

## Report to Local Advisory Board (LAB)

Thursday 2<sup>nd</sup> July 2015

### Report to the LAB on Behaviour and Safety

	<b>Meeting</b>	
	<b>Date</b>	02/07/15
	<b>Item Number</b>	TBAP(15)
<b>Title:</b>	Head of School Report to the LAB – Behaviour and Safety	
<b>Responsible TBAP Leadership team member:</b>	Tony Meehan	
<b>Prepared By :</b>	Suneeta Marecheau	

## 1. Introduction

Headlines from the year to date:

Increase in gang-related activity both within the school and in the surrounding neighbourhood has been the main focus of attention for LAPA staff. A worrying increase in detection of weapons being carried by some of our learners led to considerable involvement by the local Safer Neighbourhoods Team. Police visited the school regularly at the start and end of the school day looking for weapons. Visits from Trident and Westminster's Integrated Gangs Unit (IGU) also took place to drive home the message.

The Head of School convened a triborough strategy meeting on 30<sup>th</sup> April 2015 to focus attention on the needs of LAPA to determine what extra support is needed to ensure that LAPA remains a safe and secure place to be for both learners and staff. The main outcome of the strategy meeting was a welcome offer of a dedicated police liaison officer at LAPA as well as offers to be member of LAPA's inclusion panel by service managers. (See minutes of meeting)

The concerns over gang-related activity had an impact on attendance as it dipped to a low of 80%. It is now steadily rising again and stands at 82%. We expect this figure to continue to rise; attendance for the two weeks from 8<sup>th</sup> June was 88%.

## 2. Admissions

### 2.1 Admissions (pupil numbers)

18 learners since September 2014

## 3. Attendance

### 3.1 Attendance data over the last 5 years

Please see appendix 2

### 3.2 Attendance interventions

Number of home visits conducted due to poor attendance = 11 visits for two learners

### 3.3 1 case study from the year

Please see appendix 3

## 4. Exclusions

### 4.1 Exclusion data over the last 5 years

Please see appendix 2

### 4.2 Exclusions this year

## 5. Reintegration

### 5.1 Reintegration this year

During 2014/2015 we have successfully re-integrated several learners back into mainstream.

- DB - Year 9 – Pheonix High School – 29/09/14
- TA – Year 9 – Aspire – 07/10/14
- DC – Year 9 – Holland Park – 27/06/14
- AB – Year 9 – Aspire – 25/09/14

Meetings were had to follow up on two learners who were in danger of losing their placement.

### **HJ – Year 9 - West Side – 18/07/14**

All is going well at West Side. We had academic review day just before Christmas and HJ is either on target or has exceeded his targets in every subject. He likes school, his attendance is excellent and they are all really fond of him.

### **TJB – Year 10 - Fulham College for Boys – January 2015**

TJB overall is doing well. There was one incident in school this week and although he wasn't directly involved he was on the periphery so a discussion was had with him regarding mixing and selecting positive friends. He was off sick one day this week too.

## **6. Behaviour and Achievement**

### **6.1 Interventions**

TATE 28 referrals since 08/12/14

Latimer is committed to developing the successful TBAP model of learner intervention, the Wave system. Staff are being trained in this model which seeks to offer a bespoke, personalised array of interventions to help address identified learner needs.

### **6.2 Therapeutic Interventions**

We offer a range of therapeutic services at LAPA. These include:

- Music Therapy – two days per week
- Clinical Psychologist – one and a half days per week ( currently in abeyance pending discussion over health and safety concerns at LAPA)
- Psychotherapist – one day per week
- Touch Therapist – one day per week

The latter is a new addition to the team and has had a good uptake from learners.

## **7. Safeguarding**

### **7.1 CSE**

The SSM has been attending the Hammersmith and Fulham, Child Sex Exploitation (CSE) meetings during this academic year. It is hoped that there will be some cross referencing within the tri borough particularly as learners are now moving across TBAP schools. It has been recognised by the CSE panel that victims and perpetrators do not remain solely within the borough of Hammersmith and Fulham.

### **7.2 Radicalisation**

There have been opportunities to address concerns about radicalisation with learners across TBAP which have been provided by Prevent. There was a session held at LAPA with comedian Humza Arshad which addressed issues relating to extremism. This session was open to learners of all faiths and the feedback following the sessions was extremely positive. In addition to this 4 learners attended the Syria table top session held at BAPA in March 2015. The feedback from this session was less positive as some learners expressed that they were unable to understand some elements of the session. The feedback was shared with

Prevent following the session and they are taking on board the points raised by LAPA learners and using the feedback to improve sessions for future learners.

There has been one case of suspected radicalisation within LAPA. The year 11 learner FH expressed a desire to travel to Syria in order to fight for justice for Sunni people. The FH attended both Prevent sessions in Term 3 but staff were still reporting concerns regarding his extremist views. In Term 3 FH disclosed that he was travelling abroad at short notice and LAPA were unable to ascertain the reasons for travel with the parent. As a result contact was made with Prevent and support was given to make a referral to Channel. The FH did in fact leave the county and Channel police were able to track him down to Amsterdam and ensure that he was not due to travel on to Syria. FH has since returned and Channel are maintaining contact and offering support and monitoring to FH and his mother.

### **7.3 Gangs Interventions**

As a result of growing concerns about gang-related activity at LAPA and in the surrounding neighbourhood the Head of School convened a meeting of the professional services from the tri-borough on the 30<sup>th</sup> April 2015. As a result of this meeting it was agreed that LAPA would have its own police liaison officer with an on-site presence. Additionally it was agreed that many of the services would take part in our termly Inclusion Panel at which our most vulnerable and challenging learners would be reviewed to identify what further support measures could be implemented for them.

Learners benefitted from a session with police from operation Trident in Term 2 where they explored issues such as knife crime, gun crime and joint enterprise. The session was well received with good engagement from most learners. The option to have more sessions for new learners has also been offered. Learner's also attended sessions from the Westminster Integrated Gangs Unit (IGU) held at LAPA in term 3. The sessions were tailored to suit the learners and covered issues such as Anti-Social Behaviour and Drug dealing. These sessions were very successful particularly as the facilitators already had good working relationships with some of the learners.

The SSM has organised some sessions from StreetDoctors which is a charity that aims to change the lives of high risk young people by giving them the skills needed to administer life saving first aid to those in need.

LAPA were not selected to receive a gang's worker from MOPAC and the reason for this is possibly linked to the fact that there is no police liaison officer at LAPA.

### **7.4 Child Protection**

There are currently two learners with CP plans and two learners who are Adolescents at Risk (AAR). AAR is used in RBKC for learners who are deemed to be at an elevated risk to themselves and or others and is similar to CP.

There have not been any CP referrals made by LAPA so far this year.

## **8. Partnerships**

### **8.1 Police**

The working relationship with the police is very good and has been an improving picture throughout this academic year. The local SNT have been on hand as requested to deal with potential issues after school. In addition to this they have also signposted LAPA to appropriate services and workshops for learners such as Trident and Streetdoctors.

## **8.2 YOT**

In term 3 the LAPA SSM liaised with the Emma Crawford who has a tri-borough role within the YOT. The aim of the meeting was to look at how communication could be improved between YOT and AP academies given the fact that learners are now placed at different sites across the tri-borough. The lead SSM has since met with Emma and is working to produce tri-borough/YOT protocol that should improve information sharing and working practices.

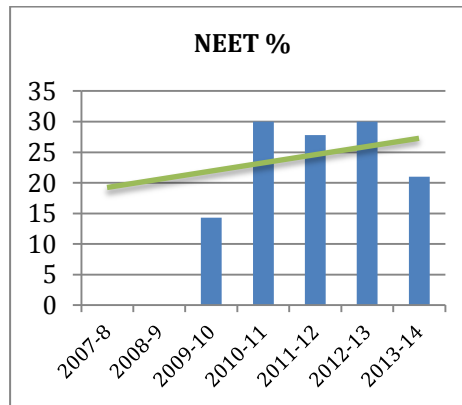
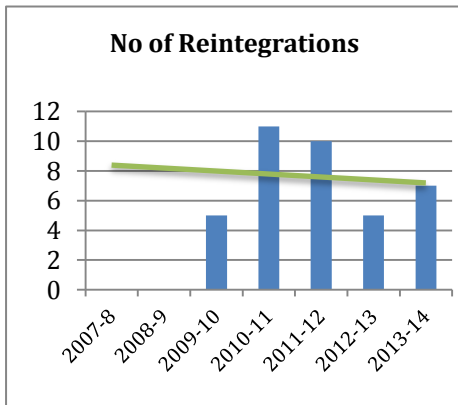
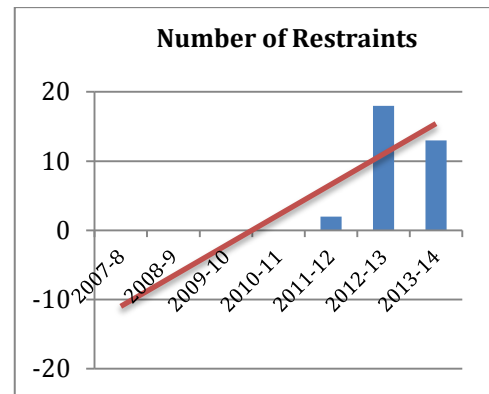
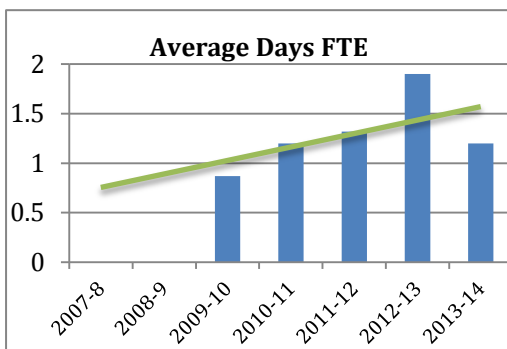
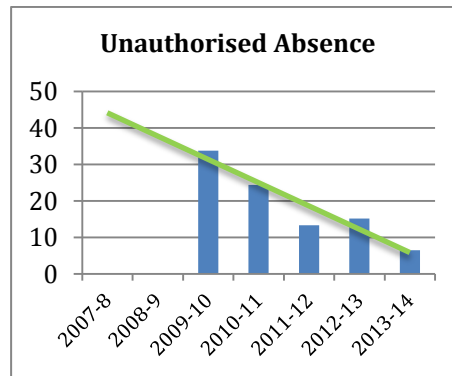
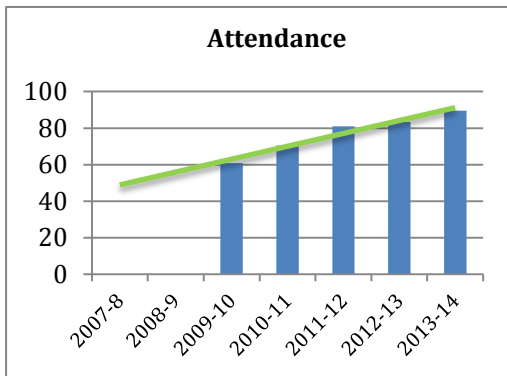
## **8.3 Others**

LAPA has not been fortunate enough to have a regular school nurse throughout this academic year however since term 3 there has been an allocated school nurse who attends the school weekly. Learners are benefiting from regular health checks and advice and guidance on issues around smoking, drug and alcohol awareness. In consultation with the Head of School a detailed action plan has been agreed to help address the issue of nicotine addiction over the coming year. Unfortunately the allocated nurse will not be with us after 30<sup>th</sup> June so we are hoping his successor will be in post soon enough to implement the plan before the summer break.

## **8.4 Links with Parent /Carers**

The allocated Clinical Psychologist for LAPA undertook a parent/carer survey in terms 2 and 3. The purpose of the survey was to identify any need for parent support groups. The feedback highlighted that the majority of parents did not want a support group of any kind.

## Appendix 1 - 5 Year data summary



## Appendix 2 – Behaviour and safety data update to Board report

### The Latimer AP Academy

#### 6.4.1 Attendance:

Attendance as at

22/05/15

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
<b>Attendances</b>	46.1	84.9	87.6	86.3	79.1	<b>81.5</b>
<b>Authorised Absences</b>	16.1	14.0	6.6	5.7	5.6	<b>11.7</b>
<b>Unauthorised Absences</b>	37.8	1.0	5.8	8.8	15.3	<b>6.8</b>

#### 6.4.2 Fixed Term Exclusions:-

Number of Individuals					
	10/11	11/12	12/13	13/14	14/15
<b>Term</b>					
<b>1</b>	3	6	9	2	6
<b>2</b>	7	6	5	0	2
<b>3</b>	10	5	3	1	5
<b>4</b>	8	7	2	9	7
<b>5</b>	4	2	3	0	4
<b>6</b>	5	4	0	1	
<b>Total</b>	<b>37</b>	<b>30</b>	<b>22</b>	<b>13</b>	<b>24</b>
<b>Total number of days lost</b>					
	10/11	11/12	12/13	13/14	14/15
<b>Term</b>					
<b>1</b>	3.5	3	7.5	4	6
<b>2</b>	11	6	8.5	0	2
<b>3</b>	12	4	4	1	5
<b>4</b>	7	7.5	2	10	5.5
<b>5</b>	4	2	3	0	5
<b>6</b>	4.5	5	0	1	
<b>Total</b>	<b>42</b>	<b>27.5</b>	<b>25</b>	<b>16</b>	<b>23.5</b>

#### Previous Term - Exclusions

Initial	Start Date	Days	Reason
IM	27/04/15	0.5	Bullying/Assault on another learner
JH	27/04/15	0.5	Bullying/Assault on another learner
SM	11/05/15	1	Physical assault on several members of staff/spitting
SM	21/05/15	1	Setting of the fire alarm twice in one day
RH	22/05/15	1	Set off the fire alarm

#### 6.4.3 Use of restraint -

Number of Restraints					
	10/11	11/12	12/13	13/14	14/15
<b>Term</b>					
<b>1</b>	n/a	n/a	6	5	6
<b>2</b>	n/a	n/a	3	0	2
<b>3</b>	n/a	n/a	1	2	4
<b>4</b>	n/a	n/a	2	2	3
<b>5</b>	n/a	n/a	2	0	1
<b>6</b>	n/a	2	3	4	
<b>Total</b>	<b>n/a</b>	<b>2</b>	<b>17</b>	<b>13</b>	<b>16</b>

#### Previous 2 terms: Restraints

Date	Pupil	Year
04/03	SM	7
17/03	AL	10
26/03	IA	9
20/05	SM	7

#### 6.4.4 Racist incidents Previous 2 terms:

Location	Activity	Date	Reported by	Perpetrator	Outcome
Room 1		18 May 2015	N Samu	JB	Referred to SLT and home

#### 6.2.5 Police enquiries Previous 2 terms:

There were several visits from the police in terms 4 and 5 in relation to the growing concerns about gang-related activity at LAPA and in the surrounding neighbourhood. The discovery of weapons in the vicinity of LAPA linked to one of our learners prompted a heightened police presence in the local area for several weeks. The situation has calmed now as the learner in question has moved on to alternative provision outside of the triborough. We had also a number of visits from the police in relation to the same learner due to his regularly returning to his old school to threaten learners from that school. Currently this learner is in hospital awaiting an operation on a broken leg.

Following on from the LAPA strategy meeting held on 30<sup>th</sup> April 2015 agreement was reached to provide a police liaison officer for LAPA. This officer has been appointed and the Head of School will be meeting with her shortly.



**6.2.6 Complaints Previous 2 terms**

None

## Appendix 3- Attendance case study

### **Latimer AP Academy: Attendance Case Study**

**Learner Y Y Y7**

**Start date at LAPA:** 19/01/15

**Attendance:** 24.2 %

**SEN status:** (EHCP) Statement

#### **Background:**

There is a longstanding history of non school attendance and behavioural concerns at home. There have been several episodes of social services and Education Welfare Services. Y attended Courtyard AP Academy until the end of year 6 as specified by her SEN statement. Fulham Cross was the named school from year 7 however Y's mother did not feel that it met her needs and so refused to send her there. Y completed induction she was due to start BAPA however mother was unhappy with this and Y started LAPA in January 2015.

At LAPA Y refused to comply with any of the basic rules such as wearing uniform and removing outer garments. In addition to this Y has refused to be searched, be taught with her class or eat lunch with the rest of the school. Mother frequently avoided contact with the LAPA and there was frequently no explanation given for non attendance. When contact was made with mother she would often cite dental issues as the reason for any absence.

#### **Interventions:**

The following interventions have been implemented since January 2015:

- 13/02/15 - Parent meeting scheduled but mother did not attend.
- 13/02/15 - Letter sent informing mum of a home visit due to take place on 26/02/15
- 26/02/15 - Unsuccessful home visit undertaken by the SSM and the form tutor.
- 24/03/15 - CIN meeting held with the decision made for an LSP to accompany Y to school for one week.
- 30/03/15 - LSP attended home to escort Y to school but was unable to gain access.
- 31/03/15 - LSP attended home to escort Y to school but was unable to gain access. Mother was seen leaving the home to go to the shop and informed the LSP that Y had toothache.
- 01/04/15 - LSP attended home to escort Y to school but was unable to gain access.
- 1:1 tutoring away from year group during terms two, three and four.
- 21/04/15 -Mother attended a structured conversation meeting with Y to agree targets including regular attendance.
- 15/05/15 - Professionals meeting held at LAPA to discuss concerns.

- 02/06/15 - CIN meeting held at LAPA to discuss strategies which will improve attendance.
- Weekly 1:1 music therapy sessions.
- Weekly 1:1 healthy touch sessions.
- Providing a quiet space for Y to each lunch every day.

**Impact on Y attendance:**

The above interventions have promoted the following outcomes:

- There is an improved relationship between the school and mother. This has resulted in more open dialogue about the issues which affect attendance.
- Good collaborative working with external agencies which has encouraged a co-ordinated approach to supporting TRL and improving attendance.
- Y is now building trusting relationships with several members of staff including two members of the therapy team and the Art teacher.
- There is a reduction in the length of the unauthorised absences for example a previous block of absence totalled 5 weeks.
- Y attends more regularly and is now able to be educated within her class.