

Report to Local Advisory Board (LAB) September 2016

Academic Year 2015 – 2016 Achievement Analysis

Beachcroft AP Academy

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Title:	Head of School Report on Achievement
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Introduction

I am delighted to present the following report on achievement at Beachcroft AP Academy for the academic year 2015-16. The report is divided into 3 sections:

1. Analysis of Year 11 results for 2015/2016
2. End of Key Stage 3 progress
3. Current Year 11 predicted data

1.0 Analysis of Year 11 results for 2015/16

Examination results at BCAPA showed further substantial progress from the previous year. Our learners achieved some excellent outcomes to include 100% accreditation with 83% of the pupils achieving 5 or more A* - G GCSEs or equivalent. This is compared to 50% in 2015. The percentage of learners achieving 5 A*-C remained consistent at 8%

1.1 Executive Summary

During the school year 2015 to 2016, All Year 11 BCAPA learners were entered for GCSE or equivalent courses. In many areas, examination results were in line or exceeded our expectations. Table 1.a shows a summary of the headline figures

Number of Passes:

Total Number of GCSE grades A* - G =71

Total Number of Passes Level 2 courses: 10

Total Number of Passes Level 1 courses: 19

Measure	No of learners	%	National
At least 1 GCSE or equivalent	12	100%	81%
5 or more GCSE's or their equivalent	10	83%	24.4%
At least 1 GCSE A*-C or their equivalent	8	67%	
5 or more A*-C's or their equivalent	1	8%	5.4%
Accreditation achieved	12	100%	81%
Average Point Score	12	109	95.2

Table 1.A

Every year 11 learner achieved at least 1 GCSE.

83% of learners achieved 5 A*-G or equivalent (an increase from 50% previously)

67% of all learners achieved at least 1 GCSE A*-C or equivalent including two statemented learners.

The figure of 8% for 5 or more A*-C or equivalent has remained the steady as last year. This could have been 17 % if one learner wasn't disqualified from a GCSE qualification (he achieved only 4 GCSEs A*- C or equivalent as a consequence).

Please find other succes stories below:

MDS achieved nine qualifications including of which 5 were A*- C or equivalent -

Maths: C; Art: C; BTEC Sport Extended Certificate L2, BTEC Cooking L2, English: E; ICT: D; Science D.

MBA achieved six qualifications of which 4 were A*- C or equivalent – Maths: C,

Arabic: A*, Science C, FS Maths: L2, English: E, BTEC Sport: L1

All three SEN learners achieved at least five qualification including at least 1 A*-C equivalent as well (MMF – Art C; FS BTEC Cooking L2; TMT – BTEC Cooking L2)

1.2 Performance of Groups

We continue to perform well with the most challenging groups of learners. Table 1.b shows the performance of individual groups in 2016 compared to 2015.

Group Performance	5 A*- G 2016	5 A*- G 2015	5 A*- C 2016	5 A*-C 2015
FSM	83%	57%	0	14%
Pupil Premium	86%	50%	0	10%
Statement	100%	67%	0	0
LAC	100%	0%	0	0%
EAL	100%	75%	0	25%
Boys	80%	57%	10%	0%
Girls	100%	33%	0%	33%

Table 1.b

Headline summary:

- Significant improvements can be seen across the board in 5 A* - G measure.
- Stated learners, LAC, Girls and EAL pupils achieved 100% 5 A* - G
- Improvement in Boys' achievement in the 5 A* - C measure.
- An area for development is the outcome for the 5 A* - C measure.

1.3 Performance by Subject

SUBJECT										Total Entries	Result A*-G	Result A*-C
	A*	A	B	C	D	E	F	G	U			
English	0	0	0	1	0	3	3	5	1	12	92 %	8 %
Maths	0	0	0	2	3	1	3	3	0	12	100%	17 %
Science	0	0	0	1	2	2	5	2	0	12	100%	8%
ICT	0	0	0	0	2	0	1	1	3	7	43 %	0 %
Art	0	0	0	3	1	2	3	0	0	9	100 %	33%
Arabic	1	0	0	0	0	0	0	0	0	1	100 %	100 %

Table 1c

As table 1.c shows, there were many subject areas with a 100% pass rate. The Art and Maths departments showed outstanding progress and attainment in the A* - C measure, with most subjects achieving a least 1 A* - C.

With regards to the core subjects, this is the second year running that whole cohorts were entered for GCSE but the first year ever there was 100% pass rate in Science and Maths.

Progress English and Maths

English – 50% of learners made expected progress (40% accelerated) from relative start points

Maths – 66% of learners made expected progress (50% accelerated) from relative start points

SUBJECT	Level 1	Level 2 <i>(NB: some BTECs are worth 1, 2 or 3 GCSE equivalents)</i>	Unit accreditation	Total Entries
BTEC Sport	4	2 (extended cert)	n/a	6
BTEC Construction	1	0	0	4
BTEC Hair and Beauty	0	0	0	1
BTEC Home Cooking	2	4	0	8
BTEC Performing Arts	1	-	-	1
Functional Skills Maths	7	1	-	10
Functional Skills ICT	5	-	-	10
Functional Skills English	0			3

Table 1.d

Table 1.d shows that BTEC Sport achieved some excellent results with 40% of learners achieving Level 2. There has also been an improvement in BTEC L2 accreditation in Home Cooking.

Functional Skills Maths continues to be used successfully as a back up accreditation, even though there was 100% GCSE pass rate.

There were 5 FS ICT qualifications achieved this year, alongside ICT GCSE. This is a very good outcome considering there were no qualifications in ICT in previous years.

This highlights the importance of getting the balance right between our GCSE and BTEC offer to maximise outcomes. We are currently working alongside TBAP to ensure that all courses on offer are validated for GCSE/KS4 League Tables on par with mainstream schools.

2.0 Key Stage 3 Progress

2.1 Group analysis of End of Key Stage 3 data for English and Maths

English – Yr9	Cohort	Met target	Expected Progress	Accelerated progress
All year 9	10	90%	90%	57%
Boys	6	83%	83%	33%
Girls	4	100%	100%	25%
Pupil Premium	6	100%	100%	17%
EAL	0	n/a	n/a	n/a
Statement	1	100%	100%	0%
LAC	1	100%	100%	0%

Table 1.f

Table 1.f shows the analysis of End of Key Stage 3 data for English. Following analysis of the data the following statements can be made:

- 90% of learners made expected progress in English
- 57% of learners made accelerated progress in English
- 90% of learners reached their end of Key Stage expected Target

Maths – Yr9	Cohort	Met target?	Expected Progress	Accelerated progress
All year 9	10	40%	40%	10%
Boys	6	33%	33%	17%
Girls	4	50%	50%	0%
Pupil Premium	6	50%	50%	0%
EAL	0	n/a	n/a	n/a
Statement	1	0%	0%	0%

LAC	1	0%	0%	0%
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Table 1.g

Table 1.g shows the analysis of End of Key Stage 3 data for Maths. Following analysis of the data the following statements can be made:

- 40% of learners made expected progress in Maths
- 40% met their end of Key Stage expectations

3.0 Current Year 11 Progress – Predicted data

Current Yr 11 Headline Data – Whole school (GCSE & BTEC)		
Target Data	Number/% Cohort 8	Target
5 A*- C (English & Maths)	0	>National Avg. (1.4%) TBAP target – 20%
5 A*- G (English & Maths)	10/90%	40%
5 A*- G	10/90%	85%
5 A*- G (Including 'C')	2/20%	12.5%
5 A*- G (Including 2 'C')	0	0
5 A*- G (Including 3+'C')	0	20%
100% Accreditation (Real time GCSE already achieved)	7/70%	100%

Table 1.H

Our current Year 11 are on target to achieve another set of excellent results. Many of our Year 11 learners already have an English and Maths GCSE in the bank from last year. The target for this year is to improve on these grades and increase the number of Level 2 passes.