

	Meeting	TBAP Board
	Date	
	Item Number	TBAP(17)
Title:	Executive Headteacher's Report (non-confidential)	
Responsible TBAP Leadership team member:	Seamus Oates, CEO	
Prepared By :	Seamus Oates, CEO	

TBAP Mission:

“TBAP Exists to empower children who have been disadvantaged to thrive now and in the future”

1. Purpose

1.1 This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

2. TBAP 2020 Vision - Principle 1

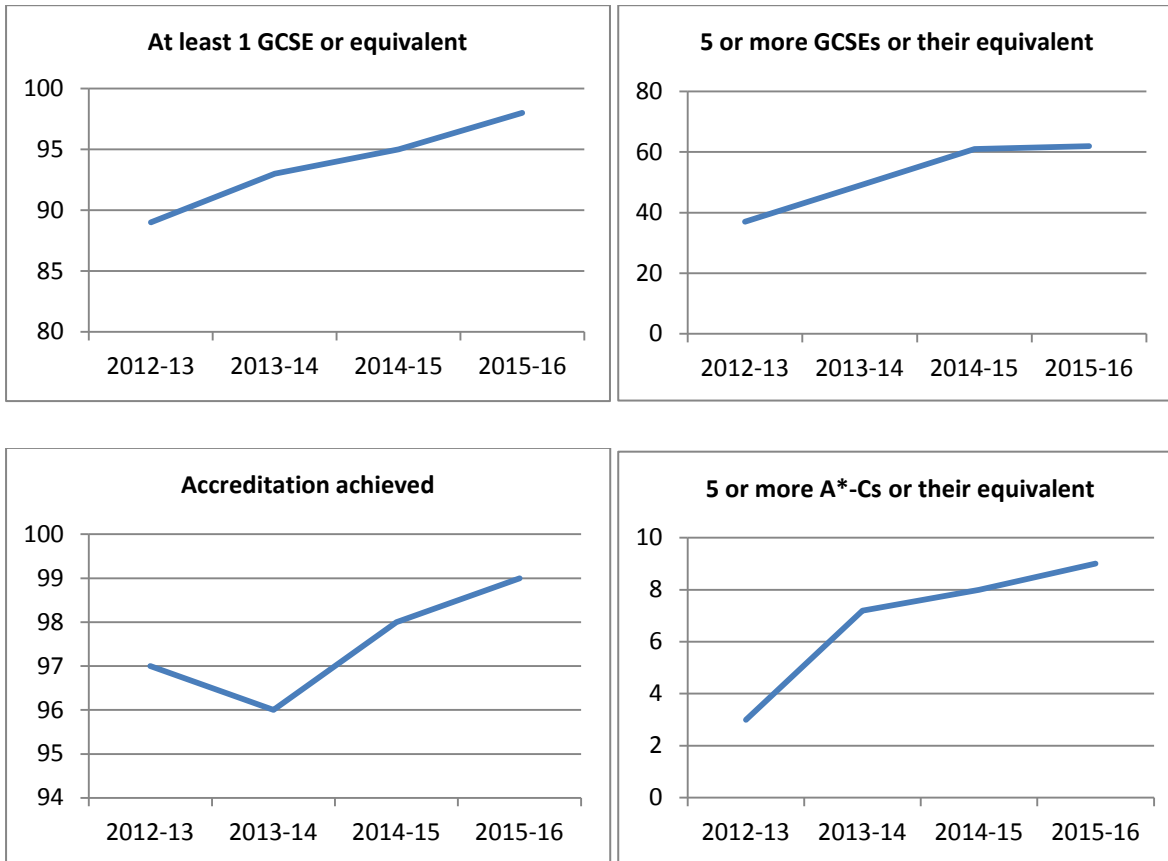
SUCCESS FOR LEARNERS BY ANY MEANS

“We design and adapt so that success for young people is a non-negotiable”

2.1 Local Advisory Boards (LABs) continue to meet for each AP Academy. The Head of School Term 1 reports on “Outcomes for Learners” should be noted alongside the summary report from each of our Executive Headteachers. All LAB reports, agendas and minutes are published on the TBAP website: <http://www.tbap.org.uk/the-trust/lab-agendas-minutes-meetings.php>.

2.2 GCSE results across TBAP have been excellent with continued year on year improvements. The Bridge AP Academy achieved particularly strong results and staff should be congratulated. TBAP GCSE results are summarised here:

Measure	2013-14	2014-15	2015-16	National 2014-15
At least 1 GCSE or equivalent	93 %	95 %	98 %	58 %
5 or more GCSEs or their equivalent	49 %	61 %	62 %	12 %
At least 1 GCSE A*-C or their equivalent	55 %	56 %	44 %	20 %
5 or more A*-Cs or their equivalent	7 %	8 %	9 %	1.5 %
Accreditation achieved	96 %	98 %	99 %	58 %



- 2.4** The TBAP Hub building project continues to progress with significant revision to the externals in the proposed plans following informal consultation with residents and the council. We are now waiting for the council to agree the plans and begin the formal planning process. Sue Coleby represents the Board on the Campus Hub project board.
- 2.5** In May we held a successful informal consultation with residents. This is being followed up with the introduction of a community engagement programme. We have written to all local residents informing them of the proposed dates throughout the year and would encourage directors to join us for the events.
- 2.6** Our 16-19 Academic AP Academy opened on September 1st with its first cohort of 17 post 16 learners. Staff are delivering the International Baccalaureate and first signs have been extremely positive with some fantastic outcomes already.
- 2.7** At the time of writing the TBAP Residence: *Broadfield Park* is hosting its fifth cohort of learners. The provision has been a real success with the unexpected outcome of a number of learners being reintegrated directly into mainstream placements following their stay at the TBAP Residence. We are hosting an Open day for local authority commissioners in early October as we need their commitment to pooled budgets to secure the future sustainability of the TBAP Residence model.

- 2.8** Julie Sadler has been appointed as Head of School at Cambridge AP Academy and has already made significant progress in establishing the core curriculum offer and actioning the Ofsted recommendations.
- 2.9** Both TBAP Unity Academy and TBAP Octavia AP Academy have joined the Trust. We are looking forward to working with them to achieve great outcomes.
- 2.10** The TBAP Foundation held a hugely successful art auction on September. There was a single donation of 35 K towards the development of therapeutic services at the new hub site. An additional 12 K was raised through the auction of learners work. The event was opened by Schools minister, Nick Gibb who spoke in glowing terms about the work TBAP does for young people.
- 2.11** TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in July:
- Introduction of the KS3 ICM at the Bridge AP Academy
 - Graduation performance by Resident learners with the Britt School
 - GCSE Results
 - First ever KS5 lessons at the 16-19 Academic AP Academy
 - Art auction and exceptional learner ambassadors
 - John Timpson visit
 - Octavia and Latimer Macmillan Charity coffee morning and cake sales
 - Social media: we use a range of channels to communicate with learners, families and other stakeholders. These include a blog, Twitter feeds and website. Over the last year we have had 153,184 visits to our website from more than 122 countries. We have 2,503 followers on Twitter with over 63 individual TBAP Twitter accounts
- 2.12** The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. There are currently 339 learners on roll across TBAP. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are reviewed by TBAP SLT every two weeks to ensure individual needs are successfully met.

3. TBAP 2020 Vision - Principle 2

PRECISE INCLUSION

“We listen to our learners, seeking to understand their ‘journey’ and difficulties in their lives that make engagement a challenge.”

- 3.2 All SEN referrals to TBAP now arrive via CSS and Julian Matthews maintains a strategic overview of referrals. There are a total of 74 learners with Education Health and Care Plans or statements across TBAP. Table 6 details the SEN breakdown for each LA.
- 3.3 The TBAP TSA continues to make exceptional progress under the leadership of Sarah Hardy. All 6 strands of the TSA work are progressing well. Some highlights include:
- TBAP Staff Annual Conference
 - Recruitment of ITT’s
 - Equality and Diversity training programme
 - Lead in WomenEd
 - DfE brokered School to School support for AP FreeSchools
 - School to School Support
 - TBAP CPD pathways
 - Strategic overview of the delivery of TBAP Progress 5
- 3.4 Jackie Lindeck our Therapeutic Services lead has begun to roll out a TBAP-wide therapy service. We will invite Jackie to present outcomes at the June Board meeting.
- 3.5 TBAP Schools are delivering a new restorative approach with staff training being delivered by Luke Roberts, a leading trainer in conflict resolution and restorative approaches. This is facilitating the delivery of “reset conversations” when mediation is required.

4. TBAP 2020 Vision - Principle 3

STARTING AT GREAT

“For our learners there is no ‘good enough’, we are committed to being exceptional in every respect”

4.1 Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners’ Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today:-

AP Academy	Review type	Date	Outcome	Next Review Date:
TBAP West				
Bridge AP Academy	Challenge Partners	November 2015	Outstanding in all areas	13/03/17
	Ofsted	June 2013	Outstanding in all areas	2016/17
Courtyard AP Academy	Challenge Partners	November 2015	Outstanding in all areas	15/03/17
	Ofsted	March 2015	Outstanding in all areas	2018/19
Beachcroft AP Academy	Challenge Partners	November 2015	Outstanding in all areas	21/11/16
	Ofsted	June 2013	Good in all areas	2016/17
Latimer AP Academy	Challenge Partners	November 2015	Outstanding in all areas	17/10/16
	Ofsted	July 2013	Good in all areas	2016/17
TBAP 16-19 AP Academy	IB Verification			2016
	Ofsted			2017/18
TBAP East				
Cambridge AP Academy	Challenge Partners	June 2016	RI with Good School improvement	06/02/17
	Ofsted			2016/17
Octagon AP Academy	Challenge Partners	November 2015	Good with Outstanding School Improvement	05/12/16
	Ofsted	June 2013	Special Measures (pre conversion)	2016/17
TBAP Octavia AP Academy	Challenge Partners			13/03/17
	Ofsted			2017/18
TBAP Unity AP Academy	Challenge Partners			16/03/17
	Ofsted	June 2016	Requires Improvement (pre conversion)	2017/18

4.2 All AP Academies and services across TBAP are following the same self-evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. All local development plans have been revised to reflect the TBAP 2020 vision. All staff have been appraised in performance reviews which link their objectives to the SDP on Bluewave Swift. The report on performance management presented to the HRFP committee should be consulted for further information. The TBAP development plan is included for information

4.3 Lesson observations, learning walks, book-looks and work scrutiny are ongoing in all TBAP academies. HoS reports to the LAB should be consulted for summary positions. We are reviewing these processes as we introduce our new approach to the assessment of teaching and learning this year.

4.4 I have been invited to sit on the new London Headteacher Board which is chaired by the National Schools Commissioner Sir David Carter. I have also attended the last two regional Headteacher boards chaired by Martin Post.

4.5 This year I have shared, or am scheduled to share, the TBAP model and the many achievements of staff and learners at the following forums:-

- Lead Speaker Worcester AP Conference
- Speaking YJB Convention
- Speaking Capita AP conference
- Speaking Life without Levels

4.6 TBAP staff continue to lead the way in AP through delivering support and speaking at conferences. Recently, Tony Meehan and Wasim Butt spoke at the national Life Without Levels conference in Bath. Angela Tempany presented to RSC AP conference in Stockport.

5. Summary

5.1 TBAP is driven to deliver the best for our learners and it is a privilege to work with such a committed team and Board as we continue to deliver our 2020 vision.

Appendix A

Table 1 – TBAP Total Roll 07/03/16			
	F	M	Total
1	0	2	2
3	0	3	3
4	1	3	4
5	1	9	10
6	1	5	6
7	0	7	7
8	1	26	27
9	14	49	63
10	27	71	98
11	34	83	117
Total	79	258	337

Table 2 - Home LA 30/09/16/									
	Brent	CCC	HBC	LBHF	Lambeth	RBKC	Surrey	WCC	Total
1	0	0	0	1	0	0	0	1	2
3	0	0	0	1	0	1	0	1	3
4	0	0	0	3	0	1	0	0	4
5	0	0	2	4	0	3	0	1	10
6	0	0	2	3	0	0	0	1	6
7	0	2	1	1	0	2	0	1	7
8	1	5	8	8	0	1	0	4	27
9	0	6	17	21	1	7	0	11	63
10	0	31	7	30	0	12	1	17	98
11	0	36	9	31	1	21	0	19	117
Total	1	80	46	103	2	48	1	56	337

Table 3 - Number at each TBAP Provision 30/09/16									
	Brent	CCC	HBC	LBHF	Lambeth	RBKC	Surrey	WCC	Total
BAPA	0	0	0	47	0	6	1	3	57
BCAPA	1	0	0	2	0	3	0	35	41
BCAPA Primary	0	0	0	0	0	1	0	3	4
Burlington Danes Academy DR	0	0	0	1	0	1	0	0	2
CAPA	0	0	0	12	0	5	0	0	17
CBAPA	0	15	0	0	0	0	0	0	15
CSS Aspire	0	0	0	0	0	0	0	1	1
CSS Bespoke	0	0	0	0	0	3	0	1	4
CSS Epic	0	0	0	2	0	0	0	0	2
CSS PPP	0	0	0	3	0	1	0	0	4

CSS Pending	0	0	0	6	0	1	0	4	11
CSS Photo View	0	0	0	0	0	0	0	1	1
CSS Plan B	0	0	0	1	0	0	0	0	1
CSS Residence	0	0	0	4	0	0	0	1	5
CSS TLG	0	0	0	1	0	0	0	0	1
CSS Westminster Kingsway	0	0	0	0	0	0	0	1	1
CSS Westside	0	0	0	2	0	0	0	0	2
Chelsea Academy DR	0	0	0	1	0	0	0	0	1
Chiswick DR	0	0	0	1	0	0	0	0	1
Hurlingham Academy DR	0	0	0	2	0	0	0	0	2
Quintin Kynaston DR	0	0	0	0	0	1	0	0	1
Southborough High Sch DR	0	0	0	0	0	1	0	0	1
Fulham College Boys DR	0	0	0	2	0	0	0	0	2
LAPA	0	0	0	13	1	19	0	3	36
OAPA	0	0	46	0	1	0	0	0	47
OCAPA	0	29	0	0	0	0	0	0	29
Portobello AP	0	0	0	3	0	5	0	3	11
SE	0	0	0	0	0	1	0	0	1
TBAP Unity	0	36	0	0	0	0	0	0	36
Total	1	80	46	103	2	48	1	56	337

Table 4 - TBAP Reason for Admission 30/09/16

	F	M	Total
Dual Reg	6	6	12
IYFP	2	2	4
Managed Move	42	104	146
Other	0	14	14
Out Of School	0	3	3
Permanent Exclusion	16	58	74
Special Educational Needs	7	48	55
{None}	6	23	29
Total	79	258	337

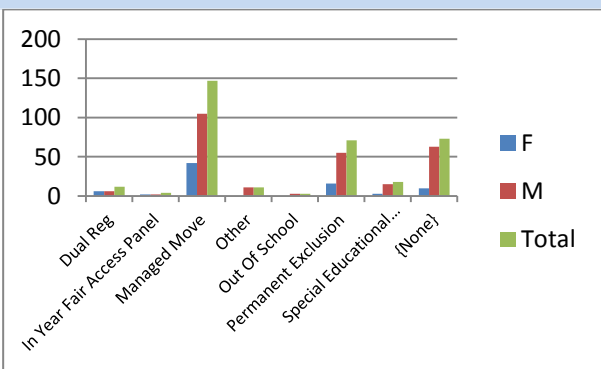


Table 5 - TBAP Reason for Admission by LA 30/09/16									
	Brent	CCC	HBC	LBHF	Lambeth	RBKC	Surrey	WCC	Total
Dual Reg	0	10	1	0	0	0	0	1	12
In Year Fair Access Panel	0	0	0	2	0	0	0	2	4
Managed Move	1	1	19	59	1	29	0	36	146
Other	0	1	6	5	0	2	0	0	14
Out Of School	0	0	0	1	1	1	0	0	3
Permanent Exclusion	0	3	18	28	0	13	0	12	74
Special Educational Needs	0	36	2	8	0	3	1	5	55
{None}	0	29	0	0	0	0	0	0	29
Total	1	80	46	103	2	48	1	56	337

Table 6 – SEN Learners 30/09/16					
Forename	Surname	LA	SEN Status	TBAP Provision	AR Date
P	H	LBHF	Statement	CSS PPP	24.5.17
A	MG	LBHF	Statement	TBAP Residential	19.10.16
O	S	LBHF	Statement	CSS Epic	5.5.17
S	W	LBHF	Statement	BAPA	
S	L	LBHF	Statement	BCAPA	23.10.16
T	L	LBHF	Statement	LAPA	28.1.17
D	B	LBHF	Statement	CAPA	20.12.16
I	D	LBHF	Statement	CAPA	16.5.17
I	H	LBHF	Statement	CAPA	10.12.16
J	NW	LBHF	Statement	CAPA	15.10.16
M	WC	LBHF	Statement	CAPA	22.6.17
I	F			BAPA	7.7.16
N	H	WCC	Statement	Portobello AP	30.6.16
Z	K	WCC	Statement	BCAPA	30.11.16
H	M	WCC	Statement	BCAPA	7.12.16
A	J	WCC	Statement	BCAPA	ATTENDS PA (TBC)
Z	K	WCC	Statement	BCAPA	30.11.16
H	M	WCC	Statement	BCAPA	7.12.16
H	N	WCC	Statement	BCAPA	21.9.16
J	L	WCC	Statement	CSS PENDING	14.10.16
S	WP	RBKC	Statement	BCAPA	1.11.16
F	C	RBKC	Statement	LAPA	10.6.17
C	F	RBKC	Statement	LAPA	22.3.17
A	J	RBKC	Statement	LAPA	28.9.16
Z	K	RBKC	Statement	Portobello AP	8.11.16
J	B	RBKC	Statement	CSS PENDING	21.10.16
T	N	RBKC	Statement	CAPA	5.11.16
K	S	RBKC	Statement	CAPA	TBC by SEN
E	M	RBKC	Statement	CAPA	3.11.16
V	D	Haringey	Statement	OAPA	19.1.17

J	M	Haringey	Statement	OAPA	TBC by LA
T	BH	Haringey	Statement	OAPA	26.1.17
T	A	Haringey	Statement	OAPA	TBC Secure
T	OL	Haringey	Statement	OAPA	TBC by SEN
J	S	Haringey	Statement	OAPA	15.11.16
Z	H	Haringey	Statement	OAPA	TBC in Oct 16
A	H	Haringey	Statement	OAPA	TBC by SEN
J	M	Haringey	Statement	OAPA	16.11.16
K	JL	Hillingdon	Statement	BCAPA	12.10.16
K	S	Herts	Statement	OAPA	22.4.17
S	W	SCC	Statement	BAPA	3.5.17
J	H	CAMBS	Statement	Unity	8.3.17
A	B	CAMBS	Statement	Unity	6.3.17
J	A	CAMBS	Statement	Unity	7.2.17
C	H	CAMBS	Statement	Unity	8.2.17
Ryan	M	CAMBS	Statement	Unity	7.2.17
B	P	CAMBS	Statement	Unity	8.2.17
J	S	CAMBS	Statement	Unity	7.2.17
A	E	CAMBS	Statement	Unity	5.12.16
B	O	CAMBS	Statement	Unity	5.12.16
S	O	CAMBS	Statement	Unity	5.12.16
A	W	CAMBS	Statement	Unity	6.12.16
M	C	CAMBS	Statement	Unity	5.12.16
K	D	CAMBS	Statement	Unity	8.11.16
J	L	CAMBS	Statement	Unity	9.11.16
C	M	CAMBS	Statement	Unity	8.11.16
B	M	CAMBS	Statement	Unity	8.11.16
A	M	CAMBS	Statement	Unity	9.11.16
B	P	CAMBS	Statement	Unity	8.11.16
T	P	CAMBS	Statement	Unity	8.11.16
J	R	CAMBS	Statement	Unity	9.11.16
M	R	CAMBS	Statement	Unity	8.11.16
M	S	CAMBS	Statement	Unity	7.11.16
N	A	CAMBS	Statement	Unity	TBC by SEN
J	G	CAMBS	Statement	Unity	3.10.16
D	H	CAMBS	Statement	Unity	6.10.16
J	H	CAMBS	Statement	Unity	4.10.16
L	L	CAMBS	Statement	Unity	4.10.16
R	L	CAMBS	Statement	Unity	TBC by SEN
J	L	CAMBS	Statement	Unity	4.10.16
C	M	CAMBS	Statement	Unity	4.10.16
R	S	CAMBS	Statement	Unity	6.10.16
T	W	CAMBS	Statement	Unity	4.10.16
J	W	CAMBS	Statement	Unity	6.10.16

Table 7 Previous School											
	1	3	4	5	6	7	8	9	10	11	Total
Acton High School	0	0	0	0	0	0	0	0	1	1	2
Ark Putney Academy	0	0	0	0	0	0	0	0	0	1	1
Beachcroft	2	0	0	0	0	0	0	0	1	2	5
Burlington Danes	0	0	0	0	0	0	2	3	7	6	18
Cardinal Vaughn	0	0	0	0	0	0	0	0	2	1	3
Chace Community Sch.	0	0	0	0	0	0	0	0	0	1	1
Chelsea Academy	0	0	0	0	0	0	0	1	6	7	14
Chiswick School	0	0	0	0	0	0	0	1	0	0	1
Commissioning & School Support	0	0	0	1	0	0	2	2	2	4	11
Convent of Jesus & Mary	0	0	0	0	0	0	0	1	0	0	1
Courtyard	0	0	0	0	0	0	0	0	1	0	1
Courtyard AP Academy	0	3	4	7	4	4	0	3	0	0	25
Cressy College	0	0	0	0	0	0	0	0	1	0	1
Fulham College Boys	0	0	0	0	0	0	0	2	5	4	11
Fulham Cross Girls School	0	0	0	0	0	0	0	2	2	5	9
Gumley House	0	0	0	0	0	0	0	0	0	1	1
Hammersmith Academy	0	0	0	0	0	0	2	2	5	4	13
Holland Park School	0	0	0	0	0	0	0	0	1	2	3
Home Education	0	0	0	0	0	0	0	0	1	0	1
Hurlingham and Chelsea	0	0	0	0	0	0	0	3	0	4	7
Kensington Aldridge Academy	0	0	0	0	0	0	1	3	0	0	4
King Solomon Academy	0	0	0	0	0	0	0	0	2	1	3
London Nautical School	0	0	0	0	0	0	0	1	0	0	1
Marylebone Boys School	0	0	0	0	0	0	1	0	0	0	1
Newman Catholic Collge	0	0	0	0	0	0	0	0	0	1	1
Not yet Allocated	0	0	0	0	0	0	0	1	0	1	2
Octagon AP Academy	0	0	0	2	2	1	8	18	7	8	46
Pimlico Academy	0	0	0	0	0	0	1	0	2	0	3
Paddington Academy	0	0	0	0	0	0	1	2	2	3	8
Paddington Green	0	0	0	0	0	0	1	0	0	0	1
Pavillion Study Centre	0	0	0	0	0	0	0	1	0	0	1
Phoenix High School	0	0	0	0	0	0	1	2	9	5	17
Queens Park Community School	0	0	0	0	0	0	0	0	0	1	1
Quinton Kynaston	0	0	0	0	0	0	0	1	3	4	8
Regent High School	0	0	0	0	0	0	0	0	1	0	1
Richmond Park Academy	0	0	0	0	0	0	0	1	0	0	1
Sion Manning	0	0	0	0	0	0	0	0	1	0	1
St Augustines	0	0	0	0	0	0	0	1	0	1	2
St George's RC School	0	0	0	0	0	0	0	1	0	0	1
St Thomas More	0	0	0	0	0	0	1	0	1	3	5
TBAP Cambridge AP Academy	0	0	0	0	0	0	0	0	7	8	15
The Bridge Academy	0	0	0	0	0	0	0	0	0	1	1
The County School	0	0	0	0	0	0	0	1	12	16	29

The Old Priory School	0	0	0	0	0	0	0	0	1	0	0	1
Tower Hamlets PRU	0	0	0	0	0	0	0	0	0	1	0	1
Twyford High School	0	0	0	0	0	0	0	0	0	0	1	1
Unity Academy	0	0	0	0	0	2	5	5	12	12		36
West London Free School	0	0	0	0	0	0	0	1	0	4		5
Westminster Academy	0	0	0	0	0	0	0	3	3	4		10
{None}	0	0	0	0	0	0	1	0	0	0		1
Total	2	3	4	10	6	7	27	63	98	117		337

Table 8 Ethnicity	F	M	Total
Arab	3	5	8
Asian and any other ethnic group	0	1	1
Bangladeshi	0	1	1
Black - Congolese	0	2	2
Black - Nigerian	0	1	1
Black - Sierra Leonian	1	0	1
Black - Somali	0	5	5
Black Caribbean	15	37	52
Black and any other ethnic group	1	8	9
Egyptian	0	1	1
Gypsy/Roma	1	1	2
Hong Kong Chinese	0	1	1
Indian	0	1	1
Information Not Yet Obtained	11	67	78
Iranian	0	1	1
Iraqi	1	3	4
Kurdish	2	5	7
Latin/South/Central American	0	1	1
Lebanese	0	1	1
Moroccan	0	1	1
Other Asian	0	1	1
Other Black	1	4	5
Other Black African	2	5	7
Other White British	0	2	2
Other ethnic group	3	6	9
Other mixed background	9	15	24
Portuguese	1	1	2
Refused	1	2	3
Traveller of Irish heritage	1	5	6
Turkish	0	1	1
White + any other Asian Backgrnd	1	1	2
White - English	13	44	57

White - Irish	0	3	3
White Eastern European	0	1	1
White European	1	2	3
White Other	2	7	9
White Western European	2	0	2
White and Black African	2	2	4
White and Black Caribbean	5	9	14
White and any other ethnic group	0	3	3
Yemeni	0	1	1
Total	79	258	337