

Report to Local Advisory Board (LAB)
September 2015
Academic Year 2014 – 2015 Achievement
Analysis
CSS AP Students

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	Meeting	
	Date	
	Item Number	
Title:	Head of Service Report on Achievement	
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Introduction

I am delighted to present the following report on achievement for students attending alternative placements during the academic year 2014-15.

1.0 Analysis of Year 11 results for 2014 /2015

Examination results for CSS AP students produced some good outcomes, with 100% of learners achieving accreditation.

That said, there is still much to do and we have set our sights higher this year when we will aim for at least 75% of learners achieving 5 A*-G GCSEs or their equivalents.

1.1 Summary

During the school year 2014 to 2015, 30 Year 11 CSS learners were entered for GCSE or equivalent courses. These students were often late referrals part way through year 11 or those who had had their learning disrupted for a range of reasons. All things considered, examination results were in line with our expectations. Table 1.a shows a summary of the headline figures.

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	27	90%	81%
5 or more GCSE's or equivalent	14	47%	24.4%
At least 1 GCSE A*-C or equivalent	13	43%	?
5 or more A*-C's or equivalent	3	10%	5.4%
Accreditation achieved	30	100%	81%
Average Point Score	26	136.7	95.2

Table 1.A

90% achieved at least 1 GCSE or equivalent which reflects positively on the systems and procedures put in place to monitor learners across a range of sites.

47% of learners achieved 5 A*-G or equivalent which is a good achievement.

43% of all learners achieved at least 1 GCSE A*-C or equivalent which demonstrates that many learners are able to achieve well, if they are given the support to enable them to settle quickly into an alternative placement.

The figure of 10% for 5 or more A*-C or equivalent is above the national and so a good outcome for this cohort, however it is lower than we would have hoped. There were 39 D grades across the group and we will be working with providers this year to look at additional support for learners on the C/D borderline.

1.2 Performance of Groups

Table 1.b shows the performance of individual groups in 2014/2015.

Group Performance	5 A*-G	5 A*-C
Statement	2/ 67%	0
Boys	12/60%	0
Girls	3/30%	3/30%

Table 1.b

Headline summary:

- Boys outperformed girls in the A*-G measure which is very unusual
- The girls who did achieve however, far outperformed the boys in the A-C measure
- Statemented students achieved 67% A*-G

There were some spectacular outcomes for learners in the most vulnerable groups:

- JP arrived at the Portobello Road Centre at the end of year 10, as a statemented learner his disengagement was highlighted by the fact that his attendance was at 50%. He left the Portobello Road Centre with 6 GCSEs which included an A in MFL and C's in both English and Additional Science.
- DS was referred to TBAP in year 10 due to being at risk of permanent exclusion from school. She left this year with 12 GCSEs or equivalents, achieving Cs in English Language, Literature and Science.

1.3 Performance by Subject

GCSE SUBJECTS	A*	A	B	C	D	E	F	G	U	Total Entries	Result A*-G	Result A*-C
English	0	0	0	9	8	3	2	2	1	25	96%	36%
English Lit	0	0	0	4	4	2	1	2	1	14	93%	29%
Maths	0	0	0	6	5	3	3	2	1	20	95%	30%
Science	0	0	1	4	3	4	4	2	2	20	90%	25%
Ad'l Science	0	0	0	2	1	0	0	1	0	4	100%	50%
ICT	0	0	0	0	0	1	2	0	0	3	100%	0
Art	0	0	0	1	3	0	0	0	0	4	100%	25%
Religious Studies	0	0	1	2	5	0	0	0	0	8	100%	38%
Media Studies	0	0	0	0	1	0	0	0	0	1	100%	0
Hospitality	0	0	1	0	2	1	0	0	0	4	100%	25%
Citizenship	0	0	1	1	1	2	1	0	0	6	100%	33%
Drama	0	0	0	1	4	1	0	0	0	6	100%	17%
D&T	0	0	1	0	0	0	0	0	0	1	100%	100%
Graphic Comm	0	0	0	1	0	0	0	0	0	1	100%	100%
MFL – Portugese	0	1	0	0	0	0	0	0	0	1	100%	100%
Building Crafts	0	0	0	0	1	0	0	0	0	1	100%	0

Table 1.c

As table 1.c shows, there were many subject areas where outstanding progress was made.

The three learners who studied DT Graphic communication & MFL all gained A-C grades, with 50% of those entered for additional science gaining an A-C. Over a third of the learners entered for English & Religious Studies also gained an A-C result.

BTEC SUBJECTS	Entry Level 3	Level 1	Level 2 (NB: some BTECs are worth 1, 2 or 3 GCSE equivalents)	Unit accreditation	Total Entries
Hair and Beauty	n/a	n/a	2	n/a	2
Food Tech	n/a	1	2	n/a	3
Business and Enterprise	n/a	2	n/a	n/a	2

Table 1.d

Table 1.d shows that BTEC Hair & Beauty achieved some outstanding results with 100% of learners achieving Level 2. Of the 3 learners who took Food technology 67% gained the level 2 qualification.

Performance by Provider

Aspire

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	8	100%	81%
5 or more GCSE's or equivalent	7	88%	24.4%
At least 1 GCSE A*-C or equivalent	5	63%	?
5 or more A*-C's or equivalent	1	13%	5.4%
Accreditation achieved	8	100%	81%
Average Point Score	8	187	95.2

Table 2a

All learners attending Aspire gained at least 1 GCSE with 88% gaining 5 or more GCSEs.

Building Crafts College

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	1	100%	81%
5 or more GCSE's or equivalent	0	0	24.4%
At least 1 GCSE A*-C or equivalent	0	0	?
5 or more A*-C's or equivalent	0	0	5.4%
Accreditation achieved	1	100%	81%
Average Point Score	n/a	n/a	95.2

Table 2b

We had one learner who attended the Building Crafts College. Although he started late in the year he achieved the City & Guilds Building skills qualification which is a fantastic outcome.

EPIC

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	2	50%	81%
5 or more GCSE's or equivalent	0	0	24.4%
At least 1 GCSE A*-C or equivalent	0	0	?
5 or more A*-C's or equivalent	0	0	5.4%
Accreditation achieved	4	100%	81%
Average Point Score	8	57	95.2

Table 2c

Although the students attending EPIC did not achieve in line with expectations $\frac{3}{4}$ referrals were mid-way through year 11 and there were significant issues with

attendance for 2 of these learners. The fact that all learners achieved at least 1 GCSE with 1 learner achieving 4 is a good achievement.

PRC

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	7	78%	81%
5 or more GCSE's or equivalent	2	22%	24.4%
At least 1 GCSE A*-C or equivalent	3	33%	?
5 or more A*-C's or equivalent	0	0	5.4%
Accreditation achieved	9	100%	81%
Average Point Score	7	110.3	95.2

Table 2d

The Portobello Road Centre caters for some of the most vulnerable and dis-engaged learners across TBAP. Despite this 2 learners managed to attain 5 or more GCSEs with 3 achieving 4 GCSEs.

Rise Up – Photoview

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	1	100%	81%
5 or more GCSE's or equivalent	0	0	24.4%
At least 1 GCSE A*-C or equivalent	1	100%	?
5 or more A*-C's or equivalent	0	0	5.4%
Accreditation achieved	1	100%	81%
Average Point Score	1	118	95.2

Table 2e

1 learner attended photoview this year where he gained a qualification in graphic communication as well as experience designing a logo for a joint project with BNP Paribas.

Walmer Road

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	3	100%	81%
5 or more GCSE's or equivalent	1	33%	24.4%
At least 1 GCSE A*-C or equivalent	2	66%	?
5 or more A*-C's or equivalent	0	0	5.4%
Accreditation achieved	3	100%	81%
Average Point Score	3	139	95.2

Table 2f

All students attending Walmer Road gained at least 1 GCSE with 66% gaining at least 1 A-C.

Westside

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	3	100%	81%
5 or more GCSE's or equivalent	3	100%	24.4%
At least 1 GCSE A*-C or equivalent	3	100%	?
5 or more A*-C's or equivalent	2	67%	5.4%
Accreditation achieved	3	100%	81%
Average Point Score	3	257.7	95.2

Table 2g

Westside learners achieved some phenomenal results. All learners gained 5 or more GCSEs and 67% achieved 5 or more A-C or equivalent.

PPP

Measure	No of learners	%	National 2013-14
At least 1 GCSE or equivalent	1	100%	81%
5 or more GCSE's or equivalent	0	0	24.4%
At least 1 GCSE A*-C or equivalent	0	0	?
5 or more A*-C's or equivalent	0	0	5.4%
Accreditation achieved	1	100%	81%
Average Point Score	1	88	95.2

One learner attended PPP achieving 4 GCSEs overall despite transferring provisions part way through Year 11.

2015-16

This year we have introduced tighter monitoring procedures to ensure all CSS learners have the opportunity to gain a minimum of 5 GCSEs or their equivalents. The appointment of a TBAP Tutor will enable us to work more flexibly with providers to extend the curriculum offer and ensure all learners have the support to achieve in line with expectations.

Ruth Browne