



Report to Local Advisory Board (LAB)

September 2015

Academic Year 2014 – 2015 Achievement Analysis

Latimer AP Academy

Tony Meehan - Head of School

Meeting	LAPA LAB
Date	14/09/15
Item Number	TBAP

Title:	Head of School Report on Achievement
Responsible TBAP Leadership team member:	Tony Meehan , LAPA Head of School
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Head of School Report to the Latimer Local Advisory Board

Introduction

I am pleased to present the Latimer AP Academy report on achievement for the academic year 2014-15. The report is divided into three sections:

1. Analysis of examination results of Key Stage 4 learners for 2014-15
2. End of Key Stage 3 progress
3. Expected progress for current year 11s

1. Analysis of examination results of Key Stage 4 learners for 2014-15

Examination results for our Year 11s at Latimer AP Academy (LAPA) were in line with or exceeded expectations for 2014-15. Our learners achieved a total of 33 GCSE or equivalent passes. 100% of learners achieved at least one qualification and 70% achieved five or more GCSEs or equivalent. This compares very favourably with the national picture for PRUs and similar schools. (See table 1a)

We continue to strive to ensure all learners exceed their potential and this is reflected in targets for the coming year 11s: 85% to achieve five A* - G grades at GCSE or equivalent; 20% to achieve five A* - C grades at GCSE or equivalent

Table 1a

Measure	No of learners	%	National 2012-13
At least 1 GCSE or equivalent	10	100	81%
5 or more GCSEs or their equivalent	7	70	24.4%
At least 1 GCSE A*-C or their equivalent	3	30	?
5 or more A*-Cs or their equivalent	0	0	5.4%
Accreditation achieved	10	100	81%
Average Point Score	132.2		95.2 points

At LAPA we continue to benefit from the very precise use of data as a result of the tools we share within TBAP. These allow us to develop interventions more suited to meet the needs of each learner. The year-on-year trend in results demonstrates quite clearly that LAPA continues to exceed the national average for Alternative Provision. For the fourth year running 100% of learners left LAPA with at least one accredited qualification.

It is disappointing that we had no learners attaining the five A*-C benchmark this year. Our most successful learner nevertheless achieved an Average Points Score (APS) of 211.5 which has an equivalency of over five A*-Cs spread over a greater number of subjects. This was an excellent achievement and included an A in Art.

1.1 Performance of groups

Table 1b provides a breakdown of the performance of different groups of learners.

Table 1b

Group Performance	5 A*-G (7/10 all learners)	5 A*-C
FSM (6 learners)	4/6 = 67%	0
Pupil Premium (6 learners)	4/6 = 67%	0
Statement (1)	1/1	0
LAC (0)	N/A	N/A
EAL (1)	0/1	0/1
Boys (6)	4/6 = 67%	0
Girls (6)	3/4 = 75%	0

Headline summary

There was very little discrepancy in achievement between the groups identified above. Learners entitled to pupil premium were slightly under the average for the whole school – 67% to 70% and girls outperformed boys by 75% to 67% in the five A* - G measure.

There were some very pleasing outcomes for our learners:

- MH exceeded her predictions in all subject areas and attained an APS of 211.5, including an A in art, a C in citizenship and a level 2 in Functional Skills ICT
- TAW achieved accreditation in all subject areas
- LT, a statemented learner, attained or exceeded his predicted grades in all areas. We are awaiting the response from the exam board to our request for special consideration in English as events outside his or our control prevented him from attending one of the examinations.
- All 10 learners achieved at least one GCSE
- The three learners who were with us at LAPA the longest made the most progress when measured against baseline data (CAT tests)

1.2 Performance by subject

Table 1c

SUBJECT												
	A*	A	B	C	D	E	F	G	U	Total Entries	Results A*-G	Results A*-C
English					1	3	4		2	10	80%	0%
Maths					4			3	3	10	70%	0%
Science					4	1		1	4	10	60%	0%
Art (FC)		1	2		1			1		6	100%	30%
Art (SC)					1	3				4		
Cit'shp (SC)				1	2	3	1	2	1	10	90%	10%

It is clear from the table that outstanding progress was made in Art. 30% A*-C and 100% A*-G was achieved. Also noteworthy was Citizenship with one C and 90% A* - G.

Other test results

Table 1d

SUBJECT	Level 1	Level 2	Total Entries (NB: some BTECs are worth 1, 2 or 3 GCSE equivalents)
Preparation for Working Life	7	0	7
Functional Skills - English	3	0	3
Functional Skills -Maths	7	0	7
Functional Skills - ICT	4	1	5
BTEC Drama	3	0	3
BTEC Construction	0	0	2

Every year we strive to broaden our qualifications offer by offering as many opportunities to gain accreditation through courses and assessments which fit into existing schemes of work. Functional Skills is now offered in English, Maths and ICT and can be taken at various points in the school year providing learners with scope to increase their APS score at the end of year 11. Some LAPA learners also participated in BTEC Drama – the Level 1 results are subject to a remarking at present- and BTEC Construction.

2. Key Stage 3 Progress

Table 2a

KS3 – Year 9 Headline Data – Whole school - 7 learners (data analysis done for 4 learners as 3 learners started in the last 2 weeks of term)								
Level	Current Performance				End KS CATS Predictions			
	Eng	Maths	Sci	ICT	Eng	Maths	Sci	ICT
Level 6						1		
Level 5		5			1		1	
Level 4	3	1	4		2	3	3	
Level 3	4	1	3					
Level 2					1			

Table 2b

Yr 9 Group Performance																						
		English -							Mathematics							Science -						
	Cohort	Below target	On target	Above target	Negative	No progress	1 sub-level	2+ sub-level	Below target	On target	Above target	Negative	No progress	1 sub-level	2+ sub-level	Below target	On target	Above target	Negative	No progress	1 sub-level	2+ sub-level
All year 9	4	2	1	1	2	4	0	0	1	0	3	1	4	0	0	2	2	0	0	4	0	0
Boys	3	2	0	1	1	1	0	1	0	0	2	0	3	0	0	1	2	0	0	3	0	0
Girls	1	1	0	0	1	1	0	0	1	0	0	1	1	0	0	1	0	0	1	0	0	0
Pupil Premium	1	1	0	0	1	1	0	0	1	0	0	1	1	0	0	1	0	0	1	1	0	0
FSM	1	1	0	0	1	1	0	0	1	0	0	1	1	0	0	1	0	0	1	1	0	0
EAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Statement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LAC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Tables 2a and 2b outline the progress made by some of our year 9 learners. At the end of Key Stage 3 in July 2015 there were seven year 9 learners on roll, however we have baseline data only for four and the analysis is done on this basis.

- In English 50% of learners met or exceeded their target grade
- In maths 75% of learners met or exceeded their target grade
- In science 50% of learners met or exceeded their target grade

The figures are skewed by the performance of two of the pupils: the one girl counted in the analysis has steadfastly been refusing to engage in learning. Interventions have been put in place, mainly through working closely with the family and we anticipate a significant improvement in engagement and learning in year 10. The Learner entitled to pupil premium became subject to a Child Protection plan. For him, the overriding issue was safeguarding. We also anticipate a higher level of engagement and learning from him in year 10.

3. Current Year 11 Progress – predicted progress

Table 3a

Year 11 Headline data – GCSE and BTEC		
Target data	Number / % (Cohort 12)	Target
5 A*-C (inc Eng & Maths)	1 / 8%	20%
5 A*-G (inc Eng & Maths)	12 / 100%	85%
5 A*-G	12 / 100%	85%
5 A*-G inc 1 'C'	7 / 58%	60%
5 A*-G inc 2 'C'	5 / 42%	40%
5 A*-G inc 3 'C'	1 / 8%	20%
100% accreditation	12 / 100%	100%

We have just one learner (8%) whose baseline data indicates he should achieve five A* - Cs including English and maths. Our target is 20% and achieving this will be the focus of our action plan for the coming year.

4. Trends over time

Table 4a

	at least 1 GCSE		at least 5 GCSEs		at least 1 GCSEs A-C		at least 5 GCSEs A-C inc E & M		Accreditation		APS
	no	%	no	%	no	%	no	%	no	%	
2007-8											
2008-9											
2009-10	8	100	2	25			1	12.5	15	93.75	
2010-11	9	100	5	55.5	5	55.5	1	11.1	16	94.1	137
2011-12	10	100	4	40	3	30	1	10	10	100	97.9
2012-13	7	100	6	86	3	43	0	0	7	100	160
2013-14	10	100	7	70	6	60	1	10	10	100	158
2014-15	10	100	7	70	3	30	0	0	10	100	132.5
National				15.9				4.5		72.8	71.1

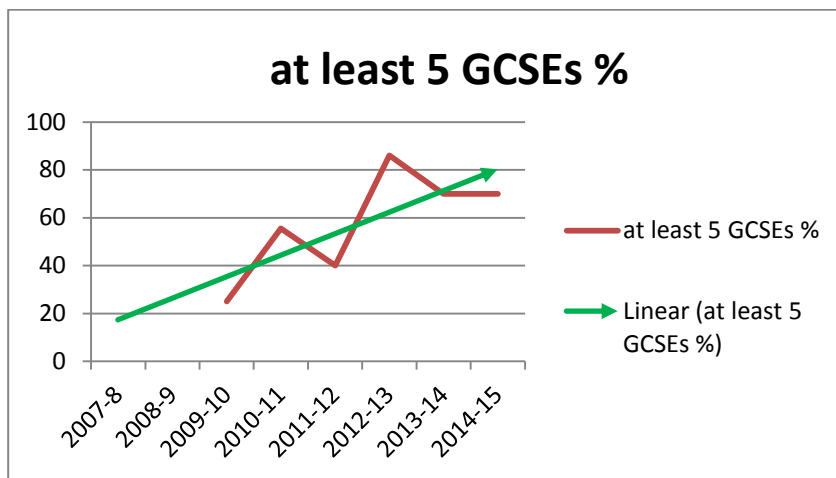


Chart 4a

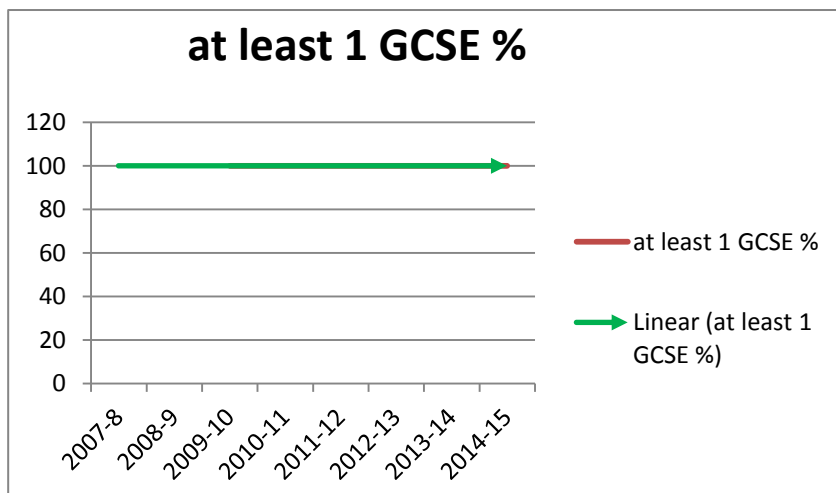


Chart 4b

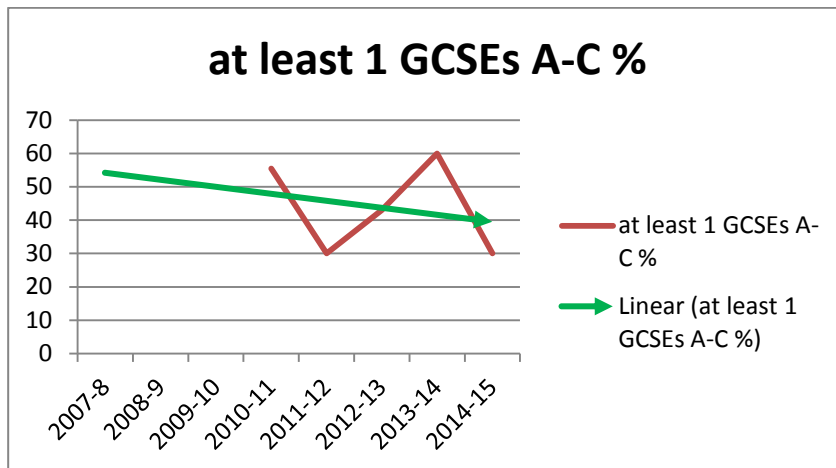


Chart 4c

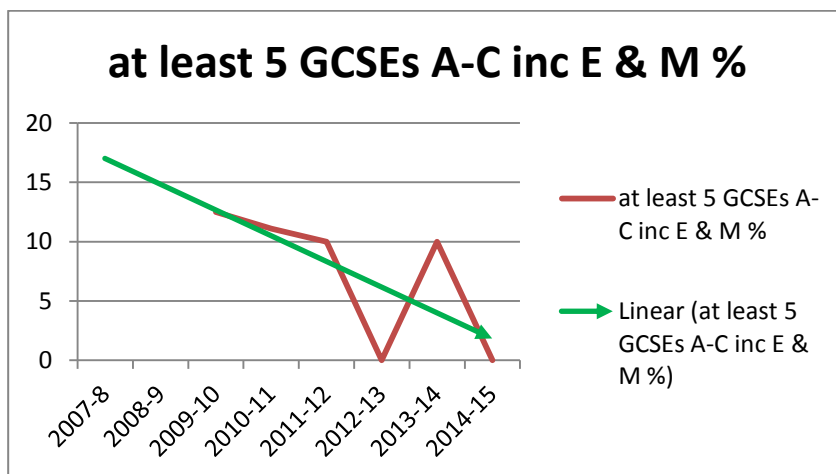


Chart 4d

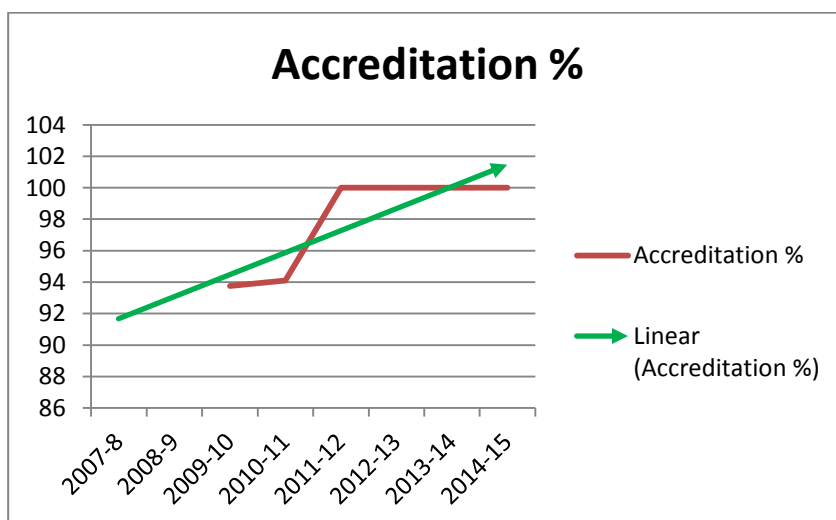


Chart 4e

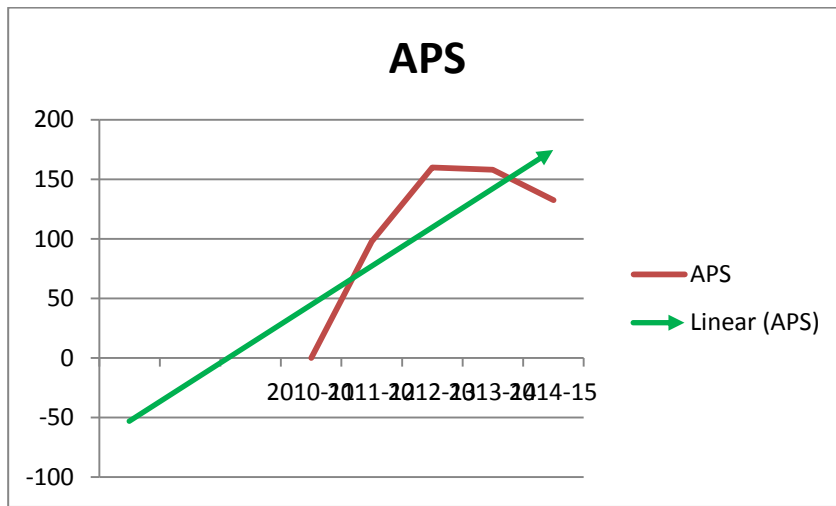


Chart 4f

On almost every measure there is an upward trend. Our focus over the coming years is to raise the bar even higher for our learners by ensuring we help them to exceed their potential and attain more A* - C grades.

Tony Meehan