



NAME OF SCHOOL: TBAP CAMBRIDGE



NAME OF KEY CONTACT (TO FIND OUT MORE ABOUT THE CURRICULUM):

YEAR GROUP	SUBJECT/ CONTACT	COURSE CONTENT	COURSE DESCRIPTION
KS4	ENGLISH LANGUAGE Bronson Forshaw	<ul style="list-style-type: none"> • Narrative Writing – 1st and 3rd person • Communicate information, ideas and opinions • Writing in a range of different formats • Understanding and using persuasive devices • Fascination • Prejudice • War • A novel setting • Comprehension Skills • Advertising • Speaking and listening 	<p>The GCSE English Language course offered by TBAP Cambridge has been selected in order to give our learners the very best chances of success in their studies in this area.</p> <p>The AQA exam board requires no coursework. This allows our learners to focus all of their energy on preparing for the two final exams.</p> <p>Broadly speaking, the GCSE will focus on two main areas:</p> <ol style="list-style-type: none"> 1) Explorations in Creative Reading and Writing. 2) Viewpoints and Perspectives. <p>In order for us to obtain the best possible outcomes for our students, they will experience interventions, specifically tailored to raise reading ages during KS4.</p>

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KS3	ENGLISH LANGUAGE Bronson Forshaw	<ul style="list-style-type: none"> • Visual Literacy • History of English • Personal interest writing • Writing in a range of styles on a theme • War Horse. • Narrative writing skills. • Different styles of reading 	<p>Functional skills in English are the foundations on which strong GCES are built.</p> <p>Our younger learners will learn and master the basic skills of literacy and English which are required in order for them to function out there in the 'real world'.</p> <p>'Functional Skills' can often give our learners the confidence boost that they need to launch themselves successfully into KS4.</p>
YEAR GROUP	SUBJECT/ CONTACT	COURSE CONTENT	COURSE DESCRIPTION
KS4	ENGLISH LITERATURE Rosie Sim	<ul style="list-style-type: none"> • Shakespeare plays • 19th Century novels • Modern Prose • Poetry Anthology • Unseen Poetry 	<p>Reading for pleasure can often turn into a lifelong love of the written word and this is exactly what this GCSE is designed to offer.</p> <p>The English Literature provision is designed to perfectly complement our English Language course. As a learner progresses in one area of English, this can only inform their work in the rest of the subject.</p> <p>The literature course allows pupils to develop a clear understanding of the works of Shakespeare whilst also getting to grips with the 19th century novel.</p> <p>Pupils will encounter classic works of fiction by Charles Dickens, Jane Austen and Mary Shelley.</p> <p>An exam-only assessment means that learners are free to focus all of their energy on the two final exams and are freed for the need to complete course work.</p>

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KS3	MATHS Vesna Radivojevic	<ul style="list-style-type: none"> • Number • Algebra • Graphs • Ration • Proportion • Shape and Area • Angles and Geometry • Probability and Statistics 	<p>By the end of KS3 pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.</p> <p>Through the mathematic content pupils should be taught to develop fluency, to mathematically reason and solve problems.</p>
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KS4	MATHS Vesna Radivojevic	<ul style="list-style-type: none"> • Number • Algebra • Ratio, proportion and rates of change • Geometry and measures • Probability • Statistics 	<p>Two tiers: Foundation (grades from 1-5) and Higher (grades from 4-9)</p> <p>Three examination papers: Paper 1 (non-calculator) Paper 2 and paper 3 (calculator papers) Exam:</p> <p>Each paper 1 hour and 30 minutes long. Each paper has 80 marks Each paper has a range of question types.</p>

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KS3	Science Luis Mendonca	<p>Biology 1: Humans, Living things and their environment.</p> <p>Biology 2: Plants & Classification and Variation</p> <p>Chemistry 1: Classifying and Changing Materials Chemistry 2: Patterns of Behaviour (Reactions)</p> <p>Physics 1: Forces Physics 2: Waves</p>	<p>This course looks at the fundamental ideas and theories in scientific enquiry.</p> <p>It focuses on giving young minds the opportunity to use their own data finding skills for optimal grades in GCSE.</p>
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KS4	AQA Biology Luis Mendonca	<p>Biology AQA: 8461 Foundation: 8461F Higher: 8461H</p>	<p>AQA Biology has been sourced as an alternative single science. This allows our learners to access a course that is able to develop and extend biological ideas.</p> <p>Using a single science strand it allows for learners to access deeper understanding and comprehension into scientific process and biological practical based work.</p> <p>Paper 1 Topics 1 - 4: Cell biology; Organisation; Infection and response; and Bioenergetics</p> <p>Paper 2 Topics 5 - 7: Homeostasis and response; Inheritance, variation and evolution; and Ecology 100 marks on each paper</p>

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KS4	Work Experience Ahmed Kadi	Various	<p>TBAP Cambridge works with local businesses and the families of learners in order to give our pupils the opportunity to experience the world of work.</p> <p>By capitalising on our strong relationships with providers we are able to offer students a half day a week away from school in order to pursue their vocational interests and develop skills in this area.</p>
YEAR GROUP	SUBJECT/ CONTACT	COURSE CONTENT	COURSE DESCRIPTION
KS4	WORK SKILLS Bronson Forshaw Level 1 BTEC	<ul style="list-style-type: none"> • Communication • Time management • Teamwork • CV/Covering letter • Applying for jobs • Preparing for work placements • Career progression • Self-employment • Managing transition into work • Health & safety at work • Literacy and numeracy for the work place • Personal presentation • Working as a volunteer 	<p>Our Work skill qualification introduces learners to the skills required to work in a particular sector, as well as cross-sector work skills such as communication, time management, health & safety and teamwork.</p> <p>Available in a range of vocational and practical contexts, they provide learners with the opportunities to progress to higher levels and ultimately to individual realistic sustainable employment.</p> <p>This course also includes preparation for job applications, preparation for work placements, volunteer work and work experience placements. Learners will be given the opportunity to participate and explore work placements within their area of interest during the delivery of the qualification.</p>

			Full completion will lead to a BTEC Level 1 Award.
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KS4	HOME COOKING Mike Gordon	BTEC Levels 1/2 <ul style="list-style-type: none"> • Barbeque • Bread • Breakfast • Chicken • Eggs • Fruit • Mince • Pasta • Puddings • Salads • Vegetables • Stir frying 	<p>Level 1 Focuses on giving young people the skills to prepare delicious and nutritious food using fresh ingredients; as well as gaining an understanding of the value of nutrition and of cookery knowledge.</p> <p>Level 2 Develops the student's ability to plan and prepare a series of nutritious home-cooked meals for breakfast, snacks, lunch and dinner, and helps them understand how to cook economically</p>
KS4	Creative Arts Silver Award OFFSITE BTEC PROVISION ROMSEY MILL	<ul style="list-style-type: none"> • Identifying leadership roles and planning the project's aims • Planning the practical issues • Being an effective arts leader • Working effectively with others 	<p>To achieve a Silver Arts Award, young people collect evidence in an individual arts portfolio of their experiences of:</p> <ul style="list-style-type: none"> ▪ Identifying and planning an arts challenge ▪ Implementing and reviewing the arts challenge ▪ Reviewing arts events and sharing their views

KS4	Bike Maintenance Unaccredited	<p>A: Know about different types, component parts and key features of bicycles</p> <p>B : Be able to carry out checking, servicing and maintenance procedures on</p>	<p>This unit gives you the opportunity to carry out practical servicing and maintenance, both of which form the building blocks of the role of a professional bicycle mechanic.</p> <p>Specific tools are required for bicycle servicing and maintenance, so you will also learn to be able to use the correct tools for the job.</p> <p>Safety is a very important issue, and bicycles need to be checked over thoroughly.</p> <p>Therefore, learners will need to be able to carry out rigorous safety checks in order to find any potential faults.</p> <p>The professional bicycle mechanic needs to be able to assemble and set up different bicycles for customers, as well as fault-find to determine why a system is not operating correctly.</p>
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KS4	Enterprise Level 1 BTEC OFFSITE BTEC PROVISION ROMSEY MILL	<p>Market research skills</p> <p>Planning</p> <p>Promotional skills</p> <p>Financial skills using realistic work Scenarios.</p>	<p>The Pearson BTEC Level 1 Tech Award in Enterprise is for learners who wish to acquire knowledge and skills through vocational contexts by studying the knowledge, behaviours and skills related to researching, planning, pitching and reviewing an enterprise idea as part of their Key Stage 4 learning.</p> <p>The course will help learners in the development of key skills that prove aptitude in planning an enterprise activity, including market research, carrying out financial transactions, communication and problem solving.</p>

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KS4	YOUNG FIRST AIDER CERTIFICATE OFFSITE PROVISION ROMSEY MILL	MODULES INCLUDE : <ul style="list-style-type: none"> • Asthma • Bites and stings • Minor bleeding • Bleeding and shock • Bone, muscle and joint injuries • Burns and scalds • Choking (adults) • Communication and casualty care • Coping in an emergency • Electric shock • Fainting • First aid kit 	First aid training for St John Ambulance Cadets is split into two levels. The first level covers some of the core first aid techniques. The second level recaps these techniques, but also includes training on other topics such as meningitis and allergic reactions
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KS3/4	Design and Technology Mike Gordon Unaccredited	<ul style="list-style-type: none"> • Design analysis • Concept design • History of design • The design process • Generating original concepts 	Design Technology focuses on all elements of the design process. Students will have the chance to design their own concepts in a supportive environment. With projects varying from logo design, computer game design, product design and packaging. Design technology provides learners with the initial skills and incite necessary to go on to study Graphic Design at Diploma level.

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KS3/4	PSHE Unaccredited	Sexual health Drug abuse Racism The environment Nutrition Staying safe online et al	<p>We pride ourselves on having a PSHE offer that is able to adapt to the needs of our learners. Our classes that cover personal, social and health education are responsive to the challenges and personal tribulations that our pupils are going through.</p> <p>These classes are more than just a lesson, they are a 'safe' forum where our learners can ask questions and share ideas.</p>
YEAR GROUP	SUBJECT/ CONTACT	COURSE CONTENT	COURSE DESCRIPTION
KS3	Enrichment	<ul style="list-style-type: none"> • History Trips • Outdoor activities • Sporting events • Museum visits • Exercise • Competitions • Tours 	<p>It is our goal to enrich the lives of our learners, challenge their preconceptions and to open their eyes to a wider world. Our enrichment activities are a vital part of the process.</p> <p>Enrichment trips include:</p> <ul style="list-style-type: none"> • American battle monuments commission tour, • Fitzwilliam museum • Folk museum • Centre history for computing. • Foot-golf • mountain biking • golf • Farming • Go karting • Cinema • Ten pin bowling

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KS4	PE THEORY NCFE Level 1 Luis Mendonca NCFE Level 1	Unit 1 - Understand the principles of exercise and fitness Unit 2 - Demonstrate an understanding of safety factors relating to exercise Unit 3 - Apply the principles of a training programme	This course (NCFE Level 1) covers the basic ideas behind the planification and execution of an individual and specific fitness/ training plan in order to improve performance enhance personal development through a better understanding of the benefits of exercise and fitness. It consists of several research tasks, split in 3 units.