

2017-2018 Curriculum



	Core	Additional	Qualifications	Course structure	Units	<u>The Curriculum</u>
			WJEC GCSE English Language	2 external exams Paper 1: 1hr 45 mins 40% of the GCSE Paper 2: 2hrs 60% of the GCSE	Paper 1 20 th Century Literature Reading Study & Creative Prose Writing Paper 2 19 th & 21 st Century Non-Fiction Reading Study & Transactional/Persuasive Writing	<p>Our curriculum seeks to provide a personalised educational experience that identifies and responds to the circumstances and needs of each individual child. Activities are planned to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, to teach children the basic skills of literacy, numeracy but also a range of activities to enrich the experience of the children, such as: Cooking, ICT and PE.</p> <p>We recognise the need to develop the emotional literacy of our pupils and providing them with the tools to solve conflict and to promote a positive attitude towards learning, so that</p>
			WJEC GCSE English Literature	2 external examinations Paper 1 – Shakespeare & Poetry 40% Paper 2 Post-1914 Prose/Drama, 19 th Century Prose & Unseen Poetry Both exams are closed book – all resources will be provided by the exam board	Paper 1 Section A 20% Shakespeare-Romeo & Juliet –one extract question & one essay question Section B Poetry from 1789 to the present day 20% Two questions based on poems from the WJEC Anthology Paper 2 Section A Post - 1914 Prose –Lord of the Flies 20% One source based question Section B 19 th Century Prose 20% A Christmas Carol One source based question Section C 20% Two questions on unseen poetry , one of which involves comparison	
			WJEC Entry Level Certificate in English	Component 1 Written examination 1 hour. 25% of qualification Component 2- Topic tests 4 x0.5 hours 60% of qualification 1 Response to 20/21 st century literature	Component 1 Section A – Non-literary reading Section B Functional Writing Externally set externally assessed Component 2	

			<p>2 Editing and sequencing 3 Narrative writing 4 Proofreading Externally set internally assessed Component 3 Practical Assessment -2 x 2 hours</p>	<p>1 Response to 20/21st century literature 2 Editing and sequencing 3 Narrative writing 4 Proofreading Externally set internally assessed Component 3 1 Presenting a point of view 2 The World of Work Externally set internally marked</p>	<p>children enjoy coming to school, and acquire a solid basis for progression back to mainstream schooling and lifelong learning.</p> <p>At KS4 we offer a range of accredited courses: up to 8 GCSE, OCR National Awards or BTEC (Level 1 or 2), Functional Skills Level 1-2, AQA Unit Awards. We endeavour to support individual learners to ensure further educational or apprenticeship pathways. Based on ability, learners may also take extra qualifications such as: Home Language, Statistics, Nutrition & Health and Religious Studies.</p>
		<p>AQA GCSE Maths</p>	<p>Linear qualification. 3 external examinations of equal weighting. Paper 1 non calculator, papers 2 and 3 calculator.</p>	<p>Topics: Number; Algebra; Ratio, proportion and change; Geometry and measures; Probability; Statistics.</p>	
		<p>AQA Entry Level Certificate in Mathematics</p>	<p>8 components, a minimum of 4 of which must be assessed using externally set assignments. These can be completed at any point of the course. Each is marked out of 30, giving a total of 240 marks for the qualification. The certificate can be awarded at Entry Level 1, 2 or 3.</p>	<p>Component 1: Properties of Number Component 2: The Four Operations Component 3: Ratio Component 4: Money Component 5: The calendar and Time Component 6: Measures Component 7: Geometry Component 8: Statistics</p>	
		<p>AQA GCSE Combined Science Synergy</p>	<p><u>Paper 1 - What's assessed</u></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p>	<p>1. Building blocks 2. Transport over larger distances 3. Interactions with the environment 4. Explaining change</p>	<p><u>Enrichment</u></p> <p>We believe that in order for a young person to become a success in their future learning and life, it is important to actively teach them 'soft-skills', the Octavia</p>

			<p>Written exam: 1 hour 45 minutes Foundation or Higher Tier 100 marks 25% of GCSE</p> <p><u>Paper 2 - What's assessed</u></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p> <p>Written exam: 1 hour 45 minutes Foundation and Higher Tier 100 marks 25% of GCSE</p> <p><u>Paper 3 - What's assessed</u></p> <p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future.</p> <p>Written exam: 1 hour 45 minutes Foundation and Higher Tier 100 marks 25% of GCSE</p> <p><u>Paper 4 - What's assessed</u></p>	<p>5. Building blocks for understanding</p> <p>6. Interactions over small and large distances</p> <p>7. Movement and interactions</p> <p>8. Guiding Spaceship Earth towards a sustainable future</p>	<p>AP Academy offers an enrichment curriculum which aims to develop these skills. We offer a wide range of additional opportunities to enrich the learning at school and beyond. These are enhanced by partnerships that the school has with local organisations as well as the wider community and learners go on a number of trips which are linked to the topic they are studying.</p>
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				<p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future.</p> <p>Written exam: 1 hour 45 minutes</p> <p>Foundation and Higher Tier</p> <p>100 marks</p> <p>25% of GCSE</p>	
			OCR National Award ICT	<p>External exam (R001) 50%</p> <p>Controlled assessment (R002) 50%</p>	<p>R001 – Understanding Computer Systems</p> <p>R002 – Using ICT to create business solutions</p>
			Edexcel GCSE Art	<p>Component 1 – 60% Personal Portfolio</p> <p>Component 2 – 40% Externally set assignment</p>	<p>Develop & explore ideas</p> <p>Research primary and contextual sources</p> <p>Experiment with media, materials, techniques and processes</p> <p>Present personal responses to theme set by the centre</p>
			Edexcel Level1 Extended Certificate in Construction	<p>100% coursework</p> <p>Internally assessed</p>	<p>270 hours over two years</p> <p>27 credits required</p> <p>Mandatory</p> <p>Unit 10 Health and safety in construction</p> <p>Year 1</p> <p>Unit 13 Developing bricklaying skills</p> <p>Unit 14 Developing carpentry skills</p> <p>Unit 18 Developing Plumbing skills</p> <p>Year 2</p> <p>Options (3 units minimum)</p>

					<p>Unit 15 Developing Joinery skills (4 credits)</p> <p>Unit 16 Developing Construction Painting skills (4 credits)</p> <p>Unit 17 Developing construction decorating skills (4 credits)</p> <p>Unit 24 Developing Plastering skills (4 credits)</p> <p>Unit 7 Producing a timber product (3 credits)</p>
			<p>Edexcel BTEC Level 1 Award in Home Cooking Skills (QCF)</p>	<p>4 credits</p> <p>Unit 1 Be able to use cooking skills to make home food</p> <p>Unit 2 Understand the value of passing on information about home cooking</p>	<p>Select and prepare ingredients for a recipe. Use cooking skills when following a recipe. Demonstrate food safety. Reflect on own learning about cooking skills. Identify ways to pass on information about home cooking.</p>
			<p>BTEC Level 1 Award in Vocational Studies (QCF) Animal Care</p>	<p>Centre-devised assessment (internal assessment)</p> <p>Minimum number of credits to achieve qualification: 13 (7 from Group 1)</p>	<p>Assist with Animal Accommodation (2), Assist with Maintaining Plants (4), Assist with Feeding and Watering Horses (2), Check that a Small Animal is Healthy (3), Assist with Catching and Restraining a Small Animal (2), Groom a Small Animal (2), Working in a Team (3)</p>
			<p>OCR National Level 1-2 Award in Sport Science</p>	<p>Unit 1 – 25% 1 hour written exam</p> <p>Unit 2 – 25% controlled coursework</p> <p>Unit 3 – 25% controlled coursework</p> <p>Unit 4 – 25% controlled coursework</p>	<p>Unit 1 – Reducing Risk of Sports Injury</p> <p>Unit 2 – Applying the principles of training</p> <p>Unit 3 – The body's response to physical activity</p> <p>Unit 4 – Sports Nutrition</p>
			<p>Pearson Edexcel</p>	<p>1hr 30 mins 48 marks</p> <p>Three themes in each test</p>	<p>Representing using mathematics</p>

			Functional Skills in Math (NQF)		Analysing situations mathematically Interpreting solutions to problems using mathematics Coverage of mathematical content in number, algebra, geometry and statistics
			Pearson Edexcel Functional Skills in English (NQF)	Reading (33.3%) 45 mins 20 marks Writing (33.3%) 45 mins 25 marks Speaking & Listening (33.3%) internally assessed: P/F	Speaking & Listening – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations. Reading – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions. Writing – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively.
			Functional Skills in Information and Communication Technology (NQF)	2hrs 50 marks Learners will be required to prepare a task using ICT systems (and appropriate resources) and submit this to Pearson	Using ICT Finding and selecting information Developing, presenting and communicating information
			WJEC GCSE English Language	2 external exams Paper 1: 1hr 45 mins 40% of the GCSE Paper 2: 2hrs 60% of the GCSE	Paper 1 20 th Century Literature Reading Study & Creative Prose Writing Paper 2 19 th & 21 st Century Non-Fiction Reading Study & Transactional/Persuasive Writing

ICT PE Citizenship	Animal Care	AQA GCSE English Literature	2 external exams Paper 1: 1hr 45 mins 40% of the GCSE Paper 2: 2hrs 15 mins 60% of the GCSE	Paper 1: Shakespeare and the 19th-century novel Paper 2: Modern texts and poetry P1 64 marks, P2 96 marks All assessments are closed book; any stimulus materials required will be provided as part of the assessment
		WJEC Entry Level Certificate in English	Component 1 Written examination 1 hour. 25% of qualification Section A – Non-literary reading Section B Functional Writing Externally set externally assessed Component 2- Topic tests 4 x0.5 hours 60% of qualification 1 Response to 20/21 st century literature 2 Editing and sequencing 3 Narrative writing 4 Proofreading Externally set internally assessed Component 3 Practical Assessment -2 x 2 hours 1 Presenting a point of view 2 The World of Work Externally set internally marked	
		AQA GCSE Maths	Linear qualification. 3 external examinations of equal weighting. Paper 1 non calculator, papers 2 and 3 calculator. 8 components, a minimum of 4 of which must be assessed	Topics: Number; Algebra; Ratio, proportion and change; Geometry and measures; Probability; Statistics. Component 1: Properties of Number

			<p>AQA Entry Level Certificate in Mathematics</p>	<p>using externally set assignments. These can be completed at any point of the course. Each is marked out of 30, giving a total of 240 marks for the qualification. The certificate can be awarded at Entry Level 1, 2 or 3.</p>	<p>Component 2: The Four Operations Component 3: Ratio Component 4: Money Component 5: The calendar and Time Component 6: Measures Component 7: Geometry Component 8: Statistics</p>	
			<p>AQA GCSE Combined Science (Synergy)</p>	<p><u>Paper 1 - What's assessed</u></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p> <p>Written exam: 1 hour 45 minutes Foundation or Higher Tier 100 marks 25% of GCSE</p> <p><u>Paper 2 - What's assessed</u></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p> <p>Written exam: 1 hour 45 minutes Foundation and Higher Tier 100 marks 25% of GCSE</p>	<ol style="list-style-type: none"> 1. Building blocks 2. Transport over larger distances 3. Interactions with the environment 4. Explaining change 5. Building blocks for understanding 6. Interactions over small and large distances 7. Movement and interactions 8. Guiding Spaceship Earth towards a sustainable future 	

				<p><u>Paper 3 - What's assessed</u></p> <p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future.</p> <p>Written exam: 1 hour 45 minutes</p> <p>Foundation and Higher Tier</p> <p>100 marks</p> <p>25% of GCSE</p> <p><u>Paper 4 - What's assessed</u></p> <p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future.</p> <p>Written exam: 1 hour 45 minutes</p> <p>Foundation and Higher Tier</p> <p>100 marks</p> <p>25% of GCSE</p>	
			AQA GCSE IT (short course)	<p>External exam (Unit 1)-40% 1 hr exam</p> <p>Controlled Assessment (Unit 2) 60%</p>	<p>Unit 1 Systems and Applications in ICT</p> <p>Unit 2 The assignment: Applying ICT</p>

			<p>Edexcel GCSE Art</p>	<p>Component 1 – 60% Personal Portfolio</p> <p>Component 2 – 40% Externally set assignment</p>	<p>Develop & explore ideas Research primary and contextual sources Experiment with media, materials, techniques and processes Present personal responses to theme set by the centre</p>	
			<p>Edexcel BTEC Level 1 certificate in Sport and Active Leisure</p>	<p>100% coursework</p>	<p>4 units comprising 130 hours 13 credits required Unit 4 Taking part in Sport (3 credits) Unit 6 Taking part in Exercise and Fitness Activities (3 credits) Unit 11 How the body works (4 credits) Unit 12 Planning my own Fitness Programme (4 credits)</p>	
			<p>Edexcel Level1 Extended Certificate in Construction</p>	<p>100% coursework Internally assessed</p>	<p>27 credits required Mandatory Unit 10 Health and safety in construction Year 1 Unit 13 Developing bricklaying skills Unit 14 Developing carpentry skills Unit 18 Developing Plumbing skills Year 2 Options (3 unit's minimum) Unit 15 Developing Joinery skills (4 credits) Unit 16 Developing Construction Painting skills (4 credits) Unit 17 Developing construction decorating skills (4 credits) Unit 24 Developing Plastering skills (4 credits)</p>	

					Unit 7 Producing a timber product (3 credits)
			Edexcel BTEC Level 1 Award in Vocational Studies (QCF) Animal Care	Centre-devised assessment (internal assessment) Delivered externally by Peterborough Regional College Minimum number of credits to achieve qualification: 13 (7 from Group 1)	Assist with Animal Accommodation (2), Assist with Maintaining Plants (4), Assist with Feeding and Watering Horses (2), Check that a Small Animal is Healthy (3), Assist with Catching and Restraining a Small Animal (2), Groom a Small Animal (2), Working in a Team (3)
			OCR National Award in Sport Science Level 1-2	Unit 1 – 25% 1 hour written exam Unit 2 – 25% controlled coursework Unit 3 – 25% controlled coursework Unit 4 – 25% controlled coursework	Unit 1 – Reducing Risk of Sports Injury Unit 2 – Applying the principles of training Unit 3 – The body's response to physical activity Unit 4 – Sports Nutrition
			Pearson Edexcel Functional Skills in Math (NQF)	1hr 30 mins 48 marks Three themes in each test	Representing using mathematics Analysing situations mathematically Interpreting solutions to problems using mathematics Coverage of mathematical content in number, algebra, geometry and statistics
			Pearson Edexcel Functional Skills in English (NQF)	Reading (33.3%) 45 mins 20 marks Writing (33.3%) 45 mins 25 marks Speaking & Listening (33.3%) internally assessed: P/F	Speaking & Listening – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations. Reading – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.

					Writing – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively.	
			Functional Skills in Information and Communication Technology (NQF)	2hrs 50 marks Learners will be required to prepare a task using ICT systems (and appropriate resources) and submit this to Pearson	Using ICT Finding and selecting information Developing, presenting and communicating information	