



## Report to Local Advisory Board (LAB)

Tuesday June 13<sup>th</sup> 2017

### Report to the LAB on Personal Development, Behaviour and Welfare

	<b>Meeting</b>	
	<b>Date</b>	13/06/16
	<b>Item Number</b>	TBAP(16)
<b>Title:</b>	Head of School Report to the LAB – Personal Development Behaviour and Welfare	
<b>Responsible TBAP Leadership team member:</b>	Jane Lancaster-Adlam	
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## 1. Introduction

In January 2017 the Foxton and Hertford sites merged to the new site in St.Neots. Since the move we have seen a steady increase in student numbers from 30 ( 18 in St.Neots & 12 in Wisbech) across both sites to our current roll of 51. This is steadily increasing on a weekly basis with referrals now coming from Cambridgeshire, Hertfordshire and Bedfordshire. There has been a general improvement in attendance and the length of fix term exclusions has reduced to generally one day. A new behavioural management system was introduced as a pilot at St.Neots with effect from term 5 which has been well received by learners.

## 2. Admissions

**2.1** There are currently 51 learners on roll , 31 based at St. Neots and 20 in Wisbech.

## 3. Attendance

**3.1** Attendance data over the last 5 years Attendance from July 16 to May 17 82.1% 12.95% authorised 4.72 unauthorised.

	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% attend
Fenland	4301	76	371	231	5000	87.5
Foxton	2396	69	492	111	3072	80.2
Hartford	3176	148	741	243	4308	77.2
Totals	9873	293	1604 (12.95%)	585 (4.72%)	12380	82.1

**3.2** Attendance interventions: TF and TP have had a significant impact on the data with both students refusing to attend. A series of interventions have been used, home visits, part time timetables and parents accompanying in the taxi. There is significant EWO involvement and regular Child in Need meetings. LSP's visit the home environments and work is provided. The START team are aware of all concerns.

## 4. Exclusions - data from Jan 17 to date.

### 4.1

Number of Individuals		Number of days lost
Term	16/17	16/17
3	4	4
4	17	17
5	9	9
6		

#### 4.2 Pupil related data for terms 3, 4 & 5.

Nam	Start date	Days	Reason
A	21/3,8/5,18/5	3	Smoking on site. Physical assault
B	30/3	1	Physical assault an adult.
C	28/3, 20-21/4	3	Physical assault against a pupil. physical assault against an adult.
D	7/3, 28/3,29/3,17/5,18/5	5	Persistent disruptive behaviour. Damage to property.
E	14/3,21/3	2	Damage to property.
F	14/3	1	Damage to property.
G	17/5	1	Physical assault against a pupil.
H	24/4	1	Physical assault against an adult.
I	23/1,3/2	2	Damage to property Persistent disruptive behaviour.
J	1/2,1/3,16/3-end of term conditions of bail not allowed on St.Neots site – educated by team off site	4	Physical assault to a member of staff. Verbal abuse/threatening behaviour against staff.
K	17/3	1	Disruptive behaviour.
L	5/5	1	Verbal abuse, damage to property
M	1/2	1	
N	26/4	1	Damage to property.
O	1/3,30/3,31/3,26/4,3/5,7/3,8/3	7	Damage to property. Smoking on
P	7/3,19/4-28/4-Managed move	10	Verbal abuse, physical assault to a member of staff.
Q	13/9,7/3,8/3,26/4-3/5	8	Verbal and threatening behaviour. Damage to property

#### 5. Reintegration

Students attending Unity have an EHCP and therefore have Unity as their designated school up until Y11.

#### Behaviour and Achievement

6. Unity Wisbech continues to use the original star based system for behaviour. With the changes and merging of the Foxton and Hertford sites this was found to be ineffective and a points based system has now been introduced which can be recorded on Sims and related directly to Friday afternoon activities.

**7.** It has been seen to have a positive effect on behaviour for most students since its introduction in term 5. Six students went bowling at the end of last term and all attended 'bounce'. All students from the Wisbech site attended paintballing at the end of T4. The system will be introduced to Wisbech from September 2017.

**7.1** Interventions: Following initial assessment with the WRAT and Boxall individual plans are put in place for both 1:1 and group intervention work. The Boxall allows individual personal, social & emotional targets to be set which are reviewed termly by all staff.

**7.2** Therapeutic Interventions: Interviews have just taken place and appointments have been made for a music therapist two days per week at St. Neots and an art therapist working across both St. Neots and Wisbech. Therapists will be fully integrated with the staff teams across both sites ensuring the sharing of information.

**8. Safeguarding**

**8.1** CSE: No immediate concerns

**8.2** Radicalisation: No immediate concerns. All staff have now been trained in Prevent

**8.3** Gangs Interventions: None required.

**8.4** Child Protection: There are three Learners on CPP; Three learners are LAC and have termly meetings. Two learners have regular CIN meetings to which school attend.

**9. Partnerships**

**9.1** PCSO Daniel Grant has been assigned to School, he visits on a regular basis to discuss any matters arising and has led sessions on specific subjects e.g. drugs awareness.

**9.2** YOT - One student at Wisbech currently receives support from YOT.

**9.3** Unity currently works closely with the START team with a termly visit to discuss learners, Social Care, The Looked After Children team, EWO and FIP workers.

**9.4** Links with Parent /Carers- Learning Guides maintain regular contact on a daily/weekly basis. All parents were invited to view the school and have afternoon tea at the end of term 4. This has been introduced to Wisbech this term. Many thanks to Jude Lechmere who has facilitated the development of an outside garden area including flower beds and a herb/vegetable garden.

**9.5** The parental survey at the start of term 5 indicated that all parents found 'communication between home and school ' to be 'good' or 'outstanding'.