

# 2018-2019 Curriculum



	Core	Additional	Qualifications	Course structure	Units	<u>The Curriculum</u>
<b>KS4 YR10</b>	English Language English Literature Maths Science ICT PE Home Cooking Citizenship	OCR National Sport Science GCSE Art & Design BTEC Construction VCVT Hair & Beauty	WJEC GCSE English Language	2 external exams Paper 1: 1hr 45 mins 40% of the GCSE Paper 2: 2hrs 60% of the GCSE	Paper 1 20 <sup>th</sup> Century Literature Reading Study & Creative Prose Writing Paper 2 19 <sup>th</sup> & 21 <sup>st</sup> Century Non-Fiction Reading Study & Transactional/Persuasive Writing	Our curriculum seeks to provide a personalised educational experience that identifies and responds to the circumstances and needs of each individual child. Activities are planned to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, to teach children the basic skills of literacy, numeracy but also a range of activities to enrich the experience of the children, such as: Cooking, ICT and PE.  We recognise the need to develop the emotional literacy of our pupils and providing them with the tools to solve conflict and to promote a positive attitude towards learning, so that
			WJEC GCSE English Literature	2 external examinations Paper 1 – Shakespeare & Poetry 40% Paper 2 Post-1914 Prose/Drama, 19 <sup>th</sup> Century Prose & Unseen Poetry Both exams are closed book – all resources will be provided by the exam board	Paper 1 Section A 20% Shakespeare-Romeo & Juliet –one extract question & one essay question Section B Poetry from 1789 to the present day 20% Two questions based on poems from the WJEC Anthology Paper 2 Section A Post - 1914 Prose –Lord of the Flies 20% One source based question Section B 19 <sup>th</sup> Century Prose 20% A Christmas Carol One source based question Section C 20% Two questions on unseen poetry , one of which involves comparison	
			WJEC Entry Level Certificate in English	Component 1 Written examination 1 hour. 25% of qualification Component 2- Topic tests 4 x0.5 hours	Component 1 Section A – Non-literary reading Section B Functional Writing	
			Subject Lead Maxine Capps			
			Subject Lead Maxine Capps			

			<p>60% of qualification</p> <p>1 Response to 20/21<sup>st</sup> century literature</p> <p>2 Editing and sequencing</p> <p>3 Narrative writing</p> <p>4 Proofreading</p> <p>Externally set internally assessed</p> <p>Component 3 Practical Assessment -2 x 2 hours</p>	<p>Externally set externally assessed</p> <p>Component 2</p> <p>1 Response to 20/21<sup>st</sup> century literature</p> <p>2 Editing and sequencing</p> <p>3 Narrative writing</p> <p>4 Proofreading</p> <p>Externally set internally assessed</p> <p>Component 3</p> <p>1 Presenting a point of view</p> <p>2 The World of Work</p> <p>Externally set internally marked</p>	<p>children enjoy coming to school, and acquire a solid basis for progression back to mainstream schooling and lifelong learning.</p> <p>At KS4 we offer a range of accredited courses: up to 8 GCSE, OCR National Awards or BTEC (Level 1 or 2), Functional Skills Level 1-2, and Entry Level Certificates. We endeavour to support individual learners to ensure further educational or apprenticeship pathways.</p>
		<p>WJEC Entry Pathways Additional English Award/Cert</p> <p>Subject Lead Maxine Capps</p>		<p>Creating Narratives – 6352</p> <p>Exploring narratives – 6354</p> <p>Exploring Poetry – 6355</p> <p>Exploring Shakespeare 6350</p> <p>Exploring Film Genres -6300</p>	
		<p>AQA GCSE Maths</p> <p>AQA Entry Level Certificate in Mathematics</p>	<p>Linear qualification. 3 external examinations of equal weighting. Paper 1 non calculator, papers 2 and 3 calculator.</p> <p>8 components, a minimum of 4 of which must be assessed using externally set assignments. These can be completed at any point of the course. Each is marked out of 30, giving a total of 240 marks for the qualification. The certificate can be</p>	<p>Topics: Number; Algebra; Ratio, proportion and change; Geometry and measures; Probability; Statistics.</p> <p>Component 1: Properties of Number</p> <p>Component 2: The Four Operations</p> <p>Component 3: Ratio</p> <p>Component 4: Money</p> <p>Component 5: The calendar and Time</p> <p>Component 6: Measures</p> <p>Component 7: Geometry</p>	<p><b><u>Enrichment</u></b></p> <p>We believe that in order for a young person to become a success in their future learning and life, it is important to actively teach them 'soft-skills', the Octavia AP Academy offers an enrichment curriculum that aims to develop these skills. We offer a wide range of additional opportunities to enrich the learning at school</p>

			Subject Lead Rebecca Mead	awarded at Entry Level 1, 2 or 3.	Component 8: Statistics	and beyond. These are enhanced by partnerships that the school has with local organisations as well as the wider community.
			AQA GCSE Combined Science Synergy	<p><b><u>Paper 1 - What's assessed</u></b></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p> <p>Written exam: 1 hour 45 minutes Foundation or Higher Tier 100 marks 25% of GCSE</p> <p><b><u>Paper 2 - What's assessed</u></b></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p> <p>Written exam: 1 hour 45 minutes Foundation and Higher Tier 100 marks 25% of GCSE</p> <p><b><u>Paper 3 - What's assessed</u></b></p> <p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and</p>	<ol style="list-style-type: none"> <li>1. Building blocks</li> <li>2. Transport over larger distances</li> <li>3. Interactions with the environment</li> <li>4. Explaining change</li> <li>5. Building blocks for understanding</li> <li>6. Interactions over small and large distances</li> <li>7. Movement and interactions</li> <li>8. Guiding Spaceship Earth towards a sustainable future</li> </ol>	<p>If you would like any additional information please contact;</p> <p>Richard Rushton, Director of Learning at the School.</p>

			<p>large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future.</p> <p>Written exam: 1 hour 45 minutes</p> <p>Foundation and Higher Tier 100 marks 25% of GCSE</p> <p><b><u>Paper 4 - What's assessed</u></b></p> <p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future.</p> <p>Written exam: 1 hour 45 minutes</p> <p>Foundation and Higher Tier 100 marks 25% of GCSE</p>		
		<p>Subject Lead Toni Doyle</p>	<p>Entry Level Certificate is made up of 100% internally assessed tasks and tests that can be taken at any point during the course.</p> <p>The specification has been specifically designed to meet the need of those learners in Key Stage 4 for whom courses leading to a GCSE (9–1) examination do not</p>	<p>Assessment is made up of three elements.</p> <ul style="list-style-type: none"> <li>• End of topic tests</li> <li>• Can do task</li> <li>• Practical task</li> </ul>	

			Subject Lead Toni Doyle	represent a realistic or appropriate goal. The specification can be used as the basis of an independent course for those learners identified as unlikely to be entered for GCSE (9–1).	
			OCR Level 1/2 Cambridge National Certificate in Creative iMedia J817 (IT)  Subject Lead Lynsey Wilson	This consists of four units. Unit R081 is a written paper which is worth 25%. The other three units are a controlled assessments making up 75%.	Unit R081 Pre-production skills Unit R082 Creating digital graphics Unit R087 Creating an interactive multimedia product R089 Creating a digital video sequence
			Edexcel GCSE Art  Subject Lead Henrietta Rosselli	Component 1 – 60% Personal Portfolio  Component 2 – 40% Externally set assignment	Develop & explore ideas Research primary and contextual sources Experiment with media, materials, techniques and processes Present personal responses to theme set by the centre
			Edexcel Level1 Extended Certificate in Construction	100% coursework Internally assessed	<b>270 hours over two years</b> <b>27 credits required</b> <b>Mandatory</b> Unit 10 Health and safety in construction <b>Year 1</b> Unit 13 Developing bricklaying skills Unit 14 Developing carpentry skills Unit 18 Developing Plumbing skills <b>Year 2</b>

			Subject Lead David Bell		<b>Options (3 units minimum)</b> Unit 15 Developing Joinery skills (4 credits) Unit 16 Developing Construction Painting skills (4 credits) Unit 17 Developing construction decorating skills (4 credits) Unit 24 Developing Plastering skills (4 credits) Unit 7 Producing a timber product (3 credits)	
			Edexcel BTEC Level 1 Award in Home Cooking Skills (QCF)  Subject Lead Lynsey Wilson	4 credits Unit 1 Be able to use cooking skills to make home food  Unit 2 Understand the value of passing on information about home cooking	Select and prepare ingredients for a recipe. Use cooking skills when following a recipe. Demonstrate food safety. Reflect on own learning about cooking skills. Identify ways to pass on information about home cooking.	
			OCR National Level 1-2 Award in Sport Science  Subject Lead Harry Hart	Unit 1 – 25% 1 hour written exam Unit 2 – 25% controlled coursework Unit 3 – 25% controlled coursework Unit 4 – 25% controlled coursework	Unit 1 – Reducing Risk of Sports Injury Unit 2 – Applying the principles of training Unit 3 – The body's response to physical activity Unit 4 – Sports Nutrition	
			Pearson Edexcel Functional Skills in Math (NQF)  Subject Lead Rebecca Mead	1hr 30 mins 48 marks Three themes in each test	Representing using mathematics Analysing situations mathematically Interpreting solutions to problems using mathematics Coverage of mathematical content in number, algebra, geometry and statistics	

			<p>Pearson Edexcel Functional Skills in English (NQF)</p> <p>Subject Lead Maxine Capps</p>	<p>Reading (33.3%) 45 mins 20 marks Writing (33.3%) 45 mins 25 marks Speaking &amp; Listening (33.3%) internally assessed: P/F</p>	<p>Speaking &amp; Listening – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations.</p> <p>Reading – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.</p> <p>Writing – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively.</p>	
			<p>Functional Skills in Information and Communication Technology (NQF)</p> <p>Subject Lead Lynsey Wilson</p>	<p>2hrs 50 marks Learners will be required to prepare a task using ICT systems (and appropriate resources) and submit this to Pearson</p>	<p>Using ICT Finding and selecting information Developing, presenting and communicating information</p>	
<b>KS4 Yr11</b>	<p>English Language English Literature Maths Science ICT PE Citizenship</p>	<p>OCR National Sport Science GCSE Art &amp; Design BTEC Construction VCVT Hair &amp; Beauty</p>	<p>WJEC GCSE English Language</p> <p>Subject Lead Maxine Capps</p>	<p>2 external exams Paper 1: 1hr 45 mins 40% of the GCSE Paper 2: 2hrs 60% of the GCSE</p>	<p>Paper 1 20<sup>th</sup> Century Literature Reading Study &amp; Creative Prose Writing Paper 2 19<sup>th</sup> &amp; 21<sup>st</sup> Century Non-Fiction Reading Study &amp; Transactional/Persuasive Writing</p>	
			<p>AQA GCSE English Literature</p>	<p>2 external exams Paper 1: 1hr 45 mins 40% of the GCSE Paper 2: 2hrs 15 mins 60% of the GCSE</p>	<p>Paper 1: Shakespeare and the 19th-century novel Paper 2: Modern texts and poetry P1 64 marks, P2 96 marks</p>	

			Subject Lead Maxine Capps		All assessments are closed book; any stimulus materials required will be provided as part of the assessment		
			WJEC Entry Level Certificate in English	<p>Component 1 Written examination 1 hour. 25% of qualification</p> <p>Section A – Non-literary reading</p> <p>Section B Functional Writing</p> <p>Externally set externally assessed</p> <p>Component 2- Topic tests 4 x0.5 hours</p> <p>60% of qualification</p> <p>1 Response to 20/21<sup>st</sup> century literature</p> <p>2 Editing and sequencing</p> <p>3 Narrative writing</p> <p>4 Proofreading</p> <p>Externally set internally assessed</p> <p>Component 3 Practical Assessment -2 x 2 hours</p> <p>1 Presenting a point of view</p> <p>2 The World of Work</p> <p>Externally set internally marked</p>			
			Subject Lead Maxine Capps				
			Edexcel Functional Skills in English	<p>-Speaking, Listening and communication</p> <p>-Reading</p> <p>-Writing</p>	<p><b>Level 1</b></p> <ul style="list-style-type: none"> <li>• <b>Speaking, Listening and Communication</b> – take full part in formal and informal discussions and exchanges that include unfamiliar subjects.</li> <li>• <b>Reading</b> – read and understand a range of straightforward texts.</li> <li>• <b>Writing</b> – write a range of texts to communicate information, ideas and opinions using formats and styles suitable for their purpose and audience.</li> </ul>		



					<p><b>Level 2</b></p> <ul style="list-style-type: none"> <li>• <b>Speaking, Listening and Communication</b> – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations.</li> <li>• <b>Reading</b> – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.</li> <li>• <b>Writing</b> – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively.</li> </ul>	
			Subject Lead Maxine Capps			
			AQA GCSE Maths	Linear qualification. 3 external examinations of equal weighting. Paper 1 non calculator, papers 2 and 3 calculator.	Topics: Number; Algebra; Ratio, proportion and change; Geometry and measures; Probability; Statistics.	
			AQA Entry Level Certificate in Mathematics	8 components, a minimum of 4 of which must be assessed using externally set assignments. These can be completed at any point of the course. Each is marked out of 30, giving a total of 240 marks for the qualification. The certificate can be awarded at Entry Level 1, 2 or 3.	Component 1: Properties of Number Component 2: The Four Operations Component 3: Ratio Component 4: Money Component 5: The calendar and Time Component 6: Measures Component 7: Geometry Component 8: Statistics	
			Subject Lead Rebecca Mead			

			<p>AQA GCSE Combined Science (Synergy)</p>	<p><b><u>Paper 1 - What's assessed</u></b></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p> <p>Written exam: 1 hour 45 minutes</p> <p>Foundation or Higher Tier</p> <p>100 marks</p> <p>25% of GCSE</p> <p><b><u>Paper 2 - What's assessed</u></b></p> <p>Life and environmental sciences</p> <p>Topics 4.1–4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.</p> <p>Written exam: 1 hour 45 minutes</p> <p>Foundation and Higher Tier</p> <p>100 marks</p> <p>25% of GCSE</p> <p><b><u>Paper 3 - What's assessed</u></b></p> <p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding</p>	<ol style="list-style-type: none"> <li>1. Building blocks</li> <li>2. Transport over larger distances</li> <li>3. Interactions with the environment</li> <li>4. Explaining change</li> <li>5. Building blocks for understanding</li> <li>6. Interactions over small and large distances</li> <li>7. Movement and interactions</li> <li>8. Guiding Spaceship Earth towards a sustainable future</li> </ol>	
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			<p>Spaceship Earth towards a sustainable future. Written exam: 1 hour 45 minutes Foundation and Higher Tier 100 marks 25% of GCSE</p> <p><b><u>Paper 4 - What's assessed</u></b></p> <p>Physical sciences</p> <p>Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future. Written exam: 1 hour 45 minutes Foundation and Higher Tier 100 marks 25% of GCSE</p> <p>Subject Lead Toni Doyle</p>		
			<p>OCR Level 1/2 Cambridge National Certificate in Creative iMedia J817 (IT)</p> <p>Subject Lead Lynsey Wilson</p>	<p>This consists of four units. Unit R081 is a written paper which is worth 25%. The other three units are a controlled assessments making up 75%.</p>	<p>Unit R081 Pre-production skills Unit R082 Creating digital graphics Unit R087 Creating an interactive multimedia product R089 Creating a digital video sequence</p>
			<p>Edexcel GCSE Art</p>	<p>Component 1 – 60% Personal Portfolio</p>	<p>Develop &amp; explore ideas Research primary and contextual sources</p>

			Subject Lead Henrietta Rosselli	Component 2 – 40% Externally set assignment	Experiment with media, materials, techniques and processes Present personal responses to theme set by the centre
			Edexcel Level1 Extended Certificate in Construction	100% coursework Internally assessed	<b>27 credits required</b> <b>Mandatory</b> Unit 10 Health and safety in construction <b>Year 1</b> Unit 13 Developing bricklaying skills Unit 14 Developing carpentry skills Unit 18 Developing Plumbing skills <b>Year 2</b> <b>Options (3 unit's minimum)</b> Unit 15 Developing Joinery skills (4 credits) Unit 16 Developing Construction Painting skills (4 credits) Unit 17 Developing construction decorating skills (4 credits) Unit 24 Developing Plastering skills (4 credits) Unit 7 Producing a timber product (3 credits)
			Subject Lead David Bell		
			OCR National Award in Sport Science Level 1-2	Unit 1 – 25% 1 hour written exam Unit 2 – 25% controlled coursework Unit 3 – 25% controlled coursework Unit 4 – 25% controlled coursework	Unit 1 – Reducing Risk of Sports Injury Unit 2 – Applying the principles of training Unit 3 – The body's response to physical activity Unit 4 – Sports Nutrition
			Subject Lead Harry Hart		
			Pearson BTEC Level 2 Award	Learners will develop skills and knowledge throughout	Unit 2: Home Cooking Skills (Level 2)

			<p>in Home Cooking Skills – 6 credits</p> <p>Subject Lead Lynsey Wilson</p>	<p>the year to then complete a final assessment.</p>	<p>1: Be able to plan a nutritious, home-cooked meal using basic ingredients  2: Be able to prepare, cook and present a nutritious, home-cooked meal using basic ingredients  3: Understand how to cook economically at home  4: Be able to pass on information about cooking meals at home from scratch</p>	
			<p>VCVT Level 1 certificate in Hair &amp; Beauty</p> <p>Subject lead Steph Larham</p>	<p>The course is 100% coursework and requires learners to achieve 15 credits</p>	<p>The course consists of 5 units:  2 mandatory units  3 optional units</p>	
			<p>Pearson Edexcel Functional Skills in Math (NQF)</p> <p>Subject Lead Rebecca Mead</p>	<p>1hr 30 mins 48 marks  Three themes in each test</p>	<p>Representing using mathematics  Analysing situations mathematically  Interpreting solutions to problems using mathematics  Coverage of mathematical content in number, algebra, geometry and statistics</p>	
			<p>Pearson Edexcel Functional Skills in English (NQF)</p>	<p>Reading (33.3%) 45 mins 20 marks  Writing (33.3%) 45 mins 25 marks  Speaking &amp; Listening (33.3%) internally assessed: P/F</p>	<p>Speaking &amp; Listening – make a range of contributions to discussions in a range of contexts, including those that are unfamiliar, and make effective presentations.</p> <p>Reading – select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.</p>	

			<p>Subject lead Maxine Capps</p>		<p>Writing – write a range of texts, including extended written documents communication information, ideas and opinions, effectively and persuasively.</p>	
			<p>Functional Skills in Information and Communication Technology (NQF) Subject lead Lynsey Wilson</p>	<p>2hrs 50 marks Learners will be required to prepare a task using ICT systems (and appropriate resources) and submit this to Pearson</p>	<p>Using ICT Finding and selecting information Developing, presenting and communicating information</p>	