

How much pupil premium funding you received for this academic year (this is on the website)

For the year 2017-18 the pupil premium figure for Beachcroft AP Academy is £51,480.00

Details of the main barriers to educational achievement that the disadvantaged children in your school face

Our strategy is to provide interventions to all learners who need support to improve their educational outcomes. Learners at Beachcroft AP Academy may experience a number of barriers to learning: these include poor attendance, poor literacy and/or numeracy, social/emotional needs and low self-esteem. Some learners also experience mental health difficulties.

We measure the impact of these strategies through ongoing tracking of learner progress in 5 key areas (Progress 5):

- Y11 attainment and in-year progress.
- Improvements in attendance.
- Improvements in behaviour for learning.
- Improvements in literacy and numeracy.
- Improvements in emotional and mental well-being.

This information is captured in individual Progress 5 reports and is also reported to TBAP Trust Board and LAB members through termly reports. All LAB reports are published on our website.

How you will spend your pupil premium funding to address these barriers and the reasons for the approach you've chosen

Referral to Alternative Provision often carries a stigma and the parents of our learners are often traumatised and find it difficult to accept that their children are not in a "normal school" getting a "normal education". Many of our learners however have had to face significant barriers to educational achievement including dysfunctional family life which can trigger a chain reaction of other issues including lack of readiness for school causing poor performance and poor behaviour in school, involvement in gang-related activity and a sense of hopelessness. This is what leads most of our learners to be referred to us.

We adopt a wrap-around approach to our learners which starts with the provision of breakfast at 8.30 each morning. We also provide toast and drinks at breaktime for all learners.

Given the high numbers of PP pupils at Beachcroft AP Academy at any given time and bearing in mind our pupil population is growing in-year, our approach to determining who benefits from our range of interventions cannot be based upon who is entitled to PP; **it is based on need**. Our range of interventions includes:

- Waved interventions - All learners are allocated a 'wave' based on their level of need. This is based on their individual provision maps and entitles

learners to a wide range of interventions including anger management, mentoring, literacy and numeracy support

- We improve behaviour for learning through rewards and weekly enrichment sessions. Through positive relationships with staff, learners begin to manage their behaviour, develop a positive attitude to school life and to learning.
- Literacy interventions: All learners are assessed when they arrive at Beachcroft AP Academy so that we have an understanding of any underlying literacy needs. Learners with a low reading age are referred to the Lexonik Core training programme for a 6-week intervention. The learner's reading age is tested at the beginning and end of the programme to show progress made. A whole school literacy programme has been developed to ensure that the strategies used in Lexonik Core are applied across all subjects. Reading comprehension is also developed through 1:1 interventions and whole school strategies.
- Therapeutic interventions - the mental health of all our learners is monitored closely. Our therapeutic offer, again, is based on need, not entitlement to PP. The impact is measured through holistic Progress 5 reports.
- Bespoke learning opportunities - where learners struggle with the curriculum we offer we strive to offer alternatives outside of the school. PP funding allows us to source vocational courses in other venues to meet the learning needs of certain learners. For example, we have offer Motor Vehicle mechanics to two PP learners.

How you will measure the impact of the pupil premium

PP groups are tracked and their performance over the years at Beachcroft AP Academy has been at least in line with non-PP pupils. (please see table below)

Group Performance	5 A*- G/1 – 9 2017	5 A*-C/ 4-9 2017	5 A*- G 2016	5 A*- C 2016
FSM	70%	10%	83%	0
Pupil Premium	70%	10%	86%	0
***Statement/EHCP	50%	0%	100%	0
LAC	n/a	n/a	100%	0
EAL	80%	20%	100%	0
Boys	80%	6.25%	80%	10%
Girls	67%	0%	100%	0%

The date of the next pupil premium strategy review - September 2018 (following GCSE and other examination analysis)

