



ONLINE AND BLENDED LEARNING OFFER
(Covid response 2020/21)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All learners have been provided with a laptop and a Wi-Fi dongle to access remote learning from home.
- Paper based work and stationary packs have been sent home to all learners.
- A timetable of live online lessons, delivered on Microsoft Teams has run since Wednesday 6th January 2021. Lessons run from 10am until 2pm each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical PE sessions have had to be adapted as learners do not have access to the same facilities as those available in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stages 3 and 4	4 hours of live lessons each day between 10am and 2pm.
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Accessing remote education

How will my child access any online remote education you are providing?

- All learners have been provided with a laptop running Microsoft Office and the online platform that we have adopted for our lessons is Microsoft Teams.
- All parents, carers and learners were given tutorials in person in September 2020 on how to access this platform.
- Families receive daily phone calls every morning to help encourage and support learners to access the online platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been provided for all learners at The Bridge via LBHF local authority. The TBAP trust also made available a number of iPad devices as an alternative option.
- Internet dongles have been given to any learners identified as not having access to home Wi-Fi. These have been distributed as requested.
- Any printed documentation or materials needed for learning have been distributed by the postal service when required.
- Paper based work has been returned to school either in person or by post if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons using Microsoft Teams)
- recorded teaching (e.g. BBC Bite size, Maths watch, YouTube)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home (during first lockdown all learners received English and Maths revision guides for KS3 and KS4 to support learning.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to log in to their Teams account for 10am each day ready for their first live lesson.
- Learners should be respectful and engaging in the lesson and not misuse the Teams platform in an inappropriate manner.
- Parents should support their child in being up and ready for learning each day, and let the school know if there are any issues preventing their child from getting online.
- Mentors are online in each lesson to support learners to behave, engage and make progress
- The engagement in lessons is feedback to professional networks daily.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The attendance for each lesson is monitored and recorded each day.
- Teachers and LSPs will be in regular daily contact with learners and parents to raise any concerns around attendance or behavior relating to the online lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Learner progress will continue to be monitored by teachers and the senior leadership team using existing systems in place at school.
- Learners will receive live feedback during lessons and any assignments set will be marked and feedback provided on a weekly basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND learners have been offered weekly sessions in school to support their access to learning and to practice engaging in on line learning at school.
- Learners are supported by mentors during online lessons
- Learners receive one to one mentoring and feedback about how they are engaging in on line learning or any barriers that they may face to this in weekly mentoring calls.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolation learners will be taught the planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback in much the same way as those choosing to engage in remote learning.