

NAME OF SCHOOL: TBAP CAMBRIDGE



NAME OF KEY CONTACT (TO FIND OUT MORE ABOUT THE CURRICULUM):

YEAR GROUP	SUBJECT	COURSE CONTENT	KEY CONTACT & COURSE DESCRIPTION
KS4	ENGLISH LANGUAGE	<ul style="list-style-type: none"> • Narrative Writing – 1st and 3rd person • Communicate information, ideas and opinions • Writing in a range of different formats • Understanding and using persuasive devices • Fascination • Prejudice • War • A novel setting • Comprehension Skills • Advertising • Speaking and listening 	<p>Rosie Sim</p> <p>The GCSE English Language course offered by TBAP Cambridge has been selected in order to give our learners the very best chances of success in their studies in this area.</p> <p>The AQA exam board requires no coursework. This allows our learners to focus all of their energy on preparing for the two final exams.</p> <p>Broadly speaking, the GCSE will focus on two main areas:</p> <p>1) Explorations in Creative Reading and Writing.</p> <p>2) Viewpoints and Perspectives.</p> <p>In order for us to obtain the best</p>

			possible outcomes for our students, they will experience interventions, specifically tailored to raise reading ages during KS4.
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KS3	ENGLISH LANGUAGE	<ul style="list-style-type: none"> • Visual Literacy • History of English • Personal interest writing • Writing in a range of styles on a theme • War Horse. • Narrative writing skills. • Different styles of reading 	<p>ROSIE SIM</p> <p>Functional skills in English are the foundations on which strong GCES are built.</p> <p>Our younger learners will learn and master the basic skills of literacy and English which are required in order for them to function out there in the 'real world'.</p> <p>'Functional Skills' can often give our learners the confidence boost that they need to launch themselves successfully into KS4.</p>

YEAR GROUP	SUBJECT	COURSE CONTENT	KEY CONTACT & COURSE DESCRIPTION
KS4	ENGLISH LITERATURE	<ul style="list-style-type: none"> • Shakespeare plays • 19th Century novels • Modern Prose • Poetry Anthology • Unseen Poetry 	<p style="text-align: center;">ROSIE SIM</p> <p>Reading for pleasure can often turn into a lifelong love of the written word and this is exactly what this GCSE is designed to offer.</p> <p>The English Literature provision is designed to perfectly complement our English Language course. As a learner progresses in one area of English, this can only inform their work in the rest of the subject.</p> <p>The literature course allows pupils to develop a clear understanding of the works of Shakespeare whilst also getting to grips with the 19th century novel.</p> <p>Pupils will encounter classic works of fiction by Charles Dickens, Jane Austen and Mary Shelley.</p> <p>An exam-only assessment means that learners are free to focus all of their energy on the two final exams and are freed for the need to complete course work.</p>

YEAR GROUP	SUBJECT	COURSE CONTENT	KEY CONTACT & COURSE DESCRIPTION
KS3	MATHS	<ul style="list-style-type: none"> • Number • Algebra • Graphs • Ration • Proportion • Shape and Area • Angles and Geometry • Probability and Statistics 	<p>Vesna Radivojevic</p> <p>By the end of KS3 pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.</p> <p>Through the mathematic content pupils should be taught to develop fluency, to mathematically reason and solve problems.</p>
YEAR GROUP	SUBJECT	COURSE CONTENT	KEY CONTACT & COURSE DESCRIPTION
KS4	MATHS	<ul style="list-style-type: none"> • Number • Algebra • Ratio, proportion and rates of change • Geometry and measures • Probability • Statistics 	<p>Vesna Radivojevic</p> <p>Two tiers: Foundation (grades from 1-5) and Higher (grades from 4-9)</p> <p>Three examination papers: Paper 1 (non-calculator) Paper 2 and paper 3 (calculator papers) Exam:</p> <p>Each paper 1 hour and 30 minutes long. Each paper has 80 marks Each paper has a range of question types.</p>

YEAR GROUP	SUBJECT	COURSE CONTENT	KEY CONTACT & COURSE DESCRIPTION
KS3	Science	<p>Biology 1: Humans, Living things and their environment.</p> <p>Biology 2: Plants & Classification and Variation</p> <p>Chemistry 1: Classifying and Changing Materials Chemistry 2: Patterns of Behaviour (Reactions)</p> <p>Physics 1: Forces Physics 2: Waves</p>	<p>Jed Molenaar</p> <p>This course looks at the fundamental ideas and theories in scientific enquiry.</p> <p>It focuses on giving young minds the opportunity to use their own data finding skills for optimal grades in GCSE.</p>
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KS4	AQA Biology	<p>Biology AQA: 8461 Foundation: 8461F Higher: 8461H</p> <p>Paper 1 Topics 1 - 4: Cell biology; Organisation; Infection and response; and Bioenergetics</p> <p>Paper 2 Topics 5 - 7: Homeostasis and response; Inheritance, variation and evolution; and Ecology 100 marks on each paper</p>	<p>Jed Molenaar</p> <p>AQA Biology has been sourced as an alternative single science. This allows for our learners to access a course that is able to develop and extend biological ideas.</p> <p>Using a single science strand it allows for learners to access deeper understanding and comprehension into scientific process and biological practical based work.</p>

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KS4	College Courses	Motor Vehicle Construction Hair and Beauty	<p>Debbie Meadows</p> <p>Our students are given the opportunity to spend a day a week away from school and instead become involved with the world of further education by attending Cambridge Regional College.</p> <p>Learners can select the course that most interests them whilst also experiencing the realities of student life away from school. Course are offered at Level 1.</p>
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KS4	Work Experience	Various	<p>Debbie Meadows</p> <p>TBAP Cambridge works with local businesses and the families of learners in order to give our pupils the opportunity to experience the world of work.</p> <p>By capitalising on our strong relationships with providers we are able to offer students one day a week away from school in order to pursue their vocational interests and develop skills in this area.</p>

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KS4	WORK SKILLS	<p>Communication</p> <p>Time management</p> <p>Teamwork</p> <p>Explore</p> <p>CV/Covering letter</p> <p>Applying for jobs</p> <p>Preparing for work placements</p> <p>Career progression</p> <p>Self-employment</p> <p>Managing transition into work</p> <p>Health & safety at work</p> <p>Literacy and numeracy for the work place</p> <p>Personal presentation</p> <p>Working as a volunteer</p>	<p>Debbie Meadows</p> <p>Our Work skills qualification introduces learners to the skills required to work in a particular sector, as well as cross-sector work skills such as communication, time management, health & safety and teamwork.</p> <p>Available in a range of vocational and practical contexts, they provide learners with the opportunities to progress to higher levels and ultimately to individual realistic sustainable employment.</p> <p>This course also includes preparation for job applications, preparation for work placements, volunteer work and work experience placements. Learners will be given the opportunity to participate and explore work placements within their area of interest during the delivery of the qualification.</p> <p>Full completion will lead to a BTEC Level 1 Award.</p>

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KS4	FOOD TECHNOLOGY	<ul style="list-style-type: none"> • Barbeque • Bread • Breakfast • Chicken • Eggs • Fruit • Mince • Pasta • Puddings • Salads • Vegetables • Stir frying 	<p style="text-align: center;">Mike Gordon</p> <p>Level 1 Focuses on giving young people the skills to prepare delicious and nutritious food using fresh ingredients; as well as gaining an understanding of the value of nutrition and of cookery knowledge.</p> <p>Level 2 Develops the student's ability to plan and prepare a series of nutritious home-cooked meals for breakfast, snacks, lunch and dinner, and helps them understand how to cook economically</p>
KS4	GCSE Art, Craft & Design & GCSE Photography	<p><u>Transferable Skills</u></p> <p>This course develops transferable skills such as learning to:</p> <ul style="list-style-type: none"> • Apply a creative approach to problem solving • Express individual thoughts and choices confidently • Take risks, experiment and learn from mistakes. 	<p style="text-align: center;">Henrietta Rosselli</p> <p>Art and Design equips students with the skills to enjoy, produce and engage with the visual arts throughout their lives, and it has immense value as a GCSE subject.</p> <p>The curriculum consists of two course work projects; a Personal Portfolio and an Externally Set</p>

		<p><u>Inspiration</u></p> <p>Students will have the chance to explore both contemporary and historical sources of art, craft and design first hand through, for example:</p> <ul style="list-style-type: none"> • Visiting museums and galleries • Their surroundings and environments. <p><u>Personalisation</u></p> <p>This is a flexible course where all students are encouraged to take an individual approach to their art, craft and design making. They will have the opportunity to choose individual projects based on their interests and hobbies.</p>	<p>Assignment. Portfolio: Controlled assessment.</p> <p>120 marks / 60% of GCSE.</p> <p>Internally assessed & externally moderated by OCR.</p> <p>Art and Design OCR-set Task: 80 Marks / 40% of GCSE.</p>
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