

Bridge AP Academy
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BRIDGE AP ACADEMY PUPIL PREMIUM EVIDENCE 2018-2019 and planning for 2019-2020

How much pupil premium funding you received for this academic year?

Year	Amount
2017-18	62,022
2018-19	154,704
2019-20	46,439

PP 2018-2019 Evaluation

Funding for 2018-19 was broken down in the following way:

Literacy Project	Lexonic Sound training	Additional staff delivery time (2 LSPs Total 0.2 FTE delivery 36 weeks)	£3,500 in addition to SSIF funding)
School Canteen	Breakfast club and providing hot lunch	Cook salary Ancillary Partial funding for food	£23,300 £14,800 £14,500



Enrichment	Travel to off-site activities		£1,600
Trips	BMXing, Football leadership programmes, horse-riding, ice skating, trampolining.		£5,000
Uniform			£2,300
Independent living preparation resources	Shopping, home cooking, washing		£2,000
Bike rides and resources for the bikes			£800
Enrichment in house	Play station Nintendo switch Large games Sports equipment		£1,600
Football Beyond Borders			£7,000
Student Reward Trips to places such as the cinema			£200 per term = £1,200
1 additional support staff			£23,300
Sulgrave building T2	Intensive support base for KS4		£11,000

Sulgrave building T3	Intensive support base for KS4		£11,000
Sulgrave LSP	Intensive support mentor		£23,300
Misc Xmas dinner Xmas presents Easter dinner Easter presents Coffee mornings Horse riding intervention			£8,504
		Total	£154,704

What impact has pupil premium had on pupils 2018-2019?

- Attendance at KS3, has increased and has remained sustained at 73% (last year we had four PNA and this year we have five).
- Achievement data continues to outweigh behaviour data suggesting a positive environment with progress for all, in all progress measures.
- Reintegration continues to increase with more learners being successful in their mainstream placements and securing single registration at mainstream schools post a period at The Bridge.

Outcomes/Impact

- Consistent attendance at KS3 at 70% including PNAs
- 32% decrease in negative behaviours at KS3
- 31% increase in positive behaviours at KS3

- 24% of learners reintegrated into mainstream schools at KS3
- 5% average increase in all reading ages at KS3
- Progress of PP learners in line with non PP learners

Planning for 2019-2020

Details of the main barriers to educational achievement that the disadvantaged children in your school face.

Many of the learners at The Bridge AP Academy are disadvantaged and face a range of social, emotional, mental health and behavioural challenges. Learners face complex family situations, and by the time they reach us have experiences of failure and rejection, challenges to learning, and at times, involvement in antisocial behaviour.

How you will spend your pupil premium funding to address these barriers and the reasons for the approach you've chosen

Pupil premium funding is used in order to close the gap and raise aspirations to improve young peoples' life chances by providing an equal starting platform for all learners every day. We do this through the provision of food for all learners throughout the school day. The school day starts at 8:30 with the provision of hot breakfast and learners are given a hot meal at lunchtime, this is served by the HoS and all staff and all learners eat together as they would in a family at meal times. This prepares all learners for learning throughout the day and creates a sense of nurture and harmony within the whole school community.

The impact of pupil premium is measured holistically through learners' attendance, behaviour, curriculum progress, literacy, enrichment, and reintegration. The performance and progress of pupil premium groups is tracked and reviewed against other groups termly to ensure that it is in line with other groups within the school.

Costing for this academic year breaks down as below:

Pupil Premium cost Area	Activity	Resources	Cost
School Canteen	Breakfast club and providing hot lunch	Cook salary	£23,300
		Ancillary	£14,800
			£14,500

		Partial funding for food	
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How you will measure the impact of the pupil premium?

A range of measures to monitor the progress of our learners have been developed and approaches to assessment should be holistic. In ICM we have developed an approach which allows us to measure the impact of our work in ICM on all groups, including learners entitled to PP in the following ways:

- Attendance
- Curriculum Progress
- Literacy
- Behaviour for learning
- Enrichment
- Reintegration
- Exclusion

The date of the next pupil premium strategy review

September 2021