

	<b>Meeting</b>	TBAP Board
	<b>Date</b>	21/06/16
	<b>Item Number</b>	TBAP(17)
<b>Title:</b>	CEO Report (non-confidential)	
<b>Responsible TBAP Leadership team member:</b>	Seamus Oates, CEO	
<b>Prepared By :</b>	Seamus Oates, CEO	

**TBAP Mission:**

**“TBAP Exists to empower children who have been disadvantaged to thrive now and in the future”**

**1. Purpose**

**1.1** This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

**2. TBAP 2020 Vision - Principle 1**

**SUCCESS FOR LEARNERS BY ANY MEANS**

**“We design and adapt so that success for young people is a non-negotiable”**

**2.1** Local Advisory Boards (LABs) continue to meet for each AP Academy. The Head of School Term 6 reports on the quality of Personal Development, Behaviour and Welfare to the LABs are included in the Board papers for information. All LAB reports, agendas and minutes are published on the TBAP website: <http://www.tbap.org.uk/the-trust/lab-agendas-minutes-meetings.php>

**2.4** The TBAP Campus building project continues to progress with a scheduled weekly project team meeting to further develop the concept plans. An additional resident’s consultation evening was held in May and was attended by upwards of 25 residents. Whilst there has been a positive response to our plans a number of residents have expressed concerns about a possible increase in levels of anti-social behaviour and the impact of any new build design on the area. We have set up a mini website to share information and plan to continue with regular meetings as the scheme progresses. The 16 – 19 AP Academy will occupy the current HAFAD (Gresswell St) building from September 16th whilst the new school is being built. We plan to keep Key Stage 3 learners at the Bridge site as the phased build begins on January 17. KS4 learners will be based at a refurbished Latimer building or in additional AP from January 17 for the duration of the build. We are currently setting up a meeting with the police and other agencies to carry out a detailed risk assessment of the decant plans. Nathan Crawley–Lyons continues to report progress to date to the HFRP committee and TBAP Board member Sue Coleby sits on the Local Authority led project Board.

- 2.5** Our 16-19 Free School is moving close to a funding agreement being signed. A 'Readiness for Opening' meeting is scheduled for 24<sup>th</sup> June; Gemma Dixon and her team are working diligently to prepare for September opening.
- 2.6** At the time of writing, the TBAP Residence: *Broadfield Park* is hosting its fifth cohort of learners. The second phase of internal refurbishments has been completed and the Residence is now fully operational. I attended the most recent graduation event and was extremely impressed by the progress that this most vulnerable group of learners have made. Their parent/carers were in attendance were genuinely proud of their children's achievements. We cannot underestimate the importance of the Residence to our offer and we will work hard to ensure its continued growth and development. The Social Innovation Fund have agreed to provide additional funding to extend the IPSOS Mori evaluation of the model.
- 2.7** We have appointed Julie Sadler to the position of Head of School at Cambridge AP Academy. I would like to express my thanks to Kerry Grubb-Moore for doing a fantastic job as acting Head of School with support from Angela Tempany, Executive Headteacher of TBAP East. We are now working hard to put in place the Ofsted recommendations with a particular emphasis on the safety and condition of the building.
- 2.8** TBAP Octavia AP Academy in Wisbech successfully converted to academy status on 1/05/16. Nick Morley has been appointed as Head of School and has introduced a new logo and uniform. The team are now working with TBAP support to further develop practise and outcomes.
- 2.9** We are progressing with sponsorship of the Trinity Special School in Cambridgeshire which has just come out of special measures and will become TBAP Unity Academy as reported in my last report to the board.
- 2.10** Janet Packer is due to retire from her position as Head of School at the Courtyard. I'm sure the Board will agree with me that she has had an exceptional career and should be extremely proud of all she has achieved at Courtyard which I'm certain is the most exceptional AP Academy in the country. We have appointed Nia Saunders to the position of Head of School from September.
- 2.11** Following the resignation of Andre Bailey as Head of School at The Bridge AP Academy I have stepped in as interim HoS supported by the excellent leadership team at the Bridge. We are planning to advertise for a substantive HoS at the beginning of September.
- 2.12** We continue to act as a National Support School and leader in AP. We have recently agreed to act as a strategic partner to colleagues in Warrington and Bishop Auckland as they develop their own MATs and AP Free Schools.
- 2.13** The TBAP Foundation has secured a range of additional funding for us including a brand new kitchen for Beachcroft funded by David Mellor and Howdens. Smaller contributions have included a new PlayStation for an enrichment club and £3000 of books for the 16-19 AP Academy library. The foundation has been responsible for a number of VIP's and dignitaries

visiting our schools and has contributed to raising the TBAP profile. A charity art auction is planned for September 15th to be hosted at MacFarlane's law offices in the City and to which you will all be invited. Jo Sennitt has been appointed as a TBAP Foundation Trustee and joins me in representing TBAP at the Foundation.

- TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in December:
- TBAP Residential - organised by Carlan Edgar with learners from across TBAP.
- Manifesto video – Bush Theatre and Bridge
- Jamie's Farm – Latimer
- BTEC Drama productions – Bridge
- GCSE Art Exhibitions – across TBAP
- Twitter feeds

**2.14** We use a range of channels to communicate with learners, families and other stakeholders. These include an active blog, Twitter feed and website. Over the last year we have had 136,758 visits to our website from more than 116 countries. We have 2,383 followers on Twitter with over 54 individual TBAP Twitter accounts

**2.15** The TBAP Exec SLT have trailed the use of a new communication system called "Slack". This has proved to be very successful and we would now like to use it for Board communications.

**2.16** The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. There are currently 377 learners on roll across TBAP. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are regularly reviewed by TBAP SLT, inclusion panels and CSS to ensure individual needs are successfully met.

### **3. TBAP 2020 Vision - Principle 2**

#### **PRECISE INCLUSION**

**"We listen to our learners, seeking to understand their 'journey' and difficulties in their lives that make engagement a challenge."**

**3.1** All SEN referrals to TBAP now arrive via CSS and Julian Matthews maintains a strategic overview of referrals. We have delegated strategic responsibility for SEND to CSS and are recruiting SEN LSPs from within our current staff team to support local assistant heads of access and inclusion in meeting their statutory responsibilities for SEND learners.

**3.2** The TBAP TSA continues to make exceptional progress under the leadership of Sarah Hardy. A particular recent success was our second annual TSA conference. This was attended by over 80 delegates from across the country and featured some exceptional Key Note speakers alongside excellent workshops delivered by the team. The feedback has been phenomenal and you can view the sessions and find out more here: <http://www.tbap.org.uk/tsa/conference/index.php>

- 3.3** Sarah has led a significant review of our Teaching and Learning systems which will result in the introduction of TBAP Progress 5 in September. This will mean a significant change in the way in which we measure, evaluate and report on all aspects of teaching and learning. We will be moving away from an over reliance on data and levels to a more representative and challenging holistic measure of learning as we begin much deeper conversations around learning and progress. We will be able to demonstrate progress in all areas of our learners’ experience.
- 3.4** TBAP hosted 20 trainee teachers from Pimlico SCITT for 3 days across all of our AP Academies as part of the work from the ITT recommendations that all mainstream trainees should experience an AP setting - feedback from them was it was a highlight of their training programme and they feel confident that they better understand how to work with learners that are excluded from their classrooms.
- 3.5** The TSA has worked with 18 Aspiring Headteachers as funded by DfE Equality and Diversity Grant; working with 12 external partners. 4 have already achieved next stage promotion and feedback was that our training programme was exceptional and creative; Simon Rich from DfE observed a day delivered by Sarah Hardy, Everol Halliburton and Janet Packer. Have over 100 guests attending a WomenEd Lead Meet on 30th June; including DfE speakers.
- 3.6** TBAP Staff have delivered NQT CPD on behalf of Tri- Borough and feedback for sessions delivered by Intervention Team: Primary and SLT was 'excellent'; invited to deliver again next year.
- 3.4** Stephanie Bond (TBAP Literacy Leader) has begun work on a whole TBAP approach to literacy and is introducing some exciting innovations and interventions from September. These include a literacy champion at each site and an exciting new approach to tackling dyslexia called “Sound Training”

**4. TBAP 2020 Vision - Principle 3  
STARTING AT GREAT**

**“For our learners there is no ‘good enough’, we are committed to being exceptional in every respect”**

- 4.1** Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners’ Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today: -

<b>AP Academy</b>	<b>Review type</b>	<b>Date</b>	<b>Outcome</b>	<b>Next Review</b>
Bridge AP Academy	Challenge Partners	November 2015	Outstanding in all areas	2016-17
	Ofsted	June 2013	Outstanding in all areas	2016
Courtyard AP Academy	Challenge Partners	May 2016	Outstanding in all areas	2016-17
	Ofsted	March 2015	Outstanding in all areas	2018
Beachcroft AP Academy	Challenge Partners	November 2015	Outstanding in all areas	2016-17
	Ofsted	June 2013	Good in all areas	2016

Latimer AP Academy	Challenge Partners	November 2015	Outstanding in all areas	2016-17
	Ofsted	July 2013	Good in all areas	2016
Octagon AP Academy	Challenge Partners	November 2016	Good with Outstanding School Improvement	2016-17
	Ofsted	June 2013	Special Measures	2015-16
Cambridge AP Academy	Challenge Partners	June 2016		
	Ofsted			
Octavia AP Academy	Challenge Partners			
	Ofsted			

- 4.2** Board Members should note the Challenge Partners report for Courtyard AP Academy which is included with the papers. This report is exceptional and is fantastic recognition of the outstanding work carried out by Janet, Nia and the team at Courtyard.
- 4.3** All AP Academies and services across TBAP are following the same self-evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. All local development plans have been revised to reflect the TBAP 2020 vision. Local SEFs have been produced for all AP Academies and are uploaded on BWS. Teams are now BRAG rating their SDPs on BWS.
- 4.4** Lesson observations, learning walks, book-looks and work scrutiny are ongoing in all TBAP academies. HoS reports to the LAB should be consulted for summary positions.
- 4.5** I was a member of the Dame Sally Coates Review of Education in Prison. We have now published the review which was launched by Michael Gove at the CSJ.
- 4.6** My tenure as a YJB board member has been extended for an additional year until July 2017. This is a particularly interesting and important time as we are working towards the conclusion of the Charlie Taylor review and also dealing with the results of the Panorama programme on Medway.
- 4.7** I have been invited to apply to join the South Central England and London North West Regional Headteacher Board. This would be a two-year tenure from September 2016.
- 4.8** This year I have shared, or am scheduled to share, the TBAP model and the many achievements of staff and learners at the following forums: -
- Lead Speaker Mayor’s Education AP Conference, Dec 2015
  - Speaking YJB Convention, Nov 15
  - Speaking Education post YOI, – Oct 15
  - Speaking City and Guilds (YJB)
  - Speaking Prisoner Education Trust symposium
  - Speaking East of England AP Conference

- Speaking Suffolk Headteachers group
- Speaking Beyond Levels - Sheffield
- Chair Capita AP Conference
- Speaking Liverpool Conference

## 5. Summary

- 5.1 TBAP is driven to deliver the best for our learners and it is a privilege to work with such a committed team and Board as we begin to deliver our 2020 vision.

### Appendix A

	F	M	Total
R	0	2	2
2	0	3	3
3	1	3	4
4	0	8	8
5	0	5	5
6	1	7	8
7	0	16	16
8	8	39	47
9	23	46	69
10	25	59	84
11	38	93	131
<b>Total</b>	<b>96</b>	<b>281</b>	<b>377</b>

	CCC	Camden	HBC	LBHF	Lambeth	RBKC	Surrey	WCC	Total
R	0	0	0	0	0	0	0	2	2
2	0	0	0	1	0	1	0	1	3
3	0	0	0	3	0	1	0	0	4
4	0	0	3	3	0	1	0	1	8
5	0	0	0	4	0	0	0	1	5
6	0	0	3	1	0	2	0	2	8
7	0	0	8	4	0	0	0	4	16
8	0	0	9	20	1	5	0	12	47
9	7	0	6	30	0	10	1	15	69
10	9	0	8	29	1	21	0	16	84
11	22	1	12	44	0	24	0	28	131

<b>Total</b>	<b>38</b>	<b>1</b>	<b>49</b>	<b>139</b>	<b>2</b>	<b>65</b>	<b>1</b>	<b>82</b>	<b>377</b>
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**Table 3 - Number at each TBAP Provision 10/06/16**

	CCC	Camden	HB	LBHF	Lambeth	RBKC	Surrey	WCC	Total
BAPA	0	0	0	75	0	8	1	6	90
BCAPA	0	0	0	4	1	4	0	45	54
BCAPA Primary	0	0	0	0	0	1	0	3	4
Burlington Danes dual reg with	0	0	0	2	0	1	0	0	3
CAPA	0	0	0	12	0	4	0	1	17
CBAPA	36	0	0	0	0	0	0	0	36
CSS Aspire	0	1	0	1	0	0	0	6	8
CSS Bespoke	0	0	0	1	0	5	0	2	8
CSS College North West London	0	0	0	0	0	0	0	1	1
CSS Epic	0	0	0	1	0	1	0	0	2
CSS PPP	0	0	0	1	0	0	0	1	2
CSS Pending	0	0	0	8	0	4	0	4	16
CSS Plan B	0	0	0	0	0	1	0	0	1
CSS Portobello Rd	0	0	0	2	0	3	0	3	8
CSS Residence	0	0	0	4	0	1	0	1	6
CSS TLG	0	0	0	1	0	1	0	0	2
CSS Walmer Road	0	0	0	3	0	3	0	3	9
CSS Westminster Kingsway	0	0	0	2	0	0	0	2	4
CSS Westside	0	0	0	4	0	1	0	1	6
Dual Reg. Chelsea Academy	0	0	0	1	0	0	0	0	1
Dual Reg. Hammersmith Academy	0	0	0	1	0	0	0	0	1
Dual Reg. Hurlingham Academy	0	0	0	1	0	0	0	0	1
Dual Reg. Quintin Kynaston	0	0	0	0	0	1	0	0	1
Dual Reg. Southborough High Sch.	0	0	0	0	0	1	0	0	1
Fulham College Boys - dual reg.	0	0	0	3	0	0	0	0	3
Fulham Cross	0	0	0	0	0	1	0	0	1
LAPA	0	0	0	11	0	24	0	2	37
OAPA	0	0	49	0	1	0	0	1	51
SE	2	0	0	1	0	0	0	0	3
<b>Total</b>	<b>38</b>	<b>1</b>	<b>49</b>	<b>139</b>	<b>2</b>	<b>65</b>	<b>1</b>	<b>82</b>	<b>377</b>

**Table 4 - TBAP Reason for Admission 10/06/16**

	F	M	Total
Dual Reg	1	13	23
IYFAP	6	7	13
Managed Move	5	142	196
Other	2	19	21
Out Of School	1	10	11
Permanent	1	56	75
SEN	4	21	25
{None}	0	13	13

<b>Total</b>	9	281	377	160						
<b>Table 5 - Reason for Admission 10/06/16</b>										
	CC	Camd	HB	LBH	Lambe	RBK	Surre	WC	Tota	
Dual Reg	23	0	0	0	0	0	0	0	23	
In Year Fair Access	0	0	0	7	0	3	0	3	13	
Managed Move	7	1	18	80	1	42	0	47	196	
Other	1	0	11	5	0	3	0	1	21	
Out Of School	0	0	3	3	1	1	0	3	11	
Permanent	6	0	15	30	0	9	0	15	75	
Special Educational	0	0	2	8	0	6	1	8	25	
{None}	1	0	0	6	0	1	0	5	13	
<b>Total</b>	<b>38</b>	<b>1</b>	<b>49</b>	<b>139</b>	<b>2</b>	<b>65</b>	<b>1</b>	<b>82</b>	<b>377</b>	

Table 6 Previous School	R	2	3	4	5	6	7	8	9	10	11	Total
Acton High School	0	0	0	0	0	0	0	0	1	1	1	3
Ark Putney Academy	0	0	0	0	0	0	0	0	0	1	0	1
Avondale	0	0	0	0	0	0	0	0	0	0	1	1
Battersea Park	0	0	0	0	0	0	0	0	0	0	1	1
Beachcroft	2	0	0	0	0	0	0	0	1	2	6	9
Burlington Danes	0	0	0	0	0	0	0	2	6	5	2	15
Camden Centre for Learning	0	0	0	0	0	0	0	0	1	0	0	1
Cardinal Vaughn	0	0	0	0	0	0	0	0	1	1	0	2
Chace Community Sch.	0	0	0	0	0	0	0	0	0	1	0	1
Chelsea Academy	0	0	0	0	0	0	0	1	3	7	10	21
Chilworth House	0	0	0	0	0	0	0	0	0	0	1	1
Chiswick School	0	0	0	0	0	0	0	1	0	0	0	1
Colville Primary School	0	0	0	0	0	0	0	0	0	0	1	1
Commissioning & School Support	0	0	0	1	0	0	2	2	2	3	7	17
Courtyard	0	0	0	0	0	0	0	0	1	0	0	1
Courtyard AP Academy	0	3	4	4	5	5	0	3	0	0	0	24
Cressy College	0	0	0	0	0	0	0	0	1	0	0	1
EPIC	0	0	0	0	0	0	0	0	0	0	1	1
Education Foundation (Nigeria)	0	0	0	0	0	0	0	0	0	0	1	1
Fulham College Boys	0	0	0	0	0	0	0	2	5	4	6	17
Fulham Cross Girls School	0	0	0	0	0	0	0	1	2	5	1	9
Hammersmith Academy	0	0	0	0	0	0	1	2	6	3	6	18
Harris Academy Battersea	0	0	0	0	0	0	1	0	0	0	0	1
Henry Compton	0	0	0	0	0	0	0	0	0	0	1	1
Holland Park School	0	0	0	0	0	0	0	0	1	2	2	5
Holyport College	0	0	0	0	0	0	0	0	0	1	0	1



Home Education	0	0	0	0	0	0	0	0	1	0	0	1
Hurlingham and Chelsea	0	0	0	0	0	0	0	3	0	4	5	12
Kensington Aldridge Academy	0	0	0	0	0	0	0	4	0	0	0	4
King Solomon Academy	0	0	0	0	0	0	0	0	2	1	0	3
Latimer Education Centre	0	0	0	0	0	0	0	0	0	0	4	4
London Academy	0	0	0	0	0	0	0	0	0	0	1	1
London Nautical School	0	0	0	0	0	0	0	1	0	0	0	1
Manor Green College	0	0	0	0	0	0	0	0	0	0	1	1
Mount Grace Academy	0	0	0	0	0	0	0	0	1	0	0	1
Newman Catholic College	0	0	0	0	0	0	0	0	0	1	0	1
Octagon AP Academy	0	0	0	3	0	3	8	11	6	7	12	50
Out of UK	0	0	0	0	0	0	0	0	0	0	1	1
PIMLICO ACADEMY	0	0	0	0	0	0	1	0	2	1	1	5
Paddington Academy	0	0	0	0	0	0	1	0	1	3	0	5
Paddington Green	0	0	0	0	0	0	1	0	0	0	0	1
Pavilion Study Centre	0	0	0	0	0	0	0	1	0	0	0	1
Phoenix High School	0	0	0	0	0	0	0	2	9	4	3	18
Presbyterian Secondary	0	0	0	0	0	0	0	0	0	0	1	1
Quinton Kynaston	0	0	0	0	0	0	0	1	0	2	4	7
Regent High School	0	0	0	0	0	0	0	0	1	0	0	1
Richmond Park Academy	0	0	0	0	0	0	0	1	0	0	0	1
Rokeby School	0	0	0	0	0	0	0	0	0	0	1	1
Saint Cecile's, Wandsworth	0	0	0	0	0	0	0	0	0	0	1	1
Secure Training Centre	0	0	0	0	0	0	0	0	0	0	1	1
Sion Manning	0	0	0	0	0	0	0	0	1	0	2	3
St Augustine's	0	0	0	0	0	0	0	1	0	1	0	2
St George's RC School	0	0	0	0	0	0	0	1	0	0	1	2
St John Bosco	0	0	0	0	0	0	0	0	0	0	1	1
St Mary's CoE	0	0	0	0	0	0	0	0	0	0	1	1
St Thomas More	0	0	0	0	0	0	0	0	1	3	0	4
Stantonbury Campus	0	0	0	0	0	0	0	0	0	0	1	1
TBAP Cambridge AP Academy	0	0	0	0	0	0	0	0	7	9	22	38
The Bridge Academy	0	0	0	0	0	0	0	0	0	2	10	12
The London Oratory	0	0	0	0	0	0	0	0	0	0	1	1
The Old Priory School	0	0	0	0	0	0	0	1	0	0	0	1
Tower Hamlets PRU	0	0	0	0	0	0	0	0	1	0	0	1
Twyford High School	0	0	0	0	0	0	0	0	0	1	0	1
Virtual School for LAC LBHF	0	0	0	0	0	0	0	0	0	0	1	1
West London Free School	0	0	0	0	0	0	0	1	0	4	0	5
Westminster Academy	0	0	0	0	0	0	0	3	3	3	6	15
{None}	0	0	0	0	0	0	1	2	2	2	1	8
<b>Total</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>16</b>	<b>47</b>	<b>69</b>	<b>84</b>	<b>131</b>	<b>375</b>

Table 7 Ethnicity	F	M	Total
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Arab	3	7	10
Asian and any other ethnic group	0	2	2
Bangladeshi	1	3	4
Black - Congolese	0	1	1
Black - Nigerian	0	1	1
Black - Somali	0	6	6
Black Caribbean	19	44	63
Black North American	0	1	1
Black and any other ethnic group	4	12	16
Egyptian	0	1	1
Gypsy/Roma	1	0	1
Indian	0	1	1
Information Not Yet Obtained	6	24	30
Iranian	0	1	1
Iraqi	0	2	2
Kurdish	1	7	8
Lebanese	0	1	1
Moroccan	0	3	3
Other Asian	0	1	1
Other Black	0	4	4
Other Black African	4	11	15
Other Pakistani	0	1	1
Other White British	0	2	2
Other ethnic group	5	7	12
Other mixed background	7	23	30
Portuguese	1	2	3
Traveller of Irish heritage	0	3	3
Turkish	0	1	1
Vietnamese	0	1	1
White + any other Asian Backgrnd	1	1	2
White - English	26	60	86
White - Irish	1	5	6
White Eastern European	0	2	2
White European	1	4	5
White Other	2	9	11
White Western European	1	2	3
White and Black African	1	1	2
White and Black Caribbean	7	9	16
White and any other ethnic group	0	6	6
{None}	4	9	13
<b>Total</b>	<b>96</b>	<b>281</b>	<b>377</b>