



The Bridge AP Academy
Finlay Street, Fulham SW6 6HB

t: 0207 610 8340

f: 0207 610 8349

e: bridgeadmin@tbap.org.uk

w: tbap.org.uk/bridge

Executive Head Teacher Seamus Oates
Head of School Andre Bailey

Pupil Premium Awards

The Bridge Alternative Provision Academy (BAPA) is part of The Tri-Borough Alternative Provision Trust. We serve up to 180 young learners who live in Hammersmith & Fulham, Kensington & Chelsea and Westminster and cannot access learning in the mainstream.

“Learners enter with histories of failure in the school system. Some had virtually dropped out of education. They are enabled to transform their attitudes to learning and show outstanding achievement.”

“Every learner has some kind of additional need, and some have very complex social, emotional or educational needs. Because of the knowledge and understanding of staff, coupled with the academy’s outstanding links with other support agencies, this is not preventing rapid gains in learning.” *Ofsted, June 2013*

Learners arrive with complex needs and chequered school histories so we deliver a wide variety of activities and programmes to raise achievement and to broaden horizons. Below is a table detailing some of the activities and programmes we’ve delivered this year, funded in part by the Pupil Premium.

Key stage 3	Annual PGL residential Thorpe Park and cinema trips for top achievers and attenders Weekly Yr9 outward bound activities (canoeing, falconry, assault course, horse riding, skiing) TBAP Sports Days Knife crime awareness
Key stage 4	Supply of revision books and materials Easter and half-term revision lessons Controlled assessment interventions throughout Yr11 Yr11 revision residential Jamie’s Farm residential Y10 term six intervention and academic mentoring

English	Debate mate Globe theatre visit
Science	Science Museum Roadshow Jonathan's Jungle Roadshow
Creative Arts	Lyric Theatre Young People programmes Only Connect Theatre visits Paddington Arts project Brit School visits Tate Modern trip
MFL	Japan trip Home languages GCSE programme
DT	Celebrity chef workshop
PE	Skiing trip Tri-borough sports fixtures Swimming lessons FA junior coaching awards Junior sports leaders awards Dallaglio Rugby for Change programme

The vast majority of young learners at BAPA are eligible for the Pupil Premium Grant (PPG). As an AP Academy we have a fluid roll and numbers vary considerably throughout the year.

The following headline analysis is based on the Yr9 and 11 learners at the school in May and June 2013, and their end of KS3 assessments and results in core external examinations. We do not receive full RAISEonline data, and so the analysis relative to similar students is based on our contextual Fischer Family Trust data.

Attainment And Achievement For Pupil Premium Learners

Year 9

13 Learners with matched data

	Level 3	Level 4	Level 5	Level 6
English	3	7	3	
Maths	1	6	5	1
Science	2	7	4	

Contextual Value Added Achievement - FFT

	English	Maths	Science	Overall
Pupils half a grade or more above estimate	4 (31%)	5 (38%)	5 (38%)	3 (23%)
On estimate	9 (69%)	6 (46%)	6 (46%)	9 (69%)
Below estimate		2 (16%)	2 (16%)	1 (8%)

Yr11 Attainment

Contextual value added achievement for pupils with matched data – FFT*

GCSE	English	Maths	Science	ICT
Pupils two grades above estimate		3 (11%)	2 (8%)	9 (40%)
Pupils one grade above estimate	5 (16%)	12 (44%)	6 (23%)	7 (30%)
On estimate	16 (52%)	10 (38%)	9 (35%)	3 (13%)
Pupils one grade below estimate	8 (26%)	2 (7%)	11 (42%)	3 (13%)
Pupils two grades below estimate	2 (6%)			1 (4%)

*Excludes those who did not complete the course - FFT

The analysis of learner achievement using FFT data is limited because RAISEonline is incomplete or unavailable for learners in alternative provision. As a consequence we have developed our own tracking system which allows us to accurately monitor learner progress, expected attainment and the achievement relative to CATs¹ predictions. The following analysis is based on in house data, updated at the end of April 2014. It demonstrates current expectation for year 11 learners in receipt of PPG this year set against 2012-13 results and national outcomes for learners in AP & pupil referral units.

GCSE equivalents	June 2014 based on current attainment	June 2013	National average – for learners in AP & PRUs ²
5A*-C (Including English and Maths)	4%	0	1.5%
5A*-G	93%	54%	24.4%
5A*-G (Including English and Maths)	88%	54%	

PPG interventions and outcomes for 2013/14

Focus Area	Intervention	Outcome
Key stage 3 academic 2013/14	<ul style="list-style-type: none"> Supply of revision books, practice papers and materials Targeted revision carousels for end of KS3 assessment Lexia literacy programme for all KS3 and Yr10 learners 	<ul style="list-style-type: none"> In the Yr9 End of Key Stage 3 assessments more than half of our PPG learners achieved level 5 or above in English and Science, and three achieve a level 6 in Science or Maths. Compared to their predicted levels from CATs assessments more than 70% of our PPG met or exceeded expectation in English, 50% in Maths and 90% in Science.
Key stage 4 academic 2013/14	<ul style="list-style-type: none"> Supply of revision books, practice papers and materials Easter and half-term revision lessons Controlled assessment interventions throughout Yr11 	<ul style="list-style-type: none"> 100% of PPG learners met or exceeded their predicted grades in English, with 84% in Science and Maths 80% of PPG learners achieved the equivalent of grade C or

¹ Cognitive Abilities Test <http://www.gi-assessment.co.uk/products/cat4-cognitive-abilities-test-fourth-edition>

² GCSE and equivalent results of pupils at the end of Key Stage 4 in AP1 for each Local Authority and Region

	<ul style="list-style-type: none"> Yr11 revision residential 	<p>better in their Science controlled assessment</p> <ul style="list-style-type: none"> 24% of PPG learners achieve a grade C or better in Art and 20% in Drama
Literacy	Lexia literacy programme for all KS3 and Yr10 PPG learners whose assessed reading age is three years or more below their chronological age	<ul style="list-style-type: none"> PPG learners increase their reading ages by a mean 18 months during an intervention typically lasting one term
Therapeutic support services	<ul style="list-style-type: none"> School counseling service Art, music and dance movement therapy Healthy Touch massage therapy – for both learners and parents 	<ul style="list-style-type: none"> At any one time approximately 20% of our PPG learners will be involved in therapeutic interventions. The effectiveness of the interventions is assessed by tracking the number of behaviours, achievements and the academic progress of learners before, after and during therapy. We typically observe a drop of at least 50% in recorded behaviour incidents for PPG learners who are receiving therapy.

PPG interventions and outcomes for 2012/13

Focus Area	Intervention	Outcome
Key stage 3 academic 2012/13	<ul style="list-style-type: none"> 2 week intensive mathematics intervention with an extra specialist made available to support withdrawal Targeted revision carousels for end of KS3 assessment 	<ul style="list-style-type: none"> In English, 52% of PPG learners exceeded their End of Key Stage prediction by two sub levels or more. 13% of learners achieved at their predicted level. In Maths 40% exceeded their end-of-key-stage prediction by two sub levels or more. 15% exceeded their prediction by one sub level and 10% achieved their predicted level. In Science 17.3% of learners exceeded their EOKS prediction by two sub levels or more. 8.6% exceeded their prediction by one sub level and 30.4% achieved their predicted level.

Key stage 4 academic 2012/13	<ul style="list-style-type: none"> • Development of online revision resources using the school's MLE • After school revision sessions • Residential to Jamie's Farm to develop resilience and prepare for examinations • PiXL ICT interventions at IntoUniversity Hammersmith • Timetable postponement for art intervention and cover staffing provided 	<ul style="list-style-type: none"> • 91.8% pass rate for learners entered for GCSE examinations • 36.7% achieved 5 or more GCSEs A*- G (53% with English and Maths) • 38.7% achieved 1 or more GCSE A*- C • 98% of learners achieved at least one piece of external accreditation • 17% increase in the pass rate for ICT with 5 learners achieving grade C including one in year 10 • 50% A*- C in Art
Literacy	<ul style="list-style-type: none"> • Lexia literacy pilot for all KS3 learners delivered 3x per week • Personalised handwriting programme delivered twice per week 	<ul style="list-style-type: none"> • PPG learners increase their reading ages by a mean 18 months during an intervention typically lasting one term
Therapeutic support services	<ul style="list-style-type: none"> • Healthy Touch massage therapy – trialed with KS3 learners 	<ul style="list-style-type: none"> • Whilst we can demonstrate that behaviour improved over time it is difficult to attribute this to the Healthy Touch trial because we did not establish a baseline this time.

PPG supported activities 2011 and 2012.

Key stage 3	Annual PGL residential Thorpe Park and cinema trips for top achievers and attenders Weekly Yr9 activity trip (canoeing, falconry, assault course, horse riding) Games club
Key stage 4	Year 11 celebration evening Year 11 amusement park trip Examination equipment Year book and sweat shirts Pupil voice Partnerships with old people's home First aid qualifications for all KS4 learners Black professionals diversity programme
English	Theatre and cinema visits
Maths	Maths carousel interventions prior to assessments Numeracy support programme

Science	Science Museum Roadshow Jonathan's Jungle Roadshow Barnes Wetland Centre visit Chicken club Living eggs project
Creative Arts	Lyric Theatre young people programmes Only Connect Theatre visits Brit School visits Tate Modern trip
MFL	Home languages GCSE programme Manga club
DT	DT club Sewing and dress making club
PE	Skiing trip Swimming lessons FA junior coaching awards Junior sports leaders awards South Park football tournament Let Me Play after school and lunchtime activities Chess club