

	Meeting	TBAP Board
	Date	06/12/16
	Item Number	TBAP(17)
Title:	Chief Executive Officer Report (non-confidential)	
Responsible TBAP Leadership team member:	Seamus Oates, CEO	
Prepared By :	Seamus Oates, CEO	

TBAP Mission:

“TBAP Exists to empower children who have been disadvantaged to thrive now and in the future”

1. Purpose

- 1.1** This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

2. TBAP 2020 Vision - Principle 1

SUCCESS FOR LEARNERS BY ANY MEANS

“We design and adapt so that success for young people is a non-negotiable”

- 2.1** Local Advisory Boards (LABs) continue to meet for each AP Academy. The Head of School Term 2 reports on General Progress to the LABs are included in the Board papers for information. This term the LABs have been considering in detail the overall progress of the AP academy with a summary evaluation of each of the Ofsted headings. All LAB reports, agendas and minutes are published on the TBAP website: <http://www.tbap.org.uk/the-trust/lab-agendas-minutes-meetings.php>
- 2.4** The TBAP Hub building project continues to progress slowly. The architects and council have now agreed final designs which will be presented to residents at an informal planning consultation on December 5th with a view to formal planning permission in the Spring 2017. We now expect construction to commence in late summer 2017 and be complete by Summer 2018.
- 2.5** Our next community engagement programme for TBAP Hub local residents is scheduled for December 19th directors are welcome to join us.

2.6 We hosted a successful open day for Local Authority commissioners at the TBAP Residence: *Broadfield Park*. We are continuing to develop the funding model for this resource and are working closely with our commissioners. We are reviewing the “care” package on offer and expect further refinements of the overall offer as the team grows.

2.7 The TBAP Foundation raised more than £100,000 over the last year from donations and the highly successful art auction. The Foundation has approved bids for various items following the submission of “wish lists” from our academies. I would like to record my thanks to Penny Marshall and the other trustees who have done such an amazing job for us. On 17th November the Foundation held an official opening of the new Kitchen at Beachcroft AP Academy. The learners prepared and served canapés during the evening as the kitchen was opened. Jo Sennitt has joined me as one of the two TBAP trustees on the Foundation and she will act as the primary interface between the trust and the Foundation.

2.8 TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in July:

- Bingo night at Octavia attended by 70 + parents
- First Story projects
- Continued delivery of excellent IB lessons at the 16-19 Academic AP Academy
- Exceptional learner ambassadors
- TSA support to other AP Academies and Trusts
- Social media: we use a range of channels to communicate with learners, families and other stakeholders. These include a blog, Twitter feeds and website. Over the last year we have had 154,874 visits to our website from more than 122 countries. We have 2,567 followers on Twitter with over 71 individual TBAP Twitter accounts



2.9 The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. There are currently 363 learners on roll across TBAP. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are reviewed by TBAP RLT every two weeks to ensure individual needs are successfully met.

3. TBAP 2020 Vision - Principle 2

PRECISE INCLUSION

“We listen to our learners, seeking to understand their ‘journey’ and difficulties in their lives that make engagement a challenge.”

- 3.1 Building work at the new St Neots TBAP Unity site is nearing completion and learners from the Foxton and Hartford sites will be moving to the school ready for term 3. I have visited the new school recently and would like to say how impressed I was by the design and build quality. We have appointed a new Head of School for TBAP Unity Jane Lancaster-Adlam who will commence in January 2017.
- 3.2 There are a total of 72 learners with Education Health and Care Plans or statements across TBAP. Table 6 details the SEN breakdown for each LA and annual review dates.
- 3.3 The TBAP TSA continues to make exceptional progress under the leadership of Sarah Hardy. All 6 strands of the TSA work are progressing well. Some highlights for this term include:
- Being named as the DfE London Hub for Women Leading in Education
 - DfE brokered Support for Boxing Academy
 - Support for the Campus School and Aspire academy
 - Recruitment of ITT’s
 - Successful bid to lead the DfE Equality and Diversity training programme
 - TBAP CPD pathways
 - Partnerships with; IOE, Harris TSA, Regents High School (Camden) and Newham TSAs and Coombe Girls School.
 - Continued strategic overview of the delivery of TBAP Progress 5
- 3.4 There is now a therapy offer in place across TBAP academies and the therapists are beginning to make a real impact on the mental health of learners and staff. Jackie Lindeck produces a monthly report detailing outcomes which is reviewed at ELT.
- 3.5 TBAP Schools are continuing with delivery of a new restorative approach with staff training being delivered by Luke Roberts, a leading trainer in conflict resolution and restorative approaches. This is facilitating the delivery of “reset conversations” when mediation is required.

4. TBAP 2020 Vision - Principle 3

STARTING AT GREAT

“For our learners there is no ‘good enough’, we are committed to being exceptional in every respect”

4.1 Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners’ Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today:-

AP Academy	Review type	Date	Outcome	Next Review Date:
TBAP West				
Bridge AP Academy	Challenge Partners	November 2015	Outstanding in all areas	13/03/17
	Ofsted	June 2013	Outstanding in all areas	2016/17
Courtyard AP Academy	Challenge Partners	November 2015	Outstanding in all areas	15/03/17
	Ofsted	March 2015	Outstanding in all areas	2018/19
Beachcroft AP Academy	Challenge Partners	November 2015	Outstanding in all areas	21/11/16
	Ofsted	June 2013	Good in all areas	2016/17
Latimer AP Academy	Challenge Partners	October 2016	Outstanding in all areas	2017
	Ofsted	July 2013	Good in all areas	2016/17
TBAP 16-19 AP Academy	IB Verification			2016
	Ofsted			2017/18
TBAP East				
Cambridge AP Academy	Challenge Partners	June 2016	RI with Good School improvement	06/02/17
	Ofsted			2016/17
Octagon AP Academy	Challenge Partners	November 2015	Good with Outstanding School Improvement	05/12/16
	Ofsted	June 2013	Special Measures (pre conversion)	2016/17
TBAP Octavia AP Academy	Challenge Partners			13/03/17
	Ofsted			2017/18
TBAP Unity AP Academy	Challenge Partners			16/03/17
	Ofsted	June 2016	Requires Improvement (pre conversion)	2017/18

4.2 The Challenge Partners review of Latimer AP Academy took place on 17th October. The review team confirmed the outstanding judgement in all areas. I would like to congratulate Tony Meehan and his team on another great review. Tony in particular was noted for his “passion resilience and determination.” The report is attached for information

4.3 The TBAP Trust has been awarded Investors in People Silver Status. This is a tremendous achievement across a whole academy trust and we are enormously proud. I attach the final report for information. The award is valid until 2019 and we will be working towards achieving Gold status.

- 4.4** All AP Academies and services across TBAP are following the same self-evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. All local development plans have been revised to reflect the TBAP 2020 vision. Teams are now working on school self evaluation forms (SEF). These are uploaded on each Bluewave Swift deployment and will be completed by January.
- 4.5** TBAP Learner Progress Observations (Lesson Observations), Learner Classroom Checkpoints (learning walks), Learner Progress Portfolio Check Point (book-looks and work scrutiny) are ongoing in all TBAP academies. HoS reports to the LAB should be consulted for summary positions. We are reviewing these processes as we introduce our new approach to the assessment of teaching and learning this year.
- 4.6** I have attended a number of Regional Headteacher Board (HTB) meetings chaired by the Regional Schools Commissioner Martin Post. In this role we review Free School and Academy applications and consider underperforming academies or trusts. The TBAP Trust is paid by the DfE for this work. I have also attended the first meeting of the pan London Headteachers Board, chaired by Sir David Carter.
- 4.7** This year I have shared, or am scheduled to share, the TBAP model and the many achievements of staff and learners at the following forums:-
- Lead Speaker Worcester AP Conference
 - Speaking YJB Convention
 - Speaking Capita AP conference
 - Speaking Life without Levels

5. Summary

- 5.1** TBAP is driven to deliver the best for our learners and it is a privilege to work with such a committed team and Board as we continue to deliver our 2020 vision.

Appendix A

Table 1 – TBAP Total Roll 18/11/16

	F	M	Total
1	0	2	2
3	0	3	3
4	1	4	5
5	1	8	9
6	1	6	7
7	0	7	7
8	2	30	32
9	15	49	64
10	31	74	105
11	38	91	129
Total	89	274	363

Table 2 - Home LA 18/11/16/

	Brent	CCC	HBC	LBHF	Lambeth	RBKC	Surrey	WCC	Total
1	0	0	0	1	0	0	0	1	2
3	0	0	0	1	0	1	0	1	3
4	0	0	0	4	0	1	0	0	5
5	0	0	1	4	0	3	0	1	9
6	0	0	3	3	0	0	0	1	7
7	0	2	1	1	0	2	0	1	7
8	1	5	8	12	0	1	0	5	32
9	0	6	15	24	0	8	0	11	64
10	0	30	4	35	0	16	1	19	105
11	0	36	10	37	1	26	0	19	129
Total	1	79	42	122	1	58	1	59	363

Table 3 - Number at each TBAP Provision 18/11/16

	Brent	CCC	HBC	LBHF	Lambeth	RBKC	Surrey	WCC	Total
TBAP Bridge	0	0	0	51	0	7	1	3	62
TBAP Beachcroft	1	0	0	3	0	3	0	39	46
TBAP Beachcroft Primary	0	0	0	0	0	1	0	3	4
Burlington Danes Academy DR	0	0	0	1	0	2	0	0	3
TBAP Courtyard	0	0	0	13	0	5	0	0	18
TBAP Cambridge	0	14	0	1	0	0	0	0	15
CSS Aspire	0	0	0	0	0	0	0	1	1
CSS Bespoke	0	0	0	0	0	3	0	0	3
CSS Epic	0	0	0	3	0	0	0	0	3

CSS PPP	0	0	0	3	0	1	0	1	5
CSS Pending	0	0	0	13	0	6	0	2	21
CSS Photo View	0	0	0	0	0	0	0	1	1
CSS Residence	0	0	0	3	0	1	0	2	6
CSS TLG	0	0	0	1	0	0	0	0	1
CSS Westminster Kingsway	0	0	0	1	0	0	0	1	2
CSS Westside	0	0	0	2	0	0	0	0	2
Chelsea Academy DR	0	0	0	1	0	0	0	0	1
Hurlingham Academy DR	0	0	0	3	0	0	0	0	3
Quintin Kynaston DR	0	0	0	0	0	1	0	0	1
Southborough High Sch. DR	0	0	0	0	0	1	0	0	1
Fulham College Boys DR	0	0	0	2	0	0	0	0	2
TBAP Latimer	0	0	0	13	1	19	0	2	35
TBAP Octagon	0	0	42	0	0	0	0	0	42
TBAP Octavia	0	29	0	0	0	0	0	0	29
Portobello AP	0	0	0	6	0	8	0	4	18
Secure	0	0	0	0	0	1	0	0	1
TBAP Peripatetic Service	0	0	0	1	0	0	0	0	1
TBAP Unity	0	36	0	0	0	0	0	0	36
Total	1	79	42	121	1	59	1	59	363

Table 4 - TBAP Reason for Admission 18/11/16

	F	M	Total
Dual Reg	6	6	12
In Year Fair Access Panel	6	5	11
Managed Move	44	119	163
Other	0	14	14
Out Of School	0	2	2
Permanent Exclusion	19	58	77
Special Educational Needs	8	47	55
{None}	6	23	29
Total	89	274	363

The bar chart displays the distribution of admission reasons by gender. For 'Managed Move', there is a significant difference with 119 males and 44 females. 'Permanent Exclusion' shows 58 males and 19 females. 'Special Educational Needs' has 47 males and 8 females. 'In Year Fair Access Panel' has 5 males and 6 females. 'Dual Reg' has 6 males and 6 females. 'Other' has 14 males and 0 females. 'Out Of School' has 2 males and 0 females. '{None}' has 23 males and 6 females.

Table 5 - TBAP Reason for Admission by LA 30/09/16									
	Brent	CCC	HBC	LBHF	Lambeth	RBKC	Surrey	WCC	Total
Dual Registration	0	10	1	0	0	0	0	1	12
In Year Fair Access Panel	0	0	0	2	0	0	0	2	4
Managed Move	1	1	19	59	1	29	0	36	146
Other	0	1	6	5	0	2	0	0	14
Out Of School	0	0	0	1	1	1	0	0	3
Permanent Exclusion	0	3	18	28	0	13	0	12	74
Special Educational Needs	0	36	2	8	0	3	1	5	55
{None}	0	29	0	0	0	0	0	0	29
Total	1	80	46	103	2	48	1	56	337

Table 6 – SEN Learners 18/11/16					
Forename	Surname	LA	SEN Status	TBAP Provision	AR Date
P	H	LBHF	Statement	CSS PPP	24.5.17
A	MG	LBHF	Statement	TBAP Residence	19.10.16
O	S	LBHF	Statement	CSS Epic	5.5.17
S	W	LBHF	Statement	BAPA	
S	L	LBHF	Statement	BCAPA	23.10.16
T	L	LBHF	Statement	LAPA	28.1.17
D	B	LBHF	Statement	CAPA	20.12.16
I	D	LBHF	Statement	CAPA	16.5.17
I	H	LBHF	Statement	CAPA	10.12.16
J	NW	LBHF	Statement	CAPA	15.10.16
M	WC	LBHF	Statement	CAPA	22.6.17
I	F	LBHF	Statement	BAPA	7.7.17
J	B	LBHF	Statement	AcAPA	25.11.16
N	H	WCC	Statement	Portobello AP	30.6.17
Z	K	WCC	Statement	BCAPA	30.11.16
H	M	WCC	Statement	BCAPA	7.12.16
H	N	WCC	Statement	BCAPA	21.9.16
N	H	WCC	Statement	BCAPA	TBC
J	L	WCC	Statement	CSS/Westminster Kingsway	14.10.16
S	WP	RBKC	Statement	BCAPA	1.11.16
F	C	RBKC	Statement	LAPA	10.6.17
C	F	RBKC	Statement	LAPA	22.3.17
A	J	RBKC	Statement	LAPA	28.9.16
Z	K	RBKC	Statement	Portobello AP	8.11.16
J	B	RBKC	Statement	Portobello AP	21.10.16
T	N	RBKC	Statement	CAPA	5.11.16

K	S	RBKC	Statement	CAPA	TBC by SEN
E	M	RBKC	Statement	CAPA	3.11.16
V	D	Haringey	Statement	OAPA	19.1.17
J	M	Haringey	Statement	OAPA	TBC by LA
T	BH	Haringey	Statement	OAPA	26.1.17
T	OL	Haringey	Statement	OAPA	TBC by SEN
J	S	Haringey	Statement	OAPA	28.11.16
J	M	Haringey	Statement	OAPA	14.11.16
J	D	Haringey	Statement	OAPA	TBC
I	C	Haringey	Statement	OAPA	1.10.16
K	JL	Hillingdon	Statement	BCAPA	12.10.16
S	W	SCC	Statement	BAPA	3.5.17
J	H	CAMBS	Statement	Unity	8.3.17
A	B	CAMBS	Statement	Unity	6.3.17
J	A	CAMBS	Statement	Unity	7.2.17
C	H	CAMBS	Statement	Unity	8.2.17
Ryan	M	CAMBS	Statement	Unity	7.2.17
B	P	CAMBS	Statement	Unity	8.2.17
J	S	CAMBS	Statement	Unity	7.2.17
A	E	CAMBS	Statement	Unity	5.12.16
B	O	CAMBS	Statement	Unity	5.12.16
S	O	CAMBS	Statement	Unity	5.12.16
A	W	CAMBS	Statement	Unity	6.12.16
M	C	CAMBS	Statement	Unity	5.12.16
K	D	CAMBS	Statement	Unity	8.11.16
J	L	CAMBS	Statement	Unity	9.11.16
C	M	CAMBS	Statement	Unity	8.11.16
B	M	CAMBS	Statement	Unity	8.11.16
A	M	CAMBS	Statement	Unity	9.11.16
B	P	CAMBS	Statement	Unity	8.11.16
T	P	CAMBS	Statement	Unity	8.11.16
J	R	CAMBS	Statement	Unity	9.11.16
M	R	CAMBS	Statement	Unity	8.11.16
M	S	CAMBS	Statement	Unity	7.11.16
N	A	CAMBS	Statement	Unity	TBC by SEN
J	G	CAMBS	Statement	Unity	3.10.16
D	H	CAMBS	Statement	Unity	6.10.16
J	H	CAMBS	Statement	Unity	4.10.16
L	L	CAMBS	Statement	Unity	4.10.16
R	L	CAMBS	Statement	Unity	TBC by SEN
J	L	CAMBS	Statement	Unity	4.10.16
C	M	CAMBS	Statement	Unity	4.10.16
R	S	CAMBS	Statement	Unity	6.10.16
T	W	CAMBS	Statement	Unity	4.10.16
J	W	CAMBS	Statement	Unity	6.10.16

L	R	CAMBS	Statement	Unity	TBC (March)
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Table 7 Previous School											
	1	3	4	5	6	7	8	9	10	11	Total
Acton High School	0	0	0	0	0	0	0	0	1	1	2
Ark Putney Academy	0	0	0	0	0	0	0	0	0	1	1
Beachcroft	2	0	0	0	0	0	0	0	1	2	5
Burlington Danes	0	0	0	0	0	0	2	3	8	8	21
Cardinal Vaughn	0	0	0	0	0	0	0	0	2	1	3
Chace Community Sch.	0	0	0	0	0	0	0	0	0	1	1
Chelsea Academy	0	0	0	0	0	0	0	1	6	7	14
Chiswick Community	0	0	0	0	0	0	1	0	0	0	1
Chiswick School	0	0	0	0	0	0	0	1	0	0	1
Commissioning & School Support	0	0	0	1	0	0	3	3	3	6	16
Convent of Jesus & Mary	0	0	0	0	0	0	0	1	0	0	1
Courtyard	0	0	0	0	0	0	0	0	1	0	1
Courtyard AP Academy	0	3	5	7	4	4	0	3	0	0	26
Cressy College	0	0	0	0	0	0	0	0	1	0	1
Downe Manor	0	0	0	0	0	0	0	0	1	0	1
East Barnet School	0	0	0	0	0	0	0	0	0	1	1
Fulham College Boys	0	0	0	0	0	0	0	2	6	5	13
Fulham Cross Girls School	0	0	0	0	0	0	0	2	2	5	9
Gumley House	0	0	0	0	0	0	0	0	0	1	1
Hammersmith Academy	0	0	0	0	0	0	1	2	5	5	13
Holland Park School	0	0	0	0	0	0	0	1	1	2	4
Home Education	0	0	0	0	0	0	0	0	1	0	1
Hurlingham and Chelsea	0	0	0	0	0	0	0	3	0	4	7
Kensington Aldridge Academy	0	0	0	0	0	0	1	3	0	0	4
King Solomon Academy	0	0	0	0	0	0	0	0	2	1	3
London Nautical School	0	0	0	0	0	0	0	1	0	0	1
Marylebone Boys School	0	0	0	0	0	0	1	0	0	0	1
Newman Catholic College	0	0	0	0	0	0	0	0	0	1	1
Not yet Allocated	0	0	0	0	0	0	0	1	0	0	1
Octagon AP Academy	0	0	0	1	3	1	8	15	4	9	41
Pimlico Academy	0	0	0	0	0	0	1	0	2	0	3
Paddington Academy	0	0	0	0	0	0	1	2	3	3	9
Paddington Green	0	0	0	0	0	0	1	0	0	0	1
Parkhill Junior School	0	0	0	0	0	0	1	0	0	0	1
Pavillion Study Centre	0	0	0	0	0	0	0	1	0	0	1
Phoenix High School	0	0	0	0	0	0	1	2	9	5	17
Queens Park Community School	0	0	0	0	0	0	0	0	0	1	1

Quinton Kynaston	0	0	0	0	0	0	0	1	3	4	8
Regent High School	0	0	0	0	0	0	0	0	1	0	1
Richmond Park Academy	0	0	0	0	0	0	0	1	0	0	1
Sion Manning	0	0	0	0	0	0	0	0	5	0	5
St Augustine's	0	0	0	0	0	0	0	1	0	1	2
St George's RC School	0	0	0	0	0	0	0	1	0	0	1
St John Bosco College	0	0	0	0	0	0	0	1	0	0	1
St Thomas More	0	0	0	0	0	0	2	0	1	4	7
TBAP Cambridge AP Academy	0	0	0	0	0	0	0	0	6	8	14
The Bridge Academy	0	0	0	0	0	0	0	0	0	1	1
The County School	0	0	0	0	0	0	0	1	12	16	29
The Marylebone CE Bridge School	0	0	0	0	0	0	1	0	0	0	1
The Old Priory School	0	0	0	0	0	0	0	1	0	0	1
Tower Hamlets PRU	0	0	0	0	0	0	0	0	1	0	1
Twyford High School	0	0	0	0	0	0	0	0	0	1	1
Unity Academy	0	0	0	0	0	2	5	5	12	12	36
West London Free School	0	0	0	0	0	0	0	1	0	4	5
Westminster Academy	0	0	0	0	0	0	0	3	3	6	12
{None}	0	0	0	0	0	0	2	1	2	2	7
Total	2	3	5	9	7	7	32	64	105	129	363

Table 8 Ethnicity – 21/11/16	F	M	Total
African Asian	0	1	1
Arab	3	6	9
Asian and any other ethnic group	0	1	1
Bangladeshi	1	2	3
Black - Congolese	0	2	2
Black - Somali	0	4	4
Black Caribbean	17	40	57
Black and any other ethnic group	1	12	13
Egyptian	0	2	2
Gypsy/Roma	1	1	2
Hong Kong Chinese	0	1	1
Indian	0	2	2
Information Not Yet Obtained	1	3	4
Iranian	0	2	2
Iraqi	1	3	4
Kurdish	2	5	7
Latin/South/Central American	0	1	1
Lebanese	0	1	1
Moroccan	0	2	2
Other Asian	0	1	1
Other Black	1	3	4
Other Black African	1	5	6

Other White British	0	3	3
Other ethnic group	3	7	10
Other mixed background	10	16	26
Portuguese	1	1	2
Refused	1	2	3
Traveller of Irish heritage	2	7	9
Turkish	0	1	1
White + any other Asian Background	2	1	3
White - English	26	94	120
White - Irish	0	3	3
White Eastern European	0	2	2
White European	1	1	2
White Other	2	7	9
White Western European	2	2	4
White and Black African	2	3	5
White and Black Caribbean	7	11	18
White and any other ethnic group	1	11	12
Yemeni	0	1	1
{None}	1	5	6
Total	90	278	368

