

Curriculum Plan – TBAP Bridge ICM 2018-2019

In ICM (KS3) we experience everything together. The timetable for the day details learners' programme of study and the continual support for the young people with whom they work. Our core values revolve around ensuring all young people are safe and well cared for. It is only from this basis that we believe learning potential can be reached.

Our curriculum is driven by a set of fundamental priorities which will provide all learners who come to school with the key skills they need to develop holistically. There is a key focus on addressing literacy and numeracy deficits to promote access to the curriculum along with independent self-management underpinned by a *Behaviour for Learning* programme. *Behaviour for Learning* is assessed termly against attitudes to self, attitudes to others, and attitudes to the curriculum.

TBAP Bridge ICM provides a suite of 8 subjects including: English, Maths, Art PE, PSHE, Careers, Cooking and Enrichment. In this way we ensure a foundation of learning and also provide our young people with aspirational career paths. All learners are taught according to their need and ability in groups of 8 or smaller and are offered one to one where needed to support progress being made in all curriculum areas.

All learners receive PSHE lessons three times a week with a view to learning the skills to keep themselves safe and all learners engage in a full day of enrichment activities on a Friday to develop team building, confidence and behaviour within the community. Enrichment activities include; horse riding, BMXing, football, visits to museums, trips to the cinema, trampolining, ice skating and swimming.

Through the above curriculum, we ensure any gaps in learning and education are identified and addressed, whilst preparing learners for KS4 and next steps.

The school day is staggered to meet the needs of the learners that ICM provides for. School is open from 8:45am and learners are taught up until 2:15pm. Every day ends with a whole school circle time to reinforce our values and expectations alongside reflecting on the success of every day for all learners.

A typical day in ICM is detailed below: lessons are 30 minutes each between lesson one and lunch, break and lunch are 15 and 30 minutes respectively. The afternoon session is one hour long, with circle time lasting between 15 and 45 minutes depending on the day.

Group 1	Group 2	Group 3
Guided Learning	Guided Learning	Guided Learning
PE	English	Maths
Maths	PE	English
Break	Break	Break
English	Maths	PE
PSHE/VFS/Learner Council	PSHE/VFS/Learner Council	PSHE/VFS/Learner Council
Lunch	Lunch	Lunch

Literacy	Cooking	Bike Ride	Academic intervention/catch up	Dodgeball	Careers
Circle time		Circle Time		Circle Time	