



Courtyard AP Academy Curriculum Offer 2020-21

Intent

Our curriculum offer aims to provide a breadth of subjects delivered by specialist teachers. Our intent is to prepare learners to achieve formal qualifications at Key Stages 1 and Key Stage 2 as well as be fully prepared for the next stage of their education whether that is reintegration to a mainstream setting, a change of placement to special education or transition to secondary school.

Our curriculum offer is broad, balanced and personalised to meet the diverse needs of our learners. We use creative resources and approaches to engage children and make their learning more accessible. This allows us to identify the gaps in learning and close them more rapidly; as a result, learners make good or better progress given their starting points.

At Courtyard, learners are keen to do well and develop a 'love for learning' due to a more positive relationship with self, others and the curriculum. These are the three core areas of our specialist subject, Behaviour for Learning, which underpins our curriculum and is reinforced throughout all subject areas.

Implementation

Our curriculum is evident in every part of the school day which begins with breakfast club followed by a soft start and includes a carousel of learning activities. This is followed morning catch up whereby learners reflect on the previous day and set appropriate behaviour for learning targets for the day ahead using a solution focused approach and scaling from 0-10. This provides learners with the opportunities to have discussions with school staff, address difficulties from the previous day and prepare learners for the day ahead with a positive attitude. Learners are then better able to get ready for learning and more willing to engage with their learning across all areas of the curriculum. The implementation of the curriculum demonstrates our specialist approach using a mixture of formal lessons, practical learning opportunities, shared learning, personalised activities and resources within a highly structured environment to ensure all learners can achieve success throughout the school day.

Impact

The anticipated impact of our curriculum is evidenced through our academic progress as well as social and emotional progress of our learners. We measure impact and progress through core subject progress, Behaviour for learning termly assessments, learner feedback, teacher assessments and both formative and summative assessments.

Our curriculum impact identifies that learners are more prepared for the next stage in their education whether this is reintegration to mainstream, a change of placement to special education or an appropriate secondary school.

Subjects offered at Courtyard:

-  Numeracy
-  Literacy
-  Science
-  Topic (History/Geography/RE)
-  Behaviour for Learning
-  PE
-  Art
-  Votes for Schools/P.S.H.E/SMSC/British Values
-  Music