

ALTERNATIVE PROVISION DIRECTORY

FEBRUARY 2018

Information and contacts appearing in the directory are accurate at the time of entry. Therefore, before use it is advisable to contact the organisation to ensure accuracy, validity and appropriateness; as well as carry out independent checks and verifications.

Introduction

The agencies and programmes in this directory have completed a self assessment framework form and will be visited by members of the TBAP MAT Quality Monitoring and Evaluation Team (QAMET). These providers agree to use the Quality Assurance (QA) framework.

Some entries in the directory include Alternative providers who have been quality assured by the PAN London AP forum, (who moderate QA documents, processes and facilitate cross borough QA visits); or relevant professional governing bodies pertinent to that provision type.

Schools or other agencies who take up these services are responsible for ensuring that the programmes meet the needs of their individual learners.

Below is a summary of the Quality Monitoring and Evaluation framework and the process used to quality assure Providers.

Quality Monitoring and Evaluation Framework

Purpose

This framework is intended as a tool for monitoring consistency and quality in the leadership, management, the delivery of vocational options and alternative provision for school-age pupils, typically from Year 10 onwards, either in the school, in Further Education Colleges or with other providers.

The framework provides criteria against which the various aspects of the programme can be assessed. The criteria apply to the host school and to the option or alternative education provider in equal measure, thereby acknowledging the importance of a partnership approach to pre-16 provision. The priority for 2017 -2018 continues to be to implement these procedures and increase curriculum flexibility.

Framework

The framework covers nine themes. Schools, colleges and providers will be familiar with the majority of the themes below.

- 1 Safeguarding
- 2 Health and Safety
- 3 Achievement and Standards
- 4 Teaching and Learning
- 5 Admissions, Guidance and Support
- 6 Learner Entitlement

- 7 Leadership and Management
- 8 Professional Development
- 9 Employer Engagement

The criteria, although not extensive, have been identified as the key quality indicators for the various aspects and stages of alternative education programmes. In addition to the criteria, a separate guidance document, with a checklist of key questions and sources of evidence for each theme, will be provided to assist the monitoring and evaluation process.

The Quality Assurance Process

A Quality Monitoring and Evaluation Team (QAMET) is drawn together from a representative group of relevant personnel across the 14-19 groups and other Local Authorities where appropriate.

Procedure for QAMET visit

Before the visit

- QAMET team members read through the QA framework submission from the Provider (including any additional data) highlighting areas for exploration/discussion.
- A pre-visit briefing note is completed and shared with the QAMET partner.
- One team member contacts the Provider and discusses the areas they would like to explore with them during the visit.
- A request is made for a base or space if possible from which to operate during the visit.

During the visit

- The issues highlighted in the briefing note are explored and followed up by discussing the nature of the evidence to support the provider's judgements. This could possibly include:
 - Lesson observations
 - Discussing assessment data
 - Jointly visiting learning environments
 - Discussions with teaching staff/tutors
 - Sampling learners' work
- The team ensure that Disclosure and Barring Service checks are current.
- At the end of the visit, views based on the evidence seen during the visit, are discussed with the provider.
- Discussions with the provider conclude and together the parties agree provisional strengths and areas for development in preparation for completion of the Quality Improvement Plan.

After the visit

- Final notes of the visit are agreed jointly by the providers and visiting QAMET members and reported to the full QAMET team.
- Details, including dates and timelines of the Quality Improvement Plan are fed into the TBAP MAT Alternative Providers Database, to be followed up at an appropriate time in the future.

Evidence for QAMET

The providers should complete the documentation and provide a range of appropriately supportive evidence to the QAMET team. Some of the evidence is envisaged as discussions with a range of key stakeholders at the time of the QAMET visit, including learners. The QAMET and PAN London AP will act as moderators in order to establish the degree of consistency across the partnership.

Alternative Provision Directory List

2018/19

Provider		PAGE	TYPE	TBAP QUALITY ASSURED	KEY STAGE	FULL TIME/ PART TIME
1	Apricot Online	6	Tuition	✓*	all	n/a
2	Catch-22 Include - PPP	10	AP school	✓	4	both
3	College of North West london	14	College		4	both
4	Creative Learning	17	Other		4	both
5	Epic Health	21	Other		all	n/q
6	Epic Learning	24	AP school	✓	4	f/t
7	Epic Sport	27	Other		all	n/a
8	Epic Watersport & Outdoor Education	30	Other		all	n/a
9	Fleet Tutors	33	Tuition	PLAPG	all	n/a
10	Focus 1st Academy	36	AP School	PLAPG	3/4	both
11	Footsteps	39	AP School	✓	3/4	f/t
12	Fresh Start in Education	42	Other	✓	all	f/t
13	Hammersmith & Fulham Adult Learning & Skills Service	46	College		4	p/t
14	Intermission Theatre	49	Other		3/4	n/a
15	Practical Learning Programme at ZSL London Zoo	53	Other		all	n/a
16	The Prince's Trust Achieve Programme	56	Other	PLAPG	3/4	p/t
17	TLG West London	60	AP school	✓	3/4	p/t
18	Wac Arts College	63	AP School	PLAPG	4	both
19	West Thames College - Fresh Start	66	Tuition	✓	all	n/a
20	West Thames College - Trading Places	69	College		4	both
21	Westminster Kingsway College	72	College		4	both
22	Westside	75	AP School	✓	3/4	f/t

KEY

Other = peripetetic provision

PLAPG = PAN London Alternative Provision Group

* QA report completed on January 2014

Apricot Online

Name of provider (if different)

AP status

Online education provider / Live online lessons

Contact details

Name Amy Smith **Managing Director**
Jodie Butler **Director of Operations**

Address 10 High Street, Winchcombe

Postcode GL54 5LJ

Tel 01242 604985

Mobile Amy 07859 821696
Jodie 07412 455209

Email amy@apricotlearningonline.co.uk
jodie@apricotlearningonline.co.uk

Age range of learners

8-18

Capacity

1:1
1-10 per group
As many 1:1 or groups as needed

Full/part time (days offered/start and end times)

Part time Monday-Friday 9am-4pm
CFS students are able to arrange later lessons

Transport

Tube
Bus
Train

No transport required
for online learning

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2 ✓	KS5 ✓	EAL	
KS3 ✓	SEN ✓	NEET ✓	

Brief description of curriculum offered

Apricot works in partnership with other providers making an academic contribution to a co-ordinated blended education service.

Apricot Online is one of the UK's leading providers of live, online education. We provide Functional Skills, GCSEs, iGCSEs, and A Levels in all exam boards. Apricot offers 10 subjects at KS3, 21 subjects at GCSE, and 11 subjects at A Level. Beyond core courses, clients often utilise Apricot to broaden and enhance their own academic offering to students.

Our web-based provision overcomes geographical and logistical boundaries and enables a learn anywhere solution, regardless of your students' location. Apricot provides a cost-effective method of bringing education to students anywhere there is a computer with a broadband connection.

Our PowerSchool learning platform is interactive and very happy and lively – providing a totally engaging experience and opportunities for both flipped and in-flipped lessons. Our re-engagement service of education provision from KS2-KS5, introduces learners to highly participatory lessons online. These interactive lessons cultivate relationships quickly, enhance student motivation, and build confidence through a variety of rich-media techniques and Assessment for Learning.

All Apricot teachers have QTS, enhanced DBS clearance, and are checked against Prohibition of Teaching with Employer Access. Our teachers are experienced in addressing complex needs, challenging behaviours, and compensating for gaps in education due to non-attendance at mainstream schools.

Subjects

English	Biology	Media Studies	Psychology
Maths	Chemistry	Business Studies	Sociology
Science	Physics	Economics	Travel & Tourism
History	Computing	Religious Studies	French
Geography	ICT	Citizenship	German
Geology	PSE/PSHE	Critical Thinking	Italian

Qualifications

Entry Level / Functional Skills / GCSE / A Levels / BTEC

Awarding Body	Subject	Level
All exam boards	All above that apply	All above that apply

Other (including mentoring and work experience)

Preparation for working life.

Cost

- 1:1 = £45/hour
- Group of 2 = £35/hour/student
- Group of 3-4 = £30/hour/student
- Group of 5-6 = £25/hour/student
- Group of 7-10 = £15/hour/student

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Amy Smith	Headteacher	Full time
Lisa Fellows	Health & Safety Officer	Part time
Amy Smith	Designated Safeguarding Officer	Full time
Jodie Butler	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

Schools, hospital outreach and education, PRUs, BESDs, LAs, Councils across the UK.

Expected outcomes for learners including qualifications

Stakeholders/clients specify expected outcomes on our referral form. Apricot's priorities are for reintegration into mainstream and, when that is not possible, insuring they achieve their qualifications through quick progress.

Description of pastoral support on offer

- Linked with Headspace, CIC
 - Psychotherapy and Counselling
- (Services to be discussed as needed/wanted)

Referral process

Provided parents/carers can be contacted swiftly, lessons can begin within 48 hours of completion of Apricot's Student Information and Risk Assessment (SIRA) form

- Completion of SIRA form
- Timetable scheduling
- Student induction
- Lessons begin

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Warwickshire County Council	2013-2016
Coventry City Council	2015-2016
Hawkswood Therapeutic School	2011-2016
Many others	
Date of Health and Safety Certificate	Ongoing – Peninsula
Date of Safeguarding Certificate	Ongoing – Warwickshire

Date quality assured by TBAP – CSS QAMET

2015

2017-18

Catch-22 Include - PPP

Name of provider (if different)

Pupil Parent Partnership

AP status

AP Independent School

Contact details

Name Stuart Rutter **Assistant Principal**
Oni Hinton **School Administrator**

Address 191 Freston Road, London

Postcode W10 6TH

Tel 0203 589 7629

Mobile 07769 154214

Email stuart.rutter@catch-22.org.uk
Admin.office@catch-22.org.uk

Age range of learners

14-17

Capacity

32 Freston site
20 Phoenix site

Full/part time (days offered/start and end times)

Full time – five days per week 9.15am-15.05pm 25 hrs
Part time – Varied dependant on student needs

Transport

Tube **Freston site** Latimer Road
(Hammersmith & City Line) 2 mins walk
Shepherd's Bush (Central Line) 15 mins walk

Bus **Phoenix site** 207, 607 5 mins walk

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other ✓
KS2	KS5 ✓	EAL ✓	
KS3	SEN ✓	NEET ✓	

Brief description of curriculum offered

FFor KS4 the curriculum gives all pupils experience in Mathematics, English, Science, ICT, Physical Education, Art, Citizenship, as well as PSHE.

In addition, where there is demand, all learners will have access to Vocational courses in Music Technology, Food Technology and Art.

The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

But the National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the national curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

It is important to us that we do not limit the aspirations of those that can and want to achieve. Where evidence of prior learning exists we will provide learning at the next appropriate level to ensure continuity.

Qualifications

Awarding Body	Subject	Level
Edexcel	GCSE Maths	F/H
OCR	GCSE English	F/H
OCR	GCSE Science	F/H
OCR	GCSE ICT	F/H
OCR	GCSE Humanities	F/H
OCR	GCSE Art	F/H
Edexcel	Functional Skills English	E1-L2
Edexcel	Functional Skills Maths	E1-L2
OCR	Functional Skills ICT	E1-L2
Gateway Pearson's	Art & Design	E3-L1
City & Guilds	Music Technology	E3-L1
City & Guilds	Food Technology	E3-L1

Other (including mentoring and work experience)

The PPP/Catch22 offers on top of the curriculum offer:

Group work

PPP uses a range of tools, work shops and discussion topics to enable students to break through the emotional literacy barrier and develop the ability to work within small and larger groups.

Work Experience

Where appropriate we offer work placements to students in a particular area of their interest.

Activities

Students have access to activities on site weekly and off site as part of our half termly out sessions. We believe that play is a very important part of a students development socially and academically.

Cost

Full Time Package

5 days per week – 9.15am to 15.05pm daily.

25 learning hours per week.

Access to full curriculum offer and bespoke offers.

Access to full pastoral care offer.

£20,000 per annum package as pre-bought placement for full academic year.

+ Additional costs for SEN/EHCP student's dependant on their needs and hours attached.

£600 per week for in year placements.

Bespoke & Outreach Packages to be negotiated dependant on the needs of the client.

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Jane Reed	Executive Principal	Part time
Julie Catanach	Vice Principal	Part time
Stuart Rutter	Assistant Principal	Part time
<i>Position vacant</i>	<i>Head teacher</i>	
Milek Gerrado Jivens	Curriculum & Learning Lead	Full time
George Charalambous	Curriculum & Learning Lead	Full time
Milek Gerrado Jivens	Health and Safety Officer	Full time
Milek Gerrado Jivens	Designated Safeguarding Officer	Full time
George Charalambous	Designated Safeguarding Officer	Full time
Michelle Rowe	SENCO	Full time
Kevin Behan	School Counsellor	Full time
Olufunminiyi Ogunmoye	Teacher	Full time
Mark Sinckler	Teacher	Full time
Leroy Jennings	LSA/TA	Full time
Neal Morrison	LSA/TA	Full time
Claire Buchanon	Advocate	Full time
Bernard Olive	Advocate	Full time
Michael Darkwah	Teacher	Full time

Current schools, local authorities you work with

Brent / Ealing / Hammersmith & Fulham / Camden / Hounslow local authorities
Dormerswells High School / Crest Academy Brent / Acton High School / TBAP

Expected outcomes for learners including qualifications

All students are expected to achieve qualifications in core subjects Maths, English, ICT & Science. Our aspirations are for students to gain GCSE, Level 1 or 2 or at their appropriate levels.

All students to progress back into mainstream school or further education.

All students to feel emotionally confident and have a greater sense of identity.

Students to have the ability to build and maintain relationships in the future.

Description of pastoral support on offer

PPP/Catch22 offers a unique pastoral support package which takes a holistic person-centred approach to all its students and families.

All students are assigned to an Advocate. This person's role is to track the individual students from entry to exit covering students academic and emotional development and to work closely with their families as well. They also work in partnership with any external agencies that are connected to the family such as, YOT, Social Services, CAMHs, etc.

We have a full time SENCO and Counsellor that students can access throughout the year.

We also have access to our own careers guidance and support worker through Connexions Ealing.

Referral process

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Ofsted Good	Dec 2015
Date of Health and Safety Certificate	September 2015
Date of Safeguarding Certificate	May 2016

Date quality assured by TBAP – CSS QAMET

TBAP April 2017

2017-18

College of North West London

Name of provider (if different)

AP status

Further education college

Contact details

Name Sonia Muhammad
 Section Manager 14-16 School Links

Jodi Uju-Evelyn
 Lead Young Learner Support Worker

Address Denzil Road, Willesden, London

Postcode NW10 2XD

Tel Sonia – 0208 208 5112
 Jodi – 0208 208 5383

Mobile Sonia –07713 175895

Email sonia.muhammad@cnwl.ac.uk

Capacity

No fixed capacity. Typically up to 120 per year.

Full/part time (days offered/start and end times)

Day Release Part time Thurs in Year 11, Tues Year 10
 Construction / Hair & Beauty / Sports Leadership

Full Time Level 1 Construction with FS English, Maths & BTEC Science (Year 10 & 11 only)

Full Time any 16-18 course offered in the college (subject to assessment, ability, behaviour and interview).
 Student study Maths & English at the appropriate level (which could be Functional Skills or GCSE).

Discrete Courses The College has the ability to design courses for a school or borough in any of the disciplines offered at the College

Transport

Tube Dollis Hill

Bus 6, 297, 245 plus many more

Train NB

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other
KS2	KS5	EAL	
KS3	SEN	NEET	

Age range of learners

Year 10 and 11

Brief description of curriculum offered

Subjects

For 14-16 only courses go to www.cnwl.ac.uk/courses/14-16-students

For infill/mainstream courses that Year 10 and 11 can join go to www.cnwl.ac.uk/courses

Qualifications

Example of qualifications offered

Awarding Body	Subject	Level
CACHE	Caring for Children	1
Edexcel/BTEC	Sports Leaders	1 and 2
Cambridge	English (ESOL) support for GCSE students	Entry level 2 - Level 1
NCFE	Certificate in Radio Production	2
BTEC	Diploma in Construction (vocational taster – plus Functional Skills English, Functional Skills Maths, BTEC Level 1 Award in Applied Science and Sports)	1
City and Guilds	Hair and Beauty	1

Plus a range of mainstream courses that students can join

Other (including mentoring and work experience)

To be confirmed: IMI Diploma in Motor Vehicle Maintenance and Repair Level 1-3.

Cost

Day Release – £1760 per year over 2 years

Diploma in Construction L1 Diploma with English, Maths & Science – £6840

Infill – £5660

Discrete Courses – costed Individually

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Sonia Muhammad	Section Manager 14-16 studies	Full time
Jodi Uju-Evelyn	Lead Young Learner Support Worker	Full time
Janice Jones	Young Learner Support Worker	Full time
Desmond Williams	Construction Lecturer	Full time

Plus approx. 30 lecturers across the college (varies year on year)

Current schools, local authorities you work with

Approximately 25 schools

Expected outcomes for learners including qualifications

Varied – see website links above

Description of pastoral support on offer

- Each student has a designated Young Learner Support worker who monitors attendance, behaviour and achievement plus one-to-ones and supports learners accordingly.
- The College has their own counsellor and careers team.
- Full Time students have a Personal Tutor who runs group and one to one tutorials and sets and monitors Etracker targets.
- There is a Rewards Card System. Students gain Rewards and a prize for 5 cards. There are also detentions and a College Disciplinary Procedure.
- The College provides a designated building / common room for 14-16 learners.
- The 14-16 Area has termly excursions.

Referral process

Complete the referral form on this link www.cnwl.ac.uk/courses/14-16-students and send to Jodi.Uju @cnwl.ac.uk

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Ofsted Grade 2

January 2016

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Creative Learning

Name of provider (if different)

PhotoView Creative Learning

AP status

Other Alternative Provision

Contact details

Name Owen Green
David Ims **Programme Co-ordinator**

Address **Head Office:** Kemp House,
152-160 City Road, EC1V 2NX

Delivery: City of Westminster College,
Paddington Green Campus,
25 Paddington Green, W2 1NB

Postcode EC1V 2NX

Tel

Mobile 07547 921180
David 07415 237323

Email owen.green@creativelearningco.com
david.ims@creativelearningco.com

Accessibility For information on our disabled access please visit the following links. City of Westminster College works in conjunction with Disabled Go to make sure that visitors with disabilities can obtain clear information about access to and use of our sites.

Age range of learners

14-16

Capacity

Full/part time (days offered/start and end times)

Part time Monday & Tuesday

Full time Monday to Friday

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other ✓
KS2	KS5	EAL	
KS3	SEN	NEET ✓	

Transport

Tube Edgware Road

Bus 6, 16, 18, 98, 332, 414

Train Paddington / Marylebone

Brief description of curriculum offered

Subjects

Young people will access a range of vocational subjects designed to increase their professional proficiency in Photography, Filmmaking, Web design, On-line TV broadcasting, Journalism and Graphic Design. The journalism element will form the basis of developing young people's speaking, listening, reading, writing and critical thinking skills. This vocational area on the whole focuses on a range of work-related activities to provide a realistic and relevant context in which to develop and motivate English language skills in students.

Vocation qualification

The vocational element of the programme is mapped to the Art & Design curriculum and provides students with a GCSE qualification in Photography and Lens Light based media studies.

Subjects

Maths	English	Business Studies
Sport	Construction	

Qualifications

Awarding Body	Subject	Level
Edexcel	Mathematics	GCSE
Edexcel	English	GCSE
Edexcel	Media Studies	GCSE
Edexcel	Photography	GCSE
Edexcel	Graphic Communication	GCSE

Other (including mentoring and work experience)

Cost

Part time £3,800/2 GCSE's

Full time £7,800/5 GCSE's

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
David Ims	Head teacher	Full time
Sophie Ingrand	Health and Safety Officer	Full time
Owen Green	Designated Safeguarding Officer	Full time
Greg Hall	Head of Visual Content	Full time

Current schools, local authorities you work with

Westminster City School / Grey Coat School / Pimlico / St Georges RC School / Petchy Academy – Hackney / City of Westminster College / The Manchester College / Westminster City Council / Westminster Social Services – Looked after Children and Leaving Care Team / Westminster Education Business Partnership

Expected outcomes for learners including qualifications

A* - C GCSE = 88% 2015/2016

Hard outcomes

- GCSE Photography & Lens Light Based Media [KS3/4]
- Short film show reel
- Photography portfolio
- Website
- Poster – social theme- campaign
- Radio Broadcast

Soft outcomes

- Better ability to manage challenging behaviour
- Improved Self esteem
- More positive attitude to learning and education
- Greater motivation towards in school performance
- Better self-awareness
- More positive attitude to school and host institution

Description of pastoral support on offer

The aim of a PSP is to promote the child's social inclusion and helps reduce the possibility of the child's permanent exclusion. Our PSP aims to involve the child in the challenge of improving their behavior and social skills. As a result of a PSP, a child should be able to better manage their behavior and/or improve their attendance at school.

Additional Pastoral support in the area of:

- Literacy, Numeracy and Information Technology
- Helping to develop an increased sense of personal awareness
- Development of skills for life
- Interview all pupils to discuss progress.
- Liaise with parents, staff and partners.
- Attend Individual and Joint Support Team Meetings.
- Develop Personal and Social Education materials.

Ensuring pupils' learning needs are identified and addressed.

Each student receives weekly one2one coaching support from a qualified coach to enable them to better manage their individual barriers to achievement i.e. Low Self esteem, Low learning motivation and confidence. Students will gain access to activities to enable them to manage challenging behaviours better. Students also access activities designed to develop their emotional intelligence (EI) and their resilience, both of which are

proven to enhance young people’s ability to contribute to their community, achieve economic wellbeing, stay safe, enjoy, achieve and adopt a responsible attitude towards their own learning. By employing activities which build students Resilience skills the RiseUp programme will support students ability to form relationships (social competence), to problem solve (metacognition), to develop a sense of identity (autonomy), and to plan and hope (a sense of purpose and future).

Referral process

Referral of names and Behavioral, Emotional and Social Difficulties (BESD/ SEBD)

Referral contact: Owen Green, KS3 & KS4 Engagement Director

Owen.green@creativelearningco.com

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Date of Health and Safety Certificate	20th March 2016
Date of Safeguarding Certificate	
Westminster QA visit	

Date quality assured by TBAP – CSS QAMET

Epic Health

Name of provider (if different)

AP status

Other Alternative Provision

Contact details

Name Ryan Price
Health & Well Being Coordinator

Address Epic CIC, 1st Floor Office,
36C Oxford Gardens

Postcode W10 5AY

Tel

Mobile 07817 255728

Email ryan.price@epiccic.org.uk

Age range of learners

11 – 18

Capacity

Various

Full/part time (days offered/start and end times)

Various

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Transport

Tube N/A

Bus N/A

Train N/A

Brief description of curriculum offered

Epic Health can provide schools and AP's with access to a range of Relationships and Sex Education (RSE) workshops and lessons - all delivered in a fun, engaging format. For a full breakdown of RSE workshop topics please visit our website:

www.epiccic.org.uk/relationships-sex-education

Epic Health can also provide sessions on more generic health and well being including, physical health and fitness, smoking, mental health and well being.

Subjects

Qualifications

<i>Awarding Body</i>	<i>Subject</i>	<i>Level</i>
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Other (including mentoring and work experience)

Cost

Various – please contact Ryan to discuss your requirements.

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Ryan Price	Health & Well Being Coordinator	Full time

Current schools, local authorities you work with

Epic Health provides RSE to a range of schools and the voluntary and community sector in the Tri Borough area. Kensington & Chelsea, Westminster, Hammersmith & Fulham.

Expected outcomes for learners including qualifications

Learning outcomes for learners will vary according to the programme/workshop delivered.

Description of pastoral support on offer

N/A

Referral process

Please contact Ryan Price to discuss your requirements.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

N/A

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Epic Learning

Name of provider (if different)

Epic Learning

AP status

AP Independent School

Contact details

Name Neil Mayers **Vice Principal**
Dionne Douglas **Operations Manager**

Address Golborne Youth Centre,
2a Wornington Road, Swinbrook Estate

Postcode W10 5QJ

Tel 0208 968 8936

Mobile 07805 157 557

Email neil.mayers@epiccic.org.uk
dionne.douglas@epiccic.org.uk

Transport

Tube Westbourne Park / Ladbrooke Grove
Hammersmith & City / Circle Line

Bus 228, 295, 23, 7, 452, 52, 316, 28, 3, 328

Train N/A

Age range of learners

13-19

Capacity

25

Full/part time (days offered/start and end times)

Full time / part time

09:15–16:00

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2	KS5 ✓	EAL ✓	
KS3	SEN ✓	NEET ✓	

Brief description of curriculum offered

Subjects

Maths	English Language	English Literature	
Science	RE	PSHCE	Art

Qualifications

Awarding Body	Subject	Level
AQA	English Language	GCSE
AQA	English Literature	GCSE
AQA	Science	GCSE
Edexcel	Maths	GCSE
Edexcel	Functional Skills Maths	GCSE
Edexcel	Functional Skills English	GCSE
Edexcel	RE	GCSE
QCF	Arts Award	Bronze/Silver

Other (including mentoring and work experience)

Cost

£12,000 per year

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Vicki Harrison Carr	Headteacher	Full time
Julie Trant	Health and Safety Officer	
Vicki Harrison Carr	Designated Safeguarding Officer	
Neil Mayers	Vice Principal	Full time
Peter Board	Science teacher	Full time
Paul Fairbrass	RE teacher	Part time
Dionne Douglas	Operations manager	Full time
Rebecca Murray	PSHCE teacher	Part tie

Current schools, local authorities you work with

Crest Academies, Holland Park, Paddington Academy, Westminster city school, Brent Inclusion and alternative programme.

Expected outcomes for learners including qualifications

A*G GCSE grades
Reduced NEET targets
Bronze/Silver arts award

Description of pastoral support on offer

Key workers

Referral process

Referral form completed by referrer which can be sent by request or found on our website, Interview organised, outcome shared with the referrer.

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Recent Health and Safety Certificate	16.9.16
Recent Safeguarding Certificate	16.9.16

Date quality assured by TBAP – CSS QAMET

QA visit November 2016

Epic Sport

Name of provider (if different)

AP status

Other Alternative Provision

Contact details

Name Sone Coetzee
School Sport Coordinator

Address Kensington & Chelsea College,
Carlyle Building (Basement Office)
Hortensia Road

Postcode SW10 0QS

Tel 0207 351 2346

Mobile 07958 495179

Email sone.coetzee@epiccic.org.uk

Age range of learners

8 – 19

Capacity

Various

Full/part time (days offered/start and end times)

Various

Target groups (Key stage and needs)

KS1 ✓	KS4 ✓	LAC ✓	other
KS2 ✓	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Transport

Range of venues used across RBKC – schools, youth clubs, community centres and sports facilities.

Brief description of curriculum offered

Epic Sport can provide schools and AP's with access to a range of PE and school sport services including: curriculum PE, sports coaching, lunchtime activities, and out of school hours provision.

In addition to this Epic Sport also coordinates a 'Sports Coaching Bursary Scheme' which enables young people aged 16-19 to access funding to attend NGB Sports Coaching Qualification courses such as the FA Level One / EB Basketball Level 1 etc. This scheme is open to young people that live or go to school in Kensington & Chelsea.

Subjects

Varied

Qualifications

Varied

Cost

Various - please visit our website for details:

www.epiccic.org.uk/secondary-pe-and-school-sports-services

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Sone Coetzee	School Sport Coordinator	

Range of PE Staff and Sports Development Officers / Sports Coaches and volunteers all BBS checked.

Current schools, local authorities you work with

Epic Sport provides PE and School Sport services to most Primary & Secondary Schools in Kensington & Chelsea.

Expected outcomes for learners including qualifications

Learning outcomes for learners will vary according to the programme delivered.

Description of pastoral support on offer

N/A

Referral process

Please contact Sone Coetzee at Epic Sport to discuss your requirements.

Have you been quality assured by any other local authority or organisation?

Monitored via Local Authority Ofsted via the Commissioning Team for the Family Services Department

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Epic Watersport & Outdoor Education

Name of provider (if different)

AP status

Other Alternative Provision

Contact details

Name Philip Holman **Watersport & Outdoor Education Coordinator**

Address **Venue 1:** Canalside Centre, Canal Close, Ladbroke Grove W10 5AQ

Venue 2: Kayaking London, Cremorne Gardens, Lots Road SW10 0QH

Postcode SW10 0QS

Tel 0208 968 4500 / 0207 349 9591

Mobile

Email philip.holman@epiccic.org.uk

Transport

Tube various

Bus various

Train various

Age range of learners

9 – 16

Capacity

Various

Full/part time (days offered/start and end times)

Various

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2 ✓	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Brief description of curriculum offered

Epic CIC has developed a comprehensive range of watersports, adventurous activities and outdoor learning programmes for schools. With two outdoor education facilities, one based on the historic Grand Union Canal and the other on the River Thames, our centres are able to engage and inspire students and provide them with an experience of the great outdoors in the heart of central London!

Our programmes will introduce students to adventurous activities, such as kayaking, canoeing, climbing and team building challenges, whilst developing their personal confidence and self esteem. Our professionally delivered

schools programme can be tailored to your specific school's needs and lets students learn and develop in new and exciting ways.

Programmes fulfil various curriculum requirements at Key Stages 2, 3 and 4 and provide exit routes for pupils to access our youth and community programme which includes further developmental opportunities such as off site activity trips and residential experiences. We also offer students the opportunity to undertake the Duke of Edinburgh Award and other accredited learning programmes such as the BCU Paddle Power Certificate.

Staff and Safety: All of our programmes are risk assessed and delivered by fully qualified, DBS checked and first aid trained coaches. Both centres hold a number of quality assurance marks including AALS and Learning Outside the Classroom to ensure that delivery is safe, appropriate and fun.

Our schools programme creates exit routes for pupils to access our youth and community watersports and outdoor education programme which includes further developmental opportunities such as off site activities and residential experiences.

Minimum age: 9 years old

Subjects

Canoeing, kayaking and climbing

Qualifications

<i>Awarding Body</i>	<i>Subject</i>	<i>Level</i>
British Canoeing Union	Various BCU Awards	Various levels

Other (including mentoring and work experience)

Cost

Various - please contact us for more information.

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Philip Holman	Watersport & Outdoor Education Coordinator	
Mackon Khela	Senior Youth Worker	Full time
Various multi skilled DBS checked staff		

Current schools, local authorities you work with

Epic's Watersports & Outdoor Education service provides services to schools in Kensington & Chelsea, Westminster and Hammersmith & Fulham.

Expected outcomes for learners including qualifications

Learning outcomes for learners will vary according to the programme delivered.

Description of pastoral support on offer

N/A

Referral process

Please contact Philip Holman (Watersports & Outdoor Education Coordinator) to discuss your requirements.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Yes. Both facilities listed have been AALS accredited
(The Adventure Activities Licensing Service)

September 2015

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Fleet Tutors

Name of provider (if different)

AP status

Other Alternative Provision – Tutoring

Fully managed and bespoke 1:1 and 1:2 tutoring programmes based either at home or in a variety of risk assessed venues. Supporting parent/carers to support the learners is an essential component of the programme.

Contact details

Name Mary Swindale **Contract Manager**
Edith Wright **AP Programme Manager**
Koi Quittenton **Tutor Co-ordinator**

Address 251-253 Chiswick High Road, London

Postcode W4 4PU

Tel 0208 994 1263
01252 386023

Mobile Mary 07725 039585

Email Mary@fleet-tutors.co.uk

Transport

Tube N/A

Bus N/A

Train N/A

Age range of learners

5 – adult

Capacity

1:1, 2:1

Full/part time (*days offered/start and end times*)

Monday to Friday 8.30am to 4pm

Target groups (*Key stage and needs*)

KS1	KS4	LAC	other ✓
KS2	KS5	EAL	
KS3	SEN	NEET	

Subjects

Full curriculum

Qualifications

Awarding Body	Subject	Level
Various	Functional Skills	All
Various	'A' Level	
Various	GCSE	

Other (including mentoring and work experience)

Cost

Various

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Margaret Springer	Head of AP	
Margaret Springer	Health and Safety Officer	Full time
Edith Wright	Health and Safety Officer	Full time
Crispin Davies	Designated Safeguarding Lead	Full time
Edith Wright	AP Programme Manager	Full time
Carl Deakin	Senior AP Tutor Co-ordinator	Full time
Koi Quittenton	AP Tutor Co-ordinator	Full time
Claire Sherrin	Deputy DSL	Full time

Current schools, local authorities you work with

70+ LA's. Students are referred to us directly by schools, SEN and other teams within local authorities, hospitals and other settings where learners are struggling to successfully maintain a school place.

Expected outcomes for learners including qualifications

The outcomes can vary between returning to the original referrer school, to successfully maintaining part time provision in an 'off-site' provision.

Description of pastoral support on offer

We are able to support transition from 1:1 tuition to re-integration to school.

Referral process

Referral Form – An initial set up meeting takes place with learner & parent/carer with an experienced Programme Manager to discuss the individual learners' support needs. This ensures that the learners are matched to tutors more accurately. This also provides an opportunity to commence initial assessments and determine learning styles as well as examine barriers to learning. Risk assessments are also undertaken at that time.

Timetable of tuition as well as education programme as requested by the Referer.

Tutors prepare weekly/termly reports focussing on attainment and engagement. These are available to referring agencies.

Attendance is closely monitored by session.

The placement is monitored frequently by Tuition Co-ordinators and Programme Managers.

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Southwark	May 2016
Date of Health and Safety Certificate – awaiting	September 2016
Date of Safeguarding Certificate	January 2015

Date quality assured by TBAP – CSS QAMET

Focus 1st Academy

Name of provider (if different)

AP status

AP Independent School

Contact details

Name Marina Savva **Headteacher**
Sarah Barker **Administrator**

Address 339 Bowes Road, London

Postcode N11 1BA

Tel 0208 361 5658

Mobile 07956 365300

Email marina@focustraining.org.uk
sarah@focustraining.org.uk

Transport

Tube Piccadilly line

Bus 251, 298, 184, 34, 232

Train New Southgate

Age range of learners

14-16

Capacity

100

Full/part time (*days offered/start and end times*)

Full time: Monday to Friday 9am-3pm

Target groups (*Key stage and needs*)

KS1	KS4 ✓	LAC ✓	other
KS2	KS5	EAL ✓	
KS3	SEN ✓	NEET ✓	

Subjects

Subjects certificated by the school

Uncertificated

Music Technology, Drama, Art, PE/Science

Qualifications

<i>Awarding Body</i>	<i>Subject</i>	<i>Level</i>
AQA	Maths	
AQA	English	
AQA	Citizenship	
AQA	Preparation for Working Life	
BCS	ICT	L1 & L2
OCR	Functional Skills Maths & English	L1 & L2
OCR	Pre-entry Maths & English	L1, L2 & L3
	Music	Uncertificated
	PE	Uncertificated

Other (including mentoring and work experience) Full pastoral support and mentoring is ongoing with mapped out progression routes at the end of year 11. Work experience is at the core of our methodology; this is incorporated within our provision as students are placed in a work-experience placement for two days per week.

Cost

£2995 per student per-term

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Marina Savva	Headteacher	Full time
Sarah Barker	Health and Safety Officer and Tutor	Full time
Sarah Barker	Designated Safeguarding Officer and Administrator	Full time
Androulla Savva	Deputy Designated Safeguarding Officer and Tutor	Full time
Elena Kitsiou	Tutor	Full time
Robert Lungu	Tutor	Full time
Simone Estiveeria	Tutor	Part time
Savvas Ios	Tutor	Part time
Angelina Koleva	Tutor	Part time
Martyn Coulter	Tutor	Part time
Dylan O'Mara	Tutor	Part time

Current schools, local authorities you work with

London Boroughs of Enfield / Barnet / Haringey / Camdem / Islington

Expected outcomes for learners including qualifications

The student will leave us at the end of year 11 with at least 5 qualifications in GCSE and/or OCR as well as the ECDL in ICT. We map out a progression route and help with applications in either a college placement or apprenticeship.

Description of pastoral support on offer

Continuous pastoral support is offered and mentoring support to keep on track; we often invite inspirational speakers to assist with lack of motivation to inspire the students to aim higher.

Referral process

Please call Marina Savva to book your student in for an interview; once this has been agreed all the paperwork is completed on the day with a start date; we will need the referral form from the referrer.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

We come under the North London Strategic Alliance and have been quality assured by **Enfield** with all appropriate certification and documentation in place.

January 2017

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

2017-18

Footsteps

Name of provider (if different)

AP status

AP Independent School

Contact details

Name Chris Hall **Principal**
Chaz Syed **Operations Manager**

Address Footsteps Sports, Youth Hub,
New River Sports Centre, White Hart Lane

Postcode N22 5QW

Tel 0208 881 4050

Mobile **Chris** 07838 132091
Chaz 07960 834398

Email chris@footsteps.uk.com
chaz@foosteps.uk.com

Transport

Tube Wood Green

Bus W3

Age range of learners

12-16

Capacity

70

Full/part time (*days offered/start and end times*)

Full time: 9.15am-2.45pm. Part time possible.

Target groups (*Key stage and needs*)

KS1	KS4 ✓	LAC	other
KS2	KS5	EAL	
KS3 ✓	SEN	NEET	

Subjects

Maths, English, Biology, Art, RS, Sport BTEC, Childcare

Qualifications

Awarding Body	Subject	Level
AQA	Maths	GCSE
	English	GCSE
	RS	GCSE
	Art	GCSE

	Biology	GCSE
Edexcel	Sport	BTEC
Gateway	Childcare	Diploma
Pearson	Maths	Functional Skills
Pearson	English	Functional Skills

Other (including mentoring and work experience)

Cost

£9330

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Chris Hall	Headteacher / Designated Safeguarding Officer	Full time
Lydia Hall	Admin Officer / Health and Safety Officer	Full time
Chaz Syed	Operations Manager	Full time
Zainab Chowdury	Examinations Officer	Full time
Peter Haymer	Sports Academy Leader	Full time
Molly Coulson	Vocational Academy Leader	Full time

Current schools, local authorities you work with

Enfield / Hackney / Camden / Haringey / Islington and mainstream schools within these boroughs.

Expected outcomes for learners including qualifications

GCSEs, BTEC, Diploma and access to further education, training, apprenticeships, or employment.

Description of pastoral support on offer

Learning Mentors, Breakfast Club, Pastoral Slots with Learning Mentors and Academy Leaders, Professionals Workshops, Outside Agency Workshops, and individual referrals.

Referral process

Following a referral enquiry, a Footsteps referral form is completed and submitted (along with all other relevant documents), an interview held with student, parent/carers and referring agency. A decision whether or not to offer a place is then made based on the interview and information gathered.

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Date of Health and Safety Certificate	19.12.16
Date of Safeguarding Certificate	24.11.17

Date quality assured by TBAP – CSS QAMET

05.10.17

Fresh Start in Education

Name of provider (if different)

AP status

Interim provider – Engagement and Education

Contact details

Name Sorrell Dowling **Development Manager**
Jenny Blackwell **Referrals Lead**

Address Castle House, Castle Hill Avenue,
Folkestone, Kent (Head Office)

Postcode CT20 2TQ

Tel 0203 409 6410

Mobile

Email sorrell.dowling@freshstartedu.co.uk
referrals@freshstartedu.co.uk

Age range of learners

4-25 years

Capacity

We have no restrictions on numbers; we deliver the provision wherever the student is located.

Full/part time (*days offered/start and end times*)

Monday to Friday – hours are flexible according to the needs of the student.

The average provision duration is 6-12 weeks, and usually takes place from 3 to 18 hours a week.

Transport

As our service is not tied to a fixed location, the Company ensures students access sessions at a venue and in an environment which have been agreed to be most appropriate to the needs of the individual.

This could be at the student's home, a local library, local learning centre or at another venue which is conducive for learning.

Target groups (*Key stage and needs*)

KS1 ✓	KS4 ✓	LAC ✓	SEMH ✓
KS2 ✓	KS5 ✓	EAL ✓	
KS3 ✓	SEN ✓	NEET ✓	

Brief description of curriculum offered

Fresh Start in Education Ltd is an interim person-centred one-to-one alternative education service for students who are permanently or temporarily excluded, are school refusers, or are in need of personalised off-site education to help them overcome the underlying causes of their challenging and/or disruptive behaviour. We also work with students who have been missing education or who suffer from mental or long term physical illness.

Our services are delivered wherever the student is located – **anywhere in the UK**.

Working with each student, their school and their parents/carers, we develop person-centred interventions. The student is involved throughout the whole process to ensure that the intervention is tailored to their strengths, their personal goals and their preferred learning style.

Staff are matched carefully so that support to the student during the intervention is effective. Each student's engagement and progress is monitored daily. Every plan enshrines the core values of the National Curriculum and directs the student's attitude, enabling them to reintegrate in formal or specialised education.

Subjects and Qualifications

We are able to deliver most mainstream examination specifications including Functional Skills, GCSE, BTEC, A-level, PSHE and a wide selection of NCFE vocational awards as appropriate. We are a registered centre with ASDAN and NCFE enabling us to deliver most accredited learning programmes, including Employability, Towards Independence, Short Courses, and the new Life Skills Challenge Programme.

Cost

We have a simple hourly rate, inclusive of travel and admin costs, with no tie-in to a long term contracts.

We have *five service levels which range from £48-£80 per hour dependent upon the complexity of the need and the type of support required for the individual student.

*Further details are available on request.

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Sorrell Dowling	Development Manager	Full time
Ed Robbins	Operations Director	Full time
Matthew Goody	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

We work with schools, Virtual Schools, PRU's and SEND services and other departments across the country.

Some of the addresses include: Barking and Dagenham, Brent, Bristol, Bromley, Cambridgeshire, Camden, Cornwall, Croydon, Derby, Ealing, Enfield, Hackney, Haringey, Havering, Hull, Hounslow, Islington, Kent, Lewisham, Liverpool, Middlesbrough, North Devon, North Lincolnshire, Nottingham, Nottinghamshire, Oxfordshire, Salford, Sutton, Tower Hamlets, Wiltshire.

Expected outcomes for learners including qualifications

Working with each student, their school, their parents/carers and other professionals, we develop person-centred interventions.

The student is involved throughout the whole process to ensure that the intervention is tailored to their strengths, their personal goals and their preferred learning style.

Our extensive experience allows us to provide a mobile, person-centred, one-to-one engagement and education service. We are able to deliver most mainstream examination specifications including Functional Skills, GCSE, BTEC, A-level, PSHE and a wide selection of NCFE vocational awards as appropriate. We are a registered centre with ASDAN and NCFE enabling us to deliver most accredited learning programmes, including Employability, Towards Independence, Short Courses, and the new Life Skills Challenge Programme generating evidence of learning and creating a sense of achievement reintegrating the student forward into school and adulthood.

We deliver measurable, evidenced, long term results.

Description of pastoral support on offer

- 1:1 support for students.
- Individual packages for each student, taking into consideration their social and emotional needs.
- Close liaison with the family/carers and commissioners to work in partnership with each other
- All Education Specialists matched on the basis of relevant experience, qualifications, interests and ability
- Regular reporting on engagement and education progress, including attendance
- High level of Safeguarding
- Access to additional support within the Company
- Staff are MAPA trained (Management of Actual or Potential Aggression) and skilled in de-escalation techniques
- Person Centred Intervention plans created for each student, identifying the needs and strategies suited to them as an individual.

Referral process

Please contact our Referrals Team at Fresh Start in Education and then complete our referral form.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

between 2013-2017

Fresh Start in Education have been Quality Assured by the following Local Authorities and Organisations: Cambridgeshire, Cambridge STAR Team, Ealing, Havering, Nottingham - NCSEP, Croydon

We have also gone through various tendering processes and self-assessments with the Local Authorities we work with.

Date of Health and Safety Certificate We do not have an education facility

Date of Safeguarding Certificate October 2017

Date quality assured by TBAP – CSS QAMET

QA visit November 2013

QUIP January 2016

Hammersmith & Fulham Adult Learning & Skills Service

Name of provider (if different)

AP status

College / Other Alternative Provision – Interactive Resource / Tutoring / Other

Contact details

Name Alison Frosdick
Senior Manager for Teaching & Learning
Chrys Mordin
Programme Manager for Vocational Skills
Nick McKenzie
Programme Leader for Motor Vehicle

Address Macbeth Centre, Macbeth Street, London

Postcode W6 9JJ

Tel 0208 753 6324 Alison Frosdick
0208 753 6332 Chrys Mordin
0208 753 6344 Nick McKenzie

Mobile

Email alison.frosdick@lbhf.gov.uk
Chrys.mordin@lbhf.gov.uk
Nick.mckenzie@lbhf.gov.uk

Transport

Tube Hammersmith & City, Piccadilly, District,
Circle to Hammersmith/Hammersmith
Broadway

Bus 27; 190; 266; 267; 391; H91

Train n/a

Age range of learners

14-16

Capacity

6-8

Full/part time (days offered/start and end times)

9.00-16.00 Tuesday and/or Thursday and Friday

Target groups (Key stage and needs)

KS1	KS4	LAC	other ✓
KS2	KS5	EAL	
KS3	SEN	NEET	

Brief description of curriculum offered

Subjects

Motor Vehicle Maintenance	Bicycle Maintenance	Woodwork / Construction
Jewellery	Fashion	

Qualifications

Awarding Body	Subject	Level
City & Guilds	Motor Vehicle Maintenance	Entry 3 Level 1
City & Guilds	Bicycle Maintenance	Entry 3 Level 1
City & Guilds	Woodwork / Construction	Entry 3 Level 1
City & Guilds	Jewellery	Level 1 Cert
City & Guilds	Fashion	Level 1 Cert

Other (including mentoring and work experience)

Cost

£9000 per course for up to 6 participants (covers materials, tuition, registration, certification, support).

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
n/a	Headteacher	
Eamon Scanlon	Assistant Head of Service	
Beryl Lester	Health and Safety Officer	Full time
Eamon Scanlon	Designated Safeguarding Officer	Full time
Nick McKenzie	Programme Leader Motor Vehicle/tutor	Full time
Rob Stanger	Course tutor	Part time
Chrys Mordin	Programme Leader Vocation Skills	Full time

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Current schools, local authorities you work with

Expected outcomes for learners including qualifications

Development of interpersonal skills and ability to work independently/in team, good housekeeping, health and safety awareness, motor vehicle qualification at appropriate level. Provision is based in an Adult Education service and therefore learners will work with and within a varied multicultural environment.

Insider industry knowledge and experience imparted from experienced tutors.

Description of pastoral support on offer

Referral process

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Ofsted inspected (Grade 2 with Outstanding features)	2010
City & Guilds External Quality Assurance (granted Direct Claims Status)	November 2015
H&S and Safeguarding are regulary audited under council corporate procedures	September 2016
Health and Safety full audit	

Date quality assured by TBAP – CSS QAMET

Intermission Theatre

Name of provider (if different)

AP status

Other

Contact details

Name Claire Chappell-Meade **Outreach Manager**
Darren Raymond **Artistic Director**

Address St Saviour's Church, Walton Place,
Knightsbridge

Postcode SW3 1SA

Tel 0207 823 8979

Mobile

Email claire@intermission.org.uk
darren@iyt.org.uk

Transport

Outreach Team usually come into schools, pupil referral units and other institutions. The Outreach Team can also welcome learners at Intermission Theatre on a Thursday for performances and/or workshops.

Tube Knightsbridge

Age range of learners

11-18+

Capacity

100+ for performance.

Up to 50 workshop participants.

Full/part time (days offered/start and end times)

Monday, Tuesday, Wednesday, Thursday and Friday

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	Other ✓
KS2	KS5 ✓	EAL	
KS3 ✓	SEN	NEET ✓	

Brief description of curriculum offered

Intermission Outreach perform 30 minute interactive re-imaginings of Shakespeare's works blending his original language with street rhetoric and placing the story in a modern, relatable context. Every performance is followed by a Q&A with actor-facilitators (graduates from Intermission Youth Theatre), giving learners an opportunity to engage with them on a peer-to-peer basis, as well as a workshop exploring the play. Intermission also run standalone active workshops including Forum Theatre sessions.

Subjects

PSHE – Through performing scenes from one of Intermission’s re-imagined Shakespeare plays, the actor-facilitators engage with learners through Forum Theatre, looking at the issues raised in the scene, such as knife crime, gang violence, substance abuse, mental health, relationships, peer pressure and prejudice. The learners are encouraged to express their opinions on the issues raised and to change the outcome in the scene. Learners connect in conversation with Intermission’s actor-facilitators who have faced similar experiences to the issues raised.

English/Drama – Learners will watch a modern adaptation of a Shakespeare play and gain understanding of the story, characters and themes. Active workshops help to enhance pupils’ communication and literacy skills, knowledge of Shakespeare and promote team work and collaboration.

Qualifications

N/A.

Other (including mentoring and work experience)

Mentoring is offered as part of Intermission Youth Theatre.

Cost

Ranges from £550-£1200 depending on requirements. Bespoke programmes can be created for specific needs and requirements.

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Darren Redmond	Artistic Director	Full time
Sue Radford	Executive Director	Full time
Cecilia Shaw	Production Manager	Full time
Claire Chappell-Meade	Outreach Manager	Full time
Amanda Lord	Finance Officer	Part time

Current schools, local authorities you work with

Uxbridge High School / Harlington Academy / The Forest Academy / Bow High School
Royal Borough of Kensington and Chelsea / Royal Shakespeare Company / HMP Feltham YOI

Expected outcomes for learners including qualifications

- Increased self-confidence, positivity and self-awareness
- Improved knowledge of Shakespeare, drama and theatre
- Ability to discuss relatable issues and share opinions
- Greater sense of empathy and understanding of others
- Improved literacy and communication skills
- Greater engagement with the curriculum and the arts
- Increased social inclusion in schools
- Improved knowledge of drama skills and theatre
- Links made with Intermission to provide ongoing support in order to build skills and reduce the risk of offending

Description of pastoral support on offer

Intermission's unique peer-to-peer mentoring through interaction with the Outreach team of actor-facilitators provides learners with real role-models. The team are trained professionals and graduates of Intermission Youth Theatre (IYT), who can provide guidance and support for careers, positive relationships and personal aspirations.

IYT works with 16-25 year olds who are at risk of offending, offenders or lacking in opportunities. IYT engages young people with Shakespeare's works to enhance their dramatic creativity and confidence, raise their ambitions and aspirations, as well as develop their critical thinking skills to better prepare them for making life choices. Any young person lacking in opportunity can apply to be a member. IYT runs from February-November each year, and involves weekly Saturday workshops and a 2-week summer school.

Referral process

N/A

Have you been quality assured by any other local authority or organisation?

Please give details

Date

All delivery staff have Enhanced DBS checks

Full public liability insurance

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Practical Learning Programmes at ZSL London Zoo

Name of provider (if different)

ZSL London Zoo

AP status

Other

Contact details

Name Katriona Elbourne
 Practical Learning Officer

Address ZSL London Zoo, Regents Park

Postcode NW1 4RY

Tel 0207 449 6501

Mobile

Email katriona.elbourne@zsl.org

Age range of learners

KS3–KS4
 Other ages considered

Capacity

6–8 students per group

Full/part time (days offered/start and end times)

Flexible. Usually 1 afternoon per week for 6–8 weeks.

Transport

Tube Camden Town / St John’s Wood /
 Regents Park

Bus 274

Train Camden Road

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	other ✓
KS2	KS5	EAL	
KS3 ✓	SEN	NEET	

Brief description of curriculum offered

ZSL London Zoo offer an innovative learning programme designed to re-engage vulnerable young people with nature. We aim to provide positive experiences for those disengaged from mainstream education.

Courses can be tailored for any group but consist of both practical tasks and short, interactive classroom-based activities. They focus on experiential learning, allowing links to both the National Curriculum and the social and emotional aspects of learning (SEAL).

Practical tasks in the zoo are part of the keepers’ routine, bringing a sense of responsibility and pride for the students. Tasks range from cleaning out the llamas, handling giant insects and feeding giraffes. All encourage teamwork and aim to build confidence.

On completion of the course, students can take away a certificate of achievement and a portfolio of evidence. For older students, a reference for future employment is provided as well.

Cost

Variable. Cost is dependent on the length of the course, the length of the sessions and the number of students. Please email and we can work out a quote.

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Katriona Elbourne	Practical Learning Officer	

Current schools, local authorities you work with

Various across London.

Expected outcomes for learners including qualifications

- Evidence of cognitive learning about animals and around animals
- Positive impacts on empathy towards animals
- Increased confidence around new people and experiences
- Increased ability to accept responsibility
- Increased ability to manage feelings in new situations
- Increased attention in the presence of animals

Description of pastoral support on offer

N/A

Referral process

Contact Katriona and a bespoke programme will be designed around your needs.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Affiliated to BIAZA (British and Irish Association of Zoos and Aquaria)

Regular Zoo inspections

Date quality assured by TBAP – CSS QAMET

The Prince's Trust Achieve Programme

Name of provider (if different)

Intermission Outreach

AP status

Other Alternative Provision

Contact details

Name Amy Hams **Outreach Executive**
Darren Raymond **Artistic Director**

Address The Prince's Trust, First Floor,
Salisbury House, 5 Cranmer Road, London

Postcode SW9 6EJ

Tel 0203 242 086

Mobile 07442 538715

Email amy.hams@princes-trust.org.uk

Age range of learners

13-25

Capacity

Twelve young people per session with a ratio of 1 staff member per 4 young people.

Full/part time (days offered/start and end times)

Part time
10am – 3pm, variable days

Transport

Tube Oval

Bus Well served by buses

Train

Target groups (Key stage and needs)

KS1	KS4	LAC	Other ✓
KS2	KS5	EAL	
KS3	SEN	NEET	

Brief description of curriculum offered – Subjects

The Achieve programme in a Prince's Trust centre supports 13 to 16 year olds to develop the skills and confidence they need to engage and succeed in education through relevant, engaging and informal learning in our Prince's Trust centres. We support young people to improve their attainment, attendance, personal and social skills and engagement with education.

Achieve is a flexible programme which can respond to the needs of young people.

The Achieve programme can help young people to:

- develop valuable personal and social skills that underpin success in education
- take responsibility for their attendance and behaviour
- meet positive role models and access opportunities to set their own goals, in support of developing a positive attitude to learning

- take part in engaging activity, using residential trips, one-to-one meetings and adventurous activity to encourage learning
- access a relevant Prince's Trust qualification in Personal Development and Employability Skills

The Achieve programme is designed to help young people reengage with education through a combination of engaging group activities and one to one support. The programme works like this:

- Each young person has a personalised induction period. During this period, we work collaboratively with referrers to determine what the outcome of the programme should be for each young person.
- A fun and engaging induction period helps to get young people feeling comfortable and committed to the programme, and ready to participate fully.
- After the induction period, a young person will begin a clearly structured programme that is run by our specialist staff over ten weeks, with scheduled programme days.
- In weeks 7 to 10, we will work with young people and their education providers to establish a reengagement plan that is appropriate for each young person and help them make the transition back into an appropriate education setting.

The Achieve programme has a flexible curriculum which can be tailored to work for each young person. Young people who join the ten week course in one of our centres will focus on:

Subjects

Personal Social Development

Life Skills

Active Citizenship

STEM

Qualifications

Awarding Body	Subject	Level
The Prince's Trust	Personal Development & Employability Skills	Entry Level 3
	Numeracy & Literacy	Entry level 3, level 1, level 2
	First Aid	
	Food Hygiene	
	Art	Bronze Award
	Kayak	1 Star
	NICAS	Level 1

Cost

£500 contribution from education provider for all young people of compulsory school age (13-16 years old)

No cost (fully funded) for all NEET young people (16-25 years old)

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Lindsay Gowlett	Fairbridge Programme Manager	Full time

Current schools, local authorities you work with

Schools and Children and Young People's Services in the boroughs of Lambeth, Southwark, Wandsworth, Lewisham, Croydon and others.

Expected outcomes for learners including qualifications

We work alongside young people to help them develop their personal and social skills and successfully re-engage with education.

Each young person will work towards The Prince's Trust Personal Development and Employability Skills qualification, Entry Level 3.

Description of pastoral support on offer

Each young person is assigned a key worker, providing one-to-one support through the programme, including attendance at external meetings and re-integration back into education.

Referral process

Referral form request via email: amy.hams@princes-trust.org.uk

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Lambeth & Wandsworth LA QA

September 2015

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

TLG West London

Name of provider (if different)

AP status

AP Independent School /other alternative provision

Contact details

Name Deborah Barnett **Head Teacher**
Address SPP Macbeth Street, Hammersmith
Postcode W6 9JJ
Tel 0203 393 0969
Mobile 07803 411 792
Email deborah.barnett@tlg.org.uk

Age range of learners

11-16

Capacity

15

Full/part time (days offered/start and end times)

4 day provision
Mon- Tues & Thurs - Fri

Transport

Tube Piccadilly, District,
Hammersmith & City, Circle lines
Bus 220, 211, 266, 209
Train N/A

Target groups (Key stage and needs)

KS1	KS4	LAC ✓	other ✓
KS2	KS5	EAL	
KS3 ✓	SEN ✓	NEET	

Brief description of curriculum offered

KS3 Reset Model – 14 week placement

A form of early intervention where pupils have exhausted their opportunities in a school or they have been permanently excluded. The purpose of this placement is to give the pupils a break from the mainstream environment and give the referring body a chance to look at appropriate strategies for their return to mainstream.

The focus is to identify issues that cause conflict both at school and at home, work on emotional literacy and developing coping strategies to manage their behaviour through our Behaviour for Learning Framework.

We use our bespoke Tell Me assessment tool to profile the young person and set appropriate and challenging targets for them that can be used with us and when they are back at school. There will be regular contact with the school/referrer and home before any return to school and a reintegration support package will be arranged.

Full Time (4 day) – 1 year placement (Yr10's) Progress 8 Strand

- 601/0634/7 BCS Level 2 ECDL Award in IT user skills
- Support for GCSE English & Maths
- Support for other GCSE/ BTEC qualifications
- Level 1/Level 2 Functional Skills - English, Maths
- SEFL (Skills for Employment and Further Learning) Extended Award/ Cert

Part Time (2 day) – 1 year placement (Yr10's starting in June) Progress 8 Strand

- Support for GCSE English & Maths
- Support for other GCSE/ BTEC qualifications
- Level 1/Level 2 Functional Skills - English, Maths, ICT

Part Time (2 day) KS4 support - 1 year placement

- Entry Level/ Level 1/Level 2 Functional Skills - English, Maths and/or GCSE English & Maths support if appropriate (Yr11)
- SEFL Extended Award/Certificate

Other (including mentoring and work experience)

Mentoring, Counselling, Work experience and enrichment workshops provided in football, music, competitive BMX and boxing provided for all students.

Cost

Autum 2017 **£6292** Spring 2018 **£4944** Summer 2018 **£5,842**

- 5th day provision available on request
- Agreed % surcharge for students on EHCP

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Deborah Barnett	Headteacher	Full time
James Awosifan	Health & Safety Officer	Full time
Deborah Barnett	Designated Safeguarding Officer	Full time
Paul Ellis	Lead Teacher	Full time
Jemimah Paine	Classroom Intern	Full time
Nancy Haynes	Learning Support	Full time
Jerome Halitutte	Volunteer	Part time
Lou Lou Ullmark	Volunteer	Part time

Current schools, local authorities you work with

Brent LA, West London Free School, Chelsea Academy, TBAP, Alperton High, Hounslow LA, Capital City, Hampstead, Woodside PRU, Ealing LA, Fulham Boys, Wandsworth LA

Expected outcomes for learners including qualifications

Reintegration to mainstream, College, Apprenticeships, Functional Skills Qualifications, SEFL and Maths and English GCSE's.

Description of pastoral support on offer

- Weekly mentoring session and target setting
- Pastoral support plans
- Counselling
- Art Therapy

Referral process

Contact the head teacher: Deborah Barnett

Have you been quality assured by any other local authority or organisation?

Please give details	Date
Date of Health and Safety Certificate	December 2017
Date of Safeguarding Certificate	September 2017

Date quality assured by TBAP – CSS QAMET

November 2017

Wac Arts College

Name of provider (if different)

AP status

AP Free School

Contact details

Name James Fornara **Principal**
Cordelia Longworth **Senior Administrator**
Camille Curtis **Deputy Head/
Head of Post 16**
Glenn Dallas & Leon Hazelwood
Head of Pre-16

Address 213 Haverstock Hill, Belsize Park, London

Postcode NW3 4QP

Tel 0207 692 5860

Email Info@WacArtsCollege.co.uk

Transport

Tube Belsize Park (Northern line)

Bus 168, C11, 24, 268

Train Hampstead heath

Age range of learners

14-19

Capacity

60

Full/part time (days offered/start and end times)

Full time

Target groups (Key stage and needs)

KS1	KS4	LAC	other ✓
KS2	KS5	EAL	
KS3	SEN	NEET	

Our provision is designed to work with young people (14-19) who have not engaged with mainstream education and have a passion for the creative arts and media.

Brief description of curriculum offered

Subjects

Pre-16

This phase has three strands:

Core

English, maths and humanities at GCSE level.

Creative

Students can study BTEC L2 in either Creative Media or Performing Arts.

Extended

This strand of the curriculum provides opportunities for development of SMSC & PSICHE as well as supplementing the delivery of the core & creative strands of the curriculum.

Post-16

We offer either a performing arts BTEC pathway encompassing dance, drama and vocals OR a media BTEC pathway encompassing digi arts, film and music technology.

All post-16 students without GCSE maths & English at grade C or above will also study maths & English GCSE or functional skills, depending on their level.

Qualifications

Awarding Body	Subject	Level
AQA	English Language	GCSE
Edexcel	Maths	GCSE
OCR	Humanities	GCSE
Functional Skills	English	Entry Level / Level 1 / Level 2
Functional Skills	Maths	Entry Level / Level 1 / Level 2
Pearson Edexcel	BTEC 90-Credit Diploma in Creative Media Production	Level 3
Pearson Edexcel	BTEC 90-Credit Diploma in Performance Arts	Level 3

Other (including mentoring and work experience)

Access to creative industries mentoring programmes (Pitch It mentoring and Arts Emergency mentoring).

Access to Inspire! work experience programmes.

Cost

N/A

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
James Fornara	Head teacher	Full time
Leon Hazlewood	Health and Safety Officer	Part time
Camille Curtis	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

Schools Parliament Hill / Highbury Grove / Hampstead / Alexandra Park / Highgate Wood / UCL Academy / Acland Burghley / Parkview / CCfL

Local authorities Camden / Islington / Haringey / Kensington and Chelsea / Barnet / Brent / Tri Borough / Hackney

Expected outcomes for learners including qualifications

GCSEs and BTEC qualifications; preparing students for further education, training or employment.

Description of pastoral support on offer

Wac Arts College provides a nurturing environment that supports students to achieve their full potential. As well as support from forms tutors, heads of year, our safeguarding officer and our SENCo, all students have access to

- Our in-house counsellor
- Our in-house careers advisor
- Links with life coaches
- Links with drug support workers
- Arts Emergency
- Creative mentor network
- Progression coordinator
- 16-19 bursary
- AJack Petchy
- Access to NCS

1:1 mentors can also be provided to students with additional needs.

Referral process

Pre-16 by school or local authority.

Post-16 self-referral or by other bodies such as Social Services, Youth

Offending Teams, hostels and hospitals, family centres and Youth Offender Institutions.

Have you been quality assured by any other local authority or organisation?

We have been working with Camden and Islington boroughs.

Quality Assurance – NLC Group Islington / Camden

April 2014

QUIP (Safeguarding Audit)

November 2016

Date of Health and Safety Certificate

Regular inspections

Date of Safeguarding Certificate

October 2015

Date quality assured by TBAP – CSS QAMET

2017-18

West Thames College - Freshstart

Name of provider (if different)

AP status

College

Contact details

Name Julie Macsorley
Alternative Provision Manager
Beverley McGuire
Director Skills & Logistic Centre

Address Isleworth Campus, London Road,
Isleworth, Middlesex

Postcode TW7 4HS

Tel Julie McSorley 0208 326 2041

Beverley McGuire 0208 326 2041

Email Julie.macsorley@west-thames.ac.uk
beverley.mcguire@west-thames.ac.uk

Age range of learners

14-16

Capacity

Full/part time (days offered/start and end times)

Full-time 16 hours over 5 days.

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC	SEMH
KS2	KS5	EAL	
KS3	SEN	NEET ✓	

Transport

Tube

Bus 110, E8, 117, H37, 235, 237 stop outside
college. Or any bus to Hounslow bus
station (10 minute walk)

Train

Brief description of curriculum offered

Subjects

West Thames College specialises in vocational courses that give real insight to the world of work and offers subjects that cannot always be studied at school. Students have access to state of the art workshops, studios and salons, and our tutors are industry professionals – providing the practical skills and knowledge needed to succeed.

Qualifications

<i>Awarding Body</i>	<i>Subject</i>	<i>Level</i>
BTEC	Sports & Active Leisure	1
BTEC	Construction	1
BTEC	Travel & Tourism	1
BTEC	Art & Design	1
VCT	Hairdressing	1
IMI	Motor Vehicle	1
AQA	English and Maths	GCSE
BTEC	World Skills Award	1
NCFE	Functional Skills	

Other (including mentoring and work experience)

Cost

£7,300

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Julie Macsorley	Alternative Provision Manager	Full time
Beverley McGuire	Director	Full time
John Levett	Health and Safety Officer	Part time
Carly Ilett	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

Staff work with a variety of agencies to support the students in attending and achieving, this may range from Education Welfare Officers to the Youth Offending Team.

Expected outcomes for learners including qualifications

Level 1 Vocational qualification in chosen area, English and Maths GCSE/Functional Skills as appropriate, Workskills and ICT.

Description of pastoral support on offer

Students have a personal tutor who will ensure they stay on track with their studies and succeed on their course. We offer additional support for students with disabilities and learning difficulties, and for second language speakers. Students also have access to: careers advice and guidance, a counselling service, medical advice and financial support and advice.

Referral process

Students aged 14 to 16 are referred through their school.

Have you been quality assured by any other local authority or organisation?

Please give details

London Borough of Hounslow (James Nwaogwugwu and Nina Johal)
Ofsted Grade 3

Date

29th May 2012
14th November 2017

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

West Thames College - Trading Places

Name of provider (if different)

AP status

College

Contact details

Name Julie Macsorley
Alternative Provision Manager
Beverley McGuire
Director Skills & Logistic Centre

Address Isleworth Campus, London Road,
Isleworth , Middlesex

Postcode TW7 4HS

Tel Julie McSorley 0208 326 2041

Beverley McGuire 0208 818 6850

Email Julie.macsorley@west-thames.ac.uk
beverley.mcguire@west-thames.ac.uk

Age range of learners

14-16

Capacity

Full/part time *(days offered/start and end times)*

Full-time 16 hours over 5 days.

Target groups *(Key stage and needs)*

KS1	KS4 ✓	LAC	SEMH
KS2	KS5	EAL	
KS3	SEN	NEET ✓	

Transport

Tube

Bus 110, E8, 117, H37, 235, 237 stop outside college. Or any bus to Hounslow bus station (10 minute walk)

Train

Brief description of curriculum offered

Subjects

West Thames College specialises in vocational courses that give real insight to the world of work and offers subjects that cannot always be studied at school. Students have access to state of the art workshops, studios and salons, and our tutors are industry professionals – providing the practical skills and knowledge needed to succeed.

Qualifications

Students work towards English and Maths and take part in vocational taster classes.

Other (including mentoring and work experience)

Cost

£7,300

Staff / Part Time Staff / Volunteers

<i>Name</i>	<i>Designation</i>	<i>Full time/Part time/Volunteer</i>
Julie Macsorley	Alternative Provision Manager	Full time
Beverley McGuire	Director	Full time
John Levett	Health and Safety Officer	Part time
Carly Ilett	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

Staff work with a variety of agencies to support the students in attending and achieving, this may range from Education Welfare Officers to the Youth Offending Team.

Expected outcomes for learners including qualifications

Description of pastoral support on offer

Students have a personal who will ensure they stay on track with their studies and succeed on their course. We offer additional support for students with disabilities and learning difficulties, and for second language speakers. Students also have access to: careers advice and guidance, a counselling service, medical advice and financial support and advice.

Referral process

Students aged 14 to 16 are referred through their school.

Have you been quality assured by any other local authority or organisation?

Please give details

London Borough of Hounslow (James Nwaogwugwu and Nina Johal)

Ofsted Grade 3

Date

29th May 2012

14th November 2017

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Westminster Kingsway College

Name of provider

AP status

College

Contact details

Name Sam Swainson **Designation**
Programme Manager Foundation
Learning & KS4
Edna Morris **Attendance Officer**

Address 211 Grays Inn Road, London

Postcode WC1X 8RA

Tel 0207 832 5187

Mobile 07590 468 667

Email sam.swainson@westking.ac.uk
Amanda.whelan@westking.ac.uk

Age range of learners

14-16

Capacity

Up to 100

Full/part time

Both. Discreet programmes generally run
09:15 – 2:45pm or 3:45pm. Part times can vary.

Target groups *(Key stage and needs)*

KS1	KS4 ✓	LAC
KS2	KS5	EAL
KS3	SEN	NEET

Transport

Tube Kings Cross

Bus 17, 45, 46, 63

Train Kings Cross or St. Pancras

Brief description of curriculum offered

Subjects

At present 2017/18: Construction/multi skills (Carpentry and electrics) with Business, English and Maths

Qualifications

Awarding Body	Subject	Level
City & Guilds	Construction	1 (award)
Pearson	Business	1 (certificate)
Pearson	Functional Skills English & Maths	Entry 3 – Level 1

Other (including mentoring and work experience)

Cost

£7500 for full year – EHC plan additional support charged as extra, FSM voucher charged as extra p/d.

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Amanda Whelan	Headteacher	Full time
Sam Swainson	Programme Manager	Full time
Derek Wilkinson	Health and Safety Officer	Full time
Mike Magras	Designated Safeguarding Officer	Full time

Current schools, local authorities you work with

Islington, Camden, Haringey, Lambeth, Brent

Expected outcomes for learners including qualifications

Level 1 Certificate or Diploma in main vocation.

Level 1 FS English and Maths.

Some learners will achieve a Level 1 certificate in the Prince's Trust programme.

Ready 4 Work programme.

Progression onto a Level 2 course within the college mainstream.

Description of pastoral support on offer

Personal tutor

LSA support

Mentoring where applicable

Referral process

Email sam.swainson@westking.ac.uk to request AP passport. Complete passport and send back then arrange interview.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Date of Health and Safety Certificate

Date of Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

Westside School

Name of provider (if different)

AP status

AP Free School

Contact details

Name Carol-Anne Alcock **Head Teacher**
Nicholas Prempeh **Head of Welfare**

Address 8-30 Galena House, Galena Road

Postcode W6 0LT

Tel Carol-Anne Alcock 0207 504 0512 ext. 203
Nicholas Prempeh 0207 504 0512 ext. 204

Mobile

Email head@westsideschool.org.uk
nick.prempeh@westsideschool.org.uk

Transport

Tube

Bus

Train

Age range of learners

11-16

Capacity

50

Full/part time (days offered/start and end times)

Full time

Target groups (Key stage and needs)

KS1	KS4 ✓	LAC ✓	other
KS2	KS5	EAL ✓	
KS3 ✓	SEN ✓	NEET	

Brief description of curriculum offered

We are currently offering the progress 8 model to all students.

Subjects

English Language & Literature	Mathematics	Science (double award)
History	Modern Foreign Language	Business Studies
Citizenship	Music	Art
Sport	Motor Mechanics	Child Development
Public Services		

Qualifications

Awarding Body	Subject	Level
OCR	English Language	GCSE
OCR	English Literature	GCSE
OCR	Mathematics	GCSE
WJEC	Science (Biology)	GCSE
OCR	Citizenship	GCSE
Pearson	Business	GCSE
Pearson	Sport Science	BTEC
OCR	History	GCSE
Edexcel	English	Functional Skills Level 1/2
Edexcel	Maths	Functional Skills Level 1/2
Edexcel	Art	GCSE
Edexcel	History	Entry Level Certificate
AQA	Science	Entry Level Certificate
ASDAN	ASDAN	Bronze/Silver/Gold

Other (including mentoring and work experience)

Cost

£11,400 per annum (Y7, Y8, Y9, Y10 & Y11)

Staff / Part Time Staff / Volunteers

Name	Designation	Full time/Part time/Volunteer
Carol-Anne Alcock	Head Teacher	Full time
Nicholas Prempeh	Assistant Head / Business	Full time
Linda Brown	Deputy Head / English	Full time
Ginna Andrew	Business Manager	Full time
Keighley McNeish	History / Citizenship	Full time
Sharon McGhee	Science	Full time
Xavier Miller	SENCO	Full time

Hilary Mundle	SENCO	Part time
Rolanda Campbell	Geography / Citizenship / ASDAN	Full time
Andre Antoine	PE / BTEC Sport	Full time
Tiffany Stewart	Receptionist	Full time
Mitra Alam	Admin	Part time
Anthony Prince	Bursar	Part time
Hayley Anglim	TA	Part time
Terrie Mitchell	TA	Full time
Leona Francis	TA	Full time
Anna Wycok	Premises Manager	Full time
Lauren Little	Art	Part time
Julie Anne Harris	Receptionist	Full time

Current schools, local authorities you work with

Westminster Academy / Holland Park School / Ealing SEN / Brent SEN / Brent Alternative Provisions / Kensington and Chelsea Virtual Schools / RBKC Virtual Schools / Wembley High School / Brentside High School / Burlington and Danes Academy / The Hurlingham Academy / Brent / Lambeth / RBKC / Hammersmith and Fulham / Hammersmith and Fulham Virtual Schools / Southwark SEN

Expected outcomes for learners including qualifications

All Learners are expected to achieve a minimum of 5 GCSEs

Description of pastoral support on offer

We offer all our students 1-1 support with our pastoral team whether it be in the form of solution focus therapy which is designed to help a young person set realistic and short term goals to achieve a desired outcome. Another form could be in two types of mentoring we offer, whether it be academic mentoring (Reading Recovery, Sentence construction or mentoring within itself.

Pastoral support at Westside is comprised of our career pathway guidance for all students, counselling workshops (West London Action For Children), Work Experience, Mentoring (Academic and Peer), Intervention Groups.

Referral process

Referral is made through schools and local authorities with the intention of buying spaces for students identified who will benefit from a provision like Westside.

Have you been quality assured by any other local authority or organisation?

Please give details

Date

Recent Health and Safety Certificate

Recent Safeguarding Certificate

Date quality assured by TBAP – CSS QAMET

QA visit March 2014

QUIP November 2015