

Pupil Premium Strategy 2015/16

The Bridge AP Academy

In 2015/16 academic year The Bridge AP Academy received £81, 072 pupil premium. 59% of the school population qualify for pupil premium, however our strategy applies to all learners and additional funding is allocated where necessary to provide these interventions.

The TBAP Trust's Pupil Premium Strategy is to address the specific, individual and holistic learning needs of our vulnerable cohorts. This is done through the provision of personalised interventions from our suite of Waved Interventions. All learners in need of support are allocated a 'wave' on entry and interventions timetabled to meet their specific needs.

The waved interventions include:

- Sound Training
- Handwriting Support
- Guided Reading
- Numeracy Individual Support
- Anger Management
- Mentoring
- Girls and Boys Groups

Wave Leaders track the impact of the intervention, and work with subject leads and SLT to ensure that learner interventions impact upon outcomes and progress.

We have focused greatly on Literacy Interventions, as we are aware that this is the key barrier our learners face to make progress and achieve. We have therefore put in place additional Literacy provisions for all, including the most able:

- First Story
- Additional support for early entry English GCSE and from January 2017 entry to Literature and GCSE Media Studies for the most able
- YARC Reading Tests to identify fine level needs

We measure impact of this strategy through:

1. Year 11 Attainment
2. Improved attendance
3. Reduction in behaviour incidents/improvement in positive points
4. Improved reading ages and accreditation in English and Literacy qualifications

This is reported to the Board through LAB Reports that can be found on our website and the impact is regularly shared on our Twitter accounts, in staff briefings and at SLT meetings.