

Year 10 and 11 Examinations

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Level	Exam	Number	Board
GCSE	English language	C700QS	WJEC
GCSE	English Literature	C720QS	WJEC
GCSE	Biology	8461 601/8752/9	AQA
GCSE	Chemistry	8462	AQA
GCSE	History	8145	AQA
GCSE	Mathematics	601/4700/3	EDEXCEL
GCSE	Art	601/8251/9	WJEC
Functional skills	Maths	8361 603/4257/2 8362 603/4258/4	AQA
Entry level	Science	R483	OCR
Entry level	English	6700QC	WJEC
Entry level	Humanities	6005C3/6005C2	WJEC
Entry level	Maths	5930 601/5874/8	AQA
BTEC	Applied science	BTYP4	Pearson
BTEC	ICT (Introductory Level)	ZXG91	Pearson
BTEC	Home cooking skills	TRF20	Pearson
BTEC	Business (Introductory Level)	ZXG94	Pearson
BTEC	Sport (Introductory Level)	ZXG92	Pearson
BTEC	Media (Introductory Level)	ZXG97	Pearson
BTEC	Caring for children (Introductory Level)	BVKC2	Pearson
BTEC	Land based studies (Introductory Level)	BTYP1	Pearson
BTEC	Health and Social Care (Introductory Level)	BTYR6	Pearson
BTEC	Vocational studies (combination of units from all btec courses)	BTYR4	Pearson
ESB	Graded exam in speech (St Neots)		ESB
OCR Nationals	Child development (St Neots)	601/7537/0	OCR

Options for year 10 and 11 learners

St Neots
BTEC Home cooking skills
BTEC Business (introductory Level Certificate)
BTEC Sport (introductory Level Certificate)
BTEC Land based studies(introductory Level Certificate)
BTEC Public services (Introductory level certificate)
BTEC Performing Arts (Introductory level certificate)
OCR Nationals Child development
GCSE History
GCSE Art

Options for year 10 and 11 learners

BTEC LEVEL 1 ICT

- Skills in being organised
- Developing a personal progression plan
- Develop digital information using IT for a specific audience
- Review own performance when developing digital information
- Create a simple spreadsheet to solve problems for a specific purpose
- Present information in different ways to meet a specific purpose.
- Work with others to develop a digital media product
- Review own performance when developing a digital media product.

BTEC LEVEL 1 SPORT AND ACTIVE LEISURE

- Skills in being organised
- Developing a personal progression plan
- Exercise and fitness, how the body works, fitness programme, working in sport and leisure.
- Rights, responsibilities, health and safety at work
- Assisting in leisure events, physical activities for children, dance or sport.
- Team and individual work
- Job opportunities.

BTEC LEVEL 1 BUSINESS

- Skills in being organised
- Developing a personal progression plan
- Investigating Rights and Responsibilities, health at work
- Work placement
- Professional business and administration
- IT in business
- Creating and recording in business
- Planning and running an enterprise activity

BTEC LEVEL 1 PERFORMING ARTS

- Skills in being organised
- Developing a personal progression plan
- Creating a drama piece
- Starring in a Drama piece
- Creating a Dance piece
- Describing the staging and lighting of a performance piece

BTEC LEVEL 1 APPLIED SCIENCE

- Skills in being organised
- Developing a personal progression plan
- Plan and carry out a scientific experiment
- Present results of a scientific experiment
- Carry out test to find the content of food and hygiene products
- Present information relating to product testing
- Use procedure to collect and analyse crime scene evidence
- Present conclusions drawn from simulated crime scene evidence

BTEC LEVEL 1 PUBLIC SERVICES

- Skills in being organised
- Developing a personal progression plan
- Taking part in fitness testing
- Planning a route
- Responding to an incident
- Assisting members of the public
- Contributing to your community

BTEC LEVEL 1 CARING FOR CHILDREN

- Skills in being organised
- Developing a personal progression plan
- Plan an activity to support children's emotional and social needs
- Carry out and communicate an activity to support children's emotional and social needs
- Solve problems and plan how to keep children safe from accidents and infections in a childcare environment
- Plan a café childcare environment
- Find out about and plan an activity to encourage young children aged to eat healthy
- Carry out an activity safely to encourage young children to eat healthy

BTEC LEVEL 1 HEALTH AND SOCIAL CARE

- Skills in being organised
- Developing a personal progression plan
- Find out about and plan to make healthy snacks to meet specific needs
- Make healthy snacks that are suitable for people with specific needs
- Select and prepare information for an information-sharing event to promote healthy lifestyles
- Work as part of a team to present and communicate information about healthy lifestyles
- Prepare a fitness activity that measures older adults' fitness levels
- Use communication skills and positive behaviours when measuring and recording an older adult's ability to carry out everyday tasks

BTEC LEVEL 1 LAND BASED STUDIES

- Skills in being organised
- Developing a personal progression plan
- Find out about the different industries in the land-based sector
- Produce information about the different industries in the land-based sector
- Explore the factors and requirements to successfully propagate and establish young plants
- Carry out the propagation and establishment of young plants, demonstrating a consideration of environmental conditions
- Plan and manage information to prepare soil for planting
- Carry out the preparation of soil for planting.

BTEC HOME COOKING SKILLS LEVEL 2

- Skills and confidence to cook and plan meals in the future
- Able to demonstrate a range of cooking skills
- Follow recipes
- Learn how to use kitchen equipment safely
- Hygiene and safety in the kitchen
- Improve knowledge on food sources, nutrition and hygiene
- How to present attractively
- How to economise

GCSE ART AND DESIGN

- WJEC Eduqas
- Two components; Portfolio (60%) and Exam (Externally Set Assignment) (40%)
- Choice of several disciplines
 - Art, craft and design
 - Fine art
 - Graphic communication
 - Textiles design
 - Three-dimensional design
 - Photography
 - Critical and contextual studies
- Developing drawing and creative skills using a variety of media and creating interesting and personal pieces of art.
- Developing written analytical skills

ESB Certificate in Grade Examination in speech

The aim of this qualification is to promote clear, effective confident oral communication and responses with a participating group of at least 6 other learners. This will include

- graded assessments for spoken language
For example 18 minute discussion on the following sections
- researching and presenting an issue that could affect your age group.
- Own choice of Poetry, published novel or short story to discuss style or context of work.
- Analysis of a character from a text of your choice. Introduce the character and then respond to the group as that character - dram focussed activity.
- Discuss and answer questions raised in the above presentation

GCSE History

The aims and objectives of this qualification are to enable students to:

- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions