

### **How much pupil premium funding you received for this academic year?**

For the year 2020 - 21, the pupil premium and catch up figure for Beachcroft AP Academy is £70,683.

### **Describe the main barriers to educational achievement that the disadvantaged children in your school face.**

Learners at Beachcroft AP Academy are referred to TBAP because they may experience a number of barriers to learning within their mainstream schools: these include poor attendance, poor literacy and/or numeracy, social/emotional needs and low self-esteem. Some learners also experience mental health difficulties and trauma. Pupil premium funding is used in order to close the gap, inspire, raise aspirations and self-belief and to improve young peoples' life chances. The learners at Beachcroft AP Academy are provided opportunities, that allow them to believe that they can be successful and achieve their potential.

Barriers to future attainment (for those eligible for PP)

#### *In-school barriers*

1. Poor Literacy skills
2. Poor Numeracy skills
3. Poor behaviour and social skills
4. Weak independent learning skills

#### *External barriers*

1. Emotional and social factors including Safeguarding
2. Attendance
3. Lack of facilities to support good learning habits
4. Lack of knowledge with respect to different education/career pathways
5. Lack of opportunities to the wider curriculum and opportunities outside of school

We measure the impact of these strategies through ongoing tracking of learner progress in 5 key areas (Progress 5):

- Y11 attainment and in-year progress;
- Improvements in attendance;
- Improvements in behaviour for learning;
- Improvements in literacy and numeracy;
- Improvements in emotional and mental well-being.

This information is captured in individual Progress 5 reports and is reported to the TBAP Trust Board and LAB members through termly reports. All LAB reports are published on our website.

### **How you will spend your pupil premium funding to address these barriers and the reasons for the approach you have chosen?**

We adopt a wrap-around approach to our learners, starting with the provision of a hot breakfast from 8.30am, snacks at break time and a hot meal at lunchtime. We aim to create a cohesive climate of support for all, therefore learners and staff share meal times in our school canteen to create a sense of community.

Our approach to determining who benefits from our range of interventions is based on need and is planned in advance for academic and mentoring sessions wherever possible. Dynamic intervention also takes place daily as and when the need arises.

The identification of priorities will be determined by:

1. Observing the children and gaining an understanding of their development needs and formulating a programme of interventions and actions to meet them.
2. Analysing attainment data (current and historic) including trends and progress at a school, local and national level so that the current benchmark and targets can be identified.
3. Undertake a review of the previous plan to address these needs to ascertain their level of success and whether to continue, cease or change how they are delivered.
4. Assess the achievement of best value in the delivery of interventions and actions.
5. Researching improvements in improving outcomes, for example, through the Sutton Trust.

The identification of the appropriate priorities are:

- Breakfast club, snack at break and a hot meal at lunch for all pupils
- Funding of school trips and residential trips
- Improving technology to support access to the online platform
- Launching a Maths program at KS3 and KS4, targeting gaps in maths
- Uniform grants (purchased for all pupils)
- Speech and language therapist
- TLR for IT teacher leading the online offer across TBAP
- Supplementing the NTP to deliver tutoring to learners in English, Maths and Science

<b>Use of Pupil Premium 2020-21</b>	<b>Amount Allocated £</b>	<b>Year Group(s) involved</b>	<b>Nature of support provided</b>	<b>Intended Outcomes of support provided</b>	<b>How the activity will be monitored, frequency, position responsible</b>
Breakfast Club	£2000	All Pupils	Early morning care	Improved attendance and punctuality especially post covid and a return to school	SSM Half termly review
Enrichment activities	£9,000	Across all Key stages	Develop on site enrichment offer including access after school  Termly curriculum based trips	Enrichment within curriculum Increased motivation  Reduction in anti-social	SLT Termly

			End of year rewards trip	behavior after school	
IT/Technology	£15,000	All	Access to devices and wifi  Staff laptops to support working from home	Support access to learning online	HOS overview
Maths	£1500	KS4	Purchasing 'Hegarty Maths' as a platform for home learning	Improve outcomes in maths	CLD/Maths lead
Speech and language therapist	£10,000	Targeted work with learners	1:1 therapy  Training for staff	Increased access to the curriculum	DOAI
Uniform grants	£2000	All	Full uniform provided	Self confidence  Readiness to learn	HOS/SSM Termly
TLR for IT lead	£1800	All	Leading the virtual learning platform	Attendance and engagement for learners during covid, when self-isolating or persistent non-attenders.	HOS/SSM  Review every 2 weeks
Hot lunch	£28,000	All	Hot meals	Meeting the basic needs of learners on roll	HOS
Tutoring via the NTP	£1500	Y11	1:3 tutoring in Eng, maths and science	Narrowing the gaps in skills and knowledge to support outcomes	Led by CLD

**Further ways/explanation in which PP funding supports the learners:**

Provision of equipment- we have a policy of providing learners with the equipment they need in order to be successful in their learning. This includes ensuring all learners have the correct uniform, equipment and home learning tools needed to feel ready for learning and therefore to make progress academically.

Given the high numbers of PP pupils at Beachcroft AP Academy at any given time and bearing in mind our pupil population is growing in-year, our approach to determining who benefits from our range of interventions cannot be based upon who is entitled to PP; **it is based on need**. The range of interventions led by highly skilled staff includes:

- Waved interventions - All learners are allocated a 'wave' based on their level of need. This entitles learners to a wide range of interventions including anger management, mentoring, literacy and numeracy support
- We improve behaviour for learning through rewards and enrichment activities. Through positive relationships with staff, learners begin to manage their behaviour, develop a positive attitude to school life and to learning.

### How you will measure the impact of the pupil premium

PP groups are tracked and their performance over the years at Beachcroft AP Academy. Please see table below.

	<i>2019-20</i>		<i>2018-19</i>	
Group Performance	5 GCSEs 1 - 9	4/C or above in E&M	5 GCSEs 1 - 9	4/C or above in E&M
FSM (7/21)	86%	0%	56%	8%
Pupil Premium (21/21)	90%	10%	56%	8%
EHCP			33%	0%
LAC				
EAL				
Boys (18/21)	89%	11%	60%	10%
Girls (3/21)	100%	0%	50%	0%

**The date of the next pupil premium strategy review** – September 2021 (following GCSE and other examination analysis).