<i>No. of Managed Interventions</i>	<i>No. of Fixed term exclusion placements</i>	<i>Total</i>
Park View Academy	1	4	5
Woodside High	1	1	2
Gladesmore	2	0	2
Grieg City Academy	1	2	3
Highgate Wood	1	0	1
Heartlands	2	2	4
			17

Table B2 Westminster

<i>School</i>	<i>No. of Managed Interventions</i>	<i>No. of Fixed term exclusion placements</i>	<i>Total</i>
Greycoat School	1	0	1
King Sol. Academy	2	0	2
Paddington Academy	4	0	4
Pimlico Academy	14	1	15
Quintin Kynaston	4	1	5
St Augustines	6	0	6
Westminster Academy	4	0	4
Westminster City	4	0	4
			41

Table B3 Hammersmith & Fulham

<i>School</i>	<i>No. of Managed Interventions</i>	<i>No. of Fixed term exclusion placements</i>	<i>Total</i>
Burlington Danes	3	3	6
Fulham College Boys	7	8	18
Fulham Cross Girls	6	4	11
Fulham Enterprise	0	1	1
Hammersmith	0	3	3
Hurlingham & Chelsea	8	3	13
Lady Margaret	1	2	3
Phoenix High	9	12	21
			76

Table B4 Kensington & Chelsea

<i>School</i>	<i>Managed Interventions</i>	<i>No. fixed term exclusion placements</i>	<i>Total</i>
Cardinal Vaughan	6	3	9
TMLC	4	6	10
Holland Park	2	1	3
Aldridge Academy	1	0	1
Chelsea Academy	1	8	9
			32

Primary Outreach Provision

Table B5 Kensington & Chelsea

School	Individual Referral	Class Referral	Total
Barlby	1	0	1
Bevington	3	3	6
Bousfield	3	0	3
Christchurch	2	0	2
Colville	2	3	5
Fox	0	0	0
Holy Trinity	4	0	4
Oxford Gardens	2	1	3
Park Walk	2	0	2
Servite	1	0	1
St Barnabas	1	0	1
St Charles	2	1	2
St Clement	1	0	1
St Cuthbert	7	0	7
St Francis	1	0	1
St Joseph	1	2	3
St Marys	3	0	3
St Thomas	1	0	1
			46

Table B6 Hammersmith & Fulham

School	No. of Level 1	No. of level 3	Total
Wendell Park	0	3	3
Addison	0	1	1
Kenmont	0	4	4
St Mary's	0	2	2
Benthworth	0	1	1
Pope John	0	1	1
Ark Swift	0	1	1
St Joseph's	0	1	1
St Peter's	0	1	1
Greenside	0	2	2
Melcombe	0	1	1
Brackenbury	0	1	1
Old Oak	0	1	1
St Luke's (Westm)	1	1	2
Queen's Park	0	1	1
Wilberforce (Westm)	0	1	1
St Charles (K & C)	0	1	1
All Souls	0	2	2
Holy Cross	0	1	1
Sir John Lillies	0	1	1
New Kings	0	1	1
			30

Table B7 Haringey

School	No. of Level 1	No. of level 2	No. of level 3	Total
Mulberry Primary	2	2	2	6
Bounds Green	0	0	1	1
Ferry Lane	0	0	1	1
Alexandra	0	0	2	2
Total	0	0		10

6. Confidential

6.1 Beachcroft AP Academy

6.1.1 Attendance as at: 05/03/1

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Attendances	90%	87%	70%	71%	60%	81%
Authorised Absences	8%	5%	5%	6%	6.5	8%
Unauthorised	1%	7%	7%	7%	14%	10%

Whole school attendance comparison

Whole school	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
2012 /13	77%	76%	69%	75%	74%	78%
2013/ 14	78%	75%	76%	75%	77%	78%
2014/15	80%	81%	81%	n/a	n/a	n/a

6.1.2 Fixed Term Exclusions:-

Number of Individuals						
	09/10	10/11	11/12	12/13	13/14	14/15
Term						
1	1	2	7	2	1	5
2	4	2	17	4	3	15
3	4	3	13	10	9	11
4	7	6	11	13	9	
5	5	2	10	15	6	
6	2	1	1	8	9	
Total number of days lost						
	09/10	10/11	11/12	12/13	13/14	14/15
Term						
1	2	8	9.5	2.5	1.5	6
2	4.5	3	28	8.5	6	20.5
3	4.5	3	17.5	12	11.5	17
4	10.5	5.5	14	21	16	
5	5	3	11	18.5	11.5	
6	3	1	1	29.5	13	

Previous Term - Exclusions

Initial	Start Date	Days	Reason
TF	10/2/15	1	Assault staff
TF	4/2/15	1	Assault pupil
MF	3/2/15	1	Assault Staff
CH	12/1/15	1	Assault staff
AK	28/1/15	2.5	Assault Staff
GN	4/2/15	1	Assault pupil
GN	23/1/15	1	Verbal abuse / Threatening behaviour
JR	28/1/15	2.5	Damage property / assault pupil
IS	21/1/15	1	Assault staff
TT	3/2/15	2	Assault pupil

TT	23/1/15	1	Assault staff
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6.1.3 Use of restraint -

Number of Restraints						
	09/10	10/11	11/12	12/13	13/14	14/15
Term						
1	0	0	3	0	0	1
2	0	1	0	2	0	1
3	0	0	0	1	2	1
4	0	1	0	0	2	
5	0	0	0	2	6	
6	0	0	0	0	5	

Previous 2 terms: Restraints

Date	Pupil	Year
16/10/14	YA	11
22/02/15	FR	8

6.1.4 Previous 2 terms: Racist incidents

Location	Activity	Date	Reported by	Perpetrator	Outcome
Classroom	Maths	7/11/14	MOH	TF	Mediation
Classroom	MFL	2/12/14	ADL	TF	Detention / Mediation
Corridor	Lunch Time	25/11/14	LK	CH	Mediation

6.1.5 Previous 2 terms: Police enquiries

6.1.5 Previous 2 terms: Police enquiries

Term 2: None

Term 3:

DATE/TIME	REASON for CALL	MPS	OUTCOMES
2/02	Disruptive behaviour- learners refusing to leave following exclusion	Attended	Learners went home
3/02	Allegation of sexual misconduct by a Yr9F learner against 2 Yr9Ms.	Attended.	Yr9F and mother declined to pursue

6.1.6 Previous 2 terms: Complaints

Dec – A stage 1 complaint form a parent regarding the schools response to an incident, keeping the learner safe and communications. This was not responded to adequately and the parent escalated the complaint to stage 2 following contact with the DfE. SO led the stage 2 response and NCL investigated the complaint. SO met with parent and advocate on 26th February to feedback outcomes. Learner has now transferred to the Bridge.

6.1 Bridge AP Academy

6.2.1 Attendance:

Attendance as at 02 03 2015

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Attendances	88.8	79.8	91.1	93.8	82.7	87.1
Authorised Absences	3.7	12.0	4.2	2.5	6.8	5.57
Unauthorised Absences	7.5	8.2	4.6	3.7	10.4	7.35

Fixed Term Exclusions: – 02 03 2015

Number of Individuals						
	10/11	11/12	12/13	13/14	14/15	
Term						
1	0	8	0	5	7	
2	3	9	1	0	5	
3	2	11	5	8	3	
4	7	20	4	1	4	
5	6	19	1	0		
6	5	0	6	0		
Total number of days lost						
	10/11	11/12	12/13	13/14	14/15	
Term						
1	0	6.5	0	5	9	
2	7.5	12.5	4	3	5	
3	10	13	4	10	5	
4	8	32	7.5	5	3.5	
5	7	30	1	0		
6	7	0	5	0		

*as at 02 03 15

Previous Term – Exclusions = 0

6.2.2 Use of Restraint -

Number of Restraints						
	10/11	11/12	12/13	13/14	14/15	
Term						
1	4	8	12	7	3*	
2	6	7	8	4	7	
3	2	4	8	5	7	
4	2	8	3	1	4	
5	4	9	2	0		
6	13	13	8	4		
Total	31	49	41	21		

Previous 2 terms: Restraints

Date	Pupil	Year			
04-07-14	AM	8	04-02-15	JB	10
14-11-14	AM	8	04-02-15	JG	11
07-11-14	AM	8	21-01-15	SS	11
12-11-14	JG	11	07-01-15	TMH	9
10-12-14	JG	11	12-02-15	JGh	11
26-11-14	MB	8	27-02-15	JG	11
04-11-14	SB	9	27-02-15	LN	10
14-01-15	JG	11	04-03-15	PH	8
28-01-15	JG	11	23-02-15	ZH	11

6.2.3 Racist incidents *Previous 2 terms:* Update: 04 03 15

Location	Activity	Date	Reported by	Perpetrator	Outcome
Reception	End of	12 February 2015	Mr F Richmond	LC	Unresolved ?
Maths	Maths	11 February 2015	Ms V Rolfe	MD	Discussed with guardian
Front of	Front of	10 February 2015	Ms V Rolfe	BB	Spoken to by HOY
Front of	Front of	10 February 2015	Ms V Rolfe	DG	Spoken to by HOY
PSD	PSD	27 January 2015	Ms E Gregory	PH	Mediation completed
Art Room 2	Art	18 December 2014	Miss B Zieniewicz	LC	Mediation completed
In Corridor		03 December 2014	Mr Y Darkwah	DR	Mediation completed
Opening	Opening	27 November 2014	Mr D Singleton	BB	Unresolved?

6.2.4 Police enquiries *Previous 2 terms* – Update: 06/03/15

1.	Reported by	Nick Ferris
	Date reported	14 11 14
	School/organisation/Member of the Public	Met Police
	Nature of complaint/ enquiry	Assault on public bus
	Assailants	JB AI
	Outcome	No outcome yet received
2.	Reported by	Nick Ferris
	Date reported	12 02 15
	School/organisation/Member of the Public	Met Police
	Nature of complaint/ enquiry	Nick Ferris attended school regarding alleged witness
	Assailants	Possibly BA
	Outcome	No outcome yet received
3.	Reported by	Met Police Investigation Unit
	Date reported	13 02 15
	School/organisation/Member of the Public	Met Police
	Nature of complaint/ enquiry	Information received of perpetrator regarding identification of student TMH following allegation of assault. Images sent via bus CCTV.
	Assailants	TMH
	Outcome	No outcome yet received

6.2.5 Complaints *Previous 2 terms:* -

Parent complaint re possible CSE and learner safety. George Crossbie has investigated and SO will meet with Mum on 12/03/15 to feedback outcomes.

6.3 Courtyard AP Academy

6.3.1 Attendance: 13.02.15

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole
Attendances	71.4	95	8902	83.5	94.8	86.5	89 %
Authorised Absences	28.6	4.6	10.2	10.8	4.2	6.4	8%
Unauthorised Absences	0	0.4	0.7	5.7	0.9	7.0	3%

6.3.2 Fixed Term Exclusions: 12

6.3.3 Use of Restraint -

Number of Restraints					
Term	10/11	11/12	12/13	13/14	14/15
1				1	29
2				5	40
3				10	55
4				10	
5				14	
6				14	

Previous 2 terms: Restraints

Date	Pupil	Year	Date	Pupil	Year	Date	Pupil	Year
Term 1			Term 2			Term 3		
17/09/2014	DM	Y6	04/11/2014	JN-W	Y2	07/01/2015	DM	Y6
17/09/2014	JN-W	Y2	05/11/2014	DM	Y6	07/01/2015	DM	Y6
18/09/2014	JN-W	Y2	10/11/2014	DM	Y6	08/01/2015	DM	Y6
25/09/2014	JN-W	Y2	10/11/2014	DM	Y6	08/01/2015	LP	Y6
28/09/2014	DM	Y6	10/11/2014	DM	Y6	12/01/2015	JNW	Y2
02/10/2014	JN-W	Y2	10/11/2014	DM	Y6	12/01/2015	DM	Y6
07/10/2014	BN	Y4	11/11/2014	JL	Y4	13/01/2015	DM	Y6
09/10/2014	JN-W	Y2	11/11/2014	JL	Y4	15/01/2015	DM	Y6
09/10/2014	DM	Y6	11/11/2014	DM	Y6	15/01/2015	JNW	Y2
09/10/2014	DM	Y6	11/11/2014	DM	Y6	16/01/2015	MWC	Y4
10/10/2014	DM	Y6	12/11/2014	BM	Y6	16/01/2015	DM	Y6
13/10/2014	JN-W	Y2	17/11/2014	BN	Y4	19/01/2015	DM	Y6
13/10/2014	JN-W	Y2	18/11/2014	DM	Y6	19/01/2015	DM	Y6
14/10/2014	JN-W	Y2	20/11/2014	DM	Y6	19/01/2015	DM	Y6
14/10/2014	DM	Y6	25/11/2014	DM	Y6	19/01/2015	JNW	Y2
14/10/2014	AS	Y6	26/11/2014	DM	Y6	20/01/2015	DM	Y6
16/10/2014	JN-W	Y2	27/11/2014	BN	Y4	20/01/2015	DM	Y6
16/10/2014	BN	Y4	28/11/2014	BN	Y4	21/01/2015	BN	Y4
16/10/2014	DM	Y6	28/11/2014	JL	Y4	21/01/2015	JNW	Y2
20/10/2014	DM	Y6	03/12/2014	DM	Y6	21/01/2015	JNW	Y2
21/10/2014	DM	Y6	03/12/2014	DM	Y6	21/01/2015	KS	Y3
21/10/2014	DM	Y6	04/12/2014	JNW	Y2	22/01/2015	JNW	Y2
21/10/2014	DM	Y6	04/12/2014	DM	Y6	22/01/2015	JNW	Y2
22/10/2014	DM	Y6	05/12/2014	DM	Y6	22/01/2015	BN	Y4

22/10/2014	DM	Y6	05/12/2014	DM	Y6	23/01/2015	KS	Y3
22/10/2014	SM	Y6	05/12/2014	BN	Y4	23/01/2015	JNW	Y2
23/10/2014	BN	Y4	08/12/2014	DM	Y6	23/01/2015	JNW	Y2
23/10/2014	AS	Y6	08/12/2014	DM	Y6	23/01/2015	BN	Y4
24/10/2014	BN	Y4	08/12/2014	DM	Y6	26/01/2015	JNW	Y2
			12/12/2014	DM	Y6	26/01/2015	JNW	Y2
			12/12/2014	DM	Y6	26/01/2015	LS	Y3
			15/12/2014	JNW	Y2	27/01/2015	BN	Y4
			15/12/2014	JNW	T2	27/01/2015	KS	Y3
			15/12/2014	BN	Y4	28/01/2015	JNW	Y2
			15/12/2014	DM	Y6	28/01/2015	KS	Y3
			15/12/2014	DM	Y6	28/01/2015	DM	Y6
			18/12/2014	DM	Y6	29/01/2015	JNW	Y2
			18/12/2014	BN	Y4	30/01/2015	DM	Y6
			18/12/2014	BN	Y4	30/01/2015	DM	Y6
			05/12/2014	DM	Y6	30/01/2015	DM	Y6
						02/02/2015	DM	Y6
						02/02/2015	DM	Y6
						02/02/2015	JNW	Y2
						02/02/2015	JNW	Y2
						04/02/2015	WMcD	Y6
						04/02/2015	JNW	Y2
						06/02/2015	DM	Y6
						06/02/2015	DM	Y6
						06/02/2015	JNW	Y2
						06/02/2015	JNW	Y2
						06/02/2015	MW-C	Y4
						09/02/2015	DM	Y6
						09/02/2015	DM	Y6
						10/02/2015	JNW	Y2
						11/02/2015	WH	Y3

6.3.4 Racist incidents. Police Enquires , Complaints : none

6.4 The Latimer AP Academy

6.4.1 Attendance:

Attendance as at

05/03/15

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Attendances	55.6	86.8	87.7	86.8	79.8	83.8
Authorised Absences	4.6	13.7	5.2	6.0	6.0	6.1
Unauthorised Absences	39.8	0	5.3	6.6	14.2	9.6

6.4.2 Fixed Term Exclusions:-

Number of Individuals					
	10/11	11/12	12/13	13/14	14/15
Term					
1	3	6	9	2	6
2	7	6	5	0	2
3	10	5	3	1	5
4	8	7	2	9	4*
5	4	2	3	0	
6	5	4	0	1	
Total	37	30	22	13	17
Total number of days lost					
	10/11	11/12	12/13	13/14	14/15
Term					
1	3.5	3	7.5	4	6
2	11	6	8.5	0	2
3	12	4	4	1	5
4	7	7.5	2	10	2.5*
5	4	2	3	0	
6	4.5	5	0	1	
Total	42	27.5	25	16	15.5

Previous Term - Exclusions

Initial	Start Date	Days	Reason
RH	09/01/15	1	Physical assault staff
KCB	10/01/15	1	Persistently disruptive behaviour
SM	28/01/15	1	Physical assault staff
IA	29/01/15	1	Fighting
PK	12/02/15	1	Disruptive and aggressive behaviour

6.4.3 Use of restraint -

Number of Restraints					
	10/11	11/12	12/13	13/14	14/15
Term					
1	n/a	n/a	6	5	6
2	n/a	n/a	3	0	2
3	n/a	n/a	1	2	4
4	n/a	n/a	2	2	-
5	n/a	n/a	2	0	

6	n/a	2	3	4	
Total	n/a	2	17	13	12

Previous 2 terms: Restraints

Date	Pupil	Year			
21/11/14	CF	8	28/01/15	MIH	9
28/11/14	TJB	10	28/01/15	IA	11
12/01/15	PK	10			
15/01/15	AL	10			

6.4.4 Racist incidents Previous 2 terms:

Location	Activity	Date	Reported by	Perpetrator	Outcome
Outside school grounds	PE	21/11/14	TM	KCB	Referred to SLT
Corridor		10/12/14	NS	RH	Discussed with form tutor
		14/01/15	TM	RH	Referred to SLT
Science room	Science	13/02/15	JSR	IA	Referred to SLT

6.2.5 Police enquiries Previous 2 terms:

n/a

6.2.6 Complaints Previous 2 terms

n/a

6.5 Octagon AP Academy

6.5.1 Attendance: Attendance as at: 13.2.15 (%)

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Attendances	73.9 %	71.5%	67.3%	76.8%	76.8%	74%
Authorised Absences	12.7%	20.3%	13.4%	10.1%	10.1%	12%
Unauthorised Absences	13.4%	8.2%	19.3%	12.9%	12.9%	14%

6.4.1 Fixed Term Exclusions:-

Number of Individuals					
Term	10/11	11/12	12/13	13/14	14/15
1	15	11	8	9	17
2	11	18	15	6	10
3	8	16	13	13	21
4	10	13	14	9	--
5	2	12	11	3	--
6	13	7	6	7	--

Total number of days lost					
Term	10/11	11/12	12/13	13/14	14/15
1	72	36.5	32	48	54
2	54	76	62.5	42.5	22
3	13	52	44.5	40.5	55
4	12	44.5	35.5	58	--
5	13.5	52.5	11.5	29	--
6	46.5	9	31.3	28.5	--

6.1.3 Exclusions Autumn 1, Autumn 2, Spring 1

Name	Start date	Days	Reason
BA	12/9, 29/9, 6/11, 4/12, 9/1	8.5	Theft, PDB, verbal & threatening behaviour, extreme abusive
BMcD	14/11/14, 25/11, 2/12m	10	Theft, , verbal abuse, bullying and assaulting learner, Verbal
D-RM	19/9, 17/10, 27/1	5	PDB, setting off fire alarm, verbal abuse, Health and SAFETY
EMcK	7/11	2.5	Verbal aggressive behaviour to HoS,
EK	12/9, 16/9, 25/9, 20/1/15.	7	damage to school property, theft of school knife. Damage to
FH	12/9, 23/9, 13/10, 11/11,	8.5	PDB, , truancy, assault on other students, verbal abuse to
FJ	26/1	2.5	Damage, homophobic remarks
JDon	12/11, 15/1	2	Assaulting member of staff,
JMo	24/9, 12/11, 2/12, 10/2	6	Verbal Abuse, Assault, Damage
JDoo	25/9, 21/10	3	Assault against an adult
J-DC-R	17/9, 24/9, 19/11, 25/11,	12.5	Assaulting staff, damage , refusal to follow instructions
JDix	11/2	1	Inappropriate use of electronic device
KS	15/10, 21/11, 12/12, 20/1, 2/2	11.5	Damage, Refusal to follow instructions, Assault
KR	24/9, 3/10	3	Damage, PDB
LO	23/1	5	Health and Safety
MM	16/9, 11/11, 12/12	5	Damage, Assault

Name	Start date	Days	Reason
SS	16/9, 23/9, 17/10, 24/10, 14/11	19.5	Bullying, Smoking, Damage, Assault
SH	26/9, 6/10, 4/12, 9/2, 4/3	11	Assault, Verbal abuse, Health and Safety
TO	16/9, 23/9	5	Refusal to follow instructions
TR	25/9	2	Theft
TF	21/10, 12/11, 20/11, 27/11,	14	Assault on staff, Damage.
TG	23/1	1	Violent behaviour in class
YA	17/9, 14/10	4	Extreme defiant behaviour, PDB
ZG	27/1/15	3	Verbal Abuse
ZH-J	9/9, 18/9, 6/10, 4/12, 11/12,	11	Theft, Assault, Damage

6.1.4 Use of restraint -

Date	Pupil	Year Group			
26.9.14	OD	5	Term 2		
8.10.14	OD	5	5.11.14	OD	5
8.10.14	OD	5	6.11.14	OD	5
9.10.14	OD	5	10.11.14	OD	5
14.10.14	OD	5	17.11.14	J-D C-R	7
21.10.14	OD	5	18.11.14	J-D C-R	7
17.10.14	Jm	6	11.11.14	JD	7
26.9.14	J-D C-R	7	Term 3		
26.9.14	J-D C-R	7	13/1/15	JDCR	1
3.10.14	J-D C-R	7	28/1/15	JM	1
3.10.14	J-D C-R	7	20/1/15	OD	4
9.10.14	J-D C-R	7	6/2/15	SH	1
6.10.14	SS	7			
6.10.14	SS	7			
6.10.14	SS	7			
11.9.14	SH	7			
6.10.14	FH	10			
6.10.14	FH	10			
16.9.10	RK	10			
1.10.14	KR	11			

6.1.5 Racist incidents Autumn 1 and Autumn 2 Terms:

Location	Activity	Date	Reported by	Perpetrator	Outcome
Autumn 1	None recorded				
Autumn 2	Play times	6/11/14	KBr	BN-B	Discussed with
Term 3	Classroom	20/1/15	SJo	FJ	Led to FTE and

6.1.6 Police enquiries Term 1, 2 and 3:

Since the start of academic year we have requested police assistance on 7 occasions.

6.1.7 Complaints Term 2 and 3: - none

