



Report to Local Advisory Board (LAB)

September 2016

Academic Year 2015 – 2016

Outcomes for Learners

Octavia AP Academy

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Title:	Head of School Report on Achievement
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Introduction

I am delighted to present the following report on achievement at The Octavia AP Academy for the academic year 2015-16. The report is divided into 3 sections:

1. Analysis of Year 11 results for 2015/2016
2. End of Key Stage 3 progress
3. Current Year 11 predicted data

1.0 Analysis of Year 11 results for 2015/2016

Due to a lack of data from previous cohorts it is difficult to compare this years results against those which were gained prior to Octavia AP Academy becoming part of the TBAP trust in January 2016. The 2016 examination results however, show what has been achievable in the short time the Academy has been part of the TBAP Trust and provides a solid foundation on which to build as we strive to achieve the TBAP Trust 2020 vision. Our learners achieved some remarkable outcomes with 34 GCSE or equivalent passes in total. 100% of year 11 learners achieved accreditation and 40% achieved 5 A*-G GCSEs including equivalents.

That said, there is still much to do and we will continue to strive for at least 85% to achieve 5 A*-G GCSEs and 20% to achieve 5 A*-C.

1.1 Executive Summary

During the school year 2015 to 2016, 10 Year 11 OCAPA learners were entered for 34 GCSE or equivalent courses. In many areas, examination results were in line or exceeded our expectations. Table 1.a shows a summary of the headline figures

Number of Passes: Total Number of GCSE grades A* - G or equivalent = 34

Measure	No of learners	%	National 2014-15
At least 1 GCSE or equivalent	10	100%	57.7 %
5 or more GCSE's or equivalent	4	40%	12.3%
At least 1 GCSE A*-C or equivalent	1	10%	20.3%
5 or more A*-C's or equivalent	0	0%	1.5%
Accreditation achieved	10	100	57%
Average Point Score		57.6 APS	52 points

Table 1.a

100% of year 11s achieved at least 1 GCSE or equivalent which reflects extremely positively on the monitoring and assessment protocols that were put in place by the Head of School since his arrival in January 2016.

40% of learners achieved 5 A*-G or equivalents with which is a good indicator of the potential of the Academy to achieve 85% in this measure given the short time the Academy has been apart of the TBAP trust.

CC- achieved a C grade in English (our first student ever at OCAPA to achieve this) other qualifications achieved: Maths, Science, BTEC Cooking and BTEC Vocational Studies. This equated to 10% of all learners achieving at least 1 GCSE A*-C or equivalent which confirms that our learners have the capability to achieve higher grades and the Academy is in strong position to improve on this figure in 2016-17 with new a SLT team in place. We are awaiting a remark in one subject area which if successful would result in an additional C grade. This would increase our 1 GCSE A*-C to 20% and bring us in line with National Average figure of 20.3%

The figure of 10% for 1 or more A*-C or equivalent is too low. Three learners achieved a D in Science and one learner achieved a grade D in English, with a focus of targetted intervention sessions this could have raised the 10% figure to 50%. That said, the Academy had staffing issues which included a Science maternity leave and a continuous flow of supply teachers in Maths. Since becoming part of the TBAP Trust staffing issues have largely been addressed and we are delighted to have appointed Rebecca Mead to teach Maths full time since April 2016. Her impact in the Maths department since her arrival has been clear and we look forward to improved Maths results both at 9-5 and 9-1 grade.

1.2 Performance of Groups

We have demonstrated our ability to perform well with the most challenging groups of learners in the short time since the TBAP Trust conversion. Table 1.b shows the performance of individual groups in 2015/2016.

Group Performance	5 A*-G	5 A*-C
FSM	0%	0%
Pupil Premium	43%	0%
Statement	N/A	N/A
LAC	50%	0%
EAL	43%	0%
Boys	63%	0%
Girls	50%	0%

Table 1.b

Headline summary:

- Boys outperformed girls in the A*-G measure
- Pupil premium students achieved 43% A*-G
- EAL pupils achieved 43%
- LAC students achieved 50% A*-G

There were some spectacular outcomes for learners in the most vulnerable groups:

- DBG- (LAC) achieved five qualifications: English, Maths, Science, BTEC Cooking and BTEC Vocational Studies
- JD- (LAC) achieved five qualifications: English, Maths, Science, BTEC Cooking and BTEC Personal Development and Employability Skills
- TJ- (EAL) achieved five qualifications: English, Maths, Science, BTEC Cooking and BTEC Personal Development and Employability Skills

1.3 Performance by Subject

GCSE SUBJECTS	A*	A	B	C	D	E	F	G	U	Total Entries	Result A*-G	Result A*-C
English Language	0	0	0	1	1	3	1	1	3	10	70%	10%
Maths	0	0	0	0	0	2	1	3	3	10	60%	0%
Science	0	0	0	0	6	1	1	0	2	10	80%	0%

Table 1.c

As table 1.c shows, there were many subject areas where good progress was made. 80% A*-G was achieved in Science with English achieving 70%. Despite staffing issues, which have now been addressed under the new Academy Trust, Maths managed to gain 60%.

Particularly impressive were the Science results where learners achieved an impressive 80% A*-G.

English learners achieved 10% A*-C the first of such achievement at Octavia AP Academy.

BTEC SUBJECTS	Entry Level 2	Entry Level 3	Level 1	Level 2 (NB: some BTECs are worth 1, 2 or 3 GCSE equivalents)	Unit accreditation	Total Entries
BTEC Home Cooking		0	7	0		7
BTEC Caring for Children		0	1	0		1
BTEC Vocational studies		0	2	0	1	3
Functional Skills Maths	1	5	4			3
Functional Skills English	3	5	3		4	10
Functional Skills ICT		6				15
Creative, Media & Performance Arts		4				6
Preparing for work		2				4
Personal Development & Employability Skills			3			2

Table 1.d

Table 1.d shows that for those studying BTEC, all but one student achieved a Level 1 pass in their BTEC subjects. Work now needs to be done to ensure that our learning is more aspirational and students are achieving the more challenging Level 2 pass and above in the future. To address this the Director of Learning is to carry out a subject audit during the first term of 2016/2017 to look at schemes of work, lesson planning, work book sampling, lesson observations and assessment data and use this information to produce an action plan with the subject leaders.

2.0 Key Stage 3 Progress

Table 1.e shows the end of KS3 results for the 4 core subjects. From analysing the data, the following statements can be made:

- 18% KS3 English achieved Level 5 or above
- 27% KS3 Maths achieved Level 5 or above
- 18% KS3 Science achieved Level 5 or above
- 1% KS3 ICT achieved Level 5 or above
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KS3 – Year 9 Headline Data								
Level	Current Performance				End KS CATS Predictions			
	English	Maths	Science	ICT	Eng	Maths	Science	ICT
Level 6	0 / 0%	1 / 9%	0 / 0%	0 / 0%				
Level 5	2 / 18%	2 / 18%	2 / 18%	1 / 10%				
Level 4	8 / 72%	5 / 45%	7 / 63%	10 / 90%				
Level 3	1 / 9%	2 / 18%	2 / 18%	0 / 0%				
Level 2	0	1 / 9%	0	0				

Table 1.e

Due to the lack of data available prior to the academy conversion in January 2016 it is not possible to comment on the progress of Key Stage 3 performance. The reporting and recording of data has been identified as an area of development by the new SLT team and measures such as the use of pupil asset have been put in place to address this.

3.0 Current Year 11 Progress – Predicted data

Yr 11 Headline Data – Whole school (GCSE & BTEC)		
Target Data	Number / % (Cohort 23)	Target
English Level 5+	0 / 0%	0%
Maths Level 5+	0 / 0%	0%
Science A-C	0/ 0%	0%
ICT A-C	0/ 0%	0%
Option Subject A*-C	2 / 13%	20%
English Level 1-9	15/100%	100%
Maths Level 1-9	15/100% predicted	100%
Science A*G	15/100%	100%
ICT A*-G	15/100%	100%
Option Subject A*-G	15/100%	100%
100% Accreditation	15/100%	100%

Table 1.f

With English & Maths changing from the letter graded system to the numbered graded system it is difficult to compare targets for these subjects against 2016 results. In the current Year 11 cohort, 3 students are predicted to achieve a grade 4 in English and 1 student is predicted to achieve a grade 4 in Maths. This achievement is currently estimated to be the equivalent of a C/D grade. English achieved a single C grade in the 2016 results, however with the introduction of a new syllabus and the removal of written coursework it is likely that a C grade equivalent will be more challenging to secure.

It is predicted that 1 student in PE and 1 student in Art will achieve a C grade. If this is achieved we will have doubled our C grade total for 2016. It is predicted that all students will achieve accreditation in English Maths and Science. This will see an improvement on the 2016 results where Science achieved 80%, English achieved 70% and Maths achieved 60%.