

Report to TBAP Trust Board

		Meeting	
		Date	14/07/15
		Item Number	TBAP(15)
Title:	Head of Service Report		
Responsible TBAP Leadership team member:	Ruth Browne		
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1. Purpose

- 1.1 This report provides headlines on recent TBAP Commissioning and School Support (CSS) activity and achievements. CSS acts as a first point of contact for schools across the four boroughs, providing early intervention support for both Primary and Secondary, centralised induction for new learners and the quality assurance and commissioning of alternative providers.

2. Primary Interventions

- 2.1 CSS provides support to primary schools and their learners across the boroughs through two long established teams. The Primary Inclusion Development Service based in LBHF and the Behaviour Intervention Team based in RBKC. This year we have set up a service in Haringey and schools in Westminster are now able to access support from these teams through the CSS Service Level Agreement. Both boroughs are now exploring the possibility of centrally funding the service in the future. The teams are also meeting regularly to develop common processes and procedures whilst retaining the best practice of both; with a view to working together as a single team across the Boroughs from September. This cross borough working will be consolidated in the re naming of all teams to create the TBAP Intervention Team: Primary from September 2015.

2.2 Primary Inclusion Development Service (PIDS)

PIDS offers support at an individual learner, group, class and teacher level through a team of teachers and development workers. It also offers Professional Development to teachers and support staff. During the academic year 2014-2015 they responded to 44 requests for intervention from 29 schools in LBHF, RBKC and Westminster. Details of these interventions are set out below.

Analysis by type of intervention

Type of Intervention	Number of interventions
Individual	37
Group	3
Class	2
Teacher	2

Of the 44 individual requests for interventions, 38 (80%) were boys and 8 (20%) were girls

Analysis by year group of individuals, groups and classes

NCY	Number of interventions	% of interventions
Nursery	2	5%
Reception	4	9%
Year 1	11	25%
Year 2	4	9%
Year 3	5	11%
Year 4	5	11%
Year 5	2	5%
Year 6	6	13%
Whole School	3	7%
Teachers	2	5%
Totals	44	100%

Analysis by ethnicity of individual requests for intervention

Ethnicity	Number of interventions	% of interventions
Black Caribbean	11	25%
Black African	8	18%
White British	8	18%
white other	4	9%
Any other ethnic group	7	16%
Black other	1	3%
Unknown	5	11%
Totals	44	100%

2.3 Behaviour Intervention Team (BIT) Kensington & Chelsea

BIT, a team of specialist teachers, provides support to individual learners, whole classes and at a whole school level. This is through CPD to teachers and support staff and school specific projects. During the academic year 2014-15 they responded to 59 individual and class referrals from 16 RBKC schools and 7 requests, from 6 RBKC schools, for staff CPD and whole school projects.

Details of the interventions are set out on the following page:

Analysis of individual interventions by year group:

NCY	Number of Interventions		% of Interventions	
	2014/15	2013/14	2014/15	2013/14
Year 1	9	13	19%	22%
Year 2	13	8	27%	14%
Year 3	8	12	17%	20%
Year 4	8	8	17%	14%
Year 5	7	10	14%	16%
Year 6	3	8	6%	14%
Totals	48	59	100%	100%

Of the 59 referrals, 48 were for individuals and 11 were whole class referrals

Of the 48 individual learners 42 (87%) were boys and 6 (13%) were girls

(2013/14 44 (75%) were boys and 15 (25%) were girls).

Analysis of class interventions by year group:

NCY	Number of Interventions		% of Interventions	
	2014/15	2013/14	2014/15	2013/14
Year 1	2	3	19%	14%
Year 2	1	4	9%	19%
Year 3	0	4	0	19%
Year 4	4	6	36%	29%
Year 5	4	3	36%	14%
Year 6	0	1	0	5%
Totals	11	21	100%	100%

Analysis by ethnicity of individual referrals

Ethnicity	Number of Interventions		% of Interventions	
	2014/15	2013/14	2014/15	2013/14
Black Caribbean	7	8	15%	14%
Black African	3	10	6%	17%
White British	10	16	20%	27%
White Other	7	6	15%	10%
Any Other Ethnic Group	11	13	23%	22%
Any Other Mixed Ethnic Group	7	3	15%	5%
Information not given	3	3	6%	5%
Totals	48	59	100%	100%

Details of INSET & School Specific Projects

Circle Time training requested by 2 schools.

3 schools requested support around playtimes

1 school requested Planning for positive behaviour for new staff

The BIT team also delivered 4 full day training sessions for Bi-borough NQT s.

General Comments

During the academic year 2013-14, referrals were received across the range, from level 1- early intervention to level 5- crisis (as identified by SENCO on referral)

46% were rated high concern (level 4) or crisis (level 5)

During the academic year 2014-15 all referrals received were at level 3, 4 and 5.

None of the referrals received were for early intervention.

17% were at level 3 (moderate concern)

87% were rated high concern (level 4) or crisis (level 5)

2.4 Haringey Primary Support

In January we appointed a teacher to deliver Primary Support in Haringey. Schools request interventions through a service level agreement and have given very positive feedback regarding the service. To date 12 interventions are being delivered across 7 schools in Haringey. All 12 referrals have been for boys.

Analysis of type of intervention:

Type of intervention	Number of interventions	% of interventions
Individual	11	92%
Group	0	0
Class	0	0
Teacher	0	0
To be assigned	1	8%

Analysis of interventions by year group:

Year Group	Number of interventions	% of interventions
Nursery	0	0
Reception	1	8%
Y1	1	8%
Y2	3	25%
Y3	3	25%
Y4	2	17%
Y5	0	0
Y6	1	8%
TBA	1	8%
Totals	12	100

Analysis by ethnicity of individual referrals:

Ethnicity	Number	of	% of interventions
Black Caribbean	4		33%
Black African	2		17%
White other (white uk)	2		17%
Mixed white other (mixed white and black Caribbean)	3		25%
Any other mixed ethnic group	0		0
Any other ethnic group	0		0
To be assigned	1		8%
Totals	12		100

3. Secondary Interventions

Provision for pupils from day 6 of any exclusion ('Day 6 provision) and secondary interventions are offered to schools through a Service Level Agreement with TBAP. For LBHF schools these services are delivered through the Childerley Centre, in RBKC the Golbourne Education Centre (GEC) and through the Westminster Education Centre (WEC) situated within the Avenues Youth Club in Westminster. This year the Haringey Education Centre was set up, initially situated within the Octagon, it is now running temporarily from the Library in Wood Green.

Between September 2014 and June 2015 the team provided early intervention support for 301 learners across the four boroughs.

3.1 The Childerley Education Centre (CEC)

During the academic year 2014-15 the CEC received a total of 132 referrals, 95 boys (72%) and 37 girls (28%). Of these, 125 (95%) were from schools in Hammersmith & Fulham and 7 (5%) from out-of-borough schools (see table below).

School	Number of referrals	% of referrals
Burlington Danes Academy	12	11%
Fulham College Boys' School	24	9%
Fulham Cross Girls' School	19	4%
Hurlingham & Chelsea	15	25%
Hammersmith Academy	12	3%
Lady Margaret School	5	1%
Phoenix High	33	3%
West London Free School	4	2%
Notschool	1	1%
Chelsea Academy	4	11%
St Thomas More	2	9%
Westminster City School	1	4%
Totals	132	100%

The 132 referrals were made up of 87 of the learners who were referred only once, 15 who were referred twice and 5 who were referred a total of 3 times. 72 (55%) of the referrals were related to exclusions from school whilst the remaining 60 (45%) were for planned interventions.

An analysis of referrals by year group is shown below.

NCY	Number of referrals	% of referrals
Year 7	26	20%
Year 8	26	20%
Year 9	32	24%
Year 10	37	28%
Year 11	11	8%
Totals	132	100%

An analysis of referrals by ethnicity is shown below.

Ethnicity	Number of referrals	% of referrals
AOTH – Asian Other	4	3%
APKN – Asian Pakistani	1	1%
BAFR – Black African	17	13%
BCRB – Black Caribbean	30	23%
BOTH – Black Other	1	1%
MOTH – Mixed Other	11	8%
MWAS – Mixed White Asian	2	2%
MWBC – Mixed White Black Caribbean	12	9%
NOBT – Not obtained	6	5%
OAFG – Other Afghanistan	1	1%
OIRN – Other Iran	1	1%
OIRQ – Other Iraq	3	2%
OLEB – Other Lebanon	2	2%
OMRC – Other Moroccan	4	3%
WBRI – White British	30	23%
WEEU – White Eastern Europe	2	2%
WIRI – White Irish	4	3%
WWEU – White Western Europe	1	1%
Totals	132	100%

3.2 The Golbourne Education Centre (GEC)

During the academic year 2014-2015 the GEC received 53 referrals (5 girls and 48 boys). 40 learners were referred once, 5 were referred twice and 1 referred three times. Of the 53 referrals 48 (91%) were boys and 5 (9%) were girls. 22 (42%) had been excluded, the remaining 31 (58%) were referred for a planned intervention.

An analysis of referrals by schools is shown below.

School	Number of referrals	% of referrals
Cardinal Vaughan	10	19%
Chelsea Academy	11	21%
Fulham College Boys' School	1	2%
Holland Park School	17	32%
Kensington Aldridge Academy	3	6%
St Thomas More Language College	11	21%
Totals	53	100%

An analysis of referrals by year group is shown below.

NCY	Number of referrals	% of referrals
Year 7	7	13%
Year 8	12	23%
Year 9	14	26%
Year 10	12	23%
Year 11	8	15%
Totals	53	100%

An analysis of referrals by ethnicity is shown below.

Ethnicity	Number of referrals	% of referrals
AOTH – Other Arab	2	4%
APKN – Asian Pakistani	1	2%
BAFR – Black African	4	8%
BCRB – Black Caribbean	17	32%
BOTH – Black Other	2	4%
MOTH – Mixed Other	1	2%
MWBC – Mixed White Black Caribbean	2	4%
OMRC – Other Moroccan	2	4%
WBRI – White British	15	28%
WEEU – White Eastern Europe	1	2%
WIRI – White Irish	1	2%
WOTH – White Other	3	6%
WWEU – White Western Europe	2	4%
Totals	53	100%

3.3 The Westminster Education Centre (WEC)

In the year 2014-15 there have been 80 referrals, 16 girls (20%) and 64 boys (80%). 67 referrals (84%) were for managed interventions and 13 (16%) related to exclusions.

An analysis of referrals by schools is shown below.

School	Number of referrals	% of referrals
Beachcroft	2	1%
Grey Coat	1	1%
King Solomon	3	3%
Marylebone Boys'	2	1%
Paddington Academy	11	13%
Pimlico Academy	28	36%
Quintin Kynaston	10	13%
St Augustine's	7	13%
Westminster Academy	7	8%
Westminster City School	9	13%
Totals	80	100%

An analysis of referrals by year group is shown below.

NCY	Number of referrals	% of referrals
Year 7	9	11%
Year 8	10	11%
Year 9	28	35%
Year 10	15	18%
Year 11	18	25%
Totals	80	100%

An analysis of referrals by ethnicity is shown below.

Ethnicity	Number of referrals	% of referrals
ABAN – Asian Bangladesh	8	8%
BAFR – Black African	18	22%
BCRB – Black Caribbean	9	13%
BOTH – Black Other	6	8%
CHNS – Chinese	1	1%
MOTH – Mixed Other	3	4%
MWBA – Mixed White Black Asian	1	1%
MWBC – Mixed White Black Caribbean	6	6%
NOBT – Not obtained	5	6%
OARA – Other Arabic	3	4%
OEGY – Other Egypt	2	3%
OIRN – Other Iran	2	3%
OIRQ – Other Iraq	2	3%

OKRD – Other Kurd	5	6%
OLEB – Other Lebanon	2	3%
WBRI – White British	6	8%
WEEU – White Eastern Europe	1	1%
Totals	80	100%

3.4 Haringey 6 Day +

Since opening in January this year there have been 36 referrals, 32 boys (89%) and 4 girls (11%). 19 referrals (53%) related to exclusions, 11 (30%) were for managed interventions and 4 (17%) for assessments.

An analysis of referrals by schools is shown below.

School	Number of referrals	% of referrals
Haringey Council	1	3%
Gladesmore Community School	2	6%
Grieg City	6	17%
Heartlands	8	22%
Highgate Wood	4	11%
Northumberland Park	2	6%
Parkview	8	22%
Woodside High	5	14%
Totals	36	100%

An analysis of referrals by year group is shown below.

NCY	Number of referrals	% of referrals
Year 7	7	19%
Year 8	12	33%
Year 9	9	25%
Year 10	5	13%
Year 11	3	8%
Totals	36	100%

An analysis of referrals by ethnicity is shown below.

Ethnicity	Number of referrals	% of referrals
AOTH – Other asian	4	13%
BAFR – Black African	5	14%
BCRB – Black Caribbean	11	31%
BOTH – Other Black	1	3%
MWBC – Mixed White Black Caribbean	2	6%
NOBT – Not obtained	1	3%
OARA – Other Arab	1	3%
OKRD – Other Kurd	1	3%

WBRI – White British	7	19%
WEEU – White Eastern Europe	2	6%
WOTH – Other White	1	3%
Totals	36	100%

3.4 Portobello Road Centre (PRC)

The Portobello Road Centre (PRC) provides full time education for vulnerable learners who may not have a school place or for a variety of reasons are unable to attend school. This provision is based in a primary school building in RBKC.

During the academic year 2014-15 the PRC provided placements for a total of 6 learners; 3 boys and 3 girls. The table below shows their year groups.

NCY	Number of referrals	% of referrals
Year 7	0	0%
Year 8	0	0%
Year 9	1	16.5%
Year 10	1	16.5%
Year 11	4	67%
Totals	6	100

During 2014-2015 the PRC had a total of 16 learners, 9 boys and 7 girls on roll. Their year groups are shown in the table below.

NCY	Number of learners	% of learners
Year 7	0	0%
Year 8	0	0%
Year 9	1	6%
Year 10	4	25%
Year 11	11	69%
Totals	16	100%

An analysis of PRC learners by ethnicity is shown below.

Ethnicity	Number of learners	% of learners
Other ethnic group	1	6
White & any other ethnic grp	1	6
White - English	7	44
White Eastern European	1	6
Other mixed background	2	13
White - Irish	1	6

White Western European	2	13
NOBT – Not obtained	1	6
Totals	16	100

4. Induction

Since September 2013 CSS has operated as the ‘first point of contact’ for all secondary learners referred to TBAP through permanent exclusions, managed moves or learners without a school place. They are interviewed and then have their first week of the TBAP induction process at the Latimer Building. This year we have set up a ‘satellite’ induction classroom for learners in Haringey.

4.1 During the interview and induction process information on the learner is gathered and placed on the CSS SIMS data base. Whilst most learners will transfer to their ‘home borough school’ this information will be used to identify the most appropriate provision for those who cannot. At the end of their induction the learners are prepared for transfer to their new school and all the information is transferred to that school’s SIMS system.

4.2 Between September 2014 and June 2015 there were 162 Tri borough referrals to TBAP. 40 have been placed in the Bridge Academy, 24 have been placed in Beachcroft School, 18 have been placed in the Latimer AP Academy, 10 in the Courtyard and 7 have been placed in the Portobello Road Centre. A further 28 pupils have been placed in TBAP commissioned placements with alternative provision providers. 16 referrals have been withdrawn either by the school or family have opted to home educate, or families did not attend interviews offered and have been referred to their local EWS. 7 referrals are pending i.e. interviews or inductions due imminently and 12 are dual registered with TBAP.

An additional 56 Haringey learners were referred to the Octagon bringing the total up to 21

Analysis of Tri-borough referrals to TBAP

Placement	Number of referrals	% of referrals
Bridge	40	25%
Beachcroft	24	15%
Latimer	18	11%
Courtyard	10	6%
Portobello Rd Centre	7	4%
Commissioned AP	28	17%
Referral withdrawn	16	10%
Dual Registered	12	8%
Pending	7	4%
Totals	162	100%

Analysis of referrals to TBAP including Octagon

Placement	Number of referrals	% of referrals
Bridge	40	18%
Beachcroft	24	11%
Latimer	18	8%
Courtyard	10	5%
Portobello Rd Centre	7	3%
Commissioned AP	28	13%
Octagon	56	26%
Referral withdrawn	16	7%
Dual Registered	12	6%
Pending	7	3%
Totals	218	100%

5. Commissioning

CSS commissions placements in alternative provision providers for TBAP and, on occasions, on behalf of Tri-Borough schools.

- 5.1** We currently commission full and part-time placements in a number of FE Colleges; free schools; independent schools; community and voluntary organisations and other AP providers.
- 5.2** TBAP has produced a directory of quality assured AP providers which is available to schools on the TBAP website. The directory currently has details of 34 AP providers. Tri-Borough schools and AP providers meet regularly with TBAP colleagues at the Diverse Pathways Group that acts as information sharing, strategic planning, support and development forum.