

Report to The Management Committee

September 2014

Academic Year 2013 – 2014 Achievement Analysis

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Executive Summary

- Third Year of End of Key Stage 4 Results
- 90% of learners taught at Beachcroft school achieved accreditation, and 100% learners on the virtual roll achieved Level 1 or higher accreditation
- National averages exceeded in all areas
- 90.1% of learners achieved at least 1 GCSE
- 45.4% of learners achieved 5 or more GCSEs or equivalent
- 18.2% of learners achieved 5 or more GCSEs A* - C grade
- Average point score rose steeply to 155.7 APS
- 50% KS3 English achieved Level 5 or above (17% Level 6)
- 66% KS3 Maths achieved Level 5 or above (33% Level 6)
- 50% KS3 Science achieved Level 5 or above (17% Level 6)

Overview of School Year 2013 – 14

This is now Beachcroft's third year delivering a Key Stage 4 Curriculum to disadvantaged learners. The results for this year show that we are continuing to make significant progress. This is despite staffing changes mid-year at Director of Learning level and in two core subjects.

Beachcroft exceeded National percentages in the number of learners getting at least 1 GCSE or equivalent, 5 GCSEs or their equivalent and 5 or more A* - C GCSEs or their equivalent.

This year's results for the first time saw an increase in the number of 'C' grades, a Beachcroft Learner achieving 5 or more A* - C or their equivalent at GCSE, the best ever results in Science and in Art.

This year is the first year we have delivered iGCSE English. We had 100% accreditation, and two 'C' grades of which one was a Year 10 learner.

A new Art teacher started in September and achieved the best results we've ever had including three 'C' grades, one 'D' grade and two 'E' grades.

Academic Mentoring for all year 11s was introduced early in the year and clearly had an important part to play in supporting our learners' achievement. Learners were invited into school during school holidays and attended targeted and focused revision sessions.

Six Year 9 Learners sat their end of Key Stage 3 exams with us. Attainment in Maths and Science saw improvement on last year, with learners achieving Level 6 in these subjects for the first time.

Results Analysis

These results show outstanding progress and achievement, with 95.4% of learners achieving accreditation; 45.4% of learners overall achieved 5 GCSE grades A* - G, compared to 28% in the previous academic year. 90.1% achieved at least one GCSE, up from 88% in the previous year, and 95.4% of learners achieved. 18.2% of learners achieved 5 A* - C grades, something that shows outstanding provision to meet individual needs and shows the progress being made in developing provision at Key Stage 4 to include a variety of Learning Pathways. In all headline figures there are significant improvements on academic year 2012 – 2013.

GCSE Results in English, Science, Maths and Art were excellent in all areas. English achieved with 100% A* - E and 50% A* -C. Within Science, 100% attained A*-G, with 30% attaining A*-C. BTEC Sport (Level 2), for the third, achieved 100% Pass Rate with all learners achieving a C grade equivalent, or better. 90% of learners left with a Maths qualification, and 80% of learners left with an English qualification, ensuring they have access to Post 16 courses.

The APS reflected a much higher-level achievement compared to the last year, due to both increased levels of attainment in GCSE by learners, and also to the increased offer of vocational and non-traditional routes such as BTEC. Individual learners had outstanding APS, including one Year 11 Learner who met or exceeded his CATS predicted grades across the board, and left us with total point score of 242.

End of KS3 assessment in Maths was excellent with 66% achieving Level 5 or above, and 33% achieving Level. By the end of Term 5, all learners were meeting or exceeding CATs predicted levels. Similarly excellent results were obtained in Science, with 50% of learners achieving Level 5, and 17% achieving a Level 6. Despite unstable staffing in English, 50% of learners achieved Level 5 and the end of KS3, and 17% achieved a Level 6, which represents good progression for learners.

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Actions Points for 2013 – 2014

English: Even though the GCSE English results were good, with two learners exceeding their CATS predicted grades, they were not all in line with CATs predictions and 20% still left without a Literacy qualification. The English department has experienced some instability over the year; with two members of the team out on maternity leave at various stages.

The English department is being led by Yasmin Stevens, who is currently a Teaching Leaders Fellow, and as such is receiving excellent external support and training. The decision to sit iGCSE would appear to be the correct one, given the outstanding attainment of two learners on this course. From this academic year, all KS4 learners will be entered for GCSE in the first instance, with an intensive programme of intervention to ensure that alternative accreditation is rapidly secured during Year 11 for new entrants to the school and those who look unlikely to achieve GCSE passes in the summer term. A key focus is to appoint an outstanding English Teacher to cover maternity leave at present.

Maths: Maths results, with the exception of one candidate fell well below CATS. The department suffered some instability last year, although we have recruited a high quality Maths teacher during the Summer term. It is of note that the highest-performing candidates at GCSE were both entered for the higher paper. Moving forward, the current strategy for Maths includes:

- Early entry for all candidates in Year 10
- Entry to higher paper for all candidates who have secured a Grade E
- Dedicated timetable time for Statistics
- Broader use of the TBAP network for shared planning and support

Art: More than 50% of learners entered for Art attained their CATS score or higher. In view of these excellent results, we are keen to consolidate this, despite a change of teacher.

Learners

Focused support for learners will include:

- Academic Mentoring
- Extra Revision Classes (After School, Holidays).
- Provision of after-school session for Statistics and Additional Science .
- Introduction of Accelerated Reader as a specific literacy intervention.

Key Stage 4 Results (Year 11)

Beachcroft Learners

Number of Passes :Total Number of GCSE grades A* - G or equivalent =**33**

Measure	No of learners	%
At least 1 GCSE or equivalent	8	80%
5 or more GCSE's or their equivalent	4	40%
At least 1 GCSE A*-C	3	30%
5 or more A*-C's	1	10%
Accreditation achieved	9	90%
Average Point score	103	

Beachcroft Learners plus Virtual Learners

Number of Passes :Total Number of GCSE grades A* - G or equivalent =**94**

Measure	No of learners	%
At least 1 GCSE or equivalent	20/22	90.1%
5 or more GCSE's or their equivalent	10/22	45.4%
At least 1 GCSE A*-C	11/22	50%
5 or more A*-C's	4/22	18.2%
Accreditation achieved	21/22	95.4%
Average Point score	155.7	

Year 11 Results by Subject Area

<i>SUBJECT</i>	<i>A*</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	<i>U</i>	<i>Total Entries</i>
English		1	1	6	2	6				16
Maths				1	3	6	1	3	1	15
Science			2	1	3	1	2	1		10
Art				5	1	5	2		1	14
<i>SUBJECT</i>				<i>Level 1</i>	<i>Level 2</i>	<i>U</i>			<i>Total Entries</i>	
BTEC Sport					4				4	
BTEC Art					1				1	
BTEC Art - Extended					1				2	
BTEC Business					2				2	
BTEC Business - Extended					4				8	
BTEC Hospitality					4				4	
Functional Skills										
English				4					4	
Maths				3	1				4	

	English CATs	English Actual	Maths CATs	Maths Actual	Science CATs	Science Actual	Art CATs	Art Actual	Humanities CATs	Humanities Actual
Albie Hobbs-Palmer	C	E	D	G	D	G	D	C	C	F
Aron Davis	C	E	D	U	D	F	D	E	D	F
Charlie Edwards	D	C	D	C	D	C	C	C	D	D
Richard Thompson	D	C	C	D	C	D	C	C	C	U
Simeon Akinjiola	D	E	C	E	D	E	C	F	D	F
Dean Douglas-Wood	D		E		E		G	D	E	
Harmony Taibe	D		E		E		G	F	E	
Mohamad El Hazzaa	D		D		D		G	U	E	
Mohammed Rahman	C		D		D		G	E	D	
Soltan Mohammed	F		G		F		G		G	

Beachcroft Learners Results Vs. Predictions

	ONE OR MORE GRADES ABOVE
	ACHIEVED GRADE
	ONE GRADE BELOW
	2 GRADES BELOW

Key Stage 4 Results Comparison

Measure	No of learners 2014	No of learners 2013	No of learners 2012	% 2014	% 2013	% 2012	National
At least 1 GCSE or equivalent	20/22	22/25	19/22	90.1 %	88%	86%	81%
5 or more GCSE's or their equivalent	10/22	7/25	2/22	45.4 %	28%	9%	24.4%
At least 1 GCSE A*-C	11/22	12/25	2/22	50%	48%	9%	?
5 or more A*-C's	4/22	3/25	0/22	18.2 %	12%	0%	5.4%
Accreditation achieved	21/22	24/25	19/22	95.4 %	96%	86%	81%
Average Point score	155.7	96.8					95.2 points

* Learners at School Action Plus for BESD in mainstream

**Learners in AP/PRU (2009/10 – last Data set produced)

Key Stage 3 and Year 10 Achievement

% Pupils on Track or Exceeding CATs Target Levels

English

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS3	100	66	75	75	75	67
KS4	75	75	75	58	58	92

Maths

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS3	33	100	100	78	100	100
KS4	100	80	80	50	50	92

Science

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS3	66	100	100	80	89	89
KS4	75	75	80	38	38	38

APS Points Progress for Pupils who have been at Beachcroft School for 6 terms (one academic year)

	KS3
English	2.6 (1 sub level)
Maths	2.6 (1 sublevel)
Science	4 (2 sub levels)

End of Key Stage 3 Statutory Assessment

English			Maths			Science		
	CAT Predicted Grade	Validated Results		CAT Predicted Grade	Validated Results		CAT Predicted Grade	Validated Results
L6	13%	17%	L6	25%	33%	L6		17%
L5	13%	33%	L5	25%	33%	L5	63%	33%
L4	50%	17%	L4			L4		33%
L3	24%	33%	L3	50%	33%	L3	37%	17%