



Report to Local Advisory Board (LAB)  
September 2016

Academic Year 2015 – 2016  
Outcomes for Learners  
CSS AP Students

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|   | Meeting                                |  |
|---|--|--|
|   | Date                                   |  |
|   | Item Number                            |  |
| <b>Title:</b>                                   | Head of Service Report on Achievement  |  |
| <b>Responsible TBAP Leadership team member:</b> | Rita Rogerson, Head of CSS             |  |
| <b>Prepared By :</b>                            | Julian Matthews, Assistant Head of CSS |  |

## Introduction

I am delighted to present the following report on achievement for students attending alternative placements during the academic year 2015-16.

### 1.0 Analysis of Year 11 results for 2015 /2016

Examination results for CSS AP students produced some excellent outcomes this year, including two learners achieving A and B grades in Spanish and Photography. 100% of learners achieved accreditation.

### 1.1 Executive Summary

During the school year 2015 to 2016, 28 Year 11 CSS learners were entered for GCSE or equivalent courses. These students were often late referrals part way through year 11 or those who had their learning interrupted for various reasons. In many areas, all things considered, examination results were in line or exceeded our expectations with the exception of 5A\*-C GCSEs. Table 1.a shows a summary of the headline figures.

| Measure                            | No of learners | %     | National 2013-14 |
|------------------------------------|----------------|-------|------------------|
| At least 1 GCSE or equivalent      | 24             | 85%   | 81%              |
| 5 or more GCSE's or equivalent     | 21             | 75%   | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 7              | 25%   | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0     | 5.4%             |
| Accreditation achieved             | 28             | 100%  | 81%              |
| Average Point Score                |                | 136.7 | 95.2             |

Table 1.A

85% achieved at least 1 GCSE or equivalent which reflects positively on the systems and procedures put in place to monitor learners across a range of providers.

75% of learners achieved 5 A\*-G or equivalent which is an outstanding achievement considering their starting points.

25% of all learners achieved at least 1 GCSE A\*-C or equivalent which confirms that our learners are increasingly better equipped to meet the ever increasing demands of colleges and employers.

The figure of 0% for 5 or more A\*-C or equivalent requires improvement. CSS is currently reviewing procedures to monitor progress of learners in APs and will develop systems with our AP providers to ensure this figure increases this academic year.

## 1.2 Performance of Groups

Table 1.b shows the performance of individual groups in 2015/2016.

| Group Performance | 5 A*-G      | 5 A*-C |
|-------------------|-------------|--------|
| Statement/EHCP    | 0           | 0      |
| Boys              | 17/22 – 77% | 0      |
| Girls             | 3/6 -50%    | 0      |

Table 1.b

Headline summary:

- Boys out performed girls in the A\*-G measure which goes against the recent national trend.

There were some excellent outcomes for learners in the most vulnerable groups:

- TW had been in 5 different provisions prior to her transition to Westminster Kingsway at the start of Year 11. She managed to achieve accreditation in Vocational Studies and Functional Skills English and Maths.
- SM was referred to TBAP in December 2015 through Fair Access having been withdrawn from education and home educated. She left this year with 5 GCSEs or equivalents, achieving a grade C in English Literature.

## 1.3 Performance by Subject

| GCSE SUBJECTS      | A* | A | B | C | D | E | F | G | U | Total Entries | Result A*-G | Result A*-C |
|--------------------|----|---|---|---|---|---|---|---|---|---------------|-------------|-------------|
| English            | 0  | 0 | 1 | 1 | 7 | 5 | 3 | 2 | 2 | 22            | 91%         | 10%         |
| English Lit        | 0  | 0 | 0 | 6 | 3 | 3 | 1 | 0 | 0 | 13            | 100%        | 70%         |
| Maths              | 0  | 0 | 0 | 3 | 7 | 5 | 6 | 2 | 1 | 24            | 96%         | 13%         |
| Science            | 0  | 0 | 0 | 2 | 1 | 4 | 3 | 3 | 1 | 14            | 93%         | 15%         |
| ICT                | 0  | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2             | 100%        | 0           |
| Art                | 0  | 0 | 0 | 1 | 1 | 2 | 3 | 1 | 1 | 9             | 89%         | 11%         |
| Religious Studies  | 0  | 0 | 0 | 1 | 1 | 3 | 3 | 2 | 1 | 11            | 91%         | 10%         |
| Hospitality        | 0  | 0 | 0 | 2 | 1 | 0 | 4 | 0 | 1 | 8             | 88%         | 25%         |
| Citizenship        | 0  | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 3             | 100%        | 33%         |
| Photography        | 0  | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1             | 100%        | 100%        |
| Food and Nutrition | 0  | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1             | 100%        | 0           |
| MFL – Spanish      | 0  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1             | 100%        | 100%        |

Table 1.c

As table 1.c shows, learners made excellent progress in a broad range of subject areas.

| <b>BTEC SUBJECTS</b>    | <b>Entry Level 3</b> | <b>Level 1</b> | <b>Level 2</b><br>(NB: some BTECs are worth 1, 2 or 3 GCSE equivalents) | <b>Pass</b> | <b>Merit</b> | <b>Unit accreditation</b> | <b>Total Entries</b> |
|-------------------------|----------------------|----------------|---|-------------|--------------|---------------------------|----------------------|
| Food Tech               |                      | 1              |   |             |              |                           | 1                    |
| Business and Enterprise |                      | 2              | 2   | 7           |              |                           | 11                   |
| Art and Design          |                      | 5              |   |             |              |                           | 5                    |
| Construction            |                      | 1              | 2   |             |              |                           | 3                    |
| Sport                   |                      | 1              | 3   |             |              |                           | 4                    |
| Child Development       |                      | 1              |   | 1           | 1            |                           | 3                    |
| Vocational Studies      |                      | 3              |   |             |              |                           | 3                    |

Table 1.d

Table 1.d shows that BTEC pathways are a popular route for our learners and that they continue to achieve good outcomes.

## Performance by Provider

### Aspire

| <b>Measure</b>                     | <b>No of learners</b> | <b>%</b> | <b>National 2012-13</b> |
|------------------------------------|-----------------------|----------|-------------------------|
| At least 1 GCSE or equivalent      | 7                     | 100%     | 81%                     |
| 5 or more GCSE's or equivalent     | 6                     | 85%      | 24.4%                   |
| At least 1 GCSE A*-C or equivalent | 2                     | 33%      | ?                       |
| 5 or more A*-C's or equivalent     | 0                     | 0        | 5.4%                    |
| Accreditation achieved             | 7                     | 100%     | 81%                     |
| Average Point Score                | 7                     | 146      |                         |

All learners attending Aspire gained at least 1 GCSE with 85% gaining 5 or more GCSEs.

## EPIC

| Measure                            | No of learners | %    | National 2012-13 |
|------------------------------------|----------------|------|------------------|
| At least 1 GCSE or equivalent      | 1              | 100% | 81%              |
| 5 or more GCSE's or equivalent     | 1              | 100% | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 0              | 0    | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0    | 5.4%             |
| Accreditation achieved             | 1              | 100% | 81%              |
| Average Point Score                | 1              | 146  |                  |

The one YR11 Learner at EPIC overcame a range of challenging issues throughout her education and achieved 5 A\*-G . She is now studying Media at City of Westminster College.

## PRC

| Measure                            | No of learners | %    | National 2013-14 |
|------------------------------------|----------------|------|------------------|
| At least 1 GCSE or equivalent      | 3              | 75%  | 81%              |
| 5 or more GCSE's or equivalent     | 2              | 50%  | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 1              | 25%  | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0    | 5.4%             |
| Accreditation achieved             | 4              | 100% | 81%              |
| Average Point Score                | 4              | 87   |                  |

The Portobello Road Centre caters for some of the most vulnerable and disengaged learners across TBAP. Despite this, 2 learners managed to attain 5 or more GCSEs.

## Walmer Road

| Measure                            | No of learners | %    | National 2013-14 |
|------------------------------------|----------------|------|------------------|
| At least 1 GCSE or equivalent      | 2              | 100% | 81%              |
| 5 or more GCSE's or equivalent     | 2              | 100% | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 2              | 100% | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0    | 5.4%             |
| Accreditation achieved             | 2              | 100% | 81%              |
| Average Point Score                | 2              | 204  |                  |

Learners at Walmer Road continue to perform well and achieved 1 grade B and 3 grade Cs at GCSE.

## Westside

| Measure                            | No of learners | %    | National 2013-14 |
|------------------------------------|----------------|------|------------------|
| At least 1 GCSE or equivalent      | 3              | 100% | 81%              |
| 5 or more GCSE's or equivalent     | 1              | 33%  | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 2              | 66%  | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0    | 5.4%             |
| Accreditation achieved             | 3              | 100% | 81%              |
| Average Point Score                | 3              | 82   |                  |

1 Westside learner achieved 5 A\*-G grades and accreditation in BTEC Food Technology and Business and Enterprise

## PPP

| Measure                            | No of learners | %    | National 2013-14 |
|------------------------------------|----------------|------|------------------|
| At least 1 GCSE or equivalent      | 1              | 50%  | 81%              |
| 5 or more GCSE's or equivalent     | 0              | 0    | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 0              | 0    | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0    | 5.4%             |
| Accreditation achieved             | 2              | 100% | 81%              |
| Average Point Score                | 1              | 22   |                  |

Both learners achieved accreditation in Functional Skills English, Maths and Science. YEH learner is now attending Ealing, Hammersmith and West London College and LM has been accepted onto an education programme supported by QPR football club.

## Westminster Kingsway

| Measure                            | No of learners | %    | National 2013-14 |
|------------------------------------|----------------|------|------------------|
| At least 1 GCSE or equivalent      | 1              | 50%  | 81%              |
| 5 or more GCSE's or equivalent     | 0              | 0    | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 0              | 0    | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0    | 5.4%             |
| Accreditation achieved             | 4              | 100% | 81%              |
| Average Point Score                | 1              | 40   |                  |

DA achieved a GCSE grade C in science and all learners achieved accreditation.

## College of North West London

| Measure                            | No of learners | %    | National 2013-14 |
|------------------------------------|----------------|------|------------------|
| At least 1 GCSE or equivalent      | 1              | 100% | 81%              |
| 5 or more GCSE's or equivalent     | 0              | 0    | 24.4%            |
| At least 1 GCSE A*-C or equivalent | 0              | 0    | ?                |
| 5 or more A*-C's or equivalent     | 0              | 0    | 5.4%             |
| Accreditation achieved             | 1              | 100% | 81%              |
| Average Point Score                | 1              | 22   |                  |

PM achieved accreditation in Functional Skills English and Maths and BTEC courses in Food Technology, Hair and Beauty and Business Studies.

### 2015-16

Although a number of learners were referred mid-way through the academic year and were disaffected with the education system due to their recent experiences it is encouraging that they were able to engage with the AP providers and achieve 100% accreditation.

This process builds confidence and encourages them to enter the next stage of their educational career, take carefully managed risks with appropriate support and participate in meaningful programmes of study or training that have the capacity to increase their life chances.