

## **Local Advisory Board**

**Site: Latimer AP Academy**

**Date: 09.12.14**

**Present: Tony Meehan (Head of School LAPA), Glen Peache (Community Representative), Ms Shama Assou (Parent representative), Eve Pape (Community Representative)**

**Apologies: None**

AGENDA ITEMS	DISCUSSION POINT	ACTION POINTS	WHEN
1. Apologies for Absence	None		
2. Minutes from last meeting	<p>FAP – Was very efficient and fair in RBKC. Now school are having to form Informal relationships in order to reintegrate. This is not an adequate or robust system. EP stated that at last bi-borough FAP all of the pupils were those without school places. TM stated we are working towards a reintegration programme within TBAP</p> <p>Partnerships are not being formed across borough boundaries making it difficult for LAP who depended on the FAP to move learners on. GP says that the FAP process must be made clear and asks the question how is TBAP opening partnerships between Boroughs.</p> <p>List of Statemented Pupils – also base line data and predicted grades showing the progress they are making</p> <p>SM still to meet with GP to review contacts made with other agencies.</p> <p>TM reminded LAB members of the dates for future LAB meetings – 10/03/15 and 02/07/15.</p>	<p>TM to continue to achieve clarity on FAP</p> <p>TM to email this information to LAB members.</p> <p>TM to check with SM</p>	<p>16<sup>th</sup> January 2015</p> <p>16<sup>th</sup> January 2015</p> <p>19<sup>th</sup> December 2014</p>

<b>3. Matters Arising</b>			
<b>4. Review of data to cover the year to date and 5 year pattern (where available):</b>	<p>Presented to LAB was report on achievement and progress</p> <p>Discussion re the graphs presented in the report – TM explained the findings. Year 8 on target – this is due to the fact that there is one pupil in this class and is taught 1:1 in all lessons.</p> <p>GP asked why there is a dip in the Maths levels for Year 10s and 11s? TM explained that with learners newly arrived, possibly having been out of school for some time, it was inevitable there would be some would not be meeting their targets.</p> <p>Cat test done at the induction process become our baseline from which to build upon.</p> <p>Functional Skill is integrated part of our offer – Functional skill exams allow extra accreditations at any time of the year which allows us to be very flexible – we often have to be as we have new pupils joining at any time of the year.</p> <p>Functional skills at level 2 are equivalent to ½ GCSE. It is important that pupils start these qualifications as soon as they come to us as often we cannot predict some of our pupils' future circumstances.</p>	<p>TM to forward numbers of statemented learners with their progress as well as anonymised progress for each pupil against CAT data</p>	<p>16<sup>th</sup> January 2015</p>

	<p>Our Vocational offer is quite limited now – Last year bought courses from the College of North West London, but they could not meet the behavioural needs of our pupils.</p> <p>KM (Director of Learning) carried out a thorough exercise to ensure the data recorded is accurate and is a true representation of pupil progress. Inevitably there will be pupils who for a variety of reasons will not be making the expected progress. For those learners not on track parents' evening on Thursday 11<sup>th</sup> December will give us the opportunity to discuss with parents interventions needed at this stage. These will be based on this data. Here is where the strategies for success will come in.</p> <p>GP asked if we have looked in to the facilities available at the new local school – it is a resource right on our doorstep.</p> <p>Challenge partnership coming again at the end of January. SLT have already met to plan strategies.</p> <p>There are concerns of the numbers of pupils at the moment Discussion took place re gang-related activity happening outside with some of our pupils.</p> <p>EP added this is a concern shared by Holland Park GP suggested contacting Local Safeguarding Children's Board – Angela Flahive is the contact there. There is also a Gangs Crime unit</p>	<p>TM to make a link with K&amp;C Aldridge school</p> <p>Outcomes from the Challenge partner review to be emailed to LAB members - TM</p> <p>EP to email Tony with the contact name for this unit</p>	<p>16<sup>th</sup> January 2015</p> <p>Early February</p> <p>asap</p>
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<p><b>6. AOB</b></p>	<p>Are there any specific actions from the vision day? Why were the schools not at the vision day? How can we be expected to build relationships and reintegrate if they have not be invited to shape the TBAP vision? Schools need to be involved. Has the final Vision Statement been agreed? “Tri borough needs to be at all levels”.</p>	<p>TM to bring these questions up with Seamus.</p>	<p>January 2015</p>									
<p><b>7. Date of Next Meetings</b></p>	<table border="1"> <thead> <tr> <th data-bbox="465 699 710 746">Theme</th> <th data-bbox="710 699 1010 746">Old date</th> <th data-bbox="1010 699 1254 746">Revised date</th> </tr> </thead> <tbody> <tr> <td data-bbox="465 746 710 837">Teaching</td> <td data-bbox="710 746 1010 837">Mon 09/03/15</td> <td data-bbox="1010 746 1254 837">Tuesday 10/03/15</td> </tr> <tr> <td data-bbox="465 837 710 928">Behaviour and Safety</td> <td data-bbox="710 837 1010 928">Mon 29/06/15</td> <td data-bbox="1010 837 1254 928">Thursday 02/07/15</td> </tr> </tbody> </table>	Theme	Old date	Revised date	Teaching	Mon 09/03/15	Tuesday 10/03/15	Behaviour and Safety	Mon 29/06/15	Thursday 02/07/15		
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