

	Meeting	TBAP Board
	Date	06/10/15
	Item Number	TBAP(15)2
Title:	Executive Headteacher's Report (non confidential)	
Responsible TBAP Leadership team member:	Seamus Oates, Executive Headteacher / CEO	
Prepared By :	Seamus Oates, Executive Headteacher /CEO	

TBAP Mission:

“TBAP Exists to empower children who have been disadvantaged to thrive now and in the future”

1. Purpose

1.1 This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

2. TBAP 2020 Vision - Principle 1

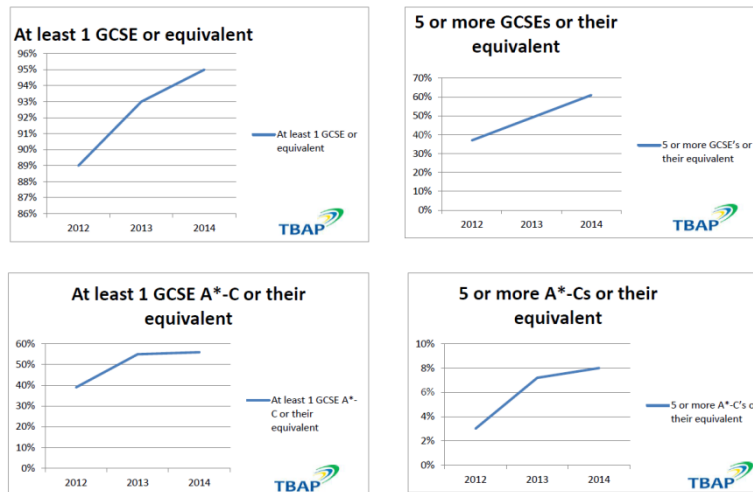
SUCCESS FOR LEARNERS BY ANY MEANS

“We design and adapt so that success for young people is a non-negotiable”

2.1 Local Advisory Boards (LABs) continue to meet for each AP Academy. The Head of School report on achievement to the LABs are included in the Board papers for information This term the LABs have been considering in detail the achievement of learners. TBAP has performed particularly well and is showing year on year improvement against local and national standards. All LAB reports, agendas and minutes are published on the TBAP website: <http://www.tbap.org.uk/the-trust/lab-agendas-minutes-meetings.php>

2.2 TBAP GCSE Results are summarised here:

Measure	2012-13	2013-14	2014-15	National 2013-14
At least 1 GCSE or equivalent	89%	93%	95%	57%
5 or more GCSEs or their equivalent	37%	49%	61%	12%
At least 1 GCSE A*-C or their equivalent	39%	55%	56%?	
5 or more A*-Cs or their equivalent	3%	7.20%	8%	1.8%
Accreditation achieved	97%	96%	98%	57%



- 2.3** As an approved DfE sponsor we are sponsoring the Octagon AP Academy in Haringey. The GCSE results from the Octagon were particularly pleasing with some of the best results in TBAP. The number of learners achieving 5 or more GCSEs; rose from 0% last year to 54 %
- 2.4** The TBAP Hub building project has taken an unexpected change in direction following the intervention of the Leader of Hammersmith and Fulham. He has declined the offer of funding from RBKC and would like us to progress with a high specification design to deliver the highest quality Alternative Provision build for Hammersmith and Fulham. The Leader has stated that the council will fund this. We are now considering if we can progress with our original procurement route to deliver the revised scheme. We are also actively investigating an option to retain Latimer AP Academy at a refurbished high specification site in Kensington.
- 2.5** Our 16-19 Free School continues to prepare for September 2016 opening under the leadership of interim Head of School, Gemma Dixon.
- 2.6** Our TBAP Residence is moving forward rapidly. Rita Rogerson has been appointed as Head of School and is building a strong team around her. Planning approval for the site is expected in early October and we expect to welcome our first cohort of learners in November.
- 2.7** In September we began delivering support to our new Cambridge AP Academy. Jenny Nimmo is on post as Head of School and a number of TBAP SLE's have attended to support Jenny with the transition. Conversion to academy status is expected on October 1st. We have also been asked to sponsor the Trinity Special School in Cambridge which is in special measures. I have visited the sites and attended the IEB with a view to confirming TBAP sponsorship in the summer term.
- 2.8** The TBAP Foundation is receiving significant support from the legal firm MacFarlanes. They have organised the legal status of the Foundation and are ensuring that its operation is sufficiently removed from the business of the Trust. MacFarlanes have offered us the use of their corporate offices in addition to expert advice. The Foundation has already raised a significant amount of funding and many more fund-raising efforts and exciting events are planned.

2.9 TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in July:

- GCSE Results
- TBAP Staff conference
- Start of the year
- Courtyard, Octagon, Bridge and Latimer sharing of good practice on Twitter
- First Story residential for BAPA pupil Shannon, one of the learners featured in “Excluded: Kicked Out of School”

We use a range of channels to communicate with learners, families and other stakeholders. These include an active blog, Twitter feed and website. Over the last year we have had 135,278 (up 67%) visits to our website from more than 118 countries. We have 1,975 followers on Twitter with over 36 TBAP twitter accounts.

2.10 The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. There are currently **361** learners on roll across TBAP. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are reviewed by TBAP SLT every two weeks to ensure individual needs are successfully met.

3. TBAP 2020 Vision - Principle 2

PRECISE INCLUSION

“We listen to our learners, seeking to understand their ‘journey’ and difficulties in their lives that make engagement a challenge.”

3.1 We continue to prepare to deliver primary provision at Beachcroft in Westminster. Janet Packer will lead this development and building delays now mean a January opening is likely.

3.2 Our primary outreach service continues to grow and we have now co-located the tri-borough teams in offices based at Kensington Aldridge Academy in London, W10.

3.3 The TBAP TSA continues to make a significant difference to our work. We have recruited some excellent school direct trainee teachers this year and the TSA has introduced a CPD Pathways scheme across TBAP. The evaluations from the start-of-term staff conference were overwhelmingly outstanding. NLE and SLE work is ongoing.

3.4 TBAP policies and procedures have been made available to all staff via a USB. This is also available for purchase via the TBAP website.

3.5 We have appointed a new Leader of Therapeutic Services, Jackie Lindeck, who begins work in term 2. She brings a wealth of experience and will work to develop our therapeutic offer across TBAP provisions. Rita Rogerson will maintain a strategic lead for therapeutic services as there will be a continuing link with the the work of the TBAP Residence.

4. TBAP 2020 Vision - Principle 3

STARTING AT GREAT

“For our learners there is no ‘good enough’, we are committed to being exceptional in every respect”

4.1 Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners’ Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today:-

AP Academy	Review type	Date	Outcome	Next Review Date:
Bridge AP Academy	Challenge Partners	January 2015	Outstanding in all areas	2015-16
	Ofsted	June 2013	Outstanding in all areas	2016
Courtyard AP Academy	Challenge Partners	September 2014	Outstanding in all areas	2015-16
	Ofsted	March 2015	Outstanding in all areas	2018
Beachcroft AP Academy	Challenge Partners	Feb 2014	Good with Outstanding School improvement Strategies	11/03/15 – 13/03/15
	Ofsted	June 2013	Good in all areas	2016
Latimer AP Academy	Challenge Partners	Jan 2015	Outstanding in all areas	2015-16
	Ofsted	July 2013	Good in all areas	2016
Octagon AP Academy	Challenge Partners	Nov 2014	RI with Good School Improvement	2015-16
	Ofsted	June 2013	Special Measures	2015
Cambridge AP Academy	Challenge Partners			
	Ofsted			

4.2 All AP Academies and services across TBAP are following the same self-evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. All local development plans have been revised to reflect the TBAP 2020 vision. All staff have had performance reviews which link their objectives to the SDP on Bluewave Swift. The report on performance management presented to the HRFP committee should be consulted for further information.

4.3 Lesson observations, learning walks, book-looks and work scrutiny are ongoing in all TBAP academies. HoS reports should be consulted for summary positions.

4.4 I continue to sit on the expert group looking at the post Carter Review of ITT. I have also been invited by the secretary of state to the expert group led by Dame Sally Coates that is reviewing education in Prisons.

4.5 This year I have (or am scheduled to) share the TBAP model and the many achievements of staff and learners at the following forums:-

- Lead Speaker Mayor's Education AP Conference Dec 2015
- Speaking YJB Convention Nov 15
- Speaking Education post YOI – Oct 15
- Panel member BETT – Education Leaders Panel Jan 2016
- Speaking City and Guilds (YJB)

4.6 I continue to chair the DfE AP Reference group which meets on a quarterly basis and is a valuable opportunity for us to shape policy and understand the national AP context.

5. Summary

5.1 TBAP is driven to deliver the best for our learners and it is a privilege to work with such a committed team and Board as we begin to deliver our 2020 vision.

Appendix A

Table 1 – TBAP Total Roll 22/09/15

	F	M	Total
1	0	1	1
3	2	1	3
4	0	6	6
5	0	8	8
6	0	5	5
7	0	10	10
8	5	28	33
9	11	27	38
10	12	37	49
11	22	78	100
Total	52	201	253

Table 2 - Home LA 22/09/15

	Camden	HBC	Islington	LBHF	RBKC	Surrey	WCC	{None}	Total
1	0	0	0	0	0	0	0	1	1
3	0	0	0	2	1	0	0	0	3
4	0	1	0	3	1	0	1	0	6
5	0	3	0	4	1	0	0	0	8
6	0	4	0	0	0	0	1	0	5
7	0	3	0	5	0	0	2	0	10
8	0	7	0	16	1	0	9	0	33
9	0	3	1	21	5	1	7	0	38
10	0	7	0	15	17	0	10	0	49
11	1	15	0	38	21	0	25	0	100
Total	1	43	1	104	47	1	55	1	253

Table 3 - Number at each TBAP Provision 22/09/15

	Camden	HBC	Islin	LBHF	RBKC	Surrey	WCC	{None}	Total
BAPA	0	0	0	56	9	1	6	0	72
BCAPA	0	0	0	4	3	0	25	0	32
Burlington Danes Academy -	0	0	0	1	1	0	0	0	2
CAPA	0	0	0	14	3	0	3	0	20
CSS Aspire	1	0	0	1	1	0	4	0	7
CSS Bespoke	0	0	0	1	3	0	3	0	7
CSS EHWL	0	0	0	1	0	0	0	0	1
CSS Epic	0	0	0	1	0	0	0	0	1
CSS PPP	0	0	0	1	0	0	1	0	2
CSS Pending	0	0	0	5	2	0	5	0	12
CSS Plan B	0	0	0	0	1	0	0	0	1
CSS Portobello Rd	0	0	0	1	4	0	1	0	6
CSS Walmer Road	0	0	0	2	2	0	2	0	6
CSS Westside	0	0	0	8	0	0	0	0	8
Fulham College Boys - dual	0	0	0	3	1	0	0	0	4

Fulham Cross	0	0	0	0	1	0	0	0	1
LAPA	0	0	0	5	15	0	4	0	24
OAPA	0	43	1	0	0	0	0	0	44
SE	0	0	0	0	1	0	1	0	2
{None}	0	0	0	0	0	0	0	1	1
Total	1	43	1	104	47	1	55	1	253

Table 4 - TBAP Reason for Admission 22/09/15

	F	M	Total
In Year Fair Access Panel	1	1	2
Managed Move	33	97	130
Other	4	25	29
Out Of School	1	8	9
Permanent Exclusion	8	38	46
Special Educational Needs	4	16	20
{None}	1	16	17
Total	52	201	253

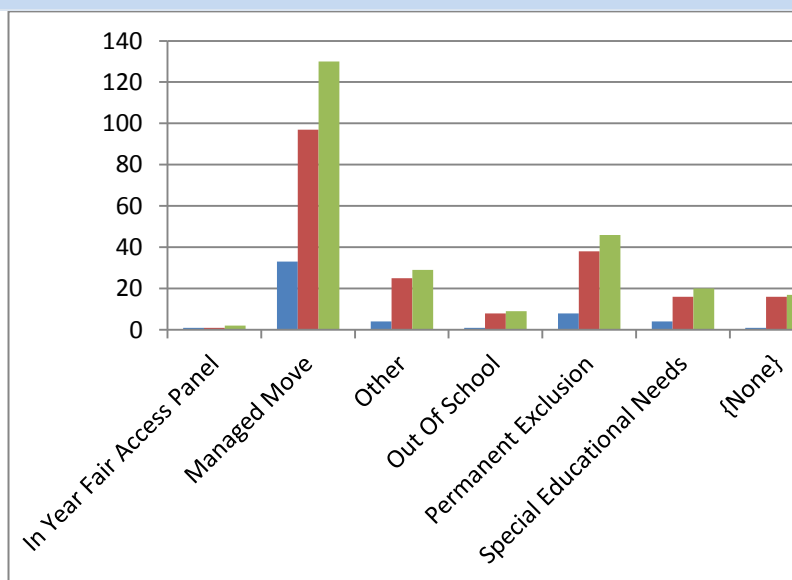


Table5 - Reason for Admission 22/09/15

	Camden	HBC	Islingt	LBHF	RBKC	Surrey	WCC	{None}	Total
In Year Fair Access	0	0	0	2	0	0	0	0	2
Managed Move	1	11	0	56	33	0	29	0	130
Other	0	23	0	4	2	0	0	0	29
Out Of School	0	1	0	5	1	0	2	0	9
Permanent Exclusion	0	6	1	21	4	0	14	0	46
Special Educational	0	2	0	6	4	1	7	0	20
{None}	0	0	0	10	3	0	3	1	17
Total	1	43	1	104	47	1	55	1	253

Table 6 – Previous School 24/06/15											
	1	3	4	5	6	7	8	9	10	11	Total
ACTON HIGH SCHOOL	0	0	0	0	0	0	0	0	0	1	1
Ark Elvin Academy	0	0	0	0	0	0	0	1	0	0	1
Avondale	0	0	0	0	0	0	0	0	1	1	2
Battersea Park	0	0	0	0	0	0	0	0	0	1	1
Beachcroft	0	0	0	0	0	0	0	1	2	6	9
Burlington Danes	0	0	0	0	0	0	1	2	3	2	8
Camden Centre for Learning	0	0	0	0	0	0	0	1	0	0	1
Cardinal Vaughn	0	0	0	0	0	0	0	1	0	1	2
Chelsea Academy	0	0	0	0	0	0	0	2	6	7	15
Chilworth House	0	0	0	0	0	0	0	0	0	1	1
Chiswick School	0	0	0	0	0	0	1	0	1	0	2
Colville Primary School	0	0	0	0	0	0	0	0	0	1	1
Commissioning & School Support	0	0	1	0	0	0	2	1	1	6	11
Courtyard	0	0	0	0	0	0	0	1	0	0	1
Courtyard AP Academy	1	3	4	5	1	6	3	0	0	0	23
Education Foundation (Nigeria)	0	0	0	0	0	0	0	0	0	1	1
Fulham College Boys	0	0	0	0	0	0	1	4	1	5	11
Fulham Cross Girls School	0	0	0	0	0	0	2	1	3	1	7
Gumley House	0	0	0	0	0	0	0	0	1	0	1
Hammersmith Academy	0	0	0	0	0	0	2	3	2	3	10
Henry Compton	0	0	0	0	0	0	0	0	0	1	1
Holland Park School	0	0	0	0	0	0	0	0	1	4	5
Hurlingham and Chelsea	0	0	0	0	0	0	2	0	4	5	11
Kensington Aldridge Academy	0	0	0	0	0	0	2	0	0	0	2
King Solomon Academy	0	0	0	0	0	0	0	2	1	0	3
Latimer Education Centre	0	0	0	0	0	0	0	0	0	4	4
Limes College	0	0	0	0	0	0	0	0	0	1	1
London Academy	0	0	0	0	0	0	0	0	0	1	1
London Nautical School	0	0	0	0	0	0	1	0	0	0	1
Millside	0	0	0	0	0	0	0	1	0	0	1
Newman Catholic College	0	0	0	0	0	0	0	0	1	0	1
Octagon AP Academy	0	0	1	3	4	3	6	4	6	14	41
Out of UK	0	0	0	0	0	0	0	0	0	1	1
Pimlico Academy	0	0	0	0	0	0	0	0	1	1	2
Paddington Academy	0	0	0	0	0	0	0	0	1	1	2
Phoenix High School	0	0	0	0	0	0	1	6	2	3	12
Quinton Kyanston	0	0	0	0	0	0	1	0	1	1	3
Quinton Kynaston	0	0	0	0	0	0	0	0	1	1	2
Qunitin Kyanston	0	0	0	0	0	0	0	0	0	1	1
Regent High School	0	0	0	0	0	0	0	1	0	0	1
Richmond Park Academy	0	0	0	0	0	0	1	0	0	0	1
Saint Cecilia's, Wandsworth	0	0	0	0	0	0	0	0	0	1	1
Secure Training Centre	0	0	0	0	0	0	0	0	0	1	1
Sion Manning	0	0	0	0	0	0	0	0	0	2	2
St Augustine's	0	0	0	0	0	0	1	0	0	0	1
St George's RC School	0	0	0	0	0	0	0	0	0	1	1
St John Bosco	0	0	0	0	0	0	0	0	0	1	1

St Mary's CoE	0	0	0	0	0	0	0	0	0	0	1	1
St Thomas More	0	0	0	0	0	0	0	1	1	0	2	
The Bridge Academy	0	0	0	0	0	0	0	0	2	10	12	
Tower Hamlets PRU	0	0	0	0	0	0	0	1	0	0	1	
West London Free School	0	0	0	0	0	0	1	0	1	0	2	
Westminster Academy	0	0	0	0	0	0	1	1	4	4	10	
{None}	0	0	0	0	0	1	4	3	1	3	12	
Total	1	3	6	8	5	10	33	38	49	100	253	

	F	M
1	0	1
3	2	1
4	0	6
5	0	8
6	0	5
7	0	10
8	5	28
9	11	27
10	12	37
11	22	78
Total	52	201
%	21%	79%

Table 8 – Ethnicity 25/06/15			
	F	M	Total
Arab	1	2	3
Asian and any other ethnic group	0	1	1
Bangladeshi	1	3	4
Black - Congolese	1	1	2
Black - Somali	0	5	5
Black Caribbean	10	37	47
Black North American	0	1	1
Black and any other ethnic group	3	4	7
Egyptian	0	1	1
Information Not Yet Obtained	4	21	25
Iraqi	0	2	2
Kurdish	0	4	4
Moroccan	0	2	2
Other Black	0	4	4
Other Black African	3	16	19
Other White British	0	1	1
Other ethnic group	4	6	10
Other mixed background	6	18	24
Portuguese	0	1	1
Traveller of Irish heritage	0	1	1
Turkish	0	1	1
Vietnamese	0	1	1
White + any other Asian Backgrnd	0	2	2
White - English	9	31	40
White - Irish	0	3	3
White Eastern European	1	3	4
White European	1	2	3
White Other	1	2	3
White Western European	0	2	2
White and Black African	0	2	2
White and Black Caribbean	5	8	13
White and any other ethnic group	0	7	7
{None}	2	6	8
Total	52	201	253

Appendix B Secondary Managed Intervention / 6 Day+ Provision

See Head of CSS Report to the Board