



Report to Local Advisory Board (LAB)
September 2015
Academic Year 2014 – 2015 Achievement
Analysis
The Octagon AP Academy

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Title:	Head of School Report on Achievement	
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Introduction

I am delighted to present the following report on achievement at The Octagon AP Academy for the academic year 2014-15. The report is divided into 3 sections:

1. Analysis of Year 11 results for 2014/2015
2. End of Key Stage 3 progress
3. Current Year 11 predicted data

1.0 Analysis of Year 11 results for 2014/2015

There has been a marked improvement in the results this year compared to the last when 0% of learners achieved 5 or more GCSEs and only 5 learners were entered for GCSE/Level 2 courses at the Octagon. This year, under TBAP management, 13 learners were given the opportunity to sit GCSE/Level 2 courses. In total, 49 GCSEs or equivalent were achieved by the learners. Every Yr11 learner achieved a qualification, 54% achieving 5 A*-G GCSEs including equivalents, while 15% achieved 5 or more A*-C GCSEs, including English and Maths. This compares well against the National Average of 1.8% for learners in Alternative Provision settings.

The average pupil score was 134 points, compared to 34 points in July 2014. Over 30% of our learners achieved Grade C in GCSE English.

We are delighted that for the first time, The Octagon is a place where learners can achieve their academic potential. There is still much to do, and we have set our sights higher this year when we will aim for an average point score of 200.

1.1 Executive Summary

During the school year 2014 to 2015, 13 Year 11 OAPA learners were entered for GCSE or equivalent courses. 3 other Y11 learners joined us in the last few weeks of the summer term, all of whom achieved a qualification. In many areas, examination results were in line with or exceeded expectations. Table 1.a shows a summary of the headline figures

Number of Passes: Total Number of GCSE grades A* - G or equivalent = 49

Measure	No of learners	2014-15 results	2013-14 results		National 2013-14 Inner London
At least 1 GCSE or equivalent	12	92%	5	100%	
5 or more GCSEs or their equivalent	7	54%	0	0%	11.7
At least 1 GCSE A*-C or their equivalent	8	62%	0	0%	
5 or more A*-C's or their equivalent	2	15%	0	0%	1.8
Accreditation achieved	13	100%	5	100%	60.7
Average Point Score (Per Pupil)	13	134.38	5	34.0	58.8

Table 1.A

92% of Yr11 learners achieved at least **1 GCSE** or equivalent which reflects extremely positively on the monitoring and assessment protocols that were put in place by leaders in all areas of the school.

54% of learners achieved **5 GCSEs A*-G** or equivalents compared to 0% from the previous year.

62% of all learners achieved at least **1 GCSEs A*-C** or equivalent, which has enabled our learner to progress onto further education and are better equipped to meet the ever increasing demands of colleges and employers.

15% of learners achieved **5 or more GCSEs A*-C** and is well above the national averages. 2 learners, who were predicted by teachers to achieve grade C in more than 5 subjects, narrowly missed the mark. These 'borderline' learners will be the focus of our targetted interventions this year.

1.2 Performance of Groups

We continue to perform well with the most challenging groups of learners. Table 1.b shows the performance of individual groups in 2014/2015.

Group Performance	5 A*-G	5 A*-C
FSM	2/6 = 33%	0/6
Pupil Premium	2/7 = 29%	0/7
Statement	1/2 = 50%	0/2
LAC	n/a	n/a
EAL	4/7 = 57%	0/7
Boys	6/11 = 55%	2/11 = 18%
Girls	1/2 = 50%	0/2

Table 1.b

Headline summary:

- EAL learners achieved 57% A*-G. One learner achieved a grade A in French.
- 55% of boys achieved 5 GCSEs A*-G of which 18% achieved A*-C
- 50% Statemented students achieved 5 GCSEs A*-G

There were some spectacular outcomes for learners in the most vulnerable groups:

- ST, an EAL learner, requiring access arrangements, achieved 7 A*-G GCSE / equivalent, as well as achieving the highest marks in English.
- NR achieved 6 A*-G GCSEs/equivalent, including an A in French. She is now attending Barnet College and looks forward to returning to the Octagon to support new learners as a mentor.
- ZG, a learner who was taken into kinship care and at high risk of a custodial sentence, achieved 5 A*-G equivalent including a C in English.
- MM, an SEN learner who had been in Alternative Provision since primary achieved 5.5 A*-G including equivalent of C in BTEC Sport and BTEC Home Cooking.

1.3 Performance by Subject

SUBJECT	A*	A	B	C	D	E	F	G	U	Total Entries	Result A*-G	Result A*-C
English	-	-	-	4	5	1	1	1	1	13	92%	30.7%
Maths	-	-	-	1	4	0	1	3	4	13	69 %	8%
Science	-	-	-	1	2	2	0	1	5	11	55%	9%
Ad'l Science	-	-	-	1	2	1	-	-	-	4	100%	25%
ICT	-	-	-	2	2	0	1	-	1	6	83%	33%
Hums-RS	-	-	-	-	2	-	-	1	-	3	100%	0%
Art	-	-	-	-	4	-	-	-	-	4	100%	0%
Art (Short Course)	-	-	-	-	1	1	-	-	-	2	100%	0%
Statistics	-	-	-	1	1	-	-	-	-	2	100%	50%
Thai	-	-	-	-	-	-	1	-	-	1	100%	0%
French	-	1	-	-	-	-	-	-	-	1	100%	100%

Table 1.c

As table 1.c shows, there were many subject areas where good progress was made, with 100% A*-G achieved by Additional Science, Religious Studies (RS), Art, and Languages.

Particularly impressive were the English results where 30.7% of Y11 learners achieved a Grade C at GCSE. These were the best results for English across TBAP schools.

Extra GCSEs, such as Statistics, RS, Additional Science, Thai and French were offered to learners who showed aptitude in these subjects, all of which achieved 100% A*-G

BTEC and FS SUBJECT	Entry Level 1	Entry Level 2	Entry Level 3	Level 1	Level 2 (NB: some BTECs are worth 1, 2 or 3 GCSE equivalents)	Unit accreditation	Total Entries
Sport					5		6
Home Cooking					7		10
Perf. Arts				2			2
Nutrition & Health					1		1
FS Maths			5	4	2		11
FS ICT				5			5
Science	6						10
ABC Award Japanese		2					2

Table 1.d

Table 1.d shows that in BTEC Sport 83% of learners achieved Level 2. Level 1 or 2 accreditation in Functional Skills was achieved by 6 learners in Maths and 5 in ICT. For our learners, the vocational courses are a vital part of the core offer and ensure

maximum opportunity for meeting the admissions requirements of further education colleges and training providers.

2.0 Key Stage 3 Progress

Table 1.e shows the end of KS3 results for the 4 core subjects. From analysing the data, the following statements can be made:

- 60% KS3 English achieved Level 5 or above
- 100% KS3 Maths achieved Level 5 or above
- 60% KS3 Science achieved Level 5 or above
- 75% KS3 ICT achieved Level 5 or above

KS3 – Year 9 Headline Data – Whole school - Term 6- 5 learners								
Level	Current Performance				End KS CATS Predictions			
	Eng	Maths	Sci	ICT	Eng	Maths	Sci	ICT
Level 6	0	0	1/20%	0	0	2/50%	0	0
Level 5	3/60%	4/100%	2/40%	3/75%	2/40%	0	3/60%	2/50%
Level 4	2/40%	0	2/40%	1/25%	3/60%	2/50%	2/40%	2/50%
Level 3	0	0	0	0	0	0	0	0
Level 2	0	0	0	0	0	0	0	0

Table 1.e

2.1 Group analysis of End of Key Stage 3 data for English, Maths & Science

English – Yr9	Cohort	Below target	On target	Above target	Negative performance	No progress	1 sub-level progress	2+ sub-level progress
All year 9	5	2	2	1	0	3	1	1
Boys	4	1	2	1	0	2	1	1
Girls	1	1	0	0	0	1	0	0
Pupil Premium	1	1	0	0	0	1	0	0
FSM	0	0	0	0	0	0	0	0
EAL	1	0	1	0	0	0	1	0
Statement	1	0	1	0	0	1	0	0
LAC	0	0	0	0	0	0	0	0

Table 1.f

Table 1.f shows the analysis of End of Key Stage 3 data for English. Following analysis of the data can be made:

- 60% of learners in English are on or above target
- 75% of boys are on or above target
- 100% of EAL and Statemented learner are above target

Progress in English

- 40% of learners made 1 or more sub-levels of progress
- 50% of boys made 1 or more sub-levels of progress

Maths – Yr9	Below target	On target	Above target	Negative performance	No progress	1 sub-level progress	2+ sub-level progress
All year 9	3	0	2	0	2	3	0
Boys	2	0	2	0	1	3	0
Girls	1	0	0	0	1	0	0
Pupil Premium	1	0	0	0	1	0	0
FSM	0	0	0	0	0	0	0
EAL	1	0	0	0	0	1	0
Statement	0	0	1	0	0	1	0
LAC	0	0	0	0	0	0	0

Table 1.g

Table 1.g shows the analysis of End of Key Stage 3 data for Maths. Following analysis of the data can be made:

- 40% of learners in Maths are on or above target
- Boys are out-performing girls
- Statemented learner is making above target progress.

Progress in Maths

- 60% of learners made 1 sub-level of progress
- 75% of boys made 1 sub-level of progress
- 100% of statemented and EAL learners made good progress.

Science – Yr9	Below target	On target	Above target	Negative performance	No progress	1 sub-level progress	2+ sub-level progress
All year 9	2	0	3	0	3	1	1
Boys	1	0	3	0	2	1	1
Girls	1	0	0	0	1	0	0
Pupil Premium	1	0	0	0	1	0	0
FSM	0	0	0	0	0	0	0
EAL	1	0	0	0	1	0	0
Statement	0	0	1	0	1	0	0
LAC	0	0	0	0	0	0	0

Table 1.h

Table 1.h shows the analysis of End of Key Stage 3 data for Science. Following analysis of the data can be made:

- 60% of students in Science were above target
- 60% of boys above target
- 100% of statemented students were above target

Progress in Science

- 40% of students made 1 or more sub-levels of progress
- 50% of boys made 1 or more sub-levels of progress

3.0 Current Year 11 Progress – Predicted data

Yr 11 Current Data 2015/16 – Whole school (GCSE & BTEC)		
Target Data	Number/% Cohort: 7	Target
5 A*- C (English & Maths)	1/14%	>National Avg. (1.4%)
5 A*- G (English & Maths)	6/86%	40%
5 A*- G	6/86%	85%
5 A*- G (Including 'C')	6/86%	60%
5 A*- G (Including 2 'C')	4/57%	45%
5 A*- G (Including 3+'C')	3/43%	20%
100% Accreditation	7/100%	100%

Table 1.f

Year 11 are currently on target to exceed the TBAP target of 85% A*-G. This a lower ability cohort than last year's; we currently have one learner who is predicted 5 A*-C. We are looking at widening our vocational courses to give this cohort the pathways to further education and training. As numbers of Y11 learners increase across the year these figures will change.

4.0 Primary KS2 attainment

KS2 – Year 6 Results: 4 Learners									
	Results						End of Year Prediction		
	Reading		SPAG		Maths		Reading	SPAG	Maths
	Test	TA	Test	TA	Test	TA			
Level 5	0	0	0	0	0	0	0	0	0
Level 4	3/75%	3/75%	0	3/75%	1/25%	2/50%	2/50%	1/25%	1/25%
Level 3	1/25%	1/25%	3/75%	1/25%	3/75%	1/25%	1/25%	2/50%	3/75%
Level 2	0	0	0	0	0	1/25%	1/25%	1/25%	0
Level 1	0	0	0	0	0	0	0	0	0
N	0	0	1/25%	0	0	0	0	0	0

Table 1.g

- 75% of learners achieved predicted Level 4 in Reading compared to 50% target.
- 100% achieved level 3 and above compared to 75% predicted in Reading and Maths

Progress:

- 100% of learners achieved on or above target grade in Reading
- 75% of learners achieved on or above predicted levels in Maths.
- 75% of the learners were reintegrated back to mainstream. These learners continue to be supported by Octagon staff to ensure smooth transition and avoid further exclusion from mainstream.

5.0 Primary Progress 2014/15

Table 1.h shows the end year assessments for English and Maths for the primary learners. From analysing the data, the following statements can be made:

- 100 % of learners are working on or above target for both subjects.
- 12% of learners in English working above their target grades.
- 43% of learners in Maths working above their target grades

KS2 – Year 3-5 Data – Primary Term 6: 8 learners			
Current Performance (no./%)		End of Year Predictions (no./%)	
Eng	Maths	Eng	Maths
0	0	0	0
1/12%	3/43%	0	0
4/50%	1/14%	6/75%	6/75%
3/38%	3/43%	2/29%	2/29%
0	0	0	0

Table 1.h

5.1 Group analysis of end of year data for English and Maths

	English						
	Below target	On target	Above target	Negative performance	No progress	1 sub-level progress	2+ sub-level progress
All year 3-5	3	2	3	0	6	2	0
Boys	3	2	3	0	6	2	0
Girls	0	0	0	0	0	0	0
FSM	1	2	3	0	3	3	0
EAL	1	0	1	0	1	1	0
Statement	1	0	0	0	1	0	0
LAC	0	0	0	0	0	0	0

Table 1.i

Table 1.i shows the analysis of end of year for English. Following analysis of the data can be made:

- 72% of learners are working on or above target grade of which 38% are above target.
- 63% of FSM learners are working on or above target grade, of which 38% are above target

	Mathematics						
	Below target	On target	Above target	Negative performance	No progress	1 sub-level progress	2+ sub-level progress
All year 3-5	1	2	5	0	5	1	2
Boys	1	2	5	0	5	1	2
Girls	0	0	0	0	0	0	0
FSM	1	1	4	0	3	1	2
EAL	1	0	1	0	1	1	0
Statement	1	0	0	0	1	0	0
LAC	0	0	0	0	0	0	0

Table 1.j

Table 1.j shows the analysis of end of year for Maths. Following analysis of the data can be made:

- 88% of learners are working on or above target grade of which 63% are above target.
- 63% of FSM learners are working on or above target grade, of which 50% are above target.

Post 16 Destinations

Table 1.k shows leaver destinations

Table 1.k

Student Name		Course	Campus	Post 16 destination confirmed Sept/Oct 2015
Luke	Oyston			YOS to confirm
Baris	Akgul			
Joshua	Dixon	Level 2 Animal Care- subject to grades achieved	Capel Manor	YES
Michael	Enzanga	Applied for level 1 Art and Design and a level 2 in Business Studies	City and Islington	
Yoel	Festum	IMI Level 2 Vehicle Maintenance/ North London Garages	Southgate College	YES
Zac	Georgiou	Level 2 Video Production and iMedia	George Monoux	TBC

Yusef	Hassan	BTEC L3 Engineering and Applied Sciences/ A Levels; Psychology, Maths and Economics	George Monoux	TBC
Demie-Rae	Maraj		Uxbridge	TBC
Eliel	McKay	Level 3 BTEC Sports Science and L3 Engineering	City and Islington	TBC
Mason	Mustafa	BTEC L2 Diploma in Construction Operations	City of Westminster	YES
Narimane	Rebhaoui	BTEC L3 Sports Diploma	Southgate College	YES
Myrradin	Romano	Professional Chef- Diploma at level 2/NVQ Professional Cooking at Level 2	Southgate College/ Waltham Forest	TBC
Sarawut	Thammaphol	Music Production at level 2	City and Islington	TBC
Ilisei	Vaduva	BTEC Level 1 Sports and Active Leisure	Southgate/ Enfield	YES
Mowan	Nour	Level Motor Mechanics	Waltham Forest / Westminster	TBC
Bradley	Clarke- Wright	Level 3 Public Services / Army Application	City & Islington / Online	YES- Army

Ranjna Shiyani for Angela Tempany