



**TBAP Residence**  
Broadfield Park

Report to Local Advisory Board (LAB)

September 2016

Academic Year 2015 – 2016

Outcomes for Learners

# TBAP Residence: Broadfield Park

Amy Smith - Head of School

	<b>Meeting</b>	BAPA LAB
	<b>Date</b>	
	<b>Item Number</b>	TBAP
<b>Title:</b>	Head of School Report on Outcomes for Learners	
<b>Responsible TBAP Leadership team member:</b>	Amy Smith, TBAPRes Head of School	
<b>Prepared By :</b>	Amy Smith	

## **Introduction**

I am delighted to present the following report on Outcomes for Learners at the TBAP Residence: Broadfield Park for the academic year 2015-16. The report is divided into sections: -

1. Context
2. TBAPRes Results for 2015-16
3. Good news stories
4. Priorities for the academic year

### **1. Context**

The TBAP Residence: Broadfield Park opened to learners in January 2016. It is a satellite site to The Bridge AP Academy. Over the course of the 2015-16 academic year 9 male learners attended the provision split into 4 cohorts. The goal that was set out before opening was for all learners to leave the Residence with at least 1 nationally recognised accreditation. This has goal has been achieved.

### **2. TBAPRes Results for 2015-16**

- 100% of learners that attended the TBAP Residence achieved 1 nationally recognised qualification.
- 89% of learners achieved a BTEC Level 1 Award in Performing Arts – equivalent to 1 x D-G GCSE grade. Of this 89%, 1 learner was from Year 11, 1 learner was from Y10 and 6 were from Year 8. The 1 learner who did not complete this qualification left before the end of the cohort.
- 100% of learners achieved the Kingfisher and Open Awards Angling Accreditation.
- 100% of learners achieved accreditation for the work completed during the Challenger Troop programme.

#### **2.1 Executive Summary**

The above results are extremely pleasing particularly as all of the learners who attended the TBAP Residence during the last academic year were all seriously disengaged with education. The combination of an innovative and creative curriculum that meets the needs of all

learners in a personalised way has allowed for this success for learners. It is also important to note that six Year 8 learners achieved the BTEC Level 1 In Performing Arts qualification, which is usually reserved for Key Stage 4 learners.

### **3. Good news stories**

Every learner that has attended the TBAP Residence is a good news story as they engaged in education in a way that we never expected. The learners from Cohort 3 and 4 were particularly success as 4 learners have been reintegrated in schools/colleges outside of TBAP. Two learners (MF and JR) have been reintegrated into mainstreams schools, one learner (JB) is due to be reintegrated into a mainstream college and one learner (DG) is attending a long-term residential provision. DG made exceptional progress during his stay at the TBAP Residence and completely changed his attitude towards learning and as a result his behaviour improved significantly. We are in the process of writing a case study about this learner and will present it once it has been completed.

### **4. Priorities for the academic year**

1. To maintain 100% accreditation for all learners
2. To introduce the ASDAN AoPE qualification – this will be delivered throughout the Education and Home curriculums
3. To introduce BTEC Entry and Level 1 Basic Cooking Skills
4. Challenger Troop will ensure that all learners achieve the BTEC Level 1 Teamwork, Personal Skills and Citizenship in Youth Organisations qualification