

Year 10 and 11 Examinations

Year 10 and 11

Level	Exam	Number	Board
GCSE	English language	C700QS	WJEC
GCSE	English Literature	C720QS	WJEC
GCSE	Biology	8461 601/8752/9	AQA
GCSE	Chemistry	8462	AQA
GCSE	History	8145	AQA
GCSE	Mathematics	601/4700/3	EDEXCEL
GCSE	Art	601/8251/9	WJEC
Functional skills	English		Pearson
Functional skills	Maths	500/8906/7	Pearson
Entry level	Science	R483	OCR
Entry level	English	500/9295/9	Pearson
Entry level	Humanities	6005C3/6005C2	
Entry level	Maths	500/9295/9 500/9196/7 500/9172/4	Pearson
BTEC	Applied science	BTYP4	Pearson
BTEC	ICT (Introductory Level)	ZXG91	Pearson
BTEC	Home cooking skills	TRF20	Pearson
BTEC	Business (Introductory Level)	ZXG94	Pearson
BTEC	Sport (Introductory Level)	ZXG92	Pearson
BTEC	Media (Introductory Level)	ZXG97	Pearson
BTEC	Caring for children (Introductory Level)	BVKC2	Pearson
BTEC	Hospitality and Tourism (Introductory Level)	BTYN7	Pearson
BTEC	Land based studies (Introductory Level)	BTYP1	Pearson
BTEC	Health and Social Care (Introductory Level)	BTYR6	Pearson
BTEC	Vocational studies (combination of units from all btec courses)	BTYR4	
ESB	Graded exam in speech (St Neots)		ESB
OCR Nationals	Child development (St Neots)	601/7537/0	OCR

Options for year 10 and 11 learners

St Neots	Fenland
BTEC Home cooking skills	BTEC Home cooking skills
BTEC IT (introductory Level Certificate)	BTEC IT (Introductory Level Diploma)
BTEC Business (introductory Level Certificate)	BTEC Business (Introductory Level Diploma)
BTEC Sport (introductory Level Certificate)	BTEC Sport (Introductory Level Diploma)
BTEC Media (Introductory Level Certificate)	GCSE Art
BTEC Caring for children (Introductory Level Certificate)	GCSE History
BTEC Hospitality and Tourism (Introductory Level Certificate)	
BTEC Land based studies(introductory Level Certificate)	
BTEC Health and Social Care	
OCR Nationals Child development	
GCSE History	
GCSE Art	

**Options for year 10 and 11 learners**

**BTEC LEVEL 1 ICT**

- Skills in being organised
- Developing a personal progression plan
- Develop digital information using IT for a specific audience
- Review own performance when developing digital information
- Create a simple spreadsheet to solve problems for a specific purpose
- Present information in different ways to meet a specific purpose.
- Work with others to develop a digital media product
- Review own performance when developing a digital media product.

**BTEC LEVEL 1 SPORT AND ACTIVE LEISURE**

- Skills in being organised
- Developing a personal progression plan
- Exercise and fitness, how the body works, fitness programme, working in sport and leisure.
- Rights, responsibilities, health and safety at work
- Assisting in leisure events, physical activities for children, dance or sport.
- Team and individual work
- Job opportunities.

**BTEC LEVEL 1 BUSINESS**

- Skills in being organised
- Developing a personal progression plan
- Investigating Rights and Responsibilities, health at work
- Work placement
- Professional business and administration
- IT in business
- Creating and recording in business
- Planning and running an enterprise activity

## **BTEC LEVEL 1 MEDIA**

- Skills in being organised
- Developing a personal progression plan
- Creating a Storyboard
- Designing and interactive presentation
- Producing an advert
- Layout Design for a product
- Creating animation
- Shooting a short film
- Making an audio recording

## **BTEC LEVEL 1 APPLIED SCIENCE**

- Skills in being organised
- Developing a personal progression plan
- Plan and carry out a scientific experiment
- Present results of a scientific experiment
- Carry out test to find the content of food and hygiene products
- Present information relating to product testing
- Use procedure to collect and analyse crime scene evidence
- Present conclusions drawn from simulated crime scene evidence

## **BTEC LEVEL 1 HOSPITALITY AND TOURISM**

- Skills in being organised
- Developing a personal progression plan
- Plan a dish to meet specified requirements of a given recipe
- Prepare and cook food safely and hygienically
- Find out about tourist destinations that meet visitor requirements
- Plan an itinerary for a UK holiday to meet visitor requirements
- Find out information on websites on travel and accommodation for a customer
- Present information on travel and accommodation that meets customer requirements

## **BTEC LEVEL 1 CARING FOR CHILDREN**

- Skills in being organised
- Developing a personal progression plan
- Plan an activity to support children's emotional and social needs
- Carry out and communicate an activity to support children's emotional and social needs
- Solve problems and plan how to keep children safe from accidents and infections in a childcare environment
- Plan a café childcare environment
- Find out about and plan an activity to encourage young children aged to eat healthy
- Carry out an activity safely to encourage young children to eat healthy

## **BTEC LEVEL 1 HEALTH AND SOCIAL CARE**

- Skills in being organised
- Developing a personal progression plan
- Find out about and plan to make healthy snacks to meet specific needs
- Make healthy snacks that are suitable for people with specific needs
- Select and prepare information for an information-sharing event to promote healthy lifestyles
- Work as part of a team to present and communicate information about healthy lifestyles
- Prepare a fitness activity that measures older adults' fitness levels
- Use communication skills and positive behaviours when measuring and recording an older adult's ability to carry out everyday tasks

## **BTEC LEVEL 1 LAND BASED STUDIES**

- Skills in being organised
- Developing a personal progression plan
- Find out about the different industries in the land-based sector
- Produce information about the different industries in the land-based sector
- Explore the factors and requirements to successfully propagate and establish young plants
- Carry out the propagation and establishment of young plants, demonstrating a consideration of environmental conditions
- Plan and manage information to prepare soil for planting
- Carry out the preparation of soil for planting.

## **BTEC HOME COOKING SKILLS LEVEL 2**

- Skills and confidence to cook and plan meals in the future
- Able to demonstrate a range of cooking skills
- Follow recipes
- Learn how to use kitchen equipment safely
- Hygiene and safety in the kitchen
- Improve knowledge on food sources, nutrition and hygiene
- How to present attractively
- How to economise

## **GCSE ART AND DESIGN**

- WJEC Eduqas
- Two components; Portfolio (60%) and Exam (Externally Set Assignment) (40%)
- Choice of several disciplines
  - Art, craft and design
  - Fine art
  - Graphic communication
  - Textiles design
  - Three-dimensional design
  - Photography
  - Critical and contextual studies
- Developing drawing and creative skills using a variety of media and creating interesting and personal pieces of art.
- Developing written analytical skills

## **ESB Certificate in Grade Examination in speech (St Neots)**

The aim of this qualification is to promote clear, effective confident oral communication and responses with a participating group of at least 6 other learners. This will include

- graded assessments for spoken language  
For example 18 minute discussion on the following sections
- researching and presenting an issue that could affect your age group.
- Own choice of Poetry, published novel or short story to discuss style or context of work.
- Analysis of a character from a text of your choice. Introduce the character and then respond to the group as that character - dram focussed activity.
- Discuss and answer questions raised in the above presentation

## **GCSE History**

The aims and objectives of this qualification are to enable students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions