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|---|-------------------------------------|------------|
| | Meeting | TBAP Board |
| | Date | 14/07/15 |
| | Item Number | TBAP(15)7 |
| Title: | Executive Headteacher's Report | |
| Responsible TBAP Leadership team member: | Seamus Oates, Executive Headteacher | |
| Prepared By : | Seamus Oates, Executive Headteacher | |

1. Purpose

- 1.1 This report provides headlines about recent TBAP executive activity and details the progress of TBAP strategic objectives.

2. Strategic Objective 1

“To establish a network of outstanding cross-phase alternative provision (AP) academies that are world leaders in achieving the best possible outcomes for young people using the highest quality leadership, teaching and support in 21st century learning environments.”

- 2.1 I am delighted to report that the Courtyard AP Academy was inspected by Ofsted on 24/25th March. The Ofsted inspector was Natalia Power and she observed lessons, met parents, spoke to learners and held meetings. This is one of the first inspections of a Primary AP Academy and we are extremely proud to have achieved a judgement of ‘outstanding in all areas’. The report reads really well and recognised the incredible work that goes on at the Courtyard. I’m sure the board will join me in congratulating Janet, Nia and all of the Courtyard Team. This means that two of our five AP Academies are now Ofsted Outstanding.
- 2.2 Local Advisory Boards (LABs) continue to meet for each AP Academy. The Head of School reports to the LABs are included in the Board papers for information. Previous LAB meetings this year have been themed on achievement, general update and the quality of teaching. This term the LABs have been considering in detail standards of behaviour and safety. They have also reviewed predicted Y11 and Y6 exam results and looked at the final BRAG analysis of each school development plan. All LAB reports, agendas and minutes are published on the TBAP website: <http://www.tbap.org.uk/the-trust/lab-agendas-minutes-meetings.php>
- 2.3 As an approved DfE sponsor we are sponsoring the Octagon AP Academy in Haringey. There continues to be rapid progress at the Octagon and the most recent LAB report should be consulted for a summary of Year 11 predictions. The Octagon is on course to outperform some of our other secondary AP Academies.
- 2.3 Nathan Crawley-Lyons and Sue Coleby have taken part in the first stage of the evaluation of tender applications for our proposed refurbishment and new build of the TBAP Hub at Finlay

Street. The 17 applications from architect and build consortia has been narrowed down to 6 bidders. I will join the panel on Monday 29th June for the final selection. Heads of School from the Bridge and Latimer will also have the opportunity to meet the bidders. The Board should note that the leader of LBHF has asked for a “pause” on the project as there have been concerns raised by the Borough commander in relation to possible safety issues with the scheme. We have produced a detailed briefing for the Leader and I am meeting the commander with Andrew Christie on Monday 29th to address these concerns.

- 2.4** I am delighted to report that our 16-19 Free School bid was successful and we are now moving towards opening in September 2016. Gemma Dixon has been appointed as interim Head of School and will bring a detailed report to the Board in the Autumn.
- 2.5** We have been awarded full funding to open the Social Innovation Fund TBAP Residence in September 2015. The EFA have provided us with a fantastic site – Broadfield House in Crawley, Sussex. We are now working hard to recruit staff, plan the offer and carry out any required modifications to the house.
- 2.6** During the Easter holidays a TBAP team were invited to tender for the sponsorship of the Cambridge AP Academy. I was joined by Nathan Crawley Lyons, Andre Bailey ,Jo Sennitt and Ruth Browne. The evaluators were extremely impressed by our presentation and interview and we were offered the commission. We are now working hard to prepare for the September opening of the TBAP Cambridge AP Academy. Progress to date includes the design of a new logo by the learners, the appointment of Steve Speck to an interim Head of School position and the launch of formal consultation. In addition, I have met with a number of local headteachers and all members of current staff at the school.
- 2.7** The TBAP Foundation launch event took place on Thursday June 25th. The event was extremely successful and well attended by a number of celebrities, philanthropists, board members and friends of TBAP. Penny Marshal is the founding trustee and is joined by David Mellor and Rebecca Fraser. TBAP staff worked incredibly hard to put on an amazing display of work from across TBAP in addition to the exemplary TBAP GCSE Art exhibition. Learners prepared and served high quality canapés and performed music and singing. TBAP staff members Rebecca Evans and Chandra Viette were joined by another TBAP alumnus Gilroy Scott and made moving speeches about their journey. The evening was a resounding success and many members of the TBAP team pulled together to make it work under the quality direction of Jo Sennitt. The launch video can be viewed here: <http://www.tbap.org.uk/foundation/index.php> A number of pledges have been made to the foundation since the event and a lot of interest in TBAP has been garnered, an article about the event is also due to appear in the Kensington & Chelsea & Westminster Today press publication (www.kcwtoday.co.uk)
- 2.8** TBAP delivers outstanding outcomes and our young learners consistently articulate the value of our offer when they act as ambassadors to visitors. We celebrate the varied and diverse achievements through our blog and Twitter feed on the TBAP website. The local advisory board reports detail the many learner achievements across TBAP but I would like to bring particular attention to the following projects that have occurred since my last report in March:

- TBAP TSA
- Year 11 Prom and Leavers' Events at all AP Academies
- Debate Mate
- Octagon – Challenger Troop residential and passing out parade
- Condover Hall joint Primary Residential
- Stable Relationships
- TBAP MC Beth Lyric Production
- Counter Extremism events with Respond
- Courtyard, Octagon, Bridge and Latimer sharing of good practice on Twitter
- First Story anthologies and upcoming residential for BAPA pupils Shannon and Zach
- TBAP Arts Week

We use a range of channels to communicate with learners, families and other stakeholders. These include an active blog, Twitter feed and website. Over the last year we have had 143,671 (up 75.8%) visits to our website from more than 121 countries. We have 1,897 followers on Twitter and recently set up a facebook page for the TBAP Foundation which is generating interest.

2.9 The learner population across TBAP is summarised in **Appendix A**. The learner population remains at an expected level and will grow as the year progresses. There are currently 361 learners on roll across TBAP. We place learners in the most appropriate provision to meet their needs as an individual and have a number of learners who are attending a TBAP provision that is not situated within their home borough. These placements are reviewed by TBAP SLT every two weeks to ensure individual needs are successfully met.

2.10 Our aim is for every TBAP Academy and service to be rated as Outstanding by Ofsted. All TBAP Academies undergo an annual Challenge Partners' Review which gives us a very clear indication of which areas require improvement or further development. The following table summarises TBAP sites today:-

| AP Academy | Review type | Date | Outcome | Next Review Date: |
|-----------------------|--------------------|----------------|---|---------------------|
| Bridge AP Academy | Challenge Partners | January 2015 | Outstanding in all areas | 2015-16 |
| | Ofsted | June 2013 | Outstanding in all areas | 2016 |
| Courtyard AP Academy | Challenge Partners | September 2014 | Outstanding in all areas | 2015-16 |
| | Ofsted | March 2015 | Outstanding in all areas | 2018 |
| Beachcroft AP Academy | Challenge Partners | Feb 2014 | Good with Outstanding School improvement Strategies | 11/03/15 – 13/03/15 |
| | Ofsted | June 2013 | Good in all areas | 2016 |
| Latimer AP Academy | Challenge Partners | Jan 2015 | Outstanding in all areas | 2015-16 |
| | Ofsted | July 2013 | Good in all areas | 2016 |
| Octagon AP Academy | Challenge Partners | Nov 2014 | RI with Good School Improvement | 2015-16 |
| | Ofsted | June 2013 | Special Measures | 2015 |

2.11 All AP Academies and services across TBAP are following the same self- evaluation and monitoring cycle. All teams are working to the TBAP and local development plans which are uploaded on Bluewave Swift. All local development plans have been BRAG rated with the final SDP BRAG being reported to LABs. All staff have been uploading evidence of performance onto BWS and all staff have had midyear performance reviews. The SDP’s for 2015-20 are being developed following production of the strategic TBAP 2020 vision paper which is being reported later in the meeting.

2.12 Lesson observations, learning walks, book-looks and work scrutiny are ongoing in all TBAP academies. The following table summarises the lesson observation data across TBAP as at 24/06/15 following two rounds of lesson observations in October, Marchand CP reviews. The HoS reports on Quality of Teaching should be consulted for a more detailed breakdown of performance over time.

| Academy/ Team | Inadequate | | Needs Improving | | Good | | Outstanding | |
|-----------------------|------------|-----|-----------------|-----|------|-----|-------------|-----|
| | No | % | No | % | No | % | No | % |
| Beachcroft AP Academy | 0 | 0% | 1 | 13% | 5 | 62% | 2 | 25% |
| Bridge AP Academy | 1 | 2% | 3 | 7% | 17 | 34% | 28 | 57% |
| Latimer AP Academy | 2 | 22% | 2 | 22% | 2 | 22% | 3 | 33% |
| Octagon AP Academy | 2 | 13% | 4 | 25% | 9 | 56% | 1 | 6% |
| Courtyard AP Academy | 0 | 0% | 0 | 0% | 3 | 43% | 4 | 57% |
| CSS | 0 | 0% | 0 | 0% | 2 | 67% | 1 | 33% |

3. Strategic Objective 2

“To develop transferable leadership, delivery and infrastructure models for the delivery of learning in Alternative Provision that might also be appropriate for use in Secure Colleges and other organisations.”

3.1 The Finance and HR committee minutes should be referred to for reports of TBAP staffing appointments and movements.

3.3 The TBAP Business Hub has progressed significantly with new appointments to the Business leadership team and other roles. The team is now beginning to deliver an efficient HR, Finance, Facilities, Admin and ICT service to our AP academies and teams

3.4 The TBAP TSA continues to go from strength to strength. Sarah Hardy organised a phenomenally successful national TBAP TSA conference in May with notable key note speakers and a selection of workshops. The conference took place at the Bridge AP Academy and was attended by over 80 delegates from around the country. The conference was live-streamed and the sessions can be viewed from our website. All evaluations have been extremely positive. For more information on the conference please view here: <http://www.tbap.org.uk/tsa/conference/>. New members have joined the alliance and include: London Borough of Barking and Dagenham, Education Links in Newham, Bridge Short Stay School in Staffordshire and Westside School. A recent LA NQT Review recognised good practice in NQT Induction and particularly the work of Anu Jain, Natalie Wismayer and Jemma

Bird as mentors. All Trainee Teachers and NQTs have completed 3 days in Pimlico Academy and taught lessons there, and we hosted 8 of their trainee teachers who taught a lesson in TBAP Academies too. We have met with DfE and are at the early stages of making a bid to become a SCITT (we would be the only AP specific ITT provider) for 2017/18 onwards. We have also joined the Teacher Development Trust Peer Review network. In addition, Sarah has recruited a sizeable number of ITT candidates for September and has made some great links. Progress in the TSA has been rapid and exceptional. I'm sure the Board will join me in congratulating Sarah for all of her hard work in this area.

- 3.5** A significant amount of continuing professional development (CPD) continues across TBAP with staff attending CPD locally, across TBAP schools and nationally. All CPD is requested, approved and evaluated on our online system Bluewave Swift. The TBAP TSA maintains an overview of all CPD across TBAP. The TSA has developed a new model of CPD delivery for September which is based on the concept of Career Pathways for staff and all staff will plan for this as a part of PM in September.
- 3.6** In my role as a Board member on the Youth Justice Board I was invited to write to the Chair of the Board with my reaction to the Minister's views on education in the secure estate. The TBAP senior leadership team contributed to the letter which was well received by the Board. I continue to attend board meetings and am a member of both the performance and finance, audit and risk committees.
- 3.7** In June we were visited by Lord Nash who was particularly interested in our approach to AP and our views on Boarding Schools and the secure estate. It was an extremely successful visit with very positive feedback received directly from the Minister.

4. Strategic Objective 3

"To generate income through the trading of services such as knowledge, resources, training, support and expertise to other schools and organisations."

- 4.1** Nathan Crawley-Lyons and Ruth Browne secured commitment for revenue funding from Westminster Headteacher for the development of an 8 place Primary AP provision at Beachcroft. Capital funding has also been identified to facilitate works at Beachcroft to enable September opening. The build element of this project is likely to result in a delayed opening of November 2015. This is a 3BM project.
- 4.2** This year a new Early Intervention service has been set up in Haringey for both Primary and Secondary Learners. This, coupled with increased SLA take up has resulted in the early intervention teams providing support for over 400 learners across the boroughs. At the request of the borough and following excellent feedback from Headteachers, we have tabled a proposal for a centrally funded Primary service in Haringey from September.
- 4.4** NLE and SLE work is ongoing.

4.5 This year I have (or am scheduled to) share the TBAP model and the many achievements of staff and learners at the following forums:-

- Lead Speaker Mayor's Education AP Conference Dec 2014
- Speaking National Education Trust – Pupil Premium Conf. Oct
- Speaking Capita AP Conference Nov 2014
- Chairing Seminars YJB National Conference Oct 2014
- Panel member BETT – Education Leaders Panel Jan 2015
- Key Note Speaker National Pupil Premium Conference July 2015
- Delivering Seminar Academies Show April 2015
- Speaking Education Reform Conference July 2015
- Speaking City and Guilds (YJB)

4.7 I continue to chair the DfE AP Reference group which meets on a quarterly basis and is a valuable opportunity for us to shape policy and understand the national AP context.

4.8 I have been invited to join the DfE Carter Review of ITT task group and have attended one meeting to date. I have also been invited to attend a ministerial round table discussion around Pupil Premium.

4.8 We used the TBAP stand at the recent Tri-borough Headteacher conference and shared our services with local head teachers, this was well received

5. Summary

5.1 The reputation of TBAP continues to grow as we move into the East of England. This has been an exciting and fast moving year and we are looking forward to continuing this work next year as we move into the first year of TBAP 2020. We will be publishing our GCSE successes on the website and Twitter in August.

Appendix A

Table 1 – TBAP Total Roll 24/06/15

| | F | M | Total |
|--------------|-----------|------------|------------|
| 2 | 2 | 1 | 8 |
| 3 | 0 | 6 | 5 |
| 4 | 0 | 8 | 9 |
| 5 | 0 | 5 | 27 |
| 6 | 0 | 9 | 33 |
| 7 | 3 | 24 | 47 |
| 8 | 7 | 26 | 97 |
| 9 | 12 | 35 | 126 |
| 10 | 20 | 77 | 3 |
| 11 | 34 | 92 | 6 |
| Total | 78 | 283 | 361 |

Table 2 - Home LA 24/06/15

| | Camden | Ealing | HBC | LBHF | RBKC | Richmond | WCC | {None} | Total |
|--------------|----------|----------|-----------|------------|-----------|----------|-----------|----------|------------|
| 2 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 8 |
| 3 | 0 | 0 | 1 | 3 | 1 | 0 | 1 | 0 | 5 |
| 4 | 0 | 0 | 2 | 4 | 1 | 0 | 0 | 1 | 9 |
| 5 | 0 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 27 |
| 6 | 0 | 0 | 3 | 5 | 0 | 0 | 1 | 0 | 33 |
| 7 | 0 | 0 | 6 | 14 | 1 | 0 | 5 | 1 | 47 |
| 8 | 0 | 0 | 3 | 18 | 4 | 0 | 7 | 1 | 97 |
| 9 | 0 | 0 | 6 | 13 | 17 | 0 | 10 | 1 | 126 |
| 10 | 1 | 0 | 15 | 36 | 21 | 0 | 23 | 1 | 3 |
| 11 | 0 | 1 | 23 | 44 | 23 | 1 | 32 | 2 | 6 |
| Total | 1 | 1 | 63 | 139 | 69 | 1 | 80 | 7 | 361 |

Table 3 - Number at each TBAP Provision 24/06/15

| | Camden | Ealing | HBC | LBHF | RBKC | Richmond | WCC | {None} | Total |
|----------------------------|----------|----------|-----------|------------|-----------|----------|-----------|----------|------------|
| Bridge | 0 | 1 | 0 | 74 | 10 | 1 | 6 | 0 | 92 |
| Beachcroft | 0 | 0 | 0 | 5 | 4 | 0 | 32 | 0 | 41 |
| CAPA | 0 | 0 | 0 | 14 | 3 | 0 | 3 | 0 | 20 |
| LAPA | 0 | 0 | 0 | 7 | 21 | 0 | 9 | 0 | 37 |
| OAPA | 0 | 0 | 63 | 0 | 0 | 0 | 0 | 0 | 63 |
| CSS Aspire | 1 | 0 | 0 | 1 | 2 | 0 | 11 | 0 | 15 |
| CSS Building Craft College | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| CSS EHWL | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| CSS Epic | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 5 |
| CSS FSFK | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| CSS Not School | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| CSS PPP | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 3 |
| CSS Pending | 0 | 0 | 0 | 4 | 2 | 0 | 2 | 0 | 8 |
| CSS Photo View | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| CSS Plan B | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| CSS Portobello Rd | 0 | 0 | 0 | 6 | 10 | 0 | 1 | 0 | 17 |
| CSS Treehouse | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| CSS Walmer Road | 0 | 0 | 0 | 4 | 4 | 0 | 2 | 0 | 10 |
| CSS Westside | 0 | 0 | 0 | 7 | 4 | 0 | 1 | 0 | 12 |
| Fulham College Boys - DR | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 4 |
| Fulham Cross - DR | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Burlington Danes - DR | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| SE | 0 | 0 | 0 | 7 | 1 | 0 | 3 | 0 | 11 |
| St Marylebone Girls - DR | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Westminster Academy - DR | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| {None} | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Total | 1 | 1 | 63 | 139 | 69 | 1 | 80 | 7 | 361 |

Table 4 - TBAP Reason for Admission 24/06/15

| | F | M | Total |
|---------------------------|-----------|------------|------------|
| In Year Fair Access Panel | 5 | 3 | 8 |
| Managed Move | 46 | 129 | 175 |
| Other | 1 | 17 | 18 |
| Out Of School | 3 | 18 | 21 |
| Permanent Exclusion | 11 | 49 | 60 |
| Special Educational Needs | 3 | 21 | 24 |
| {None} | 9 | 46 | 55 |
| Total | 78 | 283 | 361 |

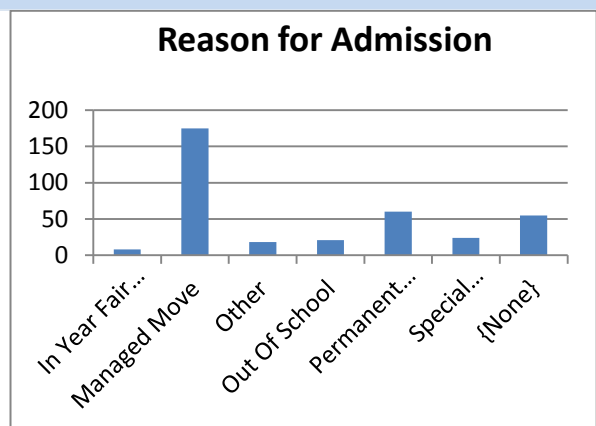


Table5 - Reason for Admission 24/06/15

| | Camden | Ealing | HBC | LBHF | RBKC | Richmond | WCC | {None} | Total |
|----------------------------------|--------|--------|-----|------|------|----------|-----|--------|-------|
| In Year Fair Access Panel | 0 | 0 | 0 | 2 | 1 | 0 | 5 | 0 | 8 |
| Managed Move | 1 | 1 | 10 | 75 | 43 | 0 | 45 | 0 | 175 |
| Other | 0 | 0 | 9 | 6 | 3 | 0 | 0 | 0 | 18 |
| Out Of School | 0 | 0 | 0 | 10 | 6 | 0 | 5 | 0 | 21 |
| Permanent Exclusion | 0 | 0 | 8 | 28 | 9 | 0 | 15 | 0 | 60 |
| Special Educational Needs | 0 | 0 | 4 | 8 | 4 | 1 | 7 | 0 | 24 |
| {None} | 0 | 0 | 32 | 10 | 3 | 0 | 3 | 7 | 55 |
| Total | 1 | 1 | 63 | 139 | 69 | 1 | 80 | 7 | 361 |

Table 6 – Previous School 24/06/15

| School / Year | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Total |
|--------------------------------|---|---|---|---|---|---|---|---|----|----|-------|
| Acton High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Avondale | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Battersea Park | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Beachcroft | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 9 | 18 |
| Brentford School for Girls | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Burlington Danes | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 2 | 2 | 10 |
| Camden Centre for Learning | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Cardinal Vaughn | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 |
| Chelsea Academy | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 7 | 5 | 20 |
| Chilworth House | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Chiswick Community | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Chiswick School | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |
| Colville Primary School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Commissioning & School Support | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 4 | 3 | 11 |
| Courtyard | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Courtyard AP Academy | 3 | 4 | 5 | 1 | 6 | 3 | 0 | 0 | 0 | 0 | 22 |
| Ealing Study Centre | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Education Foundation (Nigeria) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Elective Home Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Elliott School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Fulham College Boys | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 1 | 5 | 0 | 11 |
| Fulham Cross Girls School | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 0 | 5 |
| Grey Coats | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Gumley House | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Gunnersbury | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Hammersmith Academy | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 2 | 2 | 0 | 9 |
| Henry Compton | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| Holland Park School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 6 | 11 |
| Hurlingham and Chelsea | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 5 | 6 | 17 |
| Kensington Aldridge Academy | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| King Solomon Academy | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 3 |
| Kingston PRU | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

| | | | | | | | | | | | |
|--------------------------------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|------------|------------|
| Lady Margaret | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Latimer Education Centre | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 8 |
| Limes College | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| London Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| London Nautical School | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Millside | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Moat | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Newman Catholic Collge | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Not In Country. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Oasis Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Octagon AP Academy | 0 | 1 | 3 | 4 | 3 | 6 | 4 | 6 | 14 | 24 | 65 |
| Out of UK | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Oxford Gardens | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| PIMLICO ACADEMY | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4 |
| Paddington Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Phoenix High School | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 2 | 4 | 8 | 21 |
| Quintin Kyanston | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 4 |
| Quinton Kynaston | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 5 | 7 |
| Qunitin Kyanston | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Regent High School | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Richmond Park Academy | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Saint Cecili's, Wandsworth | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Secure Training Centre | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Sion Manning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 |
| Spain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| St Augustines | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 4 |
| St Clement and St James C E Pr | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| St George's RC School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| St John Bosco | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| St Mary's CoE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| St Peters College, Duiborne | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| St Thomas More | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| The Bridge Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 10 | 14 | 26 |
| Tower Hamlets PRU | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| West London Free School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Westminster Academy | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4 | 4 | 2 | 12 |
| Westminster City | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Westside | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| {None} | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 5 |
| Total | 3 | 6 | 8 | 5 | 9 | 27 | 33 | 47 | 97 | 126 | 361 |

| Table 7 - Gender | | |
|------------------|------------|------------|
| | F | M |
| 2 | 2 | 1 |
| 3 | 0 | 6 |
| 4 | 0 | 8 |
| 5 | 0 | 5 |
| 6 | 0 | 9 |
| 7 | 3 | 24 |
| 8 | 7 | 26 |
| 9 | 12 | 35 |
| 10 | 20 | 77 |
| 11 | 34 | 92 |
| Total | 78 | 283 |
| % | 22% | 78% |

Gender

A pie chart titled 'Gender' showing the distribution of respondents by gender. The chart is divided into three segments: a large blue segment representing 'Male' at 78%, a smaller red segment representing 'Female' at 22%, and a very thin, unlabeled segment at 0%.

| Table 8 – Ethnicity 25/06/15 | | | |
|----------------------------------|----|----|-------|
| | F | M | Total |
| Arab | 3 | 3 | 6 |
| Asian and any other ethnic group | 1 | 1 | 2 |
| Bangladeshi | 1 | 5 | 6 |
| Black - Congolese | 1 | 1 | 2 |
| Black - Somali | 0 | 7 | 7 |
| Black - Sudanese | 0 | 1 | 1 |
| Black Caribbean | 11 | 49 | 60 |
| Black North American | 0 | 1 | 1 |
| Black and any other ethnic group | 2 | 5 | 7 |
| Egyptian | 0 | 2 | 2 |
| Filipino | 1 | 0 | 1 |
| Information Not Yet Obtained | 5 | 22 | 27 |
| Iranian | 0 | 1 | 1 |
| Iraqi | 0 | 1 | 1 |
| Kurdish | 0 | 9 | 9 |
| Lebanese | 0 | 2 | 2 |
| Moroccan | 0 | 3 | 3 |
| Other Black | 2 | 4 | 6 |
| Other Black African | 3 | 19 | 22 |
| Other Pakistani | 0 | 1 | 1 |
| Other White British | 0 | 1 | 1 |
| Other ethnic group | 5 | 10 | 15 |
| Other mixed background | 10 | 27 | 37 |
| Portuguese | 0 | 1 | 1 |
| Refused | 1 | 0 | 1 |
| Thai | 0 | 1 | 1 |

| | | | |
|------------------------------------|-----------|------------|------------|
| Traveller of Irish heritage | 0 | 2 | 2 |
| Turkish | 0 | 4 | 4 |
| Turkish Cypriot | 0 | 1 | 1 |
| Vietnamese | 0 | 1 | 1 |
| White + any other Asian Background | 1 | 2 | 3 |
| White - English | 18 | 47 | 65 |
| White - Irish | 0 | 5 | 5 |
| White Eastern European | 1 | 3 | 4 |
| White European | 0 | 5 | 5 |
| White Other | 1 | 1 | 2 |
| White Western European | 0 | 3 | 3 |
| White and Black African | 1 | 5 | 6 |
| White and Black Caribbean | 7 | 15 | 22 |
| White and any other ethnic group | 1 | 8 | 9 |
| {None} | 2 | 4 | 6 |
| Total | 78 | 283 | 361 |

Appendix B Secondary Managed Intervention / 6 Day+ Provision

See Head of CSS Report to the Board

6. Confidential

6.1 Beachcroft AP Academy

6.1.1 Attendance as at: 05/03/1

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|-----------------------|--------|--------|--------|---------|---------|--------------|
| Attendances | 84% | 85% | 79% | 82% | 74% | 82% |
| Authorised Absences | 11% | 4% | 6% | 8% | 7% | 6% |
| Unauthorised Absences | 3% | 10% | 12% | 9% | 17% | 12% |

Whole school attendance comparison

| Whole school | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------|--------|--------|--------|--------|--------|--------|
| 2012 /13 | 77% | 76% | 69% | 75% | 74% | 78% |
| 2013/ 14 | 78% | 75% | 76% | 75% | 77% | 78% |
| 2014/15 | 80% | 81% | 81% | 79% | 78% | n/a |

6.1.2 Fixed Term Exclusions:-

| Number of Individuals | | | | | | |
|-----------------------|-------|-------|-------|-------|-------|-------|
| | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | | |
| 1 | 1 | 2 | 7 | 2 | 1 | 5 |
| 2 | 4 | 2 | 17 | 4 | 3 | 15 |
| 3 | 4 | 3 | 13 | 10 | 9 | 11 |
| 4 | 7 | 6 | 11 | 13 | 9 | 7 |
| 5 | 5 | 2 | 10 | 15 | 6 | 5 |
| 6 | 2 | 1 | 1 | 8 | 9 | N/A |

| Total number of days lost | | | | | | |
|---------------------------|-------|-------|-------|-------|-------|-------|
| | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | | |
| 1 | 2 | 8 | 9.5 | 2.5 | 1.5 | 6 |
| 2 | 4.5 | 3 | 28 | 8.5 | 6 | 20.5 |
| 3 | 4.5 | 3 | 17.5 | 12 | 11.5 | 17 |
| 4 | 10.5 | 5.5 | 14 | 21 | 16 | 13 |
| 5 | 5 | 3 | 11 | 18.5 | 11.5 | 5.5 |
| 6 | 3 | 1 | 1 | 29.5 | 13 | N/A |

Previous Term - Exclusions

| Initial | Start Date | Days | Reason |
|---------|------------|------|-------------------------------------|
| GN | 28/4/15 | 1 | Assault Staff |
| JB | 29/4/15 | 0.5 | Assault Staff |
| GN | 30/4/15 | 1 | Verbal abuse / Threatening behavior |
| SL | 5/5/15 | 2 | Assault Pupil |
| MD | 12/5/15 | 1 | Failure to attend TATE |

6.1.3 Use of restraint -

| Number of Restraints | | | | | | |
|----------------------|-------|-------|-------|-------|-------|-------|
| | 09/10 | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | | |
| 1 | 0 | 0 | 3 | 0 | 0 | 1 |
| 2 | 0 | 1 | 0 | 2 | 0 | 0 |
| 3 | 0 | 0 | 0 | 1 | 2 | 1 |
| 4 | 0 | 1 | 0 | 0 | 2 | 0 |
| 5 | 0 | 0 | 0 | 2 | 6 | 4 |
| 6 | 0 | 0 | 0 | 0 | 5 | |

Previous 2 terms: Restraints

| Date | Pupil | Year |
|---------|-------|------|
| 22/4/15 | SL | 8 |
| 27/4/15 | JB | 7 |
| 13/5/15 | MSJ | 8 |
| 13/5/15 | TT | 8 |

6.1.4 Previous 2 terms: Racist incidents

| Location | Activity | Date | Reported by | Perpetrator | Outcome |
|------------|----------|---------|-------------|-------------|-----------------------|
| Classroom | ART | 27/2/15 | CF | CM | Mediation |
| Classroom | ICT | 12/3/15 | JW | TF | Detention / Mediation |
| Classroom | ART | 18/3/15 | JW | TF | Meeting with parent |
| Classroom | MATHS | 28/4/15 | MOH | EW | Detention |
| Corridor | AM Break | 11/5/15 | WF | TT | Detention |
| Games Room | Lunch | 12/5/15 | YE | HH | Detention |

6.1.5 Previous 2 terms: Police enquiries

Term 4:

Police enquiry following 4 allegations made against a member of staff. LADO strategy group and Police concluded allegations were “unfounded”

Term 5:

22/5/15 Police responded to a missing person report and came to school to retrieve AM.

22/5/15 Police responded to a missing person report and came to school to retrieve TT.

2/6/15 Police responded to a missing person report and came to see AM, who remained in school after meeting.

4/6/15 Police called to ascertain whether AM was at school as she has been reported missing. We confirmed AM was onsite.

6.1.6 Previous 2 terms: Complaints

No complaints made against school

6.2 Bridge AP Academy

6.2.1 Attendance:

Attendance as at 15 06 15

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|-----------------------|--------|--------|--------|---------|---------|--------------|
| Attendances | 88.8 | 79.8 | 91.1 | 93.8 | 82.7 | 87% |
| Authorized Absences | 3.7 | 12.0 | 4.2 | 2.5 | 6.8 | 6% |
| Unauthorized Absences | 7.5 | 8.2 | 4.6 | 3.7 | 10.4 | 7% |

Fixed Term Exclusions: – 15 06 15

| Number of Individuals | | | | | | |
|----------------------------------|-------|-------|-------|-------|-------|--|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 | |
| Term | | | | | | |
| 1 | 0 | 8 | 0 | 5 | 7 | |
| 2 | 3 | 9 | 1 | 0 | 5 | |
| 3 | 2 | 11 | 5 | 8 | 3 | |
| 4 | 7 | 20 | 4 | 1 | 8 | |
| 5 | 6 | 19 | 1 | 0 | 8 | |
| 6 | 5 | 0 | 6 | 0 | / | |
| Total number of days lost | | | | | | |
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 | |
| Term | | | | | | |
| 1 | 0 | 6.5 | 0 | 5 | 9 | |
| 2 | 7.5 | 12.5 | 4 | 3 | 5 | |
| 3 | 10 | 13 | 4 | 10 | 5 | |
| 4 | 8 | 32 | 7.5 | 5 | 7.5 | |
| 5 | 7 | 30 | 1 | 0 | 9 | |
| 6 | 7 | 0 | 5 | 0 | / | |

6.2.2 Use of Restraint -

| Number of Restraints | | | | | |
|----------------------|-------|-------|-------|-------|-------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 4 | 8 | 12 | 7 | 3 |
| 2 | 6 | 7 | 8 | 4 | 7 |
| 3 | 2 | 4 | 8 | 5 | 7 |
| 4 | 2 | 8 | 3 | 1 | 4 |
| 5 | 4 | 9 | 2 | 0 | 11 |
| 6 | 13 | 13 | 8 | 4 | |
| Total | 31 | 49 | 41 | 21 | |

Previous 2 terms: Restraints: Term 4: 23/ 02/ 15 – 02/04/15; Term 5: 20/04/15 – 22/05/15

| Date | Pupil | Year | Date | Pupil | Year |
|----------|-------|------|----------|-------|------|
| 29/01/15 | JG | 11 | 27/03/15 | JD | 8 |
| 23/02/15 | ZH | 10 | 28/04/15 | KM | 7 |
| 27/02/15 | LN | 10 | 29/04/15 | JA-T | 9 |
| 27/02/15 | JG | 11 | 01/05/15 | PH | 8 |
| 02/03/15 | SM | 10 | 01/05/15 | TMH | 8 |
| 04/03/15 | PH | 8 | 07/05/15 | TMH | 8 |
| 11/03/15 | JF | 11 | 12/05/15 | TMH | 8 |
| 13/03/15 | JG | 11 | 13/05/15 | KS | 10 |
| 13/03/15 | TMH | 8 | 15/05/15 | TMW | 10 |
| 18/03/15 | TMW | 10 | 15/05/15 | MW | 10 |
| 20/03/15 | DG | 8 | 19/05/15 | BP | 10 |
| 25/03/15 | JD | 8 | 19/05/15 | TMW | 10 |
| 25/03/15 | BP | 10 | | | |

6.2.3 Racist incidents *Previous 2 terms: Update: 15 06 15*

| Location | Activity | Date | Reported by | Perpetrator | Outcome |
|-------------------------------|---------------------|---------------|-----------------|------------------|---------------------------------|
| Room 15 | English | 05 March 2015 | Ms J Sunderland | MMcD | Resolved by SLT |
| Bus | Bus Run | 10 March 2015 | Ms E Hanafi | PH | Resolved by SLT |
| Bus | Bus Run | 10 March 2015 | Ms E Hanafi | LN | Resolved by SLT |
| Off Site | Enrichment Activity | 13 March 2015 | Miss K Innes | AA | Resolved by learners themselves |
| Off Site | Enrichment Activity | 13 March 2015 | Miss K Innes | MD | Resolved by learners themselves |
| Off Site | Enrichment Activity | 13 March 2015 | Miss K Innes | MMcD McDonagh | Resolved by learners themselves |
| Playground | Break | 19 March 2015 | Mr D Singleton | TMW | Unresolved |
| Room 8 | Not recorded | 20 March 2015 | Miss L Hooker | WM | Unresolved |
| Room 8 | Not recorded | 27 March 2015 | Miss L Hooker | DW | Unresolved |
| DT Resistant Materials Room 2 | Mathematics | 01 April 2015 | Mr M Radziul | LKT | Unresolved |
| Bus | Off Site Location | 08 May 2015 | Ms E Hanafi | LC | Unresolved |
| Rear Playground | PE Activities | 02 June 2015 | Mr R Caddeo | PH | Resolved |

6.2.3 *Police enquiries Previous 2 terms – Update: 15 06 15*

none

6.2.5 Complaints Previous 2 terms: -

6.2.5.1 In May an anonymous complaint was made by letter to Ofsted against the leadership and procedures in place at the Bridge. This was followed by a specific allegation against a senior member of staff regarding an inappropriate restraint. I investigated the specific allegation and the LADO agreed with my conclusion that the allegation was “unfounded”. Additional safeguarding elements of the complaint were investigated by the LADO Jane Foster and the LA Safeguarding lead Hilary Shaw. They concluded that the complaint was unfounded and also possibly malicious. LA officers were particularly concerned that a current member of staff may be sharing confidential information with the complainant who appears to be an ex member of staff. I addressed the whole Bridge team and emphasised our safeguarding and appropriate whistle blowing procedures. We received a phone call and then letter from Ofsted who stated that the complaint would be kept on file and would be considered as part of the standard inspection routine. I have shared the letter and the specific nature of the complaint with the entire TBAP Senior leadership team in order to learn any lessons from the content.

6.2.5.2 In response to the stage 1 complaint against the school by the parent of AM reported at the previous Board I called a multi agency meeting and met with LA officers and Mum. I shared the outcome of our investigation that clearly demonstrated all TBAP procedures had been followed. We then agreed to a transfer to Beachcroft. AM continues to be closely monitored.

6.2.5.3 LADO referral received On 23/06/15 in relation to a possible injury received during a restraint on June 3. I am currently liaising with the LADO on this case and will report when the investigation is complete

6.3 Courtyard AP Academy

6.3.1 Attendance: 22.05.2015

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Whole |
|-----------------------|--------|--------|--------|--------|--------|--------|-------|
| Attendances | 71.43 | 95.31 | 88.21 | 78.47 | 95.86 | 88.68 | 88.26 |
| Authorised Absences | 28.57 | 3.73 | 8.58 | 7.29 | 3.50 | 5.31 | 6.09 |
| Unauthorised Absences | 0 | 0.96 | 3.21 | 14.24 | 0.64 | 6.01 | 5.64 |

6.3.2 Fixed Term Exclusions:-

20

6.3.3 Use of Restraint -

| Number of Restraints | | | | | |
|----------------------|-------|-------|-------|-------|-------|
| Term | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| 1 | | | | 1 | 29 |
| 2 | | | | 5 | 40 |
| 3 | | | | 10 | 55 |
| 4 | | | | 10 | 47 |
| 5 | | | | 14 | 35 |
| 6 | | | | 14 | |

Previous 2 terms: Restraints

| Term 4 | | | Term 5 | | | Term 6 | | |
|------------|-------|------|-------------|-------|-----------|------------|-------|------|
| Date | Pupil | Year | Date | Pupil | Year | Date | Pupil | Year |
| 26/02/2015 | BN | Y4 | 27/04/2015 | WH | Y3 | 06/05/2015 | DM | Y6 |
| 27/02/2015 | IH | Y4 | 28/04/2015 | DM | Y6 | 06/05/2015 | DM | Y6 |
| 27/02/2015 | IH | Y4 | 16/03/2015 | DM | Y6 | 06/05/2015 | DM | Y6 |
| 27/02/2015 | WH | Y3 | 16/03/2015 | DM | Y6 | 07/05/2015 | JNW | Y2 |
| 27/02/2015 | JNW | Y2 | 16/03/2015 | DM | Y6 | 07/05/2015 | JNW | Y2 |
| 27/02/2015 | KS | Y3 | 17/03/2015 | WH | Y3 | 08/05/2015 | WH | Y3 |
| 27/20/2015 | MWC | Y4 | 17/03/2015 | JNW | Y2 | 08/05/2015 | JNW | Y2 |
| 03/03/2015 | WH | Y3 | 17/03/2015 | JNW | Y2 | 08/05/2015 | JNW | Y2 |
| 04/03/2015 | WH | Y3 | 17/03/2015 | KS | Y3 | 11/05/2015 | WH | Y3 |
| 04/03/2015 | IH | Y4 | 17/03/2015 | KS | Y3 | 11/05/2015 | DM | Y6 |
| 04/03/2015 | JNW | Y2 | 18/03/2015 | DM | Y6 | 13/05/2015 | JNW | Y2 |
| 04/03/2015 | JNW | Y2 | 23/03/2015 | JNW | Y2 | 14/05/2015 | JNW | Y2 |
| 04/03/2015 | JNW | Y2 | 24/03/2015 | DM | Y6 | 14/05/2015 | WH | Y3 |
| 04/03/2015 | JNW | Y2 | 25/03/2015 | WH | Y3 | 14/05/2015 | DM | Y6 |
| 04/03/2015 | JNW | Y2 | 25/03/2015 | JNW | Y2 | 14/05/2015 | DM | Y6 |
| 04/03/2015 | DM | Y6 | 31/03/2015 | JNW | Y2 | 15/05/2015 | WH | Y3 |
| 04/03/2015 | KS | Y3 | 01./04/2015 | WH | Y6 | 15/05/2015 | WH | Y3 |
| 04/03/2015 | KS | Y3 | 01/04/2015 | DM | Y6 | 18/05/2015 | JNW | Y2 |
| 05/03/2015 | IH | Y4 | 01/04/2015 | JNW | Y2 | 19/05/2015 | JNW | Y2 |
| 05/03/2015 | WH | Y3 | 02/04/2015 | DM | Y6 | 19/05/2015 | WH | Y3 |
| 05/03/2015 | JNW | Y2 | 28/04/2015 | JNW | Y2 | 19/05/2015 | DM | Y6 |
| 10/03/2015 | WH | Y3 | 29/04/2015 | WM | Y3 | 19/05/2015 | JNW | Y2 |
| 10/03/2015 | KS | Y3 | 29/04/2015 | JNW | Y2 | 20/05/2015 | DM | Y6 |
| 11/03/2015 | DM | Y6 | 29/04/2015 | DM | Y6 | | | |
| 11/03/2015 | DM | Y6 | 29/04/2015 | DM | Y6 | | | |
| 13/03/2015 | JNW | Y2 | 22/04/2015 | DM | Y6 | | | |
| 16/03/2015 | JNW | Y2 | 30/04/2015 | JNW | Y2 | | | |
| 16/03/2015 | DM | Y6 | 01/05/2015 | JNW | Y2 | | | |
| 16/03/2015 | DM | Y6 | 01/05/2015 | JNW | Y2 | | | |
| 16/03/2015 | DM | Y6 | 01/05/2015 | JNW | Y2 | | | |

6.3.4 *Racist incidents. Police Enquires , Complaints : none*

6.4 The Latimer AP Academy

6.4.1 Attendance:

Attendance as at 22/05/15

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School % |
|------------------------------|--------|--------|--------|---------|---------|----------------|
| Attendances | 46.1 | 84.9 | 87.6 | 86.3 | 79.1 | 82% |
| Authorised Absences | 16.1 | 14.0 | 6.6 | 5.7 | 5.6 | 12% |
| Unauthorised Absences | 37.8 | 1.0 | 5.8 | 8.8 | 15.3 | 6% |

6.4.2 Fixed Term Exclusions:-

| Number of Individuals | | | | | |
|----------------------------------|-----------|-------------|-----------|-----------|-------------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 3 | 6 | 9 | 2 | 6 |
| 2 | 7 | 6 | 5 | 0 | 2 |
| 3 | 10 | 5 | 3 | 1 | 5 |
| 4 | 8 | 7 | 2 | 9 | 7 |
| 5 | 4 | 2 | 3 | 0 | 4 |
| 6 | 5 | 4 | 0 | 1 | |
| Total | 37 | 30 | 22 | 13 | 24 |
| Total number of days lost | | | | | |
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | 3.5 | 3 | 7.5 | 4 | 6 |
| 2 | 11 | 6 | 8.5 | 0 | 2 |
| 3 | 12 | 4 | 4 | 1 | 5 |
| 4 | 7 | 7.5 | 2 | 10 | 5.5 |
| 5 | 4 | 2 | 3 | 0 | 5 |
| 6 | 4.5 | 5 | 0 | 1 | |
| Total | 42 | 27.5 | 25 | 16 | 23.5 |

Previous Term - Exclusions

| Initial | Start Date | Days | Reason |
|---------|------------|------|---|
| IM | 27/04/15 | 0.5 | Bullying/Assault on another learner |
| JH | 27/04/15 | 0.5 | Bullying/Assault on another learner |
| SM | 11/05/15 | 1 | Physical assault on several members of staff/spitting |
| SM | 21/05/15 | 1 | Setting of the fire alarm twice in one day |

6.4.3 Use of restraint -

| Number of Restraints | | | | | |
|----------------------|------------|----------|-----------|-----------|-----------|
| | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| Term | | | | | |
| 1 | n/a | n/a | 6 | 5 | 6 |
| 2 | n/a | n/a | 3 | 0 | 2 |
| 3 | n/a | n/a | 1 | 2 | 4 |
| 4 | n/a | n/a | 2 | 2 | 3 |
| 5 | n/a | n/a | 2 | 0 | 1 |
| 6 | n/a | 2 | 3 | 4 | |
| Total | n/a | 2 | 17 | 13 | 16 |

Previous 2 terms: Restraints

| Date | Pupil | Year |
|-------|-------|------|
| 04/03 | SM | 7 |
| 17/03 | AL | 10 |
| 26/03 | IA | 9 |
| 20/05 | SM | 7 |

6.4.4 Racist incidents Previous 2 terms:

| Location | Activity | Date | Reported by | Perpetrator | Outcome |
|----------|----------|-------------|-------------|-------------|--------------------------|
| Room 1 | | 18 May 2015 | N Samu | JB | Referred to SLT and home |
| | | | | | |
| | | | | | |
| | | | | | |

6.2.5 Police enquiries Previous 2 terms:

There were several visits from the police in terms 4 and 5 in relation to the growing concerns about gang-related activity at LAPA and in the surrounding neighbourhood. The discovery of weapons in the vicinity of LAPA linked to one of our learners prompted a heightened police presence in the local area for several weeks. The situation has calmed now as the learner in question has moved on to alternative provision outside of the triborough. We had also a number of visits from the police in relation to the same learner due to his regularly returning to his old school to threaten learners from that school. Currently this learner is in hospital awaiting an operation on a broken leg.

Following on from the LAPA strategy meeting held on 30th April 2015 agreement was reached to provide a police liaison officer for LAPA. This officer has been appointed and the Head of School will be meeting with her shortly.

6.2.6 Complaints Previous 2 terms

None

6.5 Octagon AP Academy

6.5.1 Attendance: Attendance as at: 22/05/15

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|-----------------------|--------|--------|--------|---------|---------|--------------|
| Attendances | 73.9% | 71.5% | 67.3% | 76.8% | 76.8% | 74% |
| Authorised Absences | 12.7% | 20.3% | 13.4% | 10.1% | 10.1% | 12% |
| Unauthorised Absences | 13.4% | 8.2% | 19.3% | 12.9% | 12.9% | 14% |

6.4.1 Fixed Term Exclusions:-

| Number of Individuals | | | | | |
|-----------------------|-------|-------|-------|-------|-------|
| Term | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| 1 | 15 | 11 | 8 | 9 | 17 |
| 2 | 11 | 18 | 15 | 6 | 10 |
| 3 | 8 | 16 | 13 | 13 | 21 |
| 4 | 10 | 13 | 14 | 9 | 4 |
| 5 | 2 | 12 | 11 | 3 | 7 |
| 6 | 13 | 7 | 6 | 7 | -- |

| Total number of days lost | | | | | |
|---------------------------|-------|-------|-------|-------|-------|
| Term | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
| 1 | 72 | 36.5 | 32 | 48 | 54 |
| 2 | 54 | 76 | 62.5 | 42.5 | 22 |
| 3 | 13 | 52 | 44.5 | 40.5 | 58 |
| 4 | 12 | 44.5 | 35.5 | 58 | 10 |
| 5 | 13.5 | 52.5 | 11.5 | 29 | 14 |
| 6 | 46.5 | 9 | 31.3 | 28.5 | -- |

6.1.3 Exclusions Term 1, Term 2, Term 3, Term 4, Term 5.

| Name | Start date | Days | Reason |
|--------|---------------------------------|------|--|
| BA | 12/9, 29/9, 6/11, 4/12, 9/1 | 8.5 | Theft, PDB, verbal & threatening behaviour, extreme abusive |
| BMcD | 14/11/14, 25/11, 2/12, 26/1 | 15 | Theft, , verbal abuse, bullying and assaulting learner, Verbal |
| D-RM | 19/9, 17/10, 27/1, 10/2 | 6 | PDB, setting off fire alarm, verbal abuse, Health and Safety, |
| EMcK | 7/11 | 2.5 | Verbal aggressive behaviour to HoS, |
| EK | 12/9, 16/9, 25/9, 20/1, 20/1, | 8 | Damage to school property, theft of school knife. Damage to |
| FH | 12/9, 23/9, 13/10, 11/11, | 8.5 | PDB, , truancy, assault on other students, verbal abuse to |
| FJ | 26/1 | 2.5 | Damage, homophobic remarks |
| JDon | 12/11, 15/1 | 2 | Assaulting member of staff, |
| JMo | 24/9, 12/11, 2/12, 10/2 | 6 | Verbal Abuse, Assault, Damage |
| JDoo | 25/9, 21/10 | 3 | Assault against an adult |
| J-DC-R | 17/9, 24/9, 19/11, 25/11, | 12.5 | Assaulting staff, damage , refusal to follow instructions |
| JDix | 11/2 | 1 | Inappropriate use of electronic device |
| KS | 15/10, 21/11, 12/12, 20/1, 2/2, | 12.5 | Damage, Refusal to follow instructions, Assault, assault on |
| KR | 24/9, 3/10 | 3 | Damage, PDB |
| KA-B | 22/4, 30/4 | 3 | Intimidation, assaulting learner, PDB, extreme racist language |
| LC | 26/1, 30/4, | 2.5 | Extreme racist language, verbal abuse, climbing through |

| Name | Start date | Days | Reason |
|------|-----------------------------------|------|---|
| LO | 23/1 | 5 | Health and Safety |
| MM | 16/9, 11/11, 12/12 | 5 | Damage, Assault |
| RC | 21/5 | 1.5 | PDB, leaving site without permission |
| SH | 26/9, 6/10, 4/12, 9/2, 4/3, 22/4, | 14.5 | Assault, Verbal abuse, Health and Safety, assaulting a learner, |
| SS | 16/9, 23/9, 17/10, 24/10, 14/11, | 19.5 | Bullying, Smoking, Damage, Assault |
| SO-T | 25/3 | 3 | Kicked in 2 porthole windows |
| SS-P | 19/5 | .5 | Damage to school property |
| TO | 16/9, 23/9 | 5 | Refusal to follow instructions |
| TR | 25/9 | 2 | Theft |
| TF | 21/10, 12/11, 20/11. 27/11, | 15 | Assault on staff, damage, physical assault on MoS, |
| TG | 23/1,25/3 | 4 | Violent behaviour in class, threatening MoS with knife |
| VDa | 30/4, 12/5 | 3 | Abusive language, climbing through windows, not following |
| YA | 17/9, 14/10 | 4 | Extreme defiant behaviour, PDB |
| ZG | 27/1/15 | 3 | Verbal Abuse |
| ZH-J | 9/9, 18/9, 6/10, 4/12, 11/12, | 11 | Theft, Assault, Damage |

6.1.4 Use of restraint - Previous 2 terms

| Date | Initial | Year |
|---------------|---------|------|
| Term 4 | | |
| 3/3/15 | LC | 7 |
| 9/3/15 | LC | 7 |
| 10/3/15 | LC | 7 |
| 13/3/15 | LC | 7 |
| 25/3/15 | JDCR | 7 |
| Term 5 | JA | 4 |
| 29/4/15 | JA | 4 |
| 1/5/15 | JA | 4 |
| 6/5/15 | JA | 4 |
| 7/5/15 | JA | 4 |
| 6/5/15 | JM | 6 |
| 8/5/16 | JM | 6 |
| 21/5/15 | TF | 4 |
| 7/5/15 | TW | 5 |
| 6/5/15 | TW | 5 |

6.1.5 Racist incidents Autumn 1 and Autumn 2 Terms:

| Location | Activity | Date | Reported by | Perpetrator | Outcome |
|----------|---------------|---------|-------------|-------------|----------------|
| Autumn 1 | None recorded | | | | |
| Autumn 2 | Play times | 6/11/14 | KBr | BN-B | Discussed with |
| Term 3 | Classroom | 20/1/15 | SJo | FJ | Led to FTE and |

6.1.6 Police enquiries Term 1, 2 and 3:

Since the start of academic year we have requested police assistance on 7 occasions.

6.1.7 Complaints Term 2 and 3: - none

