

Report to Local Advisory Board (LAB)

September 2016

Academic Year 2015 – 2016 Achievement

Analysis

The Bridge AP Academy

Steve Speck – Assistant Headteacher

Natalie Wismayer – Head of School

	Meeting	BAPA LAB
	Date	
	Item Number	
Title:	Head of School Report on Achievement	
Responsible TBAP Leadership team member:	Natalie Wismayer , BAPA Interim Head of School	
Prepared By :	Steve Speck , Assistant Headteacher	

Introduction

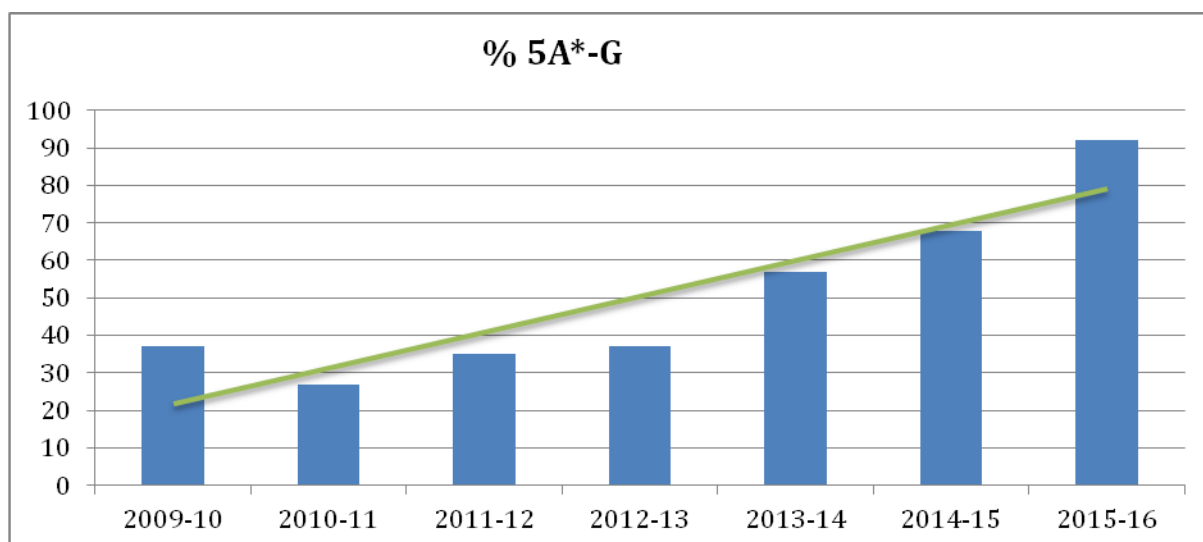
I am delighted to present the following report on achievement at The Bridge AP Academy for the academic year 2015-16. The report is divided into 3 sections:

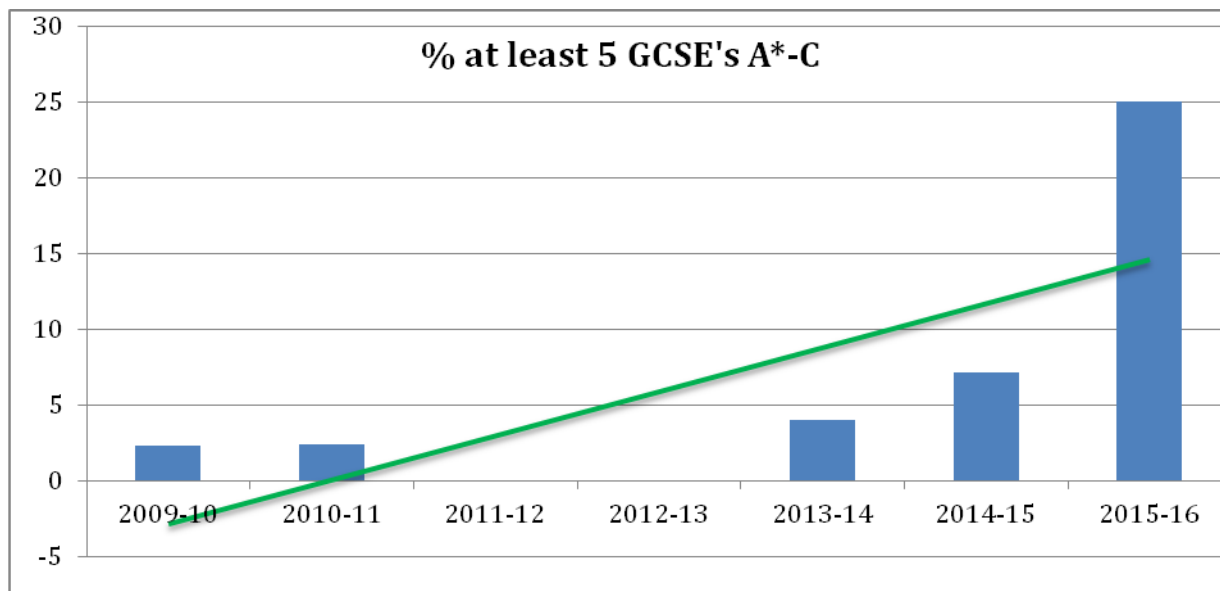
1. Analysis of Year 11 results for 2015/2016
2. End of Key Stage 3 progress
3. Current Year 11 predicted data

1.0 Analysis of Year 11 results for 2015/2016

Examination results at The Bridge AP Academy (BAPA) were the best we have ever seen across GCSE subjects and BTEC courses. Our learners achieved remarkable outcomes with 215 GCSE or equivalent passes in total. 100% of Year 11 learners achieved a qualification while studying with us¹ and with 92 % achieving 5 A* - G GCSEs including equivalents this shows an improvement of 24% on last year's results with 25% of learners gaining 5 or more A* - C grade. This means that we exceeded the TBAP target of 85-20 which is an outstanding success.

The graphs below demonstrate consistent progress over time both in A*-G attainment and also in A*-C.





1.1 Executive Summary

During the school year 2015 to 2016, 24 Year 11 BAPA learners were entered for GCSE or equivalent courses. In many areas, examination results were in line with or exceeded our expectations. Table 1.a shows a summary of the headline figures

Number of Passes: Total Number of GCSE grades A* - G or equivalent = 215

Measure	No of learners	%	2014-2015	National 2013-14
At least 1 GCSE or equivalent	24	100%	96%	81%
5 or more GCSE's or equivalent	22	92%	64%	24 %
At least 1 GCSE A*-C or equivalent	16	67%	68%	1.5%
5 or more A*-C's or equivalent	6	25%	7.1%	5.4%
Accreditation achieved	24	100%	96	81%
Average Point Score	24	144.5 APS	135	85 points

Table 1.a

100% of year 11s achieved at least 1 GCSE or equivalent which reflects the work and support given by teachers and learning support professionals on monitoring and assessment protocols that were put in place by leaders in all areas of the school.

92% of learners achieved 5 A*-G or equivalents representing an increase from 68% in the previous year. This continues the upward trend over the past 5 years.

67% of all learners achieved at least 1 GCSE A*-C or equivalent supporting college entry and progression into post 16 education, employment and training. We are particularly proud of the 7+ Bridge pupils progressing on to study for the International Baccalaureate at the new TBAP 16-19 Free School, 'AcAPA'.

Performance in PSD and Humanities did not reflect CATs predictions as well as other teams with only 4% and 0% having respectively met or exceeded their prediction. Remedial strategies have been put in place including the replacement of Humanities with Sociology and History. In addition, a redesigned delivery team for PSD has been put in place for this academic year. We have also employed a lead for STEM but still require two full-time teachers of Science which is another subject that underperformed during the summer due to inconsistent staffing and no subject leader.

The figure of 25% for 5 or more A*-C or equivalent has significantly increased from 9.7% which is a tremendous success. The higher ability learners in maths did well with 17% achieving a grade C. However, more work needs to be done by our maths department with learners entered for the foundation paper as 5 learners were graded U.

1.2 Performance of Groups

We continue to perform well with vulnerable learners. Table 1.b shows the performance of individual groups in 2015 / 2016.

Group Performance	2015 - 2016		2014 - 2015	
	5 A*-G	5 A*-C	5 A*-G	5 A*-C
FSM	91%	18%	61%	5%
Pupil Premium	83%	17%	63%	10%
Statement	50%	0	50%	0%
LAC	N/A	N/A	67%	0%
EAL	100%	100%	100%	100%
Boys	86%	19%	60%	5%
Girls	100%	50%	75%	13%

Table 1.b

Headline summary:

- Girls outperformed Boys in the A*-G measure
- Pupil Premium students achieved 83% A*-G
- Statemented students achieved 50% A*-G

There were some spectacular outcomes for learners in the most vulnerable groups:

- Learner A joined The Bridge A.P. Academy in 2014 and worked hard during his time here. He leaves us with 12 A*-G grade GCSEs or equivalent, 7 of which were graded A*-C which will ensure he is able to successfully move on to further education.
- Learner B had numerous moves between school before joining BAPA after arriving in Britain from the USA in year 10. Kerory integrated himself fully with life at The Bridge and always supported with after school activities and made an excellent ambassador for the school. He is leaving us with an outstanding 14 GCSEs or equivalent graded A*- G, with 9 of these being A*- C.
- Learner C has always worked hard since joining The Bridge A.P. Academy. She was very successful in the First Story project which she has further strengthened by achieving 11A*-C GCSEs or equivalent including English and Maths and is now

looking forward to becoming one of the first students to continue into our A.P. Sixth Form.

- Learner D arrived at The Bridge A.P. Academy and applied himself to developing his learning ability. He worked hard to be able to put his ideas down on paper so that examinations truly reflected his ability and intellect. Bradley is now leaving The Bridge A.P. Academy with 7 GCSEs or equivalent graded A*-G with 3 being graded as a C or above including English and Maths. He has now been accepted onto an apprenticeship scheme.

1.3 Performance by Subject

GCSE SUBJECTS	A*	A	B	C	D	E	F	G	U	Total Entries	Result A*-G	Result A*-C
English	0	0	0	10	6	3	5	0	0	24	100%	42%
English Lit	0	0	0	2	1	5	6	2	1	17	94%	12%
Maths	0	0	0	1	6	5	1	3	7	27	74%	4%
Science	0	0	0	4	3	6	11	1	2	24	87%	4%
ICT	0	0	3	6	10	2	1	0	0	24	100%	41%
Hums	0	0	0	0	3	1	2	0	0	6	100%	0
Art	0	1	1	2	1	1	0	0	0	6	100%	67%

Table 1.c

As table 1.c shows, there were many subject areas where outstanding progress was made. 100% A*-G was achieved in English, ICT, Humanities and Art.

Particularly impressive were the English results where learners achieved an outstanding 42% A*-C with 100% A*-G. The outcomes in English are a result of the assessment processes and individualised planning implemented by the whole English team.

ICT learners achieved 41% A*-C and 100% A*-C grades which continues the success achieved by the ICT team.

BTEC SUBJECTS	Entry Level 3	Level 1	Level 2 (NB: some BTECs are worth 1, 2 or 3 GCSE equivalents)	Unit accreditation	Total Entries
Sport	0	3	16	0	19
Music	0	0	18	0	18
Drama	0	1	4	0	5
Other subjects	0	0	0	1	11
PSE	0	12	4	0	16

Table 1.d

Table 1.d shows that BTEC Music achieved some outstanding results with 100% of learners achieving Level 2 Diploma which is the equivalent of 4 C grades at GCSE. Sport made significant improvements from last year also obtaining a 100% pass rate.

2.0 Key Stage 3 Progress

Table 1.e shows the end of KS3 results for the 4 core subjects. From analysing the data, the following statements can be made:

- 20% KS3 English achieved Level 5 or above
- 54% KS3 Maths achieved Level 5 or above
- 22.5% KS3 Science achieved Level 5 or above
- 8% KS3 ICT achieved Level 5 or above

KS3 – Year 9 Headline Data								
Level	Current Performance				End KS CATS Predictions			
	English	Maths	Science	ICT	Eng	Maths	Science	ICT
Level 6	0 / 0%	3 / 12%	0 / 0%	0 / 0%	0	5 / 28%	3 / 10%	1 / 4%
Level 5	5 / 20%	10 / 42%	5 / 22.5%	2 / 8%	13 / 48%	5 / 28%	13 / 46%	16 / 57%
Level 4	11 / 46%	9 / 38%	12 / 55%	14 / 56%	12 / 44%	6 / 33%	12 / 43%	11 / 39%
Level 3	8 / 50%	2 / 8%	5 / 22.5%	9 / 36%	2 / 7%	2 / 11%	0 / 0%	0
Level 2	0	0	0	0	0	0	0	0

Table 1.e

2.1 Analysis of End of Key Stage 3 data for English, Maths

Subject	Cohort	Below target	On target	Above target	Negative performance	No progress	1 sub-level progress	2+ sub-level progress
English	24	16	7	1	1	16	6	2
Maths	24	14	7	3	1	9	7	7

Table 1.f

Table 1.f shows the analysis of End of Key Stage 3 data for English. Following analysis of the data the following statements can be made:

- 33% of students in English are on or above target
- 44% students in Maths are on or above target
- 33% of students made progress in English
- 42% of students made progress in Maths

As the data shows, progress and attainment at key stage 3 is significantly below what we would expect. As a response to this we have implemented an innovative approach to curriculum delivery at KS3: the Inclusive Curriculum Model (ICM). The model is based on the work seen in Warrington where they have had great success. The philosophy behind the model is that learners require a more supportive and nurturing environment where they can

learn the skills they have missed during their primary years. ICM has a small team of staff creating greater consistency in terms of learning and responses to behaviour. It has been developed and implemented by Ms Towers who has planned the entire curriculum and developed a team to deliver this new model which we believe will increase the progress and attainment of all learners in key stage 3.

3.0 Current Year 11 Progress

Yr 11 Headline Data – Whole school (GCSE only)			
Target Data	Number / % (Cohort 19)	Target	CATS TARGET
5 A*- C (English & Maths)	0 / 0%	20%	3 / 15%
5 A*- G (English & Maths)	10 / 62.5%	40%	17 / 89%
5 A*- G	10 / 62.5%	85%	17 / 89%
5 A*- G (Including 'C') ²	3 / 19%	60%	8 / 42%
5 A*- G (Including 2 'C')	1 / 6%	45%	6 / 32%
5 A*- G (Including 3+'C')	0 / 13%	20%	5 / 26%
100% Accreditation	100% predicted	100%	100%

Table 1.f

Year 11 are not currently on target to exceed the TBAP target of 85% A*- G. We currently have no students who are predicted 5 A*-C and this will be the focus of our action plan for the coming year alongside the improvement of outcomes for the new vocational areas. Additional new courses are expected to generate GCSE equivalents which will improve predictions at the next progress capture.

Steve Speck for Natalie Wismayer

²Based on BTEC counting for only 1 GCSE equivalent. i.e. 'worst case scenario'.