



ONLINE AND BLENDED LEARNING OFFER
(Covid response 2020/21)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely may look slightly different to our usual approach to online learning, while we take all necessary actions to prepare for a longer period of remote teaching. However, all students have access to Teams and are able to join lessons.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Tutors will communicate with parents and carers to discuss the best course of action for their child. All students are provided with a home work pack which is delivered as soon as possible after being sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We have a timetable that covers all of the core lessons that would usually be taught in school, including maths, English, science, humanities, PE and PSHE
- All KS3 students also have DT, Art and Food tech lessons as required by the National Framework. KS4 groups have access to Art, Food, Drama and BTEC lessons where appropriate for their option subjects
- Work is set every day for 7 learning sessions.
- The number of sessions of all subjects is the same as in school

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	N/A
Key Stage 2	N/A
Key Stage 3 and 4	5

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We have asked all parents/carers what online access their children have.
- We have provided devices where possible if there is no suitable device at home. We continue to work to supply devices to support students.
- We have planned our delivery to be accessible on all devices, including a smartphone (so students are not asked to edit documents online for example)
- All worksheets and other materials associated with the lessons are delivered in hard copy work packs
- Work packs are delivered and collected on a rolling bi-weekly programme

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Tutors meet with students at the start of the day at 9.15 am
- All lessons include explanatory resources (e.g. a video lesson or clip, PowerPoints or interactive whiteboard) and an associated written/practice element that is present in the work pack. For example, a Maths lesson will have a short teacher explanation demonstrating a skill, with practice questions to follow.
- The lessons follow a planned sequence in line with planning for the term.
- Tutors will communicate with their tutees on a regular basis and will contact parents at least once a week to support with remote learning. Where necessary, tutors will complete a socially distanced home visit to support with learning.
- Small group live lessons occur every day within a timetabled framework to allow for continued face to face teaching and support from staff. The groups are to ensure that the lesson is appropriate for the stage of the learners and to support the development of their social skills.
- All students have access to 7 lessons of face to face teaching every day.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to turn up for the tutor session at the start of the day and then to attend all their set 30-minute lesson slots, and complete the work set daily.
- Teachers are available on Teams throughout the school day to provide support and answer questions
- Parents and carers should inform the school if a learner is unwell and unable to access the learning that day.
- Parents and carers can support students by checking that they are engaging with the online lessons between 9.15 am and 2 pm

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each day, we collect information on who has engaged with the lessons. Follow up messages are sent to learners on Teams encouraging them to log on.
- Where we do not see engagement for two days, we will contact parents to check the welfare of the learner and see if there are any problems with accessing the work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students are encouraged to upload pictures of completed work – feedback will be given on Teams
- Work packs are collected bi-weekly for assessment and feedback given via Teams. The work will be marked by teachers and returned where possible. Where needed for exams the work will be kept securely.
- Additional Maths work is set and assessed on *Mathletics* and *TTRockstars*.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will monitor engagement and the accessibility of the work with both students and carers. Where appropriate, students may attend school, either on a part time or full time basis, in discussion with parents and carers. Where this is not appropriate, staff will provide tailored 1-1 support remotely using Teams.

Remote education for self-isolating pupils

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During the period of lockdown, learners on site and at home receive the same provision, with onsite staff supervising access to the same lessons and assignments.

In the event of school reopening, and self-isolation for a limited number of learners, learners at home are able to access the online lessons for the subjects on that day's timetable, in the remote learning format. The timetable will be provided for the remote learning package should this be necessary. Work packs will be delivered as soon as practical.

Mentoring calls will take place at the beginning of the school day.