

How much pupil premium funding you received for this academic year (this is on the website)

For the year 2018 - 19, the pupil premium figure for Beachcroft AP Academy is £38,610.

Details of the main barriers to educational achievement that the disadvantaged children in your school face

Our strategy is to provide interventions to all learners who need support to improve their educational outcomes. Learners at Beachcroft AP Academy are referred to TBAP because they may experience a number of barriers to learning within their mainstream schools: these include poor attendance, poor literacy and/or numeracy, social/emotional needs and low self-esteem. Some learners also experience mental health difficulties and trauma.

We measure the impact of these strategies through ongoing tracking of learner progress in 5 key areas (Progress 5):

- Y11 attainment and in-year progress;
- Improvements in attendance;
- Improvements in behaviour for learning;
- Improvements in literacy and numeracy;
- Improvements in emotional and mental well-being.

This information is captured in individual Progress 5 reports and is also reported to TBAP Trust Board and LAB members through termly reports. All LAB reports are published on our website.

How you will spend your pupil premium funding to address these barriers and the reasons for the approach you have chosen?

The identification of priorities will be determined by;

1. Observing the children and gaining an understanding of their development needs and formulating a programme of interventions and actions to meet them.
2. Analysing attainment data (current and historic) including trends and progress at a school, local and national level so that the current benchmark can be identified.
3. Undertake a review of the previous plan to address these needs to ascertain their level of success and whether to continue, cease or change how they are delivered.
4. Assess the achievement of best value in the delivery of interventions and actions.
5. Researching improvements in improving attainment outcomes, for example, through the Sutton Trust.

The identification of the appropriate priorities are:

1. Focussed 1-1 literacy interventions
2. Year 6 and 11 extra support in preparation for SATs/exams
3. Breakfast club, snack at break and a hot meal at lunch for all pupils
4. Funding of school trips
5. Staff training such as in 'ARC Trauma informed practice'
6. Behaviour mentoring and interventions
7. Outreach work for school refusers
8. Uniform grants (purchased for all pupils)
9. Speech and language therapist

10. Deputy coordinator in SEN (specific middle leader responsibility)

Use of Pupil Premium 2018-19	Amount Allocated £	Year Group(s) involved	Nature of support provided	Intended Outcomes of support provided	How the activity will be monitored, frequency, position responsible
Focused 1-1 literacy	£6000	KS1 and KS2 (Identified KS3 students through mentoring initiative)	Interventions	Accelerated progress in reading	Half termly looking at data. Local literacy to lead.
Breakfast Club	£5000	All Pupils	Early morning care	Improved attendance and punctuality	SSM Half termly assessments
Enrichment activities	£6000	Mix of pupils across all Key stages	Termly curriculum based trips End of year rewards trip	Enrichment within curriculum Increased motivation	All staff Termly
Speech and language therapist	7500	Targeted work with learners	1:1 therapy	Increased access to the curriculum	DOAI
Uniform grants	2500	All	Full uniform provided	Self confidence Readiness to learn	HOS/SSM Termly
Mini Bus	12000	All	Transport and travel for staff and learners	Access to trips and to enable outreach work	HOS/HR

Given the high numbers of PP pupils at Beachcroft AP Academy at any given time and bearing in mind our pupil population is growing in-year, our approach to determining who benefits from our range of interventions cannot be based upon who is entitled to PP; **it is based on need**. The range of interventions led by highly skilled staff includes:

- Waved interventions - All learners are allocated a 'wave' based on their level of need. This entitles learners to a wide range of interventions including anger management, mentoring, literacy and numeracy support
- We improve behaviour for learning through rewards and enrichment activities. Through positive relationships with staff, learners begin to manage their behaviour, develop a positive attitude to school life and to learning.

- Literacy interventions: All learners are assessed when they arrive at Beachcroft AP Academy so that we have an understanding of any underlying literacy needs. Learners with a low reading age are referred to the Lexonik Core training programme for a 6-week intervention. Their reading age is tested at the beginning and end of the programme to clearly demonstrate progress made. A whole school literacy programme has been developed to ensure that the strategies used in Lexonik Core are applied across all subjects. Reading comprehension is also developed through 1:1 interventions and whole school strategies.
- Bespoke learning opportunities – where learners struggle with the curriculum we offer we strive to offer alternatives outside of the school. PP funding allows us to source vocational courses in other venues to meet the learning needs of certain learners. For example, we have offer Motor Vehicle mechanics to six PP learners and another access a Hair and Beauty placement offsite.

How you will measure the impact of the pupil premium

PP groups are tracked and their performance over the years at Beachcroft AP Academy. Please see table below.

Group Performance	5 A*- G/ 9-1 2017	5 A*-C/ 9-4 2017	5 A*- G / 9 -1 2018	5 A*- C / 9-4 2018
FSM	70%	10%	50%	5%
Pupil Premium	70%	10%	50%	5%
***Statement/EHCP	50%	0%	50%	0
LAC	n/a	n/a	N/A	N/A
EAL	80%	20%	41%	0
Boys	80%	6.25%	66%	5
Girls	67%	0%	66%	0%

The date of the next pupil premium strategy review – September 2019 (following GCSE and other examination analysis).