

LATIMER AP ACADEMY PUPIL PREMIUM EVIDENCE 2018-2019

How much pupil premium funding received for this academic year?

For the year 2018-2019, the pupil premium figure for Latimer AP Academy was £42,075.

For the year 2019-2020 the pupil premium figure for Latimer AP Academy is £201,842.

Details of the main barriers to educational achievement that the disadvantaged children in your school face.

The majority of the learners at Latimer AP Academy are disadvantaged and, as a consequence, face a range of social, emotional, mental health and behavioural challenges. Learners face complex family situations, social and emotional difficulties, experiences of failure and challenges to learning. Many learners and their families have had previous negative experiences of school, literacy and numeracy deficits, and at times, involvement in antisocial behaviour.

Pupil premium funding is used in order to close the gap, inspire, raise aspirations and self-belief and to improve young peoples' life chances.

The learners at Latimer AP Academy have been given opportunities, which allow them to believe that they can be successful and achieve their potential.

The impact of pupil premium is tracked through, attendance, behaviour, curriculum progress, literacy and reintegration. The performance and progress of pupil premium groups is monitored and reviewed against other groups on a termly basis.

How you will spend your pupil premium funding to address these barriers and the reasons for the approach you've chosen?

We adopt a wrap-around approach to the learners, which starts with the provision of hot breakfast from 8.30am, fruit at break time and a hot meal at lunchtime. We aim to create a cohesive climate of support for all therefore learners and staff share meal times in our school canteen to create a sense of community.

Our approach to determining who benefits from our range of interventions is based on need and is planned in advance for academic and mentoring sessions wherever possible. Dynamic intervention also takes place daily as and when the need arises.

Pupil premium funding for last academic year was spent as detailed below:

Pupil Premium cost Area	Activity	Resources	Cost
School Canteen	Breakfast club and providing hot lunch	Cook salary Supplement to ancillary	£23,300 £5,800
Literacy Project	Lexonic Sound training	Additional staff delivery time (2 LSPs Total 0.2 FTE delivery 36 weeks)	£3,500 in addition to SSIF funding)
Enrichment and trips	Westway facilities, Ice skating, zoo, trampolining		£3,000
Uniform and equipment	Clothing and stationery		£2,300

Enrichment in house	Hair and Beauty resources Large games Sports equipment		£1,600
Leavers' celebrations	Food, Records of Achievement, prizes		£1,500
Student Reward Trips	As chosen		£200 per term £1,200
Pupil Premium Allocation 2019-20			£42,075
		Total	£42,200

Further information is as follows:

A range of interventions are offered to support our learners at Latimer AP Academy:

- QPR Prevent and Prosper
- Dallaglio Rugbyworks
- St Giles Trust workshops
- Street Doctors
- PSHE dynamic interventions
- Lexonic Leap – Literacy programme
- Sound Training phonics programme
- Handwriting interventions
- LSP in class support
- LSP 1-1 outside of class
- Mentoring
- Teacher Led intervention
- Reintegration support
- Home visits
- Attending professionals meetings both in site and off site
- Liaising with parents to ensure joined up working
- Girls' Group
- Tender Relationships
- SRE
- Working with Men

Further ways/explanation in which PP funding supports the learners:

Provision of equipment- we have a policy of providing learners with the equipment they need in order to be successful in their learning. This includes ensuring all learners have the correct uniform, equipment and home learning tools needed to feel ready for learning and therefore to make progress academically.

Enrichment activities take place. Trips broaden learners' horizons, raise aspirations and encourage social relationships with adults and peers and develop team work and independent learning skills. As

learners often struggle to find their place within the community these trips are also designed in order to encourage our young people to be successful within the wider community.

Workshops are run by The Women and Girls’ network, Working with Men and The St Giles Trust to develop a healthy understanding of gender roles, risks such as knife crime, join enterprise and county lines and healthy living.

A team of highly skilled LSPs are employed and dedicated to support learners delivering mentoring sessions, emotion management, SRE and literacy and other academic interventions.

How you will measure the impact of the pupil premium?

A range of measures to monitor the progress of our learners have been developed in response to the Commission on Assessment Without Levels, the final report promotes the view that approaches to assessment should be holistic.

We have developed an approach which tracks all groups, including learners entitled to PP in the following ways:

- Attendance
- Curriculum Progress
- Literacy
- Behaviour and achievement
- Reintegration
- Exclusion

The date of the next pupil premium strategy review

September 2020

What impact has pupil premium had on pupils?

Achievement data continues to outweigh behaviour data suggesting a positive environment with progress for all. Enrichment trips provide opportunities for learners to build their self-esteem work collaboratively and develop a range of skills, whilst gaining access to otherwise out-of-reach experiences. A particular highlight has been reintegration rates currently standing at 20%.

Outcomes/Impact

	GCSE or equivalent 5X 1-9 2018	GCSE or equivalent A*-C	Literacy progress
Whole school	39%	0%	8.3%
PP cohort	37%	0%	6.2%