

Report to Local Advisory Board (LAB)

8th March 2016

Report on the Quality of Teaching, Learning and Assessment

	Meeting	LAPA LAB
	Date	08/03/16
	Item Number	TBAP
Title:	Head of School Report to the LAB – Quality of Teaching, Learning and Assessment	
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1. Introduction

As we enter term four of the academic year 2015-16 I am pleased to report on the quality of teaching, learning and assessment to date.

2. Quality of Teaching

Observations were carried out at the Latimer AP Academy (LAPA) as part of the routine cycle during Term 1.

Subject	Grades
Art	1
English	2
English	3
Maths	2
Science	2
Science	3

Ofsted overall	Total
Outstanding	1
Good	3
Need for Improvement	2
Inadequate	0

Lessons were also observed during the course of the Challenge Partners Quality Assurance Review which took place on the 11-13 November 2015. Lessons observed during this review were not graded under the new Ofsted observation framework but it was agreed that overall teaching at the school is outstanding.

The next round of routine lesson observations will take place in Term 5 and will include observations of our Learning Support Professionals (LSP). At this point we will be in a position to report on the effectiveness of the LSP interventions using data from observations and the learning walk.

Our focus on the quality of teaching over time means that we draw together information from sources other than single observations including, assessment data, learner books, displays and behaviour assessments. It enables us to gather a much better picture of the day-to-day quality of teaching.

3. Staffing

Following the appointment of 4 new members of staff in January 2016, we now have a full complement of teaching and support staff. This includes the recent appointments of Wasim Butt as Director of Learning and Karnjit Birk as an Assistant Head working alongside the TSA and the Innovation Hub. Kathryn Byrom was appointed PE/Opening Minds teacher and Aman Jaswal was appointed as a LSP. We have yet to appoint a permanent ICT teacher despite a number of adverts/interviews.

4. Exams and Accreditation

There are 16 learners in Year 11. The summary of planned entries for the summer exams below demonstrates the breadth of the offer and the number of successful outcomes already achieved.

GCSE	Entries
English	19
Maths	22
Science	16
History	1
Art	16
Drama	2
MFL	1
Citizenship	16
BTEC	
Sport	1
Drama	8
Hair and Beauty	3

5. AQA awards & Functional skills

We have an on-going programme of Edexcel Functional Skills assessments in English Reading and Writing, Maths and ICT. Since January, we have been targeting the Year 11 learners for whom a GCSE pass is not secure. Due to staffing difficulties, GCSE entries were not secure in ICT. As a result 15 learners will be sitting the Level 1 assessment in March/April. One learner has achieved a Level 1 pass in ICT and will be entered for the Level 2 assessment shortly. Three learners recently sat the assessments in Maths and six learners have been entered for English assessments in March.

6. Early entry GCSEs

A small number of our Year 10 learners have been entered early for English and Maths GCSEs.

7. Data and Subject Teaching Interventions

The Term 3 data analysis for all year groups was carried out recently and a detailed report was produced. The headlines for Year 11 are as follows:

Yr 11 Headline Data Term 3 (GCSE & BTEC)		
Target Data	Number/% (Cohort 16)	Target
5 A*- C (Inc. English & Maths)	0 (though 1 learner is currently on 4 A-C)	>National Avg. (1.4%) TBAP target – 20%
5 A*-C	0	x
5 A*- G (English & Maths)	16/100%	40%
5 A*- G	16/100%	85%
5 A*- G (Including 'C')	6/38%	60%
5 A*- G (Including 2 'C')	1/6%	45%
5 A*- G (Including 3+'C')	1/6%	20%
100% Accreditation	100%	100%

Staff have since carried out a thorough Subject Development Plan with a focus on raising attainment amongst the Year 11 cohort. They have focussed on key groups underachieving such as those learners identified as SEN or Pupil Premium. This has enabled staff to be detailed in their Raising Standards Data Sheets (RSDS) and link this clearly to their lesson planning and interventions.

There has been a relentless drive to ensure Year 11 performance targets are met. To enable this to be delivered a number of key initiatives took place during Term 3.

- Learning Support Professionals (LSPs) have now been redeployed to target certain groups and classes ensuring in class support results in immediate impact.
- KS4 have been re-timetabled to ensure there is opportunity for Drama and Modern Foreign Languages to deliver their curriculum within the remaining timeframe.
- Additional lessons have been formalised for Monday mornings to ensure learners not attending BAPA for their BTEC options are targeted for bespoke interventions including Controlled Assessments.
- Academic Mentoring has been re-launched with a focus on the needs of individual learners.
- Learning Guide time and the quality of the conversations including the delivery of SEAL-based themes has been strengthened.

8. Work Scrutinies

These are scheduled to take place during the week beginning the 29th February. The quality of marking and teacher feedback will be scrutinised. This will help implement a plan in Term 5 with a greater emphasis on assessment for learning and quality formative assessment.

9. Learning Walks

We aim to carry out at least two learning walks every term during which two members of staff undertake a range of observations in every classroom. The walks are designed to ensure the delivery of the TBAP Learning Entitlement; a set of minimum expectations that every child can expect in every classroom. The new Director of Learning has now scheduled these to take place the week beginning the 7th and 14th March.

10. Curriculum

As of January 2016, our curriculum offer is as follows:

Subject	D groups	Year 9	Total
English	1 x 4	1 x 4	8
Maths	1 x 4	1 x 4	8
Science	1 x 4	1 x 4	8
ICT	1 x 2	1 x 2	4
Humanities	1 x 4	1 x 4	8
PE	1 x 2	1 x 2	4
Drama	1 x 1	1 x 1	2
MFL	1 x 1	1 x 1	2
Art	1 x 4	1 x 4	8
Total	28	28	52

Subject	Year 10	Year 11	Total
English	2 x 4	3 x 4	20
Maths	2 x 4	3 x 4	20
Science	2 x 4	3 x 4	20
ICT	2 x 3	3 x 3	15
Citizenship	2 x 2	3 x 2	10
Art	2 x 3	3 x 3	15 (17)
Total	40	60	100

The range of options available at KS4 is detailed here:

Year 10 & 11 mixed groups

H&B	2 lessons at BAPA
Construction	2 lessons at BAPA
MFL	3 lessons at LAPA x 2
Performing Arts	3 lessons at LAPA x 2
PE	3 lessons at LAPA
History	3 lessons at LAPA
RE	3 lessons at LAPA