

| | | |
|---|--------------------------------------|------------|
| | Meeting | TBAP Board |
| | Date | 07/10/14 |
| | Item Number | TBAP(14)9 |
| Title: | Executive Headteacher's Report | |
| Responsible TBAP Leadership team member: | Seamus Oates , Executive Headteacher | |
| Prepared By : | Seamus Oates , Executive Headteacher | |

1. Purpose

- 1.1** This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

2. Strategic Objective 1

“To establish a network of outstanding cross-phase alternative provision (AP) academies that are world leaders in achieving the best possible outcomes for young people using the highest quality leadership, teaching and support in 21st century learning environments.”

- 2.1** Local Advisory Boards (LABs) have been established for each AP Academy and have begun to meet. The focus of the meetings scheduled for this term is achievement 2013-4. Please refer to the TBAP and individual LAB reports for a detailed breakdown of achievement across TBAP.
- 2.2** As an approved DfE sponsor we are sponsoring the Octagon PRU in Haringey. This converted to become the Octagon AP Academy on April 1st. Angela Tempany is Head of School and has begun to build an effective team delivering a rapid programme of school improvement. There is a greatly enhanced curriculum offer in place and a smart new uniform was introduced at the beginning of this term.
- 2.3** We have met with local authority officers who are progressing our plan to build a TBAP Hub school at the Finlay Street (Bridge) site. A project team is being established to lead the project on behalf of RBKC and LBHF. The team is led by Dave McNamarra and includes 3BM. Nathan, Andre and I will attend. In addition the TBAP Trust will seek to appoint Surface 2 Air as Client Design Advisors to ensure our vision is fully implemented in any new build.
- 2.4** A working group led by Adrian Harmer has developed a vision for a post 16 academic AP free school. The group are now working with a bid writer to submit a free school application to the DfE before the October deadline. This is an exciting proposal which will add great value to our outcomes and the breadth of our offer.

- 2.5 We submitted an expression of interest to the social innovation fund via the Innovations Unit to set up a TBAP residential boarding school. The expression of interest has passed the first assessment and we are now working with a professional “innovator” to draw up our proposal for submission to the fund board in November.
- 2.6 Ruth, Jo and I recently spent two days with the American and Australian founders of Big Picture Schools. The sessions were organised by the Innovations Unit and based at School21 in Newham for one of the days. The Big Picture model is closely aligned to many of the TBAP values and we are exploring ways in which we can progress a Big Picture element of the TBAP offer.
- 2.7 Anu Jain has successfully applied to the Mayors Fund for additional funding to scale up the TBAP MFL project. This will facilitate more language teaching across the TBAP academies. The offer of a variety of languages is proving popular with learners.
- 2.8 TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in July:
- TBAP Year 11 Exam results days
 - Executive Headteacher – learner residential
 - TBAP Conference
 - Visit from Lord McNally to BAPA
 - Courtyard sharing of good practice on Twitter
 - Octagon Twitter feed
 - Delivery of Craft and Enterprise across TBAP
 - Chinese teaching assistant

We use a range of channels to communicate with learners, families and other stakeholders. These include an active blog, Twitter feed and website. Over the last year we have had 82,058 visits to our website from more than 97 countries. We have 1,335 followers on Twitter.

- 2.9 The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are reviewed by TBAP SLT every two weeks to ensure individual needs are successfully met.
- 2.10 Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners’ Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today

| AP Academy/PRU | Review type | Date | Outcome | Next Review Date: |
|-----------------------|--------------------|--------------|---|---------------------|
| Bridge AP Academy | Challenge Partners | October 2013 | Outstanding in all areas | 26/01/15 – 28/01/15 |
| | Ofsted | June 2013 | Outstanding in all areas | |
| Courtyard AP Academy | Challenge Partners | n/a | n/a | 29/09/14 – 01/10/14 |
| | Ofsted | June 2012 | Good in all areas with Outstanding Behaviour and Safety | |
| Beachcroft AP Academy | Challenge Partners | Feb 2014 | Good with Outstanding School improvement Strategies | 11/03/15 – 13/03/15 |
| | Ofsted | June 2013 | Good in all areas | |
| Latimer AP Academy | Challenge Partners | March 2014 | Outstanding in all areas | 28/01/15 – 30/01/15 |
| | Ofsted | July 2013 | Good in all areas | |
| Octagon AP Academy | Challenge Partners | n/a | n/a | 29/11/14 – 26/11/14 |
| | Ofsted | June 2013 | Special Measures | |

2.11 All AP Academies and services across TBAP are following the same self- evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. We are beginning to think about a new 5 year cycle to 2020 (TBAP 2020) and will invite Board members to contribute to this plan over the year. Lesson observations, learning walks, book-looks and work scrutiny are ongoing in all TBAP academies. The following table summarises the lesson observation data across TBAP as at 1/06/14: The next round of observations begin in October.

| Academy/PRU/Team | Inadequate | | Needs Improving | | Good | | Outstanding | |
|--------------------------|------------|----|-----------------|-----|------|-----|-------------|-----|
| | No | % | No | % | No | % | No | % |
| Beachcroft AP Academy | 0 | 0% | 3 | 38% | 2 | 24% | 3 | 38% |
| Bridge AP Academy | 0 | 0% | 2 | 7% | 18 | 58% | 11 | 35% |
| Latimer AP Academy | 0 | 0% | 0 | 0% | 9 | 50% | 9 | 50% |
| Octagon AP Academy | 0 | 0% | 4 | 21% | 14 | 74% | 1 | 5% |
| CSS/Courtyard AP Academy | 0 | 0% | 1 | 12% | 2 | 25% | 5 | 63% |

3. Strategic Objective 2

“To develop transferable leadership, delivery and infrastructure models for the delivery of learning in Alternative Provision that might also be appropriate for use in Secure Colleges and other organisations.”

3.1 The Finance and HR committee minutes should be referred to for reports of TBAP staffing appointments and movements.

- 3.3** Harmonisation of TBAP Terms and Conditions (T&C's) is now being implemented and we expect to have completed this before the end of term 1.
- 3.4** TBAP policies and procedures have been made available to all staff via a credit card style USB. This is also available for purchase via the TBAP website.
- 3.5** The new LSP job description has been fully implemented at BAPA with the introduction of 3 levels of interventions and teams built around them. The new model is proving to be highly successful with appropriate, skilled and targeted support available to learners. We will now begin to implement this model and JD across TBAP.
- 3.6** Heather Ballantine continues to lead the TBAP Teaching School Alliance (TBAP TSA) and she coordinated a highly successful CPD day during the TBAP conference. Our Senior Leaders of Education (SLE's) and other staff delivered a high quality package of over 20 modules to staff. Our new School Direct trainees have begun at the Bridge and Latimer AP Academies.
- 3.8** A significant amount of continuing professional development (CPD) continues across TBAP with staff attending CPD locally, across TBAP schools and nationally. All CPD is requested, approved and evaluated on our online system Bluewave Swift.
- 3.9** In my role as a Board member on the Youth Justice Board I continue to attend board meetings and now sit on the Performance Committee and the Audit Committee. I have completed my performance management with Lord McNally and have had a successful year. Alison McNulty has completed her work on evaluation of YOJ education bids. I am working closely with YJB staff on the design and proposed operation of the new Secure College Pathfinder.

4. Strategic Objective 3

"To generate income through the trading of services such as knowledge, resources, training, support and expertise to other schools and organisations."

- 4.1** Nathan Crawley-Lyons and Ruth Browne have developed SLAs for schools across the LAs that we work with. There has been good sign up for these and Ruth has set up additional provision in Westminster. We are now seeking to establish an offsite centre in Haringey.
- 4.2** We had a stand and acted as a sponsor at the two day PRU AP National Conference in July. Throughout the conference we made a number of useful contacts and shared the TBAP model extensively.
- 4.3** There are weekly requests for visits to the TBAP Academies. Visitors are particularly keen to visit The Bridge AP Academy with its Outstanding Ofsted record and many are interested in learning more about both academy conversion and what makes for an Outstanding AP. We are increasingly including the Courtyard, Latimer and Beachcroft AP Academies in our visit schedule.

4.4 As a National Leader of Education I have reported on the interventions at the Forge Short Stay School in Worcestershire and provided support for AP Academy conversion

4.5 This year I have (or am scheduled to) share the TBAP model and the many achievements of staff and learners at the following forums:

- Lead Speaker Mayor’s Education AP Conference Dec 2014
- Speaking National Education Trust – Pupil Premium Conf Oct
- Speaking Capita AP Conference Dec 2014
- Delivering Seminar Academies Show April 2015
- Chairing Seminar YJB National Conference Oct 2014

4.6 I chair the DfE AP Reference group which meets on a quarterly basis and is a valuable opportunity for us to shape policy and understand the national AP context. We have added an AP reference group section to the TBAP website. Oliver Dunn has been attended a National DfE Teacher Reference group.

5. Summary

5.1 It has been a fantastic start to year with some great achievements already. The TBAP team are so committed to making a difference and there are exciting times ahead. As one of our year 11 learners said – “I didn’t know my eyes could see so far “.

Appendix A

Table 1 -

Total number of learners on TBAP Roll from each LA - 22/09/14

| Year | H&F | | Total | RBKC | | Total | WCC | | Total | Haringey | | Total | Total |
|--------------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|-----------|------------|
| | F | M | | F | M | | F | M | | F | M | | TB AP |
| Y1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Y3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Y4 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Y5 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Y6 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 9 |
| Y7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 3 |
| Y8 | 3 | 5 | 8 | 1 | 2 | 3 | 0 | 2 | 2 | 2 | 0 | 2 | 15 |
| Y9 | 2 | 8 | 10 | 2 | 4 | 6 | 0 | 4 | 4 | 2 | 1 | 3 | 23 |
| Y10 | 6 | 25 | 31 | 3 | 11 | 14 | 5 | 12 | 17 | 1 | 11 | 12 | 74 |
| Y11 | 11 | 31 | 42 | 7 | 13 | 20 | 5 | 20 | 25 | 3 | 22 | 25 | 112 |
| Total | 23 | 81 | 104 | 13 | 30 | 43 | 10 | 38 | 48 | 9 | 40 | 49 | 244 |

Table 2 - 22/09/14

| Number of Learners on roll each TBAP School | | | | | |
|---|------------|-----------|-----------|-----------|------------|
| | LBHF | RBKC | WCC | Haringey | Total |
| Beachcroft AP Academy | 3 | 1 | 22 | 0 | 26 |
| Bridge AP Academy | 59 | 6 | 2 | 0 | 67 |
| Courtyard AP Academy | 12 | 0 | 0 | 0 | 12 |
| Latimer AP Academy | 9 | 15 | 5 | 0 | 29 |
| Octagon AP Academy | 0 | 0 | 0 | 50 | 50 |
| CSS AP | 16 | 28 | 20 | 0 | 64 |
| Secure Estate | 4 | 1 | 0 | 0 | 5 |
| Total | 103 | 51 | 49 | 50 | 253 |

Table 3 - 22/09/14 (Tri-borough KS3/4)

| Reason for Admission | H&F | | Total | RBKC | | Total | WCC | | Total | Haringey | | Total | TBAP Total |
|----------------------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---|-------|------------|
| | F | M | | F | M | | F | M | | F | M | | |
| Permanent Exclusion | 5 | 11 | 16 | 1 | 6 | 7 | 1 | 8 | 9 | | | | |
| Managed Move | 13 | 47 | 60 | 11 | 12 | 23 | 7 | 21 | 28 | | | | |
| Out of School | 2 | 4 | 6 | 1 | 7 | 8 | 1 | 4 | 5 | | | | |
| SEN | 1 | 4 | 5 | 0 | 3 | 3 | 1 | 5 | 6 | | | | |
| Other | 1 | 12 | 13 | 0 | 2 | 2 | 0 | 0 | 0 | | | | |
| Total | 22 | 78 | 100 | 13 | 30 | 43 | 10 | 38 | 48 | | | | 244 |

Table 4 – 22/09/14 – Previous School (KS3/4 Tri-borough)

| Previous School | Year | | | | | Total | Previous School | Year | | | | | Total |
|----------------------------------|------|---|---|----|----|------------|----------------------------|------|---|---|----|----|-------|
| | 7 | 8 | 9 | 10 | 11 | | | 7 | 8 | 9 | 10 | 11 | |
| Tri-borough | | | | | | | Out Borough | | | | | | |
| | | | | | | | Acton High School | | | | | 1 | 1 |
| Beachcroft | 0 | 1 | 2 | 6 | 9 | 18 | Anguilla | | | | | 1 | 1 |
| Burlington Danes | 0 | 1 | 1 | 1 | 2 | 5 | Brentford School for Girls | | | | | 1 | 1 |
| Cambridge School | 0 | 0 | 0 | 0 | 1 | 1 | Chiswick Community | | | 1 | | 1 | 2 |
| Chelsea Academy | 0 | 0 | 3 | 4 | 4 | 11 | Ealing Study Centre | | | | | 1 | 1 |
| Colville Primary | 0 | 0 | 0 | 1 | 0 | 1 | Eden High | | | | | 1 | 1 |
| Courtyard AP Academy | 0 | 1 | 0 | 0 | 0 | 1 | Elliot's | | | | | 1 | 1 |
| Fulham College Boys | 0 | 4 | 2 | 5 | 6 | 17 | Grey Coats | | | | | 1 | 1 |
| Fulham College Girls | 0 | 1 | 0 | 1 | 1 | 3 | Gunnersbury | | | | | 1 | 1 |
| Fulham Enterprise | 0 | 0 | 0 | 0 | 0 | 0 | Kingston PRU | | | | | 1 | 1 |
| Hammersmith Academy | 0 | 1 | 0 | 4 | 0 | 5 | Maria Fidelis | | | | 1 | | 1 |
| Holland Park | 0 | 0 | 0 | 0 | 0 | 0 | Millside | | 1 | | | | 1 |
| Hurlingham and Chelsea | 0 | 0 | 4 | 3 | 5 | 12 | Moat | | | | | 1 | 1 |
| King Solomon Academy | 0 | 0 | 1 | 0 | 0 | 1 | Newman Catholic College | | | 1 | | | 1 |
| Lady Margaret | 0 | 0 | 0 | 0 | 1 | 1 | Not in Country | | | | | 2 | 2 |
| Latimer Education Centre | 0 | 0 | 0 | 4 | 4 | 8 | Regent High School | | 1 | | | | 1 |
| Oxford Gardens | 0 | 0 | 0 | 0 | 2 | 2 | St Cecilia's | | | | 1 | | 1 |
| Paddington Academy | 0 | 0 | 0 | 0 | 0 | 0 | St John Bosco | | | | 1 | | 1 |
| Phoenix High | 0 | 0 | 1 | 1 | 7 | 9 | TLG | | | | | 1 | 1 |
| Pimlico Academy | 0 | 0 | 0 | 1 | 1 | 2 | | | | | | | |
| Quinton Kynaston | 0 | 0 | 0 | 0 | 4 | 4 | | | | | | | |
| Sion Manning | 0 | 0 | 0 | 2 | 0 | 2 | | | | | | | |
| St Clements | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | | |
| St Augustines | 0 | 0 | 0 | 0 | 3 | 3 | | | | | | | |
| St Georges | 0 | 0 | 0 | 2 | 0 | 2 | | | | | | | |
| St Thomas More | 0 | 1 | 0 | 1 | 0 | 2 | | | | | | | |
| The Bridge Academy | 0 | 0 | 3 | 10 | 13 | 26 | | | | | | | |
| Westminster Academy | 0 | 0 | 1 | 4 | 1 | 6 | | | | | | | |
| WLFS | 0 | 0 | 0 | 0 | 0 | 1 | | | | | | | |
| Westminster City | 0 | 0 | 0 | 1 | 1 | 2 | | | | | | | |
| Westside AP Free School | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | | |
| Total Tri borough Schools | | | | | | 147 | | | | | | | |

Table 5 – Gender 14/03/14

| | F | M |
|--------------|-----------|------------|
| 2 | 1 | 1 |
| 3 | 0 | 2 |
| 4 | 0 | 3 |
| 5 | 0 | 1 |
| 6 | 0 | 9 |
| 7 | 1 | 2 |
| 8 | 6 | 9 |
| 9 | 6 | 17 |
| 10 | 15 | 59 |
| 11 | 27 | 85 |
| Total | 56 | 188 |
| | 23% | 77% |

Table 6 – 14/03/14 (Tri-borough KS3/4)

| Ethnicity | Female | Male | Total |
|------------------------------|--------|------|-------|
| Arab | 1 | 1 | 2 |
| Bangladeshi | 1 | 3 | 4 |
| Black - Somali | | 2 | 2 |
| Black Caribbean | 8 | 31 | 39 |
| Egyptian | | 1 | 1 |
| Gypsy/Roma | | 1 | 1 |
| Information Not Yet Obtained | 3 | 11 | 14 |
| Iranian | | 2 | 2 |
| Iraqi | | 1 | 1 |
| Kurdish | | 8 | 8 |
| Lebanese | | 1 | 1 |
| Moroccan | 2 | 4 | 6 |
| Nepali | 1 | | 1 |
| Other Asian | 1 | 1 | 2 |
| Other Black | 2 | 5 | 7 |
| Other Black African | 2 | 17 | 19 |
| Other ethnic group | 1 | 6 | 7 |
| Other mixed background | 9 | 17 | 26 |
| Other Pakistani | | 1 | 1 |
| Other White British | 1 | | 1 |
| Portuguese | | 1 | 1 |
| Refused | 1 | | 1 |
| Traveller of Irish heritage | | 1 | 1 |
| Turkish Cypriot | | 1 | 1 |
| White - English | 27 | 41 | 68 |
| White - Irish | 1 | 5 | 6 |

| | | | |
|------------------------------------|----|-----|-----|
| White + any other Asian Background | 1 | 2 | 3 |
| White and any other ethnic group | 1 | 2 | 3 |
| White and Black African | 1 | 3 | 4 |
| White and Black Caribbean | 3 | 13 | 16 |
| White Eastern European | 1 | 1 | 2 |
| White European | | 1 | 1 |
| White Other | | 1 | 1 |
| White Western European | 1 | 2 | 3 |
| (blank) | | | |
| Grand Total | 69 | 187 | 256 |

6. Confidential

6.1. Beachcroft AP Academy

6.1.1. Attendance 2013-14:

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|-----------------------|--------|--------|--------|---------|---------|--------------|
| Attendances | 95.5% | 87.9% | 76.4% | 81.2% | 96.35% | 78% |
| Authorised Absences | 4.02% | 4.71% | 7.09% | 5.3% | 0.0% | 6.7% |
| Unauthorised Absences | 0.45% | 7.35% | 16.44% | 13.2% | 3.65% | 15.4% |

Whole school attendance comparison

| Whole school attendance | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------------------|--------|--------|--------|--------|--------|--------|
| 2012 /13 | 77% | 76% | 69% | 75% | 74% | 78% |
| 2013/ 14 | 78% | 75% | 76% | 75% | 77% | 78% |

6.1.2 Fixed Term Exclusions:-

| Number of Individuals | | | | | |
|----------------------------------|-------|-------|-------|-------|-------|
| | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 |
| Term | | | | | |
| 1 | 1 | 2 | 7 | 2 | 1 |
| 2 | 4 | 2 | 17 | 4 | 3 |
| 3 | 4 | 3 | 13 | 10 | 9 |
| 4 | 7 | 6 | 11 | 13 | 9 |
| 5 | 5 | 2 | 10 | 15 | 6 |
| 6 | 2 | 1 | 1 | 8 | 9 |
| Total number of days lost | | | | | |
| | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 |
| Term | | | | | |
| 1 | 2 | 8 | 9.5 | 2.5 | 1.5 |
| 2 | 4.5 | 3 | 28 | 8.5 | 6 |
| 3 | 4.5 | 3 | 17.5 | 12 | 11.5 |
| 4 | 10.5 | 5.5 | 14 | 21 | 16 |
| 5 | 5 | 3 | 11 | 18.5 | 11.5 |
| 6 | 3 | 1 | 1 | 29.5 | 13 |

6.1.3 Previous Term - Exclusions

| Initial | Start Date | Days | Reason |
|---------|------------|------|----------------------------------|
| YA | 12/6/14 | 1 | Assault staff |
| MD | 19/6/14 | 2 | Bringing in weapon to school |
| MF | 12/6/14 | 1 | Assault staff |
| OK | 2/7/14 | 1 | Assault staff (Spitting) |
| JL | 9/6/14 | 1.5 | Assault staff |
| JL | 24/6/14 | 1.5 | Assault staff (spitting) |
| GN | 20/6/14 | 1 | Verbal abuse to member of public |
| Initial | Start Date | Days | Reason |
| MS | 21/6/14 | 1 | Assault staff |
| TT | 30/6/14 | 2 | Threw stones over fence |
| ET | 10/6/14 | 1 | Assault staff |

6.1.4 Use of restraint -

| Number of Restraints | | | | | |
|----------------------|-------|-------|-------|-------|-------|
| | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 |
| Term | | | | | |
| 1 | 0 | 0 | 3 | 0 | 0 |
| 2 | 0 | 1 | 0 | 2 | 0 |
| 3 | 0 | 0 | 0 | 1 | 2 |
| 4 | 0 | 1 | 0 | 0 | 2 |
| 5 | 0 | 0 | 0 | 2 | 6 |
| 6 | 0 | 0 | 0 | 0 | 5 |

Previous 2 terms: Restraints

| Date | Pupil | Year |
|---------|-------|------|
| 2.7.14 | OK | 10 |
| 4.7.14 | FS | 9 |
| 15.7.14 | SL | 7 |
| 18.7.14 | GN | 8 |
| 22.7.14 | JL | 8 |

6.1.5 Racist incidents Previous 2 terms:

none

6.1.6 Police enquiries Previous 2 terms:

Term 5: X1 Assault on member of staff

Term 6: none

6.1.7 Complaints Previous 2 terms:

No complaints made against school

6.2 Bridge AP Academy

6.2.1 Attendance:

Attendance as at 31/08/14

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|-----------------------|--------|--------|--------|---------|---------|--------------|
| Attendances | 91.68 | 89.73 | 88.35 | 82.59 | 85.27 | 85.45 |
| Authorised Absences | 6.58 | 6.65 | 5.40 | 4.96 | 4.53 | 5.07 |
| Unauthorised Absences | 1.74 | 3.63 | 6.13 | 11.26 | 9.23 | 8.69 |

6.2.2 Fixed Term Exclusions:-

| Number of Individuals | | | | | |
|----------------------------------|-------|-------|-------|-------|-------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 0 | 8 | 0 | 5 | 0* |
| 2 | 3 | 9 | 1 | 0 | |
| 3 | 2 | 11 | 5 | 8 | |
| 4 | 7 | 20 | 4 | 1 | |
| 5 | 6 | 19 | 1 | 0 | |
| 6 | 5 | 0 | 6 | 0 | |
| Total number of days lost | | | | | |
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 0 | 6.5 | 0 | 5 | 0* |
| 2 | 7.5 | 12.5 | 4 | 3 | |
| 3 | 10 | 13 | 4 | 10 | |
| 4 | 8 | 32 | 7.5 | 5 | |
| 5 | 7 | 30 | 1 | 0 | |
| 6 | 7 | 0 | 5 | 0 | |

*as at 18-09-14

Previous Term – Exclusions = 0

6.2.3 Use of Restraint -

| Number of Restraints | | | | | |
|----------------------|-------|-------|-------|-------|-------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 4 | 8 | 12 | 7 | 3* |
| 2 | 6 | 7 | 8 | 4 | |
| 3 | 2 | 4 | 8 | 5 | |
| 4 | 2 | 8 | 3 | 1 | |
| 5 | 4 | 9 | 2 | 0 | |
| 6 | 13 | 13 | 8 | 4 | |
| Total | 31 | 49 | 41 | 21 | |

*as at 18-09-14

Previous 2 terms: Restraints

| Date | Pupil | Year |
|----------|-------|------|
| 03-06-14 | SS | 9 |
| 12-06-14 | TM | 7 |
| 04-07-14 | AM | 8 |
| 11-07-14 | RF | 8 |

6.2.4 Racist incidents Previous 2 terms:

| Location | Activity | Date | Reported by | Perpetrator | Outcome |
|-------------------------------|----------------------|---------------|-------------|-------------|---|
| DT Resistant Materials Room 1 | Foundation Carpentry | 29 April 2014 | VC | MB | Resolved |
| DT Resistant Materials Room 2 | Opening Minds | 06 May 2014 | KF | IS | Resolved |
| Off Site Location | PE Activities | 23 May 2014 | VR | DB | Meeting held parents informed – resolved. |
| Off Site Location | PE Activities | 23 May 2014 | VR | JB | Meeting held parents informed – resolved |
| Off Site Location | PE Activities | 23 May 2014 | VR | DF | Meeting held parents informed – resolved |
| Off Site Location | PE Activities | 23 May 2014 | VR | RF | Meeting held parents informed – resolved |
| Off Site Location | PE Activities | 23 May 2014 | VR | JH | Meeting held parents informed – resolved |
| Off Site Location | PE Activities | 30 May 2014 | VR | IF | Meeting held parents informed – resolved |

6.2.4 Police enquiries Previous 2 terms –

| | | |
|----|---|--|
| 1. | Reported by | Met Police |
| | Date reported | 10/07/2014 |
| | School/organisation/Member of the Public | Met Police |
| | Nature of complaint/ enquiry | Seeking information on recent assault on public transport bus 10/07/2014 |
| | Assailants | Unknown – identified by uniform |
| | Outcome | No further information provided |

6.2.5 Complaints Previous 2 terms: - no complaints made against the school

6.3 Courtyard AP Academy

6.3.1 Attendance: 31/08/14

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Whole |
|-----------------------|--------|--------|--------|--------|--------|--------|-------|
| Attendances | 95.21 | 88.95 | 85.91 | 91.93 | 91.49 | 83.18 | 89.4 |
| Authorised Absences | 4.11 | 7.36 | 10.23 | 8.07 | 3.66 | 8.84 | 5.73 |
| Unauthorised Absences | 0.68 | 3.49 | 3.86 | 0.00 | 4.85 | 7.36 | 4.53 |

6.3.2 Fixed Term Exclusions:-

None

6.3.3 Use of Restraint -

| Number of Restraints | | | | | |
|----------------------|-------|-------|-------|-------|-------|
| Term | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| 1 | | | | 1 | |
| 2 | | | | 5 | |
| 3 | | | | 10 | |
| 4 | | | | 10 | |
| 5 | | | | 14 | |
| 6 | | | | 14 | |

Previous 2 terms: Restraints

| Date | Pupil | Year |
|----------|-------|------|
| 09/05/14 | BN | Y3 |
| 09/05/14 | BN | Y3 |
| 09/05/14 | BM | Y5 |
| 14/05/14 | JNW | Y2 |
| 15/05/14 | SN | Y2 |
| 19/05/14 | BN | Y3 |
| 19/05/14 | BN | Y3 |
| 19/05/14 | BN | Y3 |
| 21/05/14 | BM | Y5 |
| 21/05/14 | SN | Y2 |
| 22/05/14 | KM | Y6 |
| 22/05/14 | JNW | Y1 |
| 23/05/14 | JNW | Y1 |
| 03/06/14 | JNW | Y1 |
| 04/06/14 | WH | Y2 |
| 05/06/14 | WM | Y5 |
| 18/06/14 | WH | Y2 |
| 24/06/14 | JNW | Y1 |
| 26/06/14 | KM | Y6 |
| 27/06/14 | BN | Y3 |
| 27/06/14 | SN | Y2 |
| 30/06/14 | SN | Y2 |
| 30/06/14 | BN | Y3 |
| 29/06/14 | BN | Y3 |
| 09/07/14 | BN | Y3 |

6.3.4 Racist incidents. Police Enquires , Complaints : none

6.4 The Latimer AP Academy

6.4.1 Attendance:

Attendance as at 31/08/14

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|------------------------------|--------|--------|--------|---------|---------|--------------|
| Attendances | n/a | 83.7% | 83.8% | 84.7% | 71% | 80.9% |
| Authorised Absences | n/a | 4.5% | 6.1% | 5.5% | 5.7% | 5.7% |
| Unauthorised Absences | n/a | 10.4% | 9.4% | 9.5% | 23.2% | 13.4% |

6.4.2 Fixed Term Exclusions:-

| Number of Individuals | | | | | |
|----------------------------------|-----------|-------------|-----------|-----------|-------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 3 | 6 | 9 | 2 | 2 |
| 2 | 7 | 6 | 5 | 0 | |
| 3 | 10 | 5 | 3 | 1 | |
| 4 | 8 | 7 | 2 | 9 | |
| 5 | 4 | 2 | 3 | 0 | |
| 6 | 5 | 4 | 0 | 1 | |
| Total | 37 | 30 | 22 | 13 | |
| Total number of days lost | | | | | |
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 3.5 | 3 | 7.5 | 4 | 2 |
| 2 | 11 | 6 | 8.5 | 0 | |
| 3 | 12 | 4 | 4 | 1 | |
| 4 | 7 | 7.5 | 2 | 10 | |
| 5 | 4 | 2 | 3 | 0 | |
| 6 | 4.5 | 5 | 0 | 1 | |
| Total | 42 | 27.5 | 25 | | |

Previous Term - Exclusions

| Initial | Start Date | Days | Reason |
|---------|------------|------|---|
| MH | 06/06/14 | 1 | Physical assault on a member of staff. |
| ZB | 08/07/14 | 1 | Disruptive and dangerous behaviour on a school trip |

6.4.3 Use of restraint -

| Number of Restraints | | | | | |
|----------------------|------------|----------|-----------|-----------|-------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | n/a | n/a | 6 | 5 | 0 |
| 2 | n/a | n/a | 3 | 0 | |
| 3 | n/a | n/a | 1 | 2 | |
| 4 | n/a | n/a | 2 | 2 | |
| 5 | n/a | n/a | 2 | 0 | |
| 6 | n/a | 2 | 3 | 4 | |
| Total | n/a | 2 | 17 | 13 | |

Previous 2 terms: Restraints

| Date | Pupil | Year |
|----------|-------|------|
| 23/06/14 | HJ | 9 |
| 26/06/14 | JG | 10 |
| 09/07/14 | JG | 10 |
| 17/07/14 | JG | 10 |

6.4.4 Racist incidents Previous 2 terms:

| Location | Activity | Date | Reported by | Perpetrator | Outcome |
|---------------|-----------------|----------|-------------|-------------|------------------------|
| Stairs | AM registration | 01/05/14 | BK | SH | Review meeting |
| Corridor | AM registration | 06/05/14 | CW | SH | Discussed with learner |
| Room 1 | Humanities | 08/05/14 | MB | SH | Isolation |
| English room | English | 08/05/14 | VB | SH | Isolation |
| Art | Art | 14/05/14 | MB | ZB | Discussed with learner |
| Head's office | Period 1 | 19/05/14 | TM | SH | Discussed with learner |
| Room 1 | Humanities | 21/05/14 | MB | ML | Discussed with learner |
| IT room | Humanities | 16/06/14 | MB | HJ | Discussed with learner |
| Whipsnade zoo | School trip | 02/07/14 | AH | AA | Discussed with learner |

6.2.5 Police enquiries Previous 2 terms:

n/a

6.2.6 Complaints Previous 2 terms

n/a

6.5 Octagon AP Academy

6.5.1 Attendance:

Attendance as at: 31/8/14 (%)

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|-----------------------|--------|--------|--------|---------|---------|--------------|
| Attendances | 50.42 | 84.69 | 52.40 | 60.68 | 47.52 | 59.1 |
| Authorised Absences | 38.66 | 11.24 | 25.55 | 18.77 | 26.92 | 24.2 |
| Unauthorised Absences | 10.92 | 4.07 | 22.06 | 20.54 | 25.53 | 16.6 |

6.5.3 Fixed Term Exclusions:-

| Number of Individuals | | | | | |
|---------------------------|-------|-------|-------|-------|----------------|
| Term | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| 1 | 15 | 11 | 8 | 9 | 4 |
| 2 | 11 | 18 | 15 | 6 | -- |
| 3 | 8 | 16 | 13 | 13 | -- |
| 4 | 10 | 13 | 14 | 9 | -- |
| 5 | 2 | 12 | 11 | 3 | -- |
| 6 | 13 | 7 | 6 | 7 | -- |
| Total number of days lost | | | | | |
| Term | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| 1 | 72 | 36.5 | 32 | 48 | 4 (to 12/9/14) |
| 2 | 54 | 76 | 62.5 | 42.5 | -- |
| 3 | 13 | 52 | 44.5 | 40.5 | -- |
| 4 | 12 | 44.5 | 35.5 | 58 | -- |
| 5 | 13.5 | 52.5 | 11.5 | 29 | -- |
| 6 | 46.5 | 9 | 31.3 | 28.5 | -- |

6.1.3 Previous Term – Exclusions

| Name | Start date | Days | Reason |
|--------|------------|------|--|
| BA | 30/4/14, | 1.5 | inappropriate language |
| YA | 20/5/14 | 1.5 | threats to staff |
| TB-B | 12/6 | 4 | Refusal to follow instructions, threats disruptive behaviour |
| J-SC-R | 6/5 | 2.5 | Violent behaviour, damage |
| ME | 3/6 | 1 | Assault on member of staff |
| ZH-J | 22/5, 4/6 | 4.5 | Verbal abuse, threats to staff |
| JH | 23/5, 30/6 | 3 | Smoking on site, possession of cannabis |
| EK | 11/7 | 3 | Damage |
| AL | 30/4 | 3 | Damage, threats to staff |
| D-RM | 25/6 | 1.5 | Disruptive behaviour |
| HMcR | 7/5 | 2.5 | Assault on a member of staff at college |
| TM | 30/6 | 1 | Smoking on site |
| JM | 2/7 | 2.5 | Assault on member of staff |
| MM | 26/6 | 1 | Disruptive behaviour |
| CO | 15/5 | 1.5 | Abusive language to member of public |
| LO | 29/4 | .5 | Disruptive behaviour |
| TO | 17/6 | 5.5 | Threatening behaviour |
| KR | 18/6 | .5 | Inappropriate behaviour |
| TR | 8/7 | 3 | Smoking on site, sexualised behaviour, racist comments |

| Name | Start date | Days | Reason |
|------|------------|------|--|
| SS | 18/6 | .5 | Disruptive behaviour |
| WS-V | 10/6 | 7.5 | Assault on member of staff |
| JT-S | 22/4 | 4 | Theft of food from canteen at college |
| AT | 15/5, 1/7 | 3 | Sexualised behaviour and abusive language to member of |
| 23 | | 57.5 | |

6.2.4 Use of restraint -

| Number of Restraints | | | | | |
|---|-------|-------|-------|-------|-------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| We did not record restraint until the start of this Autumn Term1= 14/15 | | | | | |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |

Previous 2 terms: Restraints

| Date | Pupil | Year |
|---------------------------|-------|------|
| Did not record restraints | | |
| | | |

6.2.5 Racist incidents Previous 2 terms:

We had a high number of racist incidents but previous headteachers requested that we did not record them –

| Location | Activity | Date | Reported by | Perpetrator | Outcome |
|----------|----------|------|-------------|-------------|---------|
| | | | | | |

6.1.6 Police enquiries Previous 2 terms:

In the last term we requested police assistance on 5 occasions.

6.1.7 Complaints Previous 2 terms:

2 x telephone calls regarding learner's behaviour in the community.